

# HSAP Redesign

Helping Students Achieve their Potential

**STUDENT**

**STAFF**

Integrate learning experiences for students to acquire and apply life-ready skills as defined by Portrait of a Graduate competencies.

**Strategy I, Action Plan 3**

Redesign and expand educational opportunities for students needing a setting beyond traditional learning environments to provide routes to individual success.

Provide protected time equivalent to one full professional development day a month for all district staff including classified, certified and administration.

**Strategy III, Action Plan 1**

Increase the capacity of classified and certified staff to respond to social-emotional needs and to create equitable spaces where each student and staff member feels welcome, safe, comfortable,

Redesign and expand educational opportunities for students needing a setting beyond traditional learning environments to provide routes to individual success.

**Strategy II, Action Plan 3**

further evaluate and support student emotional, behavioral, physical, and mental health services.

**Strategy II, Action Plan 4**

Amplify diverse voices by increasing awareness of - and opportunities for - involvement in the continuous journey of creating an inclusive community.

**Strategy IV, Action Plan 1**

Continue legislative advocacy in support of increased funding for early childhood education and safety and security.

- **CULTURALLY AFFIRMING**
- **ACADEMICALLY CHALLENGING**
- **EXPERIENTIAL AND EXPLORATORY**

for each student.

the issuance and monitoring of the voter approved \$140 million in General Obligation Bonds to support the district's implementation of the 10-year Facilities Plan.

Monitor the impact of inflation on district expenditures and ensure the continued operational financial stability of the district.

Allocate resources to implement recommendations regarding protection and security of information and finances.

**COMMUNITY**

APPROVED  
JULY 19, 2022

**FINANCE**

# Grades 6-12



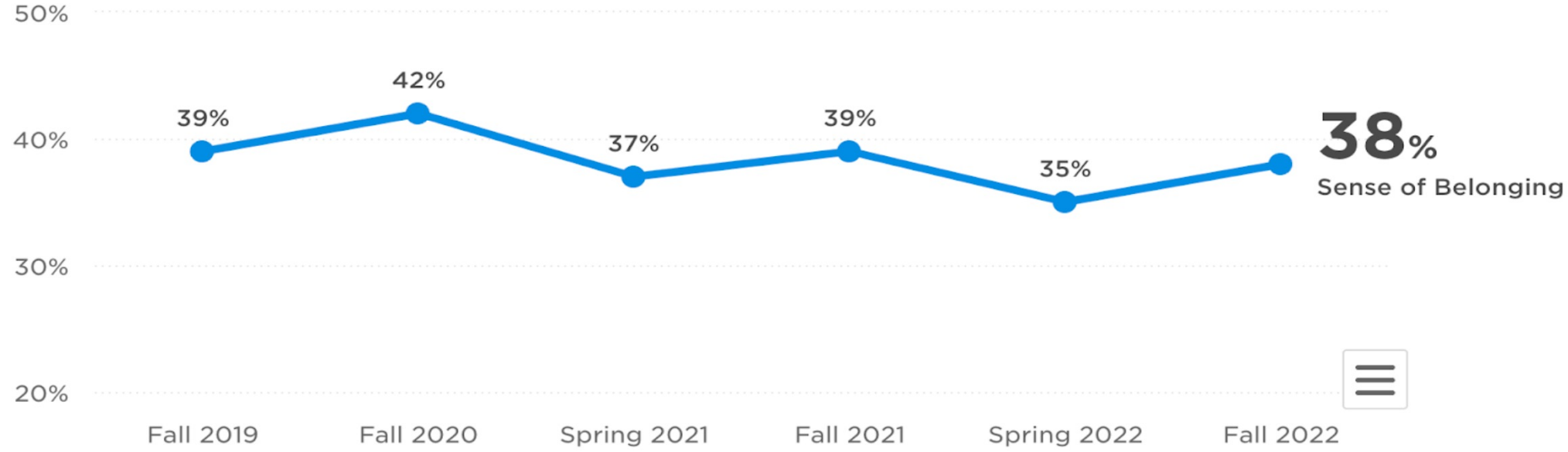
## Sense of Belonging

Based on **8,902** responses

How much students feel that they are valued members of the school community.

How have results changed over time?

