

- Interpreter
- Visuals
- Time limit
- Times up sign
- Interest form (consistent)
- Diverse recruits
- Tying in education with speeches
- Reviewing people scripts
- When to come out of class?
- Anonymous questions

Purpose

The purpose of this assembly is for students to learn how discrimination affects people of all different backgrounds. The reason we wanted to gather everyone together was in order to bring awareness to how ignorant actions affect people with differing religions, races, abilities, and sexualities. We would like to bring in speakers of many backgrounds to enlighten students through their own experiences

Prompts:

- **What oppression or discrimination have you faced, and what could the people around you have done to make this better? If applicable, how has racism and ignorance affected you in highschool**
- How can minorities overcome ignorance

Themes:

Listed People:

- African American (woman) [redacted] - Amyre Makupson ([redacted])
- Trans Person (Trans woman) [redacted] - Joni Genovesi
 - [redacted]
- Asian Pacific Islander [redacted] - Richard Mui
- Gay male [redacted] - Eaven O'meara (she/they) [redacted]
- South Asian [redacted]
- Down Syndrome [redacted]
 - <https://mymdrc.org/contact-us/>
- Indigenous American [redacted] - Carmen Willingham
 - [redacted]
- Middle Eastern [redacted]
- [redacted]

Confirmed

Speaker (s)	Email Address
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Indigenous -	[REDACTED]
Middle Eastern -	[REDACTED]
Gay - Eaven O'meara	[REDACTED]
Trans -	[REDACTED]
African American -	[REDACTED]
Asian Pacific Islander -	Richard Mui
Down syndrome -	https://mymdrc.org/contact-us/

Time Frame

7 minutes per person

34 minutes for question

Mid March for assembly(14,15)

How to make it interactive

- Tell speakers to have slideshow or interact w student body in some way
- Bring in products(ex. Black bring hair products)

March 14, 2023

2nd hour: 10th grade

4th hour: 12th grade

6th hour: 9th grade (A lunch)

8th hour: 11th grade