

GOVERNANCE CAMP

POWERED BY
STUDENT VOICE



2022 PROGRAM

WELCOME, CAMPER!

We are so excited to have you join us in Galveston for the 2022 Governance Camp! While the name is catchy, the premise of taking a deep dive into trustee development alongside friendly faces from around the state is what makes Governance Camp different than other events.

Camp is an opportunity for you to experience a truly unique training event with ocean views that will leave you inspired and energized. Get ready to learn from experts and peers about best practices, network with new and familiar faces, and hear firsthand from students about their educational experiences.

To make the most of this learning opportunity, we ask that you really show up — be open-minded and ready to hear new and interesting perspectives. Be unafraid of asking hard questions of others and of yourself. Dig deep and challenge yourself to leave Camp with a renewed passion for your role and ideas that can lead to lasting change in your home district. We hope the next few days at Camp will bring lasting memories, relationships, and “aha” moments. Get ready for an unforgettable experience!

SPECIAL EVENT

**THURSDAY,
MARCH 3
8-10 P.M.**

**AFTER HOURS
SPONSORED
BY E3**

after
HOURS

Event sponsor E3 is hosting a game-filled fun time with refreshments for attendees and their guests. That’s what Camp is all about: fun times, memory-making, and spending time with your trustee friends from across the state. Head to the Hilton Hotel for some fun!

**CRYSTAL BALLROOM, LOBBY LEVEL
HILTON HOTEL**

AGENDA

WEDNESDAY, MARCH 2

Regiception (Pick up your packet and visit with friends.)	4–6 p.m.
Pre-conference Movie, Dinner, and Dialogue	6–9 p.m.

THURSDAY, MARCH 3

Registration and Breakfast	7:30–8:30 a.m.
General Session	8:30–9:30 a.m.
Education Sessions	9:45 a.m.–noon
Lunch	Noon–1 p.m.
Education Sessions	1:15–4:45 p.m.
Reception	4:45–5:45 p.m.
<i>After Hours</i> sponsored by E3 THE HILTON	8–10 p.m.

FRIDAY, MARCH 4

Registration and Breakfast	7:30–8:30 a.m.
Student Scholarship Panel	8:30–9:30 a.m.
Student Voice Sessions	9:45–10:45 a.m.
Students Inspired: Demonstrations	10:45–11:15 a.m.
Student Voice Sessions	11:15 a.m.–12:15 p.m.
Lunch	12:15–1:15 p.m.
Students Inspired: Q&A	1:30–2:15 p.m.
Student Voice: Conversations	2:30–3:30 p.m.
General Session	3:45–4:45 p.m.

SATURDAY, MARCH 5

Breakfast by the Bay	7–8 a.m.
Postconference Session Evaluating and Improving Student Outcomes (EISO)/SB 1566 Training	8–11 a.m.



GENERAL SESSION SPEAKERS

THURSDAY, MARCH 3

DR. VICTOR RIOS is MacArthur Foundation chair and professor of sociology at the University of California, Santa Barbara. He received his Ph.D. at the University of California, Berkeley in 2005.



Professor Rios has worked with local school districts in California to develop programs and curricula aimed at improving the quality of interactions between authority figures and youths. Using his personal experience of living on the streets, dropping out of school, and being incarcerated as a juvenile — along with his research findings — he has developed interventions for marginalized students aimed at promoting personal transformation and civic engagement. These programs have been implemented in many schools, juvenile detention facilities, and alternative high schools across the United States.

Dr. Rios is the author of six books and has been featured in the *Chronicle of Higher Education*, the Oprah Winfrey Network, *Primer Impacto*, and National Public Radio. He has had the honor of meeting President Obama and advising his administration on gun violence and policing. His *TED Talk*, “Help for Kids the Education System Ignores,” has garnered over 1.4 million views.

Based on over a decade of research, Rios created Project GRIT (Generating Resilience to Inspire Transformation), a human development program that works with educators to refine leadership, civic engagement, and personal and academic empowerment in young people placed at risk. This program is featured in *The Pushouts*, a documentary funded by the Corporation for Public Broadcasting in which Rios is featured.

FRIDAY, MARCH 4

ELIZABETH ANNE (LIZZIE) VELÁSQUEZ is a global motivational speaker, anti-bullying activist, social media personality, and author. She was born in Austin in 1989 with an extremely rare congenital disease



called Marfanoid-progeroid-lipodystrophy syndrome, that, among other symptoms, prevents her from accumulating body fat and gaining weight. At this time, there are only two other people in the world that are known to be living with this rare syndrome.

Her conditions resulted in bullying throughout her childhood. In 2006, when she was just 17, she was dubbed the “World’s Ugliest Woman” in a video posted on YouTube. This experience ultimately inspired her to take up motivational speaking. In 2013, she took the stage at the inaugural TEDxAustinWomen and gave a talk, *How Do You Define Yourself?*, that’s garnered over 13 million views across the world. Her story has been featured on Katie Couric, *The Today Show*, *The View*, *Huffington Post*, *Associated Press*, AOL, MSN, Yahoo!, and more.

Always the optimist, she co-authored her first book with her mother, Rita, in 2010 in both English and Spanish. *Lizzie Beautiful: The Lizzie Velásquez Story* includes letters Velásquez’s mother wrote to her as a child. Velásquez has also written two books specifically for children. Her fourth book, *Dare to be Kind*, is about the importance of being kind, gleaned from her first-hand experience being bullied in person and online.

The documentary film, *A Brave Heart: The Lizzie Velásquez Story*, premiered at SXSW 2015 in Austin and aired on Lifetime the following year.



PREPARE TO LEARN

With any learning experience, it's best to have goals and expectations decided upon before beginning the adventure. Take a moment to think about what you'd like to take away from your Governance Camp experience.

We've included a few prompts to get you started.

WHAT DO I HOPE TO LEARN TO MAKE ME A BETTER SCHOOL BOARD MEMBER?

WHAT ARE TWO OR THREE THINGS MY DISTRICT IS WORKING ON THAT I MIGHT LEARN MORE ABOUT FROM A PRESENTATION OR BY ASKING FELLOW ATTENDEES?

ARE THERE SOME IDEAS BEING PRESENTED MY COMMUNITY COULD BENEFIT FROM IN ADDITION TO MY DISTRICT?

PRE-CONFERENCE EVENT

WEDNESDAY, MARCH 2



4-6 P.M.
REGICEPTION
(PICK UP YOUR PACKET AND VISIT WITH FRIENDS.)

6-9 P.M.
PRE-CONFERENCE

Movie, Dinner, and Dialogue

Filmed over a period of 25+ years, *The Pushouts* weaves the inspiring dropout-to-professor narrative of Victor Rios, the Thursday morning keynote speaker, with stories of a youth center that serves 16- to 24-year-olds who are out of school and out of work. *The Pushouts* trades narratives of tragedy and victimization for true stories of grit and resilience, highlighting the vast potential of young people to thrive when given access to meaningful opportunities and connections to adults who care.

After the movie, TASB staff will lead the audience in reflection and dialogue about the film and its lessons for the essential work of Texas school board trustees.

PRE-FUNCTION SPACE



PROFESSIONAL HEAD SHOTS
THURSDAY
7-7:30 A.M.

On Thursday, March 3, 7-7:30 a.m., TASB Media Services will be on hand to take professional headshots free of charge to use in press releases, campaign literature, and other publications.

SESSIONS

Sessions at Governance Camp are primarily for school board members, and most topics are appropriate for ALL audience types and experience levels unless noted for newly elected school trustees or board officers.

The following topic notations have been added at the end of each descriptor to provide attendees with a quick glimpse of the session's focus.