Percent Favorable



**38%**  
Sense of Belonging



# Mission Statement

As relentless champions for all students, North Kansas City Schools' mission is to develop self aware, authentically empowered, future-ready learners through a rich array of purposeful learning opportunities in collaborative cultures of belonging that are:

- **Culturally affirming,**
- **Academically challenging,**
- **Experiential and exploratory**

for each student.





## Core Beliefs

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Each student has value and promise



Each student benefits from holistic support



Each student deserves opportunities



## Shifts in Strategy

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Focus on Post-Secondary Plans



Integrated Resiliency Services



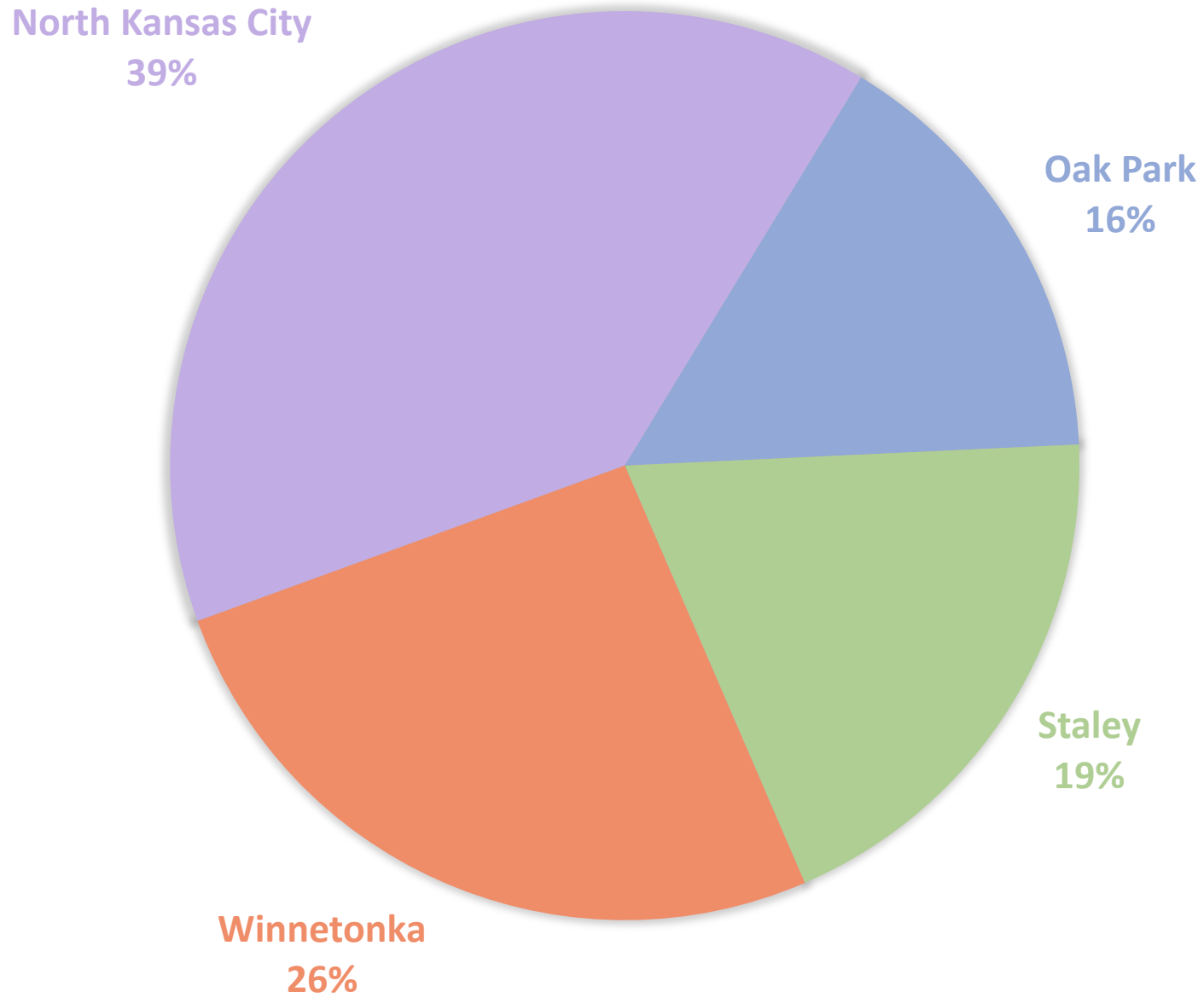
Access to Real World Learning



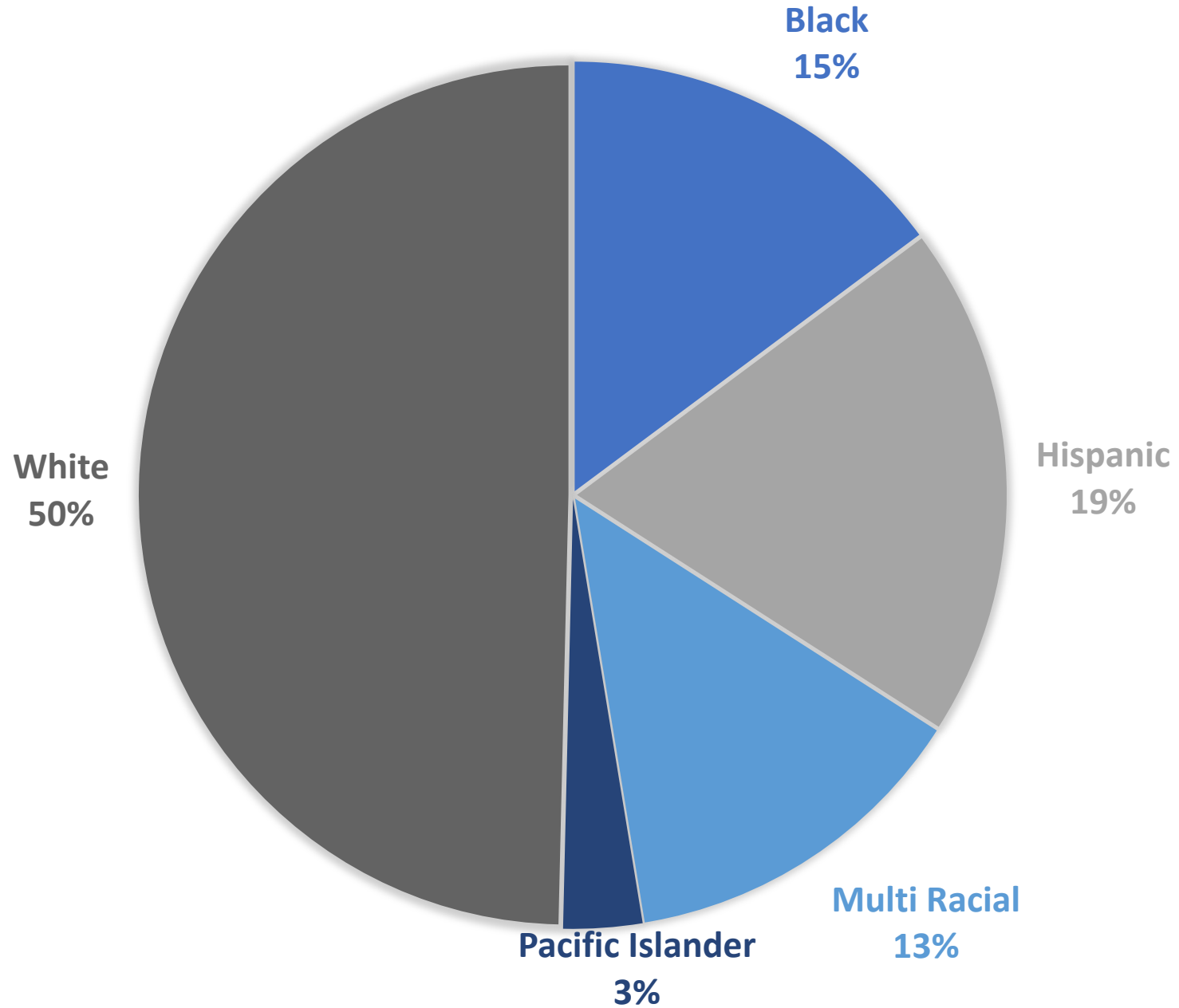
**9% TO 11%**

**Helping Students Achieve their Potential**

# 2022-2023 HOME HIGH SCHOOL BREAKDOWN



# HSAP STUDENTS RACE AND ETHNICITY MAKE-UP





# Pathway to Graduation





**Resiliency Services**



**Real-World