

**From:** [REDACTED]  
**Sent:** Monday, September 20, 2021 7:57 AM CDT  
**To:** [REDACTED]  
**Subject:** Re: Equity Thoughts

Are you kidding me? That's unacceptable. I hope you reported them. That hurts my heart. The suicide rates for trans kids are so high and it's stuff like this! Ugh!!!!



[Love Oak Elementary](#)  
[Amazon Wish List](#)

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On Mon, Sep 20, 2021 at 7:07 AM [REDACTED] wrote:

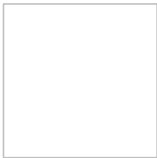
Thank you for this! At a school I previously worked at, there were a couple of teachers who "refused" to address a student by the requested pronoun and it really bothered me. The student would try to correct the teacher and eventually "gave up". This was just really upsetting to me.

On Mon, Sep 20, 2021 at 7:00 AM [REDACTED] wrote:

Hey team, our first equity meeting got me and some others thinking and more aware of the gaps we currently have. So far this school year I have had staff members come up to me on five separate occasions seeking advice and answers to questions relating to gender expansive students. We have students asking questions about which bathrooms they are allowed to use, expressing pronouns different than what a teacher assumes, and several other situations where staff wasn't sure how to react/handle the situation due to a lack of exposure and resources. Several of these situations are ongoing and staff members are still in need of support. Additionally it seems safe to assume there are other teachers with similar gaps needing resources as well. I was thinking we could work to collect resources and make some sort of easily accessible and digestible resources/references for teachers and/or create a presentation to share at a staff meeting. I do not want to just send a bunch of links with a ton to read as I know everyone is very busy and may not have the time and ability to go through each link. Hopefully this would help us create a more equitable campus for gender expansive youth allowing them to feel safe and affirmed from the start rather than waiting for situations to arise and hope we handle them properly. I was thinking sources like the ones below would be a good place to start. If anyone is interested in working on this with me let me know.

- [https://www.txtranskids.org/lookup?fbclid=IwAR1jN6YLvMvxvJBFB\\_\\_0QdD-xHtTJaS0T5QaBM045kN--BRsLbxy-z4-wIA](https://www.txtranskids.org/lookup?fbclid=IwAR1jN6YLvMvxvJBFB__0QdD-xHtTJaS0T5QaBM045kN--BRsLbxy-z4-wIA)
- <https://www.hrc.org/resources/2018-gender-expansive-youth-report>
- <https://www.gaad.org/sites/default/files/GLAAD-Media-Reference-Guide-Tenth-Edition.pdf>
- <https://we.comingschools.org/resources/lesson-plans-gender-identity-transgender-non-binary>
- [https://www.tasb.org/services/ega-services/tasb-school-aw-source/students/documents/ega\\_issues\\_related\\_to\\_transgender\\_students.pdf](https://www.tasb.org/services/ega-services/tasb-school-aw-source/students/documents/ega_issues_related_to_transgender_students.pdf)

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[REDACTED]

Sign Language Interpreter  
Love Oak Elementary  
He / They

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Deaf Ed Teacher  
L ve Oak E mentary