

From: [REDACTED]
Sent: Thursday, September 23, 2021 4:01 PM CDT
To: [REDACTED]
Subject: Re: Equity Thoughts

I'd like to be there!

[REDACTED]
School Counselor
512-428-3807 (School office)
[LOE Counseling Website](#)



24/7 Statewide COVID-19 Mental Health Support Line: 833-986-1919

"When educating the minds of our youth, we must not forget to educate their hearts." - Dalai Lama

"There are 2 ways of spreading light: to be the candle or the mirror that reflects it."
—Edith Wharton

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On Wed, Sep 22, 2021 at 8:15 AM [REDACTED] wrote:

Good morning everyone!

Those of us who responded to this thread met yesterday afternoon to discuss and plan next steps on this.

See our meeting notes attached. We will be meeting again next week on Wednesday, 9/29. Please let me know if you'd like to join us!

[9/21 Agenda](#)

On Mon, Sep 20, 2021 at 7:00 AM [REDACTED] wrote:

Hey team, our first equity meeting got me and some others thinking and more aware of the gaps we currently have. So far this school year I have had staff members come up to me on five separate occasions seeking advice and answers to questions relating to gender expansive students. We have students asking questions about which bathrooms they are allowed to use, expressing pronouns different than what a teacher assumes, and several other situations where staff wasn't sure how to react/handle the situation due to a lack of exposure and resources. Several of these situations are ongoing and staff members are still in need of support. Additionally, it seems safe to assume there are other teachers with similar gaps needing resources as well. I was thinking we could work to collect resources and make some sort of easily accessible and digestible resources/references for teachers and/or create a presentation to share at a staff meeting. I do not want to just send a bunch of links with a ton to read as I know everyone is very busy and may not have the time and ability to go through each link. Hopefully this would help us create a more equitable campus for gender expansive youth allowing them to feel safe and affirmed from the start rather than waiting for situations to arise and hope we handle them properly. I was thinking sources like the ones below would be a good place to start. If anyone is interested in working on this with me, let me know.

https://www.txtranskds.org/lookup?fbclid=IwAR1jN6YLvMvxvJBBF_0QdD-xHtJaS0T5QaBM045kN--BRsLbxy-z4-wIA

<https://www.hrc.org/resources/2018-gender-expansive-youth-report>

<https://www.gaad.org/sites/default/files/GLAAD-Media-Reference-Guide-Tenth-Edition.pdf>

<https://we.comngschoos.org/resources/lesson-plans-gender-identity-transgender-non-binary>

https://www.tasb.org/services/ega-services/tasb-school-aw-resource/students/documents/ega_issues_related_to_transgender_students.pdf

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Sign Language Interpreter
Live Oak Elementary
He / They

email [REDACTED]
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