 **DISTRICT CULTURE**

 **ENGAGEMENT AND ADVOCACY**

 **FISCAL RESPONSIBILITY**

 **POLICY AND LEGAL**

 **STUDENT ACHIEVEMENT**

 **VISIONARY TEAM**

9:45-10:45 A.M. EDUCATION SESSIONS

Full STEAM Ahead to Community Engagement and a Growth Mindset

This session, presented by Murchison ISD, will demonstrate how a small rural district implemented a STEAM program focused on district wide critical thinking and problem solving in the academic setting while promoting a growth mindset. Community engagement, staff morale, and increased academic success were additional benefits of the STEAM program. 

Presenters

Kimberly Followell, Superintendent, Murchison ISD
Tonya Mamantov, Administrator, Murchison ISD
Gayla Roberts, Trustee, Murchison ISD
Christy Wehrmann, Technology Director, Murchison ISD
Tracy Willingham, STEAM Director, Murchison ISD

HELM

Engaging the Board & Community in Strategic Planning

Developing a strategic plan can be an arduous process in the best of times. Hear how **Leander ISD** developed vision, mission, core beliefs, a graduate profile, and a comprehensive five-year strategic plan all while navigating the global COVID-19 pandemic. Participants will hear how focusing on the process helped authentically engage the community in school improvement efforts. 

Presenters

Trish Bode, Trustee, Leander ISD
Bruce Gearing, Superintendent, Leander ISD
Sarah Grissom, Area Superintendent, Leander ISD
Sarah Martinez, Director of Research and Evaluation, Leander ISD
Anna Smith, Trustee, Leander ISD

GALLEON I

THURSDAY, MARCH 3

7 A.M.-5 P.M. CONFERENCE REGISTRATION AND INFORMATION

7:30-8:30 A.M. BREAKFAST

2ND FLOOR, BALLROOM

8:30-9:30 A.M. GENERAL SESSION – VICTOR RIOS

2ND FLOOR, BALLROOM

Why Diversity Matters

For many years, **Longview ISD** experienced academic mediocrity. As a result, students from poverty were unprepared for their future. The status quo was acceptable, and complacency ruled the day, affecting the long-term health of students' livelihoods. Through advocacy, awareness, and the active engagement of all stakeholders, where diversity is respected and valued, Longview ISD transformed the district. After many years, the journey is not over. However, Longview ISD is now a place where success is attainable for every student making the way for a more prosperous community. 🗨️

Presenters

Ted Beard, Trustee, TASB President, Longview ISD
Shan Bauer, Trustee, Longview ISD
Troy Simmons, Trustee, Former TASB President, Longview ISD
James E. Wilcox, Superintendent, Longview ISD

SCHOONER

Cultivating Balance: Student Free Speech and Safe Learning Environments

Do students have rights to free speech? Yes. Are these rights without boundaries? No. As board members, you are responsible for ensuring that your district's learning environment is safe and conducive to learning without infringing on your students' First Amendment rights. Through an engaging lecture and realistic scenarios, attendees will receive suggestions on how to balance student free speech with protecting their district and preventing disruption. 🗨️

Presenter

Charli Searcy, Legal Liability Risk Consultant, TASB Risk Management Fund, Risk Solutions

YACHT

Edgewood ISD Going Grassroots with Community Engagement

Learn how **Edgewood ISD** build transparency with internal and external stakeholders while gaining community involvement. Transparency is critical to build a strong superintendent/board/community relationship. In this session, presenters will show how district leadership helped maintain open lines of communication with the community, and how that has helped the district stay focused on its goals. 🗨️

Presenters

Martha Castillo, Trustee, Edgewood ISD
Eduardo Hernandez, Superintendent, Edgewood ISD
James Hernandez, Trustee, Edgewood ISD
Olga Moucoulis, Executive Director Industry and Community Partnership, Edgewood ISD
Jess Quiroga, Chief of Police, Edgewood ISD

HARBOR

The Design and Construction Process

Planning for facility improvements? Not sure how to get started? This session will provide an overview of the entire process from start to finish. Learn about the four major components of a building program. Find out what questions to ask, what pitfalls to avoid, and what steps to take to ensure the district's facility improvements are a success. 💰

This session is presented by Claycomb Associates Architects

TASB EVENT SPONSOR

Presenters

Richard Bain, Educational Consultant, Claycomb Associates Architects
Richard Crump, Vice President, Claycomb Associates Architects

SPINNAKER

Coming to Agreement: Tips for Building Consensus when Opinions Differ

When board members struggle to agree on a course of action, inefficiency and strained relationships are often the result. Consistently failing to arrive at consensus can also cause a board to lose credibility with the community. A decision-making framework can help boards commit to a course of action and quickly return to the business of monitoring and evaluating district progress. 🗨️

Presenter

Orin Moore, Senior Consultant, TASB Board Development

CLIPPER

HR Matters — Helping Boards Effectively Handle HR-Related Issues

In board meetings, trustees regularly consider issues impacting one of the greatest assets of the district — human resources. With the help of an experienced TASB HR Services consultant, participants will review real-world scenarios to identify how boards can effectively and

compliantly handle issues including giving pay raises, terminating contract employees, improving retention rates, navigating employee grievances, and addressing employee concerns. 🌱

Presenter

Jennifer Barton, Compensation and HR Consultant, TASB HR Services

GALLEON II

Trustees and Superintendents: Working Well Together

Hear perspectives from a trustee and superintendent about what makes for good governance and good board-superintendent relationships. Consider how these views are similar and different. Bring your thoughts, experiences, and questions to contribute to shared learning. Leave this session with a better understanding of how to work well together and maximize your efforts toward student success. 🌱

Panelists

Robert Duron, Associate Executive Director, TASB Governance Services

Esperanza Orosco, Consultant, TASB Board Development Services

Moderator

Phil Gore, Division Director, TASB Board Development Services

GALLEON III

11 A.M.-NOON EDUCATION SESSIONS

Why Can't We All Just Get Along?... Because You Don't Speak My Language!

Conflict is a normal part of everyday life and CAN be healthy when resolved. However, unresolved conflict can create a tense and unproductive environment. School boards and administrators function best when there is great communication and a mutual understanding of what each person needs to make the decisions required to help school districts excel in today's complex environment.

This session will introduce tools that can help attendees understand, not only themselves, but others better while gaining insight into where and why miscommunication can begin and how

to improve communication in every part of their lives. The presenter, a former school board member, will discuss examples and share proven ways to become a more effective communicator, ask better questions, and anticipate what others need, before conflict begins. Frustration is reduced when people do less talking at one another. The team will function better and have more of the success they need and want. 🌱

This session is presented by E3 **TASB EVENT SPONSOR**

Presenter

Klip Weaver, President, E3 (Former Trustee, Argyle ISD)

YACHT

What Can a Garden Teach a Child?

