

2020 Summer Leadership Institute

San Antonio

June 17–20

Marriott Rivercenter

Fort Worth

June 24–27

Omni

We are delighted to present the following lineup of sessions. Whether you're newly elected, becoming a board officer, or have years of experience, we're sure you'll find plenty of interesting sessions to attend. To make the most of your time at the conference:

- Note which audience each session is intended for—"New Board Members," "Board Officers," or "All Audiences."
- Get a quick glimpse of each session's focus by looking at the icon at the end of the descriptor and comparing to information in the legend.
- Check out the "recommendation sheets" listed on the SLI registration webpage for advice on which sessions would be good for various experience levels or specific topics of interest.

Oldies but Goodies!

This year we are excited to bring back a SLI favorite—the **Café Sessions!** Lead by fellow board members and divvied up by district size, the cafés are a great way to ask questions from your peers and learn what other similarly sized districts are doing.

SLIdeas returns to the schedule, bringing an updated version of the popular TEDTalk format and featuring experts with quick bursts of information and a chance for Q&A. This year, Thursday's SLIdea session focuses on facilities-related issues and Friday's session on student voice. Experience the general session ballroom in a whole new way!

Rest your eyes, but not your mind. We heard your feedback and are now offering designated sessions as "**PowerPoint-free zones.**" The information in these tech-less rooms will still be valuable, but you'll have an opportunity to listen intently without having to focus on the screen.

Tracking Your Credit

Before heading to San Antonio, be sure that you have access to TASB's Member Center and know your user ID and password. Visit tasb.org/trustees and log in using your myTASB credentials. You can select "View Training History" to see how many credit hours you currently have.

TASB staff will be on hand to assist you with the credit recording process throughout the event.

NEW this year—Responsive PDF form!

To help attendees and admin professionals, we've created responsive PDFs so you can plan your session selection and schedule prior to registering. Just select your top three sessions for each timeslot, add your name and arrival/departure dates, then you can save and email it to the admin professional who may register on your behalf.



This PDF is to be used **ONLY** as a reference. By selecting sessions within the PDF, you're **NOT** officially registering for them. Visit tasb.org/sli to complete registration.

Other items to note about registration:

Please double-check that you've entered the correct email address in the registration system.

General sessions, breakfasts, and lunches will be automatically added to an attendee's personal agenda. You must indicate if you plan to attend the preconference or post-conference.

Let's be friends!

Find us on  @TASBEvents  @TASBphotos

#TASBSLI20



Your conference experience is more than a collection of credit hours. At SLI, we invite you to design your personal learning journey. With this goal in mind, we've created the following list of "journeys" that are woven throughout this year's conference. While this is not an exhaustive list, these will help you think in terms of your professional development as a school trustee and community leader.

Developing a deeper understanding for equity and inclusion

Wednesday, 5–8:30 p.m.

Indicators of Equity

Thursday, 9:45 a.m.–12:30 p.m.

Avoiding the Value Gap: Ensuring Equity is Embedded in Resource and Policy-Making Decisions

9:45–11 a.m.

Why and How Latinx Leaders Are Addressing Educational Equity

11:15 a.m.–12:30 p.m.

Why Can't You See My Culture?

1:45–3 p.m.

Working Collaboratively Towards Advancing the Educational Outcomes of Latino/African American Male Students

Friday, 9:30 a.m.–12:30 p.m.

Learning to Talk About Challenging Issues: Race, Ethnicity, Class, and the Gender Spectrum

9:30–10:45 a.m.

Developing Equity: A Collaborative Process to Ensure Equitable Practices in a Diverse School District

11:15 a.m.–12:30 p.m.

Educational Policy: A Texas Perspective

1:45–3 p.m.

The Learner Experience: Ensuring Equity for All in Arlington ISD

Strategies for Decreasing In-School Suspension and Out-of-School Suspension

3:15–4:30 p.m.

INCLUSIVE Means You INCLUDE Everybody

Focusing on facilities

Thursday, 9:45–11 a.m.

Building Options for a Small District
Comfortably Secure: Creating Safe Schools

11:15 a.m.–12:30 p.m.

Environmental Hazards Impacting Child Health and Safety

1:45–3 p.m.

Making Informed Facility Decisions

3:15–4:30 p.m.

SLIdeas: The Long and Short of It

Friday, 9:30–10:45 a.m.