Learning**



**Post-Secondary Plans**

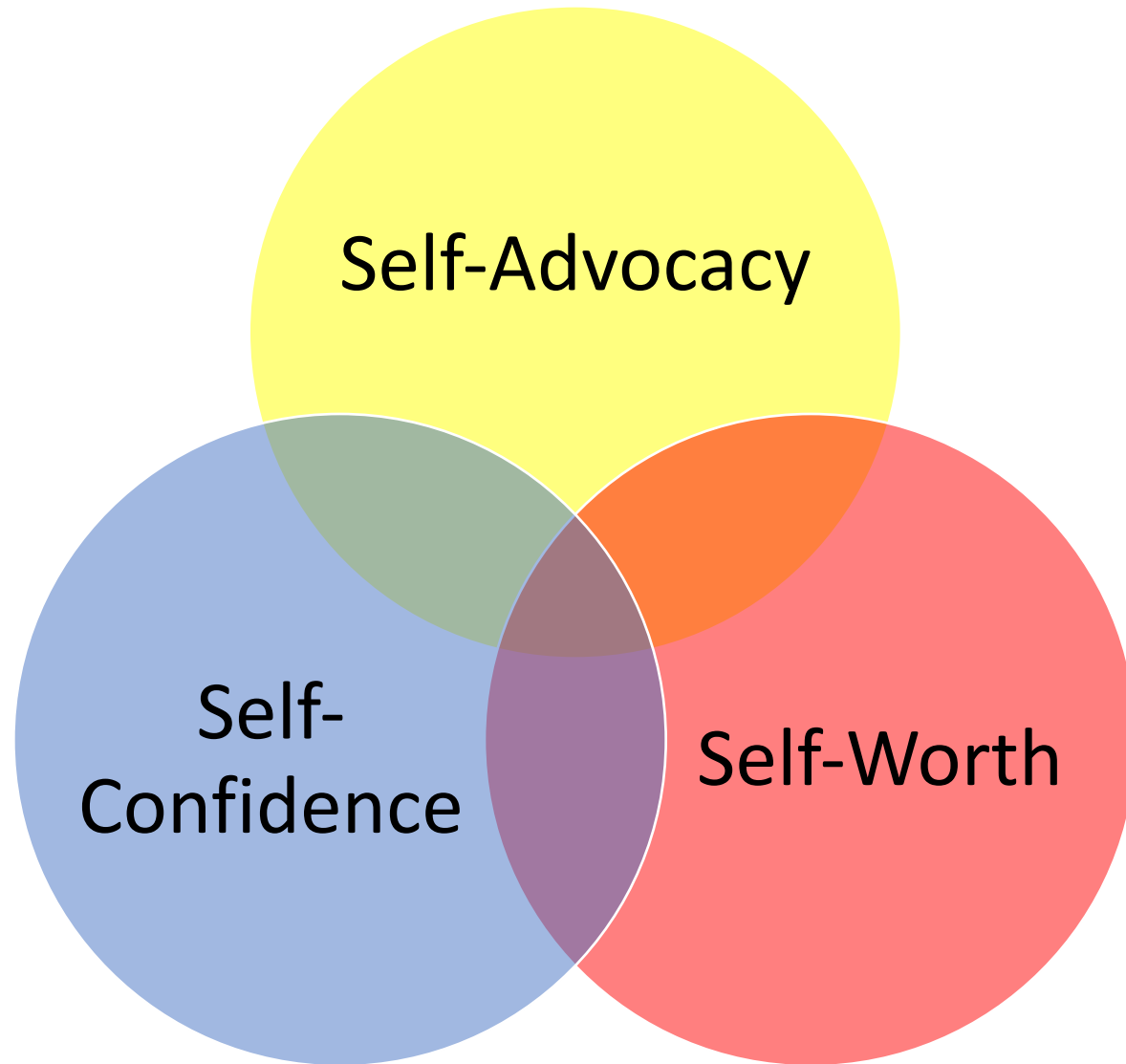


## Resiliency Services

- Social and Emotional Learning
- Coping Skills
- Self Advocacy



# Indicators of Self





**Helping Students Achieve their Potential**



## Real-World Learning

- Job Shadow Experiences
- Career Speakers
- Client Connected Projects



76%

of students have had **at least one** career-related experience (guest speaker, trip, 1-1 call)



38%

of students have had **at least three** career-related experience (guest speaker, trip, 1-1 call)