Get first-hand information on how campus gardens can successfully contribute to students' academic success and engage community representatives. **Longview ISD** has successfully incorporated the growth of fruits and vegetables into the everyday curriculum while opening the doors for community partnerships. Discover how Longview ISD turned a food desert into a campus garden. As a result, a districtwide initiative emerged that benefited LISD students and the Child Nutrition Department, which brought authentic community involvement and farm-to-table options for breakfast and lunch in district cafeterias. 🎓 🌱

Presenters

Ted Beard, Trustee, TASB President, Longview ISD
James Hockenberry, Assistant Superintendent, Longview ISD

James E. Wilcox, Superintendent, Longview ISD

SCHOONER

Once Upon a Time: Moving from State Control to Local Control

This session will explore **Edgewood ISD's** journey – how the board worked together to create a more cohesive district environment, and the administration and staff worked together and tailored the educational experiences for their students. Their journey moved them from state to local control, allowing them to better serve the community. In addition, they will share how they became a portfolio district of innovation with five learning zones and how working with public and private partners ensured success for all. 🌱

Presenters

Frank Espinoza, Trustee, Edgewood ISD
 Joseph Guerra, Trustee, Edgewood ISD
 Eduardo Hernandez, Superintendent, Edgewood ISD
 Olga Moucoulis, Executive Director Industry and
 Community Partnership, Edgewood ISD
 Richard Sanyoto, Trustee, Edgewood ISD

HARBOR**Designing Schools...with Kids AND Safety in Mind!**

A panel of experts share how they combined forces and used data, best practices, and past experiences to create a learning environment that is safer than the traditional education facility. Learn what the overall impact was to the project's budget. See some building design features that were intentionally implemented as a result of lessons learned from past active shooter events. 🌱

Presenters

Jeff Ferry, Trustee, Luling ISD
 Jeffrey Floyd, Lead Designer, Claycomb Associates
 Architects, TASB Event Sponsor
 Cody Holt, Associate, Claycomb Associates
 Architects, TASB Event Sponsor
 Bo Ledoux, President, Claycomb Associates
 Architects, TASB Event Sponsor
 Erin Warren, Superintendent, Luling ISD

SPINNAKER**Learn How to Keep Conversations Focused on Student Outcomes**

Local school board meetings have always been places where community input and feedback is welcomed — that's the tradition here in the Lone Star State. It's especially important right now to ensure that practice continues in a respectful and productive way. This session will walk participants through a toolkit to help navigate these divisive times. 🌱

Presenters

Cecilia Chavez, Division Director, TASB Diversity,
 Equity, and Inclusion
 Kay Douglas, Senior Consultant, TASB Board
 Development Services

GALLEON I**Students' Rights of Expression**

Over 50 years ago, the Supreme Court famously decided that students do not shed their constitutional rights at the schoolhouse gate. Flash forward to 2022 and students' rights related to personal expression continue to be fought over in the courts. Knowledge of the latest legal developments help district leaders navigate complex decisions. The session will provide practical examples and opportunity for questions and answers by a TASB attorney in the vigorously litigated areas of student dress, gender identity, religious expression, and off-campus speech. 🏛️

Presenter

Joe Ball, Attorney, TASB Legal Services

GALLEON III**Navigating Staffing Challenges**

HR departments must strategically manage personnel costs. Successfully accomplishing this task requires collaboration among HR, department and campus leaders, and the school board. This session will help attendees identify the steps for developing an effective and efficient staffing structure to drive the development of a balanced budget, including analysis of staffing patterns, examination of staffing ratios and benchmarks, and the impact of instructional practices. 💰

Presenter

Jennifer Barton, Compensation and HR Consultant,
 TASB HR Services

GALLEON II**A SPECIAL THANK YOU TO OUR EVENT SPONSORS**

WALSH GALLEGOS*
 TREVIÑO KYLE & ROBINSON P.C.

**Exclusive sponsor of Student Voice*

The Superintendent Search Process

TASB Executive Search Services staff will present the elements of the superintendent search process. Included will be the board's involvement, advantages of using an external consultant, responsibilities of a consultant, and board members' perspectives. Attendees will leave with a better understanding of the process and role the board will need to undertake so they will be better equipped to perform the search. Interactive discussions about the process will be conducted throughout the session. 🌸

Presenters

Butch Felkner, Division Director, TASB Executive Search Services
Cristina McKee, Program Coordinator, TASB Executive Search Services
Marian Strauss, Senior Consultant, TASB Executive Search Services

CLIPPER

NOON-1 P.M. LUNCH

2ND FLOOR, BALLROOM

1:15-2:15 P.M. EDUCATION SESSIONS

Fighting for Public Education: What's Your Advocacy Plan

Advocacy involves promoting the interests of an individual or group of people. Board members' interest is public education, and their group consists of students, educators, and communities. Presenters will discuss strategies to promote public education's interests at various levels of the legislative process while leveraging existing advocacy systems to yield desired outcomes. 🗣️

Presenters

DeAndrea Fleming, Trustee, DeSoto ISD
Ty G Jones, Trustee, Lancaster ISD
Dawn Miller, Former Trustee, Cedar Hill ISD

SPINNAKER

A Strategic Plan in Action: How a Community-Driven Strategic Planning Process Supports the Governance Role of the Board

This session will provide an overview of the community engagement-driven process **Montgomery ISD** applied when developing its strategic plan during the 2020-21 school year. The district's "Pathway to Premier" strategic plan contains over 60 key performance indicators and 120 district initiatives and strategies. Attendees will learn takeaways from Montgomery ISD's strategic plan development and learn how the plan supports the governance role of the board. 🗣️

Presenters

Matt Fuller, Trustee, Montgomery ISD
Justin Marino, Executive Director, Communications, Montgomery ISD

GALLEON I

Public Education is NOT Supposed to be Political

How do you filter issues through personal political leanings and keep the focus on what's best for ALL students? Drawing on the work of authors Frederick Hess and Pedro Noguera (*"A Search for Common Ground: Conversations About the Toughest Questions in K-12 Education"*) trustees should be empowered to lead and navigate tough situations in their home districts. Attend this panel discussion to challenge your ideological assumptions about education topics and hopefully walk away with a desire to find common ground. 🌸

Panelists

Fred Campos, Trustee, Hurst-Euless-Bedford ISD
Robert Westbrook, Trustee, Schertz-Cibolo-Universal City ISD, TASB Director, Region 20D

Moderator

Mary Jane Hetrick, Trustee, Dripping Springs ISD, TASB Director Region 13B

YACHT

Living in Literacy — Providing a Literacy-Rich Environment to High School Students

Attendees will actively engage in learning experiences that ensure a measurable change in student achievement through literacy-focused leadership. With a master schedule built around



ludic reading time and robust and innovative programming, staff saw a measurable impact on student growth and learning. With over 5,100 books circulated through the high school library, **Dickinson ISD** staff will share how current districts could do something similar with the current resources during the first nine weeks of school. 🎓

Presenters

Charles Moore, 9-12 ELA Curriculum Specialist, Dickinson ISD
 Billye Smith, High School Principal, Dickinson ISD
 Carla Voekel, Superintendent, Dickinson ISD
 Deanna Williams, Lead Secondary Librarian, Dickinson ISD

HELM

Effective Superintendent Evaluation

Evaluating a superintendent is one of the most important roles of the board. Effective evaluations do more than produce meaningful performance ratings for superintendents, they also act as a planning tool designed to improve district performance in critical areas. What are the legal requirements and governance considerations for conducting effective evaluations? How do these requirements look in reality? Join a board member, an attorney, and a board consultant for perspective on these questions and more. 🌐

Presenters

Joe Ball, Attorney, TASB Legal Services
 Amy Gnadt, Trustee, Allen ISD
 Orin Moore, Senior Consultant, TASB Board Development
 Audrey Young, Board Member, Texas State Board of Education

GALLEON II

Parental Rights

Federal and state laws provide significant rights for parents to collaborate with school districts on their children's education. This session will discuss laws that govern how districts address parental rights. Understanding these laws is critical to district leaders working together as trusted partners with parents. The session will provide practical examples and opportunity for questions and answers by a TASB Legal Services attorney on topics including human sexuality instruction, instructional

materials, library books, exemption requests, and grievances. 🏛️

Presenters

Joy Baskin, Division Director, TASB Legal Services
 Esperanza Orosco, Consultant, TASB Board Development Services

GALLEON III

Restoring Civility to Your Boardroom and Community

Tired of the hostile language and basic disrespect that may occur in your community, district, and boardroom? Sometimes public debate can become counterproductive and even toxic. In this session, you will learn some tips and strategies to help facilitate and advance difficult conversations in a more persuasive manner. This workshop will be your opportunity to restore some civility to political and personal discourse 🌱