Creating and Funding Your District's Facility Vision

11:15 a.m.–12:30 p.m.

Leveraging Existing Budgets and Bond Funds to Get the Biggest Bang for Your Buck Quickly

1:45–3 p.m.

Don't Let Your Construction Project Manage You

Leading to inspire

Thursday, 9:45 a.m.–12:30 p.m.

Women in Leadership: Encouragement for Today, Inspiration for Tomorrow

1:45–4:30 p.m.

Building a Culture of Trust

1:45–3 p.m.

Turning it Around – Empowering a School Board to Be the Best

3:15–4:30 p.m.

In the Spotlight: Seven Hot Topics: Up for Discussion

What's Your Leadership IQ?

Friday, 9:30–10:45 a.m.

If I Knew Then What I Know Now: A Conversation With a 25-Year School Board Member

Cultivating Leadership for Student Achievement

11:15 a.m.–12:30 p.m.

Leaving Ripples In Our World and Beyond: Let's Explore the Ripples You Make

Leading Without Authority

1:45–3 p.m.

Bursting Your Bubble: How to Reach and Teach Your Community

3:15–4:30 p.m.

I Care. I Vote.

Seeking understanding through dialogue and conversation

These sessions are PowerPoint free.

Thursday and Friday

Any café session appropriate to your district size

Thursday, 9:45–11 a.m.

It's SLI Book Study Time Again!

11:15 a.m.–12:30 p.m.

Don't Be a Terrible School Board Member!

Is Your Board "Normal?" Real Stories from Texas School Boards

1:45–4:30 p.m.

Leading with Kindness: Engaging Youth through Love, Not Labels

3:15–4:30 p.m.

Insights from Award-Winning Superintendents

Friday, 9:30–10:45 a.m.

Getting School Boards, Superintendents, and Schools Working Together!

11:15 a.m.–12:30 p.m.

To This Day...For the Bullied and the Beautiful

1:45–3 p.m.

Put On Your Own Mask First

Is Your Board "Normal"? True Stories from Texas School Boards

3:15–4:30 p.m.

Candid Expressions: Board-Superintendent Teams Discuss Mutual Expectations

Sampling stories and strategies for student success

Thursday, 9:45–11 a.m.

A Results-Driven PK–16 Partnership Model: Garland ISD Connects with Texas A&M Commerce

Longview ISD District-Wide International Baccalaureate Program

11:15 a.m.–12:30 p.m.

Rally Round Reading: An Equity and Community Engagement Model through Literacy

1:45–3 p.m.

At-Risk Students: Working Together for Their Success

Friday, 9:30–10:45 a.m.

How Can You Navigate Fast Growth and Still Keep the High Academic Achievement?

Why Is Everyone Talking about Social and Emotional Learning (SEL)?

1:45–3 p.m.

Student Agency in Purposefully Designed Spaces: Student Voice at Engergy Institute High School

3:15–4:30 p.m.









Partnerships, Prime Opportunities, and Unparalleled Student Performance

Trauma-Informed School Practices: What Should You Know?

SLIdeas: Is Student Voice Really a Thing?

Sessions at SLI are primarily for school board members, and most topics are appropriate for ALL audience types and experience levels unless noted for newly elected school trustees in their first year of service.

The following topic notations have been added at the end of each descriptor to provide attendees with a quick glimpse of the session's focus. Also noted are which sessions will be presented by TASB staff.


-  **District Culture**
-  **Engagement and Advocacy**
-  **Equity and Inclusion**
-  **Finance and Facilities**
-  **Policy and Legal**
-  **Student Achievement**
-  **Visionary Team**
-  **TASB Staff Presentation**

Wednesday, June 17

5–8:30 p.m.
In-Depth Preconference Session

All Audiences

Indicators of Equity

Are you governing a district that's providing an equitable education for all students in your community? How would you know? Often, there are systemic barriers to equity, and trustees need to be able to recognize and challenge them. Join us for an interactive preconference session surveying policy, practices, and outcomes to watch for in your district. These are essential questions for your governance team to consider regardless of your district's size or current demographics.  ★

This session is included in the registration fee for SLI attendees, and dinner is included. We respectfully request that you select the session ONLY if you plan to attend. This session may be made available on the TASB Online Learning Center (OLC) in the future.

Thursday, June 18


7–8 a.m.
Breakfast will automatically be added to each agenda.