14

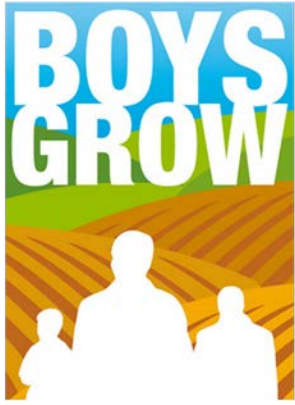
## Industry-Recognized Credentials



30

## Community Partners

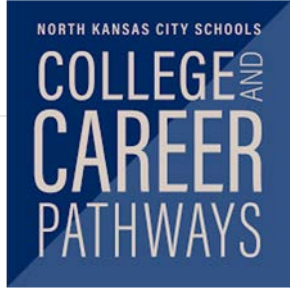




Transportation  
Department



Esai Saenz  
Cinematographer



Grow Your Own



JO BLAQ  
MUSIC PRODUCER







# MAC SKILLS



+





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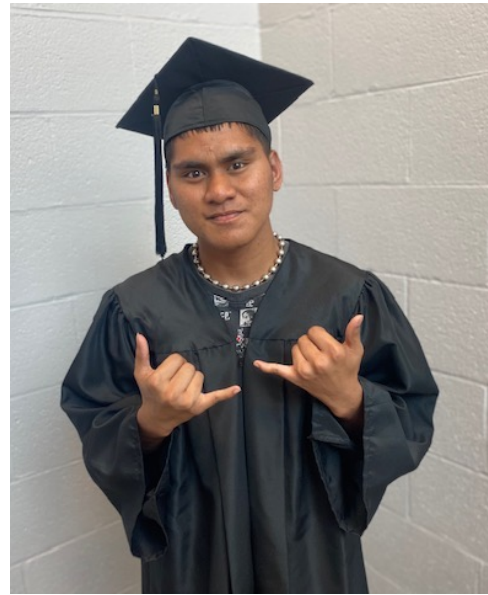


## Post-Secondary Plans

- Design post-secondary plan
- Scaffolded Goal & Action Planning

| My plan...                                                                                                                                                                                                                                                                                                                | Steps I've taken toward my plan...                                                                                                                                                                                                                                                                                                                                                                                       |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <input type="checkbox"/> Attend MCC (community college)<br><input checked="" type="checkbox"/> Attend a Trade School — <i>Police Academy</i><br><input type="checkbox"/> Work more at my current job<br><input type="checkbox"/> Get a new job<br><input type="checkbox"/> Military<br><input type="checkbox"/> Undecided | ✓ Started working out more<br>✓ Attended KCFD panel (1/9/23)<br>✓ Help around a junkyard<br>✓ Have replaced an engine                                                                                                                                                                                                                                                                                                    |
| <p><i>In 1 week...</i></p> <input type="checkbox"/> Apply for Zeta CDL school<br><input checked="" type="checkbox"/> <i>looked through</i> make a copy of DMV study cards<br><input checked="" type="checkbox"/> Attend KC Scholars presentation Monday (1/23)                                                            | <p><u>School</u></p> <input type="checkbox"/> MCC App<br><input type="checkbox"/> Trade School App<br><input type="checkbox"/> FAESA<br><input checked="" type="checkbox"/> Tour <i>1/27 Builders Association</i>                                                                                                                                                                                                        |
| <p><i>In 2 weeks...</i></p> <input type="checkbox"/> Apply to work at <i>(Not hiring)</i> Sports store & Dollar General<br><input type="checkbox"/> Apply for KC Scholars <i>QT is new plan</i><br><input checked="" type="checkbox"/> Go to Builders Association tour 1/27                                               | <p><u>Personal</u></p> <input type="checkbox"/> Change my circles<br><input type="checkbox"/> Get a credit card<br><input type="checkbox"/> Connect w/ Synergy<br><input type="checkbox"/> Apply for WIC / Medicaid                                                                                                                                                                                                      |
| <p><i>In APRIL → TURN 18 (April 29)</i></p> <input type="checkbox"/> Get <u>Driver's license</u>                                                                                                                                                                                                                          | <p><u>Work</u></p> <input checked="" type="checkbox"/> DeBruce Agilities<br><input type="checkbox"/> Full Employment Council<br><input checked="" type="checkbox"/> KC.Scholars<br><input type="checkbox"/> Resume<br><input type="checkbox"/> LinkedIn / Indeed<br><input checked="" type="checkbox"/> Job Application(s)<br><input type="checkbox"/> Jobs League<br><input type="checkbox"/> Vocational Rehabilitation |

Save for a car



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