*This is a stand-alone session or can be taken before the in-depth **Restoring Civility to Your Boardroom and Community — Skill Development**, 2:30-4:45 p.m.*

Presenter

David Koempel, Senior Consultant, Trustee Engagement, TASB Board Development Services

SCHOONER

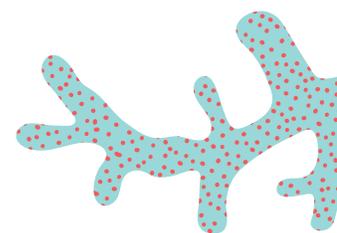
ICSI (Institute for Cybersecurity and Innovation)

Discover how **North East ISD** attracted and collaborated with business partners to craft a cybersecurity magnet school in a city considered the nation's largest cybersecurity hub after Washington, D.C. The superintendent and board president will share an 18-month journey of challenges, set-backs, and successes that will condense your time to create your own unique program. 🎓

Presenters

Shannon Grona, Trustee, North East ISD
 Anthony Jarrett, Chief Instruction Officer, North East ISD
 Sean Maika, Superintendent, North East ISD

HARBOR



Establishing Effective Career and Technology Education Programs

Career and Technology Education (CTE) has changed more than any program in public schools over the past decade. Federal reporting, accountability for college, career and military readiness, increased enrollment, and program of study mandates make CTE leadership essential to district and student achievement. This session will inform attendees on the essentials of CTE, programs of study, funding, and Industry Based Certificates (IBC). 🎓

Presenters

Mark Bosher, Director of Training and Technical Assistance, Career and Technical Association of Texas
Mark McClure, CTE Director, Cleburne ISD

CLIPPER

2:30-4:45 P.M. IN-DEPTH SESSIONS

Restoring Civility to Your Boardroom and Community — Skill Development

Tired of the hostile language and basic disrespect that may occur in your community, district, and boardroom? Sometimes public debate can become counterproductive and even toxic. In this workshop, get an opportunity to take the skills learned in Part 1 of the course, work with partners, and receive feedback from TASB staff to begin mastering the skills to bring back civility to the district. Get help facilitating and advancing difficult conversations in a more persuasive manner. 💬

Presenters

David Koempel, Senior Consultant, Trustee Engagement, TASB Board Development Services
Esperanza Orosco, Consultant, TASB Board Development Services

SCHOONER

2:30-3:30 P.M. EDUCATION SESSIONS

"Clearing The Air" on Facility Upgrade Projects and Required State and Federal Guidelines Associated with use of ESSER Funding

Healthy buildings continue to be a hot topic for administrators and board members as districts determine cost-effective strategies to improve facilities in their efforts to slow the spread of COVID-19 and other airborne illnesses. Funding is in, and facility projects are being developed to improve the safety and indoor air quality of school facilities to best serve students, teachers, and their support staff.

Understanding the different technologies and their effectiveness is the first step in determining a course of action. This session will cover the prevailing recommendations from state and federal entities and how these suggestions impact current building HVAC and ventilation systems. Additionally, districts using ESSER funding for these projects are voicing specific questions related to applicable rules, related to state and federal requirements, that need to be followed to ensure compliance with funding regulations. Presenters will cover best practices, using available technologies, and how they can be integrated into school facilities to accomplish their goals. Compliance with state and federal guideline compliance will be reviewed to ensure that school districts follow the rules and gather the appropriate documentation to support their use of federal dollars to implement these projects. 💰

This session is presented by E3 **TASB EVENT SPONSOR**

Presenters

Klip Weaver, President, E3
Cory Green, Associate Commissioner, Grants and Compliance, Finance and Administration, Texas Education Agency (TEA)

GALLEON II

Remedying the Legal Effects of COVID-19

The challenges schools face as they continue to respond to the impact of COVID-19 in an ever-changing legal environment are unprecedented. In this session, attorneys with



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OTHER ATTENDEES.
SHARE WHAT
YOU'VE LEARNED!

#GOVCAMP

Walsh Gallegos Treviño Kyle & Robinson P.C., will address the latest student and employment topics in the wake of the pandemic. Keeping the district free from COVID-19 — and the disability discrimination claims that are now the subject of much litigation — is key. The presenters will discuss topics such as mask mandates (or not), employee leave, the Americans with Disabilities Act, and other lingering legal side effects from COVID-19. 🏛️

This session is presented by Walsh Gallegos Treviño Kyle & Robinson P.C. **TASB EVENT SPONSOR**

Presenters

Morgan Beam, Attorney, Walsh Gallegos Treviño Kyle & Robinson P.C.

Melanie Charleston, Attorney, Walsh Gallegos Treviño Kyle & Robinson P.C.

GALLEON III

Bond Program Successes and Failures Described from Unique Perspectives

With legislative changes and the increased failure rate of bonds, it is critical that districts remain focused, aggressive, and accountable in all phases of execution. The panel will focus on case studies, data, lessons learned, communication, and decision making. This will be an inviting and interactive session that allows for questions and answers throughout the session. 💰

Presenters

Mike Brooks, Chief Operations Officer, Clarksville ISD and Salado ISD

Derek McSween, Bond Program Director, National K-12

Marlin Thomas, Former Trustee, Manor ISD
Kermit Ward, Superintendent, Clarksville ISD

YACHT

Bringing Fathers and Families into the Conversation

Father and family engagement has always been important. However, there is a good bit of fear and mistrust around engaging families in an effective manner. As we have all tried to navigate the pandemic, there has been even more missteps, mistrust, and fear from all stakeholders. Families, students, teachers, and administrators have very similar goals for public education but do not talk about it. One of the most important ways to make improvements to education is to start pulling in

the same direction. Pulling together requires understanding the needs and desires of all involved. This workshop will explore what constituents need and how to bring them together for a very important conversation. 🗣️

Presenter

J. Michael Hall, President and Founder, Strong Fathers Strong Families

GALLEON I

Centering Youth Voices and Community Collaborations in Your Trauma Approach

Participants will learn a cross-systems approach to understanding and responding to complex trauma, including how trauma can manifest in behaviors and educational outcomes. Presenters will use TEA data at the state and local level to demonstrate how factors such as race, homelessness, and child welfare involvement can become correlated with student outcomes when school districts fail to actively identify and address policies and practices that either harm or support their students. Participants will discuss how collaborations with community-based providers can generate efficiencies and increase access to the resources students need to improve educational outcomes in your community. Participants will leave the workshop with the skills to identify and respond to trauma behaviors, create healthy youth-adult relationships, and leverage community collaborations to maximize resources for vulnerable students. 🎓 🗣️

Presenters

Diana Hill, Mental Health Policy Fellow, Texas Network of Youth Services

Alex Polk, Training Coordinator, Texas Network of Youth Services

SPINNAKER

Daring to Lead in Crisis: A Facilitated Conversation Based on Brené Brown's book *Dare to Lead*

How is your leadership journey going? Need a boost? Join two veteran school board trustees as they lead a conversation about leadership in trying times. In this session, you will have time for guided conversations with your table as well as large group share outs. *Please note, you do not need to read the book prior to the session.* 🌀

Presenters

Corinne French, Trustee, TASB Director, Region 11D, Valley View ISD – Cooke County
 Kristin Tarrant, Trustee, Valley View ISD – Cooke County

HELM**Campus Community Resource Team**

A revealing U.S. Secret Service report inspired the creation of a unique school district police unit where a badge now means trust to individuals facing mental health, personal, or traumatic challenges. Learn how **North East ISD**, in less than six months, recognized the urgency to reframe the perception of campus law enforcers, created the unit with available resources, and launched it in seven clusters. 

Presenters

Shannon Grona, Trustee, North East ISD
 Sean Maika, Superintendent, North East ISD
 Wally McCampbell, Chief of Police, North East ISD

HARBOR**Policy Decision-Making with an Equity Focus**

Have you ever wondered how board policy fits into a district's overall equity strategy? Equity has become a common term in education, but how do school boards meaningfully improve equity through policy development and adoption? Join a TASB Policy Service consultant to learn more about evaluating board policies through an equity lens.

**Presenters**

Kathy London, Assistant Division Director, TASB Policy Service
 Brooke Stroud, Policy Consultant, TASB Policy Service

CLIPPER**3:45-4:45 P.M.
EDUCATION SESSIONS****Addressing Social and Emotional Health in Students with Disabilities — the Legal Issues**

The number of students struggling with mental health challenges that impact their full access to and participation in learning continues to grow.

Sometimes these challenges are misunderstood and can lead to behaviors that are inconsistent with school expectations. The COVID-19 global pandemic has intensified these challenges. In this session, join experienced Walsh Gallegos Treviño Kyle and Robinson P.C. attorneys in a candid, interactive discussion on the interrelated aspects — both educational and legal — related to providing services to some of the school district's most vulnerable students. 

This session is presented by Walsh Gallegos Treviño Kyle & Robinson P.C. **TASB EVENT SPONSOR**

Presenters

Christina Garcia Henshaw, Attorney, Walsh Gallegos Treviño Kyle & Robinson P.C.
 Paula Maddox Roalson, Attorney, Walsh Gallegos Treviño Kyle & Robinson P.C.

GALLEON III**Reset 2022: Working with the Whole Community to Redefine and Restore Our Schools**

Having needed but difficult conversations can be hard and feel unsafe for all involved. What are some safe ways that we can interact with staff, students, and families together? How can we begin to have an authentic conversation and build trust and agreement for the sake of our students and the future of public schools? This workshop will help participants build a framework for bringing folks to the table (including students) to discuss how to come back together and establish the normal we all need. 

Presenter

J. Michael Hall, President and Founder, Strong Fathers Strong Families

GALLEON I**Do You Know How Some of Your Policies Affect Your Students?**

Hear directly from transgender students about experiences they face in Texas public schools. The session will include a discussion with parents and students about the importance of inclusive policies and the obstacles students face to better support all students receiving an education in the district. Bullying and harassment, name and pronoun use, access to public facilities, dress and grooming codes, as well as sports will be included in the discussion.



Presenters

Brain Klosterboer, Staff Attorney, ACLU Texas
Adri Perez, Policy and Advocacy Strategist,
LGBTQIA+ Equality, ACLU Texas

HARBOR**Behave: The Science Behind Leadership Behavior**

This session combines a study of the book *Behave* by Robert Sapolsky with case studies of board and superintendent behavior. Using their research in leadership, board governance, and board-superintendent relations, the presenters will analyze examples of leadership behavior: the good, the bad, and the ugly. 🐾

Presenters

Scott Moore, Trustee, Conroe ISD, TASB Director,
Region 6B
Audrey Young, Board Member, Texas State Board
of Education

SPINNAKER**Busy Times for the School Health Advisory Council (SHAC)**

School districts were initially required in 1995 to establish a local school health advisory council (SHAC) to give parents a voice in recommending the kind of human sexuality instruction reflective of local community values and priorities. With that issue settled, the legislature added a variety of other topics over the years for the SHAC to tackle, including mental health, childhood obesity, recess, and tobacco-use prevention. Now, sex education is a hot-button issue again, with numerous new requirements for those valiant volunteer committee members. Join a TASB Policy Service consultant in examining new state laws governing SHAC meetings and responsibilities, including curricula recommendations on child abuse, family violence, dating violence, and sex trafficking. 🏠

Presenters

Kathy London, Assistant Division Director, TASB
Policy Service
Brooke Stroud, Policy Consultant, TASB Policy
Service

CLIPPER**Court of Law vs. Court of Public Opinion — Be a Winner in Both**

A lot of the most contentious issues facing public education these days are being tried in the court of public opinion — on social media, blogs, newspapers and TV news. That means it's especially important to figure out effective strategies to address concerns in the board room before they escalate. Texas has a strong Open Meetings Act, giving trustees a good deal of flexibility in how they manage — and sometimes limit — public comments at a meeting. But in these divisive times, understanding the legal requirements of conducting board meetings simply isn't enough. To avoid being part of the news cycle, come learn how to fully comply with the requirements of the Open Meetings Act while also meeting the needs of your community's court of public opinion. 🗣️

Presenters

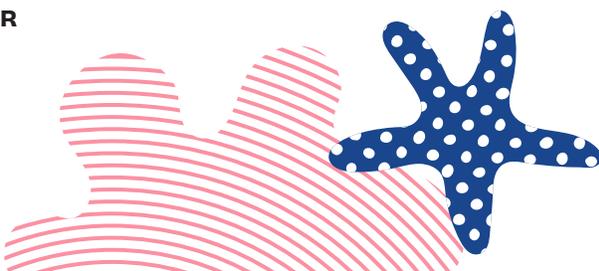
Joy Baskin, Division Director, TASB Legal Services
Tiffany Dunne-Oldfield, Associate Executive
Director, TASB Communications and Marketing

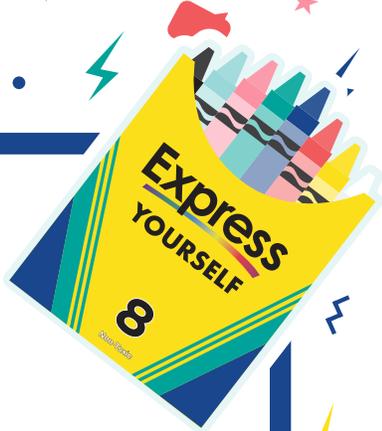
GALLEON II**The Path to Graduation: Thinking About the Student Experience K-12**

Ever thought about the path students travel from kindergarten to graduation in your district? They experience so many twists and turns and sometimes bumps in that road. This session invites you to think through various K-12 milestones and consider how students' experiences (and your policies) can affect their opportunities. 🎓

Presenters

Susan Elliott, Director, Curriculum and Instructional
Design, TASB Board Development Services

YACHT**4:45-5:45 P.M.****RECEPTION****STUDENT ENTERTAINMENT: JUDSON ISD****1ST FLOOR, BY THE BAY****8-10 P.M.****AFTER HOURS
SPONSORED BY E3****CRYSTAL BALLROOM,
LOBBY LEVEL, HILTON HOTEL***after*
HOURS



STUDENT

VOICE

FRIDAY, MARCH 4

STUDENT VOICE is louder than ever at Governance Camp. We started out with a student panel during lunch and then added breakout sessions presented or copresented by students. Two years ago we upped the ante again by including Students Inspired, an exhibit-style experience for students to share their discoveries, their learning, and their innovations with us.

“THE POWER OF OUR VOICE RESTS ON THOSE FOR WHOM WE ARE ADVOCATES — THOSE FOR WHOM WE FIGHT, PUSH, LOVE. IT’S NOT JUST BUDGETS AND SYSTEMS. IT’S STUDENTS KNOWING THEIR SUCCESS MATTERS TO US!”

—WES MOORE

WERE YOU AWARE THAT THERE IS A NATIONAL ORGANIZATION DEDICATED TO STUDENT VOICE?

Student Voice (studentvoice.org) is a nationwide student-run nonprofit that empowers students to take action on issues that impact them, and they provide a helpful guide for adult allies, the student voice ladder, and other great resources. A big shoutout to the organization for providing guidance to the Governance Camp planning team and resources to share with you. They recommend the work and research being done by Russell Quaglia, founder of the Quaglia Institute for Student Aspirations, and Adam Fletcher at Sound Out.

A big THANK YOU to Walsh Gallegos Treviño Kyle & Robinson P.C. for their continued support of all things Student Voice at Governance Camp.



WALSH GALLEGOS
TREVINO KYLE & ROBINSON P.C.

SPEAK UP!

FRIDAY, MARCH 4 STUDENT VOICE SCHOLARSHIP PANEL

8:30-9:30 A.M.

2ND FLOOR, BALLROOM



ALEX VELA, PEARLAND ISD, ESC 4

Growing up as the child of immigrants in an era in the US where it was socially acceptable to undermine the contributions made by these individuals resulted in Alexa dedicating herself to creating a more just and inclusive society through active engagement in community service and mentoring other ESL students to promote a sense of equity. She formed a student-led initiative at school called “Adelante”, which means to Move Forward. This club supports the overlooked community within her school and helps these students with access to information in Spanish regarding college and career endeavors. Being an avid golfer, Alexa also

has dedicated extensive time to lead and serve her community through a program that she created, “Winner’s Circle”, which provides girls within low socioeconomic communities the opportunity to learn golf, obtain golf lessons, new clubs, etc., and to recognize and develop their skills and create a sense of community amongst other girl golfers.

SKYLAR CARR, HAMILTON ISD, ESC 12

Skylar has overcome unspeakable and unimaginable adversity and obstacles in her life, but she has never given up. She is a survivor in the truest sense of the word. She is living her life with intention and grit, while maintaining a gentle and kind heart to be humble, empathetic, kind and compassionate to all. Skylar takes her experiences to help other young people who are going through similar circumstances. One of her concerns is that kids today don’t seem to form close and long-term relationships and feels that social media has a big impact on that. She wishes schools could put younger kids in an environment to practice their social skills and make real connections with real people. Skylar is involved in numerous extracurricular activities and athletics, and is the Hamilton ISD’s school mascot, “Sparky” the Bulldog.



JACKSON TURNER, LLANO ISD, ESC 13

No matter what activity Jackson decides to do, he goes above and beyond and puts in the work required (& then some!) to obtain success. Why? Because others count on him to help with their own successes. Whether it’s cross-country running, academic competitions, clubs or marching band — where he is the Drum Major, Jackson naturally takes on a leadership role and gives 110%. His advice to students is to get involved in extracurricular activities in your school and community and feels that this is the most effective way to enhance your high school experience and optimize your future. Jackson also feels that it’s important to give students

an opportunity to practice using their voices to advocate for themselves and their beliefs in order to prepare them to do so as adults.



SOFIA DIAZ, ALVARADO ISD, ESC 11

Her teacher says that Sofia lives the motto of “Do good, do right, be a leader” in every situation. Sofia is very active in school yearbook, school broadcast, UIL Academics and NHS, and is a Young Texan Ambassador. Sofia is very attuned to the detriment of self-body image and body dysmorphia and eating disorders among young people and thinks that schools could help by making nutrition education a requirement. She also advocates promoting mindfulness at school to not only help with overcoming eating disorders, but to reduce the stress and overall decision-making skills of student. Sofia advocates that what matters most is your mental, emotional and physical health and wants people to take the path in life that calls to you and not let comparison throw you off track. Place trust in your authentic self and you will find peace in life. A quote from Sofia: “Body neutrality is the act of honoring one’s body for everything that it does for them rather than focusing on the physical aspects of the body.” That’s a quote that we should all take note of.



JOURNIE GRAHAM, HUTTO ISD, ESC 13

“I am the glistening star above in the midnight sky. I am the flowy waterfall that flows in every direction taking the form of the earth’s beauty. I am on the journey to my life, my destiny, and knowledge.” This is poetry, written by Journie. Poetry is one of her passions, as well as helping others, especially Domestic Violence Survivors. Journie has overcome many humbling experiences such as homelessness, abandonment from a parent and domestic violence abuse in the home. None of these circumstances has stopped her from persevering. Journie can identify with students who face challenges both within and outside of school, realizing that young people battle with identity issues and the consequences from that. She wishes that her public education experience could have been better by the idea of acceptance and of being heard. She says that understanding the student voice is a key significance to providing a true relationship between students and schools, which would provide a better educational experience. And she says that student voice is important because it gives students an outlet to speak about their educational experiences, offer ideas for improvements and identify weaknesses.

PAULA MADDOX ROALSON, MODERATOR, WALSH GALLEGOS TREVIÑO KYLE & ROBINSON, P.C.

Paula Maddox Roalson has represented the legal interests of Texas public school districts for more than 20 years. For many years she led the Walsh Gallegos San Antonio special education practice group. In 2011, she moved to Houston to open the firm’s Houston office. Paula’s current practice focuses on special education litigation and related matters. Before joining Walsh Gallegos in 1996, Paula served as the Staff Attorney for Special Education for the Texas Association of School Boards. She is a proud product of Texas public schools and a family of educators and public servants. Her father served as a school board member for 17 years. Her mother is a former superintendent in the San Antonio area. Her sister is an elementary school principal in San Antonio.



WALSH GALLEGOS IS THE EXCLUSIVE SPONSOR FOR STUDENT VOICE

FRIDAY, MARCH 4

7 A.M.-5 P.M. CONFERENCE REGISTRATION AND INFORMATION

7:30-8:30 A.M. BREAKFAST

2ND FLOOR, BALLROOM

8:30-9:30 A.M. GENERAL SESSION – STUDENT SCHOLARSHIP PANEL

2ND FLOOR, BALLROOM

9:45-10:45 A.M. STUDENT VOICE SESSIONS

IDEAS: Innovation, Design, and Entrepreneurship in the Arts and Sciences

Alief ISD's IDEAS Academy equips students with the mindsets and skillsets that empower them to become creative leaders communities will need to face the social, environmental, and human challenges that lie ahead. Students gain foundational understandings of creativity and innovation, develop a maker mindset by using digital fabrication tools, and bring solution to real-world problems in their community through the design-thinking process.

Staff Sponsor

Brian Stephenson, AVID IV and Entrepreneurship Instructor, Early College High School, Alief ISD

CLIPPER

2021: A Teenage Mind Odyssey

Some things — Friday night football games, deciding where to sit at lunch, amazing and/or annoying teachers, senioritis, and letter jackets that weren't designed for the Texas heat — haven't changed all that much. On the other hand, high

school students today have to navigate 24/7 connectivity with social media, instant on-demand information/misinformation, increased levels of anxiety and depression...and that's before considering COVID-19 and its associated challenges and traumas. In this session, students from Cedar Creek High School in **Bastrop ISD** will pull back the curtain to share their experiences navigating high school and life in general.

Staff Sponsor

Brian Meyer, Journalism Teacher/Student Council Advisor, Cedar Creek High School, Bastrop ISD

GALLEON I

Corsicana ISD Penguin Project

As the only education institution across the United States partaking in The Penguin Project, **Corsicana ISD** stakeholders invest to facilitate positive, inclusive culture change and community engagement and bolster confidence in the lives of the students. Attendees will understand the transformative nature of the Corsicana ISD Penguin Project, the fundamental needs of the program, and how to replicate this program in their district.

Staff Sponsor

Margie Crow, Facilitator, Corsicana Regional School Program for the Deaf, Corsicana ISD

SCHOONER

Innovative Education: International Education and Higher-Level Learning Skills Through Distance Learning

This is a student-directed international program that began in **Del Valle ISD** and is now working internationally. Imagine teaching students higher level thinking skills in a non-native language, and then those students competing in that language with native language students using the higher critical thinking questions that are required in an Appeals Court Case. Wait until you hear the facts about this no-cost program, the results are amazing! This could be happening for at your schools too.

Staff Sponsor

Michael Cunningham, Teacher, Del Valle High School, Del Valle ISD

YACHT

Thriving in a Literacy-Rich High School

Attendees will have the opportunity to hear students speak on their experiences of ludic reading time in their daily school schedule. Every year, **Dickinson ISD** High School's principal prioritizes Gotta Keep Reading (GKR) by building the master schedule around 15 minutes of ludic reading time. Students will speak on the culture and positive benefits of GKR.

Staff Sponsor

Deanna Williams, Librarian/Campus Technology Liaison, Dickinson High School, Dickinson ISD
HARBOR

Montgomery ISD: Investing in Our Future

Students will share their experience serving on district committees during the **Montgomery ISD** strategic planning process. Students gave input on areas impacting the district's five goals including Academics, School Safety, Finance and Operations, Human Capital, and Communications, as well as the Community Bond Task Force this year. This session will reinforce the importance of student voice, demonstrating the value of students being treated as district stakeholders.

Staff Sponsor

Laurie Zuehlke, College and Career Coordinator/ Student Council Sponsor, Montgomery ISD
GALLEON III

Pathways to Progress — Reinventing High School for Our Students Who Need It Most

Hear directly from students at **Victoria ISD** who have benefited from a district commitment to “pathways to success” for all learners. Hear how a traditional credit recovery program was reinvented and re-deployed on a community college campus, with built-in supports, and now finds students catching up on credits while also taking courses at

the community college. This is all done at no cost to the students. The students will share structure, outcomes, successes, and lessons learned. Trustees will leave with a new way of thinking about traditional credit recovery and what “success” really means for students.

Staff Sponsor

Quintin Shepherd, Superintendent of Schools, Victoria ISD
GALLEON II

10:45-11:15 A.M. STUDENTS INSPIRED: DEMONSTRATIONS

ALL STUDENTS INSPIRED DEMONSTRATIONS WILL TAKE PLACE IN THE PRE-FUNCTION SPACE BY-THE-BAY.

Dickinson ISD's Student Council was inspired to help those who are less fortunate and unable to control any aspect of their life. Partnering with The Sanctuary Foster Care Agency, they work to ensure that the foster children, who face insurmountable obstacles daily, smile and feel important on the holidays.

Staff Sponsor

Chrystal Smith, National Honor Society Sponsor, Dickinson ISD

Student leadership and collaboration are the characteristics that drive **Lyford CISD's** Ed Tech Playground to continue and evolve. The playground allows students of LCISD to demonstrate presentational skills, strengthen their college and career readiness, and continue reaching out to the community. As these students exhibit the devices to those in the educational field, they are giving a first-hand account of the students' needs, interests, and abilities.

Staff Sponsor

Mark Anthony Pinon, Instructional Technology Specialist, Lyford CISD

Mullin ISD is in its third year of rolling out the Digital Portfolio program. In this program, students design and upkeep their own websites where they display schoolwork they are proud of throughout the year. Digital Portfolios have proven to be an excellent source of creativity for the students, encouraged and

**LEADERSHIP AND LEARNING ARE
INDISPENSABLE TO EACH OTHER.**

J O H N F . K E N N E D Y

improved writing skills, and helped students develop their own academic identities.

Staff Sponsor

Renee Robinson, Digital Portfolio Specialist, Mullin ISD

Riviera ISD students will showcase their shop-built projects created in high school agriculture mechanics classes and exhibited through Riviera FFA. In addition to displaying their projects, students will share how both the FFA program and agriculture courses have kept them engaged during high school and guided them in finding potential career opportunities through skills learned.

Staff Sponsor

Boone Umphries, Agriculture Science Teacher, Riviera ISD

Somerset ISD High School Agricultural Mechanics students built two electric-powered cars from a boxed kit. Students learned how to assemble parts, wire the car, and build the connections to create an alternative-fuel race car. The ACE Race and EV program allows students to take the knowledge and skills learned in the lab, such as welding, cutting, geometry, and physics, and apply them to real-world scenarios. Our motto is Education through Acceleration! The best canvas on which to learn is an open mind and a willing student.

Staff Sponsor

Kelli Taylor, CTE Coordinator, Somerset High School, Somerset ISD

Thrall ISD's Practically Purple, a student-led business established in the fall of 2021, offers hand-made goods that cultivate school pride. In their first semester, business practicum students developed a plan, analyzed the market, and created an inventory of items including cowbells, key-chains, and Christmas ornaments. Popularity grew and sales skyrocketed, demonstrating that ambitious students from a small school with limited resources can make business dreams a reality.

Staff Sponsor

Monica Barton, Business Teacher, Thrall ISD

11:15 A.M.-12:15 P.M. STUDENT VOICE SESSIONS

The Battle of the Mind

To succeed and stand out in the professional world, leadership skills are necessary. The National Honor Society has been fulfilling its purpose by emphasizing the importance of integrity and high standards. Students are aware of the battle of the minds, which requires focus, ability, knowledge, and strength. **Beeville ISD's** National Honor Society students will spotlight a day-long workshop they offered to other students to expose them to these skills.

Staff Sponsor

Angela Salvidar, Counselor/National Honor Society, AC Jones High School, Beeville ISD

SCHOONER

Innovative Education: International Education and Genocide Awareness

Through this program, the NGO's- World Affairs Council of Austin, the Armenian General Benefit General Union (AGBU), the Armenian Virtual College, The Ministry of Education of Armenia, and Del Valle ISD High School bring the students of Texas the first free college course on the Armenian Genocide. Imagine learning from the experts of today about the horrors of yesterday so we do not experience them in the future.

Staff Sponsor

Michael Cunningham, Teacher, Del Valle High School, Del Valle ISD

YACHT

Leadership 101, The Great Adventure

Participants will have the opportunity to explore the **Fort Bend ISD** Board of Trustees Student Leadership 101 and 102 programs through a student-led presentation and interactive activities. Student leaders will take participants on a great adventure into various leadership sessions and provide strategies for implementation of this innovative program in any district.

Staff Sponsor

Michael Madden, Student Leadership Coordinator, Fort Bend ISD

GALLEON III

Empowered and Engaged: Making Lifelong Impressions for Students

Learn from **Friendswood ISD** students how important a good teacher is and how student engagement in these teachers' classrooms looks like nothing else happening in any classroom across the state. Using four major projects throughout the year, the students learn history and English in a way that incorporates the lessons about life to create something spectacular. Students are empowered to use their voices to learn lessons that will remain with them beyond their time in school.

Staff Sponsors

Melissa Stephenson, Teacher, Friendswood High School, Friendswood ISD
Corey Truman, Teacher, Friendswood High School, Friendswood ISD

CLIPPER

Empowering Student Voice for System Change

Leander ISD's Superintendent Student Advisory Council has taken the reins in change efforts for the district. An initial PDSA process on student empowerment has turned into ongoing, iterative student-driven efforts to improve the LISD student experience. Come hear from students leading the effort to transform the district by elevating their voices and tackling issues that matter most to them.

Staff Sponsor

Sarah Martinez, Director of Research and Evaluation, Leander ISD

HARBOR

Awareness Awaits

The job of students, teachers, and the community is to serve and help one another. Awareness Awaits provides knowledge that is to be used in daily life. Through statistics and personal experiences, the audience will become better prepared to identify and support those with a mental illness. **Teague ISD** students will share knowledge of self-care activities and projects to implement in schools.

Staff Sponsor

Gayle Waldrip, Teacher, Teague ISD

GALLEON I

Opportunities for All

The **Cypress-Fairbanks ISD** High School Audio Video programs help showcase how CFISD provides *Opportunities for All* through their video productions. The students help produce a biweekly district show, by anchoring and providing video content. They also produce content that supports the district safety initiatives, promote athletic events, and students are able to voice their passion through documentaries. After the session, trustees will have a better understanding how to work with audio-video students to better market their district.

Staff Sponsor

Denise Kubecka, Director | Career & Technical Education, Cypress-Fairbanks ISD

GALLEON II

12:15-1:15 P.M. LUNCH

2ND FLOOR, BALLROOM

1:30-2:15 P.M. STUDENTS INSPIRED: Q & A ABOUT ENGAGEMENT

Enjoy dessert and listen to the students in a round-robin style setting discuss how what they shared during the morning demonstrations inspired them to be leaders, encouraged them to keep trying, and enhanced their educational experience.

Moderators

Chris Ramirez, TASB Communications and Marketing

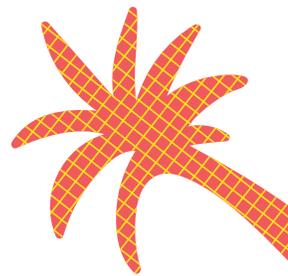
Alex Russian, TASB Business Services

2ND FLOOR BALLROOM

2:30-3:30 P.M. STUDENT VOICE: CONVERSATIONS

Elevating Gifted: Supporting Gifted Students of Color Through Specialized Programming

This discussion and scenario-based session by Fort Bend ISD students will leave attendees inspired to



advocate for all gifted learners, especially those from underserved communities. It will focus specifically on how a “school within a school” program for gifted students helps increase gifted identification districtwide, reduce the opportunity gaps, and greatly improve performance outcomes for gifted students of color.

Staff Sponsor

Kamilah Holmes, Gift and Talented Academy Coordinator, Quail Valley Middle School, Fort Bend ISD

HARBOR

From Student Voice to Citizen Voice

Learn the value student voice has in helping trustees better serve their districts and communities. It is empowering to students and they go on to be more engaged in their communities after they graduate. Come hear two Governance Camp alumni discuss where student voice has taken them.

Panelists

Andrew Brennen, Co-Founder Kentucky Student Voice Team, Program Associate Omidyar Network
Merrit Jones, Advisor & Co-founder, Student Voice, Fellow, ALL4SC

Facilitator

Kay Douglas, Senior Consultant, TASB Board Development Services

CLIPPER

Navigating the Waters of Leadership

Join students from across the state and learn their views on leadership as well as their take on what is needed to move through a global pandemic. In this session, hear from students, participate in a Q&A, and learn best practices for leading during crisis — with students in mind.

Facilitators

Corinne French, Trustee, TASB Director, Region 11D, Valley View ISD – Cooke County
Kristin Tarrant, Trustee, Valley View ISD – Cooke County

GALLEON I

Student Voice: How Trauma Impacts Educational Experience

Learn ways to support vulnerable students directly from youth who experienced homelessness, child

welfare involvement, and other systems while in school. Panelists will discuss the support they need to thrive in school, the support they received from their school district or community, and what school boards can do to strengthen outcomes for this population of students.

Panel

Betty Bajika, TNOYS' Young Adult Leadership Council
Tatyana Carraway, TNOYS' Young Adult Leadership Council
Cameren Collins, TNOYS' Young Adult Leadership Council
I'munique Liggins, TNOYS' Young Adult Leadership Council
Elizabeth “Liz” Madrigal, TNOYS' Young Adult Leadership Council

Facilitator

Kennedy Quintanilla, Partnerships Coordinator, Texas Network of Youth Services

YACHT

What Students Envision for Their Future

A panel of Texas K-12 public school students discusses their aspirations, hopes, and dreams for their future. Trustees, as the governance leaders of their school districts, may be surprised by what students have to say about their goals and interests after high school. The candor and specifics in this session will challenge governance leaders to consider how a true student focus might be different than a slogan like “students first.” Gain insight about what is on the hearts and minds of our students that might inform practices and strategies to meet their needs.

Facilitator

Phil Gore, Division Director, TASB Board Development Services

GALLEON II

“REFLECTIVE PRACTICE IS A DIALOGUE OF THINKING AND DOING THROUGH WHICH I BECOME MORE SKILLFUL.”

DONALD A. SCHÖN, *The Reflective Practitioner: How Professionals Think in Action*

SATURDAY, MARCH 5

Why Should Gender Inclusivity Matter to ISD's?

Explore the role gender identity plays in a student's school experience. Learn why support in the academic setting makes a difference in transgender and gender nonconforming youth outcomes. Understand the components of a supportive education environment. Examine the effects of anti-transgender rhetoric in the educational environment on students in Texas. And hear from students who have experienced bullying and how that impacted their education.

Facilitator

Emmett Schelling, Executive Director, Transgender Education Network of Texas (TENT)

SCHOONER

3:45-4:45 P.M. GENERAL SESSION: LIZZIE VELASQUEZ

2ND FLOOR, BALLROOM

A SPECIAL THANK YOU TO OUR EVENT SPONSORS



*Exclusive sponsor of Student Voice

7 A.M.-NOON CONFERENCE REGISTRATION AND INFORMATION

7-8 A.M. BREAKFAST

1ST FLOOR, BY THE BAY

8-11 A.M.

EVALUATING AND IMPROVING STUDENT OUTCOMES (EISO): THE BOARD'S ROLE IN CONTINUOUS IMPROVEMENT

Focused and engaged school boards make a difference in student learning. This research-informed session highlights practices and tools to help boards understand the current state of student learning, cast a compelling vision with meaningful goals, and oversee the improvement efforts in their districts.

*This SB 1566 session is required for each trustee every two years.***

1ST FLOOR, GALLEON I-III

**NOTE: Participants must attend the entire session (three hours) to earn the required training credit.

2022 Summer Leadership Institute

SAN ANTONIO
June 15–18

FORT WORTH
June 29–July 2

General Session Speakers



ROBYN BENINCASA

Robyn Benincasa has made an art form of extreme performance by competing and winning at the highest levels of sport and business. Her keynotes are powerful, impactful, and full of practical, real-world takeaways that inspire peak performance and exceptional leadership. As a 20+ year veteran San Diego firefighter, a World Champion Adventure Racer, a 2014 CNN Hero, a Guinness World Record Endurance Kayaker, a best-selling author, and founder of The Project Athena Foundation, Robyn definitely knows a thing or two about creating human synergy, or as she puts it, “that magic that allows groups of ordinary people to accomplish extraordinary things together.”



ADOLPH BROWN

Dr. Adolph Brown III offers the most uniquely inspiring and entertaining, yet profoundly challenging, presentations around. He is an American businessman, investor, author, urban and rural school educator, research scientist, and keynote speaker. He is a servant-leader at heart, a lifelong social justice advocate and a career teacher educator. He is admired for his simple and direct “Real Talk,” and powerful, universal and timeless teachings. For over 30 years, Dr. Brown has researched, field-tested, and implemented a set of concrete strategies used to support and enhance schools and businesses around the world.



RAVI HUTHEESING

Ravi Hutheesing is a highly respected keynote speaker in education leadership and the founder of Ravi Unites Schools — a large network of international K-12 schools whose classes participate in peer-to-peer real-time audio-video interactions. He is also author of *PIVOT: Empowering Students Today to Succeed in an Unpredictable Tomorrow*. Ravi's journey as a rock star, aviator, cultural diplomat for the US Department of State, and keynote speaker is an inspiring example of how to pivot and succeed in an ever-changing world.



Visit tasb.org/sli for the most up-to-date information.

SEE YOU NEXT YEAR!

MARCH 1-4, 2023

GALVESTON



GOVERNANCE CAMP

POWERED BY STUDENT VOICE