8–9:15 a.m.
General Session will automatically be added to each agenda.

9:45 a.m.–4:30 p.m.
All-Day Session

New Board Members


TASB ISD: An In-Depth Overview of the Role of a School Board Member

Join other newly elected trustees in learning how school board members can support student achievement in their districts. Discuss legal and ethical components of your role as a trustee and how those differ from the superintendent and other staff members. Get a broad introduction to the world of board service—from policy and human resources to finance and advocacy—to equip you for serving effectively as part of a visionary team. Developing into a knowledgeable and skilled trustee takes time. TASB ISD lays a valuable foundation for your future and continued learning, and you'll leave the session with plenty of tips and resources to assist you in your service.  ★

9:45 a.m.–12:30 p.m.
In-Depth Sessions (Choose one.)

All Audiences

Avoiding the Value Gap: Ensuring Equity Is Embedded in Resource and Policy-Making Decisions

This interactive session expands attendees' understanding of how they can impact critical allocation and policy decisions for student success. Resources are time, space, people, and money, so we will discuss multiple ways to embed equity in the allocation process. Attendees will receive essential questions for reviewing policy through an equity lens and have the opportunity to critique actual, truly awful policies.  ★

Women in Leadership: Encouragement for Today, Inspiration for Tomorrow

More women are running for office and achieving high levels of success; however, research indicates that some women still lack confidence and hesitate to speak up in meetings. In this workshop, you will hear strategies and tips to increase confidence and inspire the young women in your sphere of influence. Topics include active campaigning, finding your voice, the balancing act, the elevator speech, and creating the climate for female leadership. 🗣️

OR

9:45–11 a.m.

Breakout Sessions (Choose one.)

Board Officers

Legal and Governance Answers to Common Questions about Board Officers (Board Officers' Academy)

A TASB attorney and governance consultant will answer common questions about being a board officer, including officer duties, meetings, public participation, closed sessions, and more. They will also address issues from workshop participants on a variety of topics. Participants are encouraged to take "Board Officers Forum: Directing Your Focus as a Board Officer" in the TASB Online Learning Center (onlinelearning.tasb.org) before taking this class. 🏛️ ★

OR

9:45–11 a.m.

Breakout Sessions (Choose one.)

All Audiences

It's SLI Book Study Time Again!

(Advance reading and homework required.)

For the eighth consecutive year, a group book study is a featured session during this year's SLI. For 2020 the book is **God Save Texas** by Pulitzer Prize-winning author and Texas native Lawrence Wright. Come join others in an insightful review and reflection of the best-selling book **God Save Texas**, which is described as "a journey into the soul of the Lone Star State." 🗣️ ★ **When you select this session, you will be asked to provide the best shipping address for the registrant. We will ship the book directly to the registrant in May.**

Using Student Voice as an Impetus for School Turnaround and District-Level Governance

Attendees will learn unique ways student voice can be used to spark community engagement, leverage school- and/or district-level change, and create a path toward a more cohesive partnership with multiple stakeholders, including those who are affected the most by policies and decisions made on behalf of the district: the students, their families, and the various organizations/organizational leaders who invest in their schools. Attendees will be better prepared to incorporate and advocate on behalf of the constituents they serve. 🎓

A Results-Driven PK-16 Partnership Model: Garland ISD Connects with Texas A&M Commerce

Garland ISD has expanded postsecondary educational opportunities with a new four-year pathway to Texas A&M Commerce. As a result, students will have full access to all resources—from application submission to university acceptance. This successful and unique PK-16 collaborative partnership has become a model for student-centered and results-driven higher education partnerships. 🎓

Why and How Latinx Leaders Are Addressing Educational Equity

Carrie Sampson's 2018 qualitative study of school board members highlighted the (im)possibilities of Latinx school board members' educational leadership toward equity. Join us for a spirited discussion on the internal and external challenges faced by Latinx educational leaders committed to improving educational equity. 🗣️

Presented in partnership with the Mexican American School Boards Association.

Building Options for a Small District

Learn the options and challenges a small district faced with its \$5.1 million project. Attendees will hear options they have to hire contractors and architects and award contracts. Presenters from **Bluff Dale ISD** will address problems that tariffs and price increases caused between the bond election and awarding the construction contract. Attendees will learn about design changes made to reduce costs as well as the process and expense of issuing time warrants to obtain additional funds to complete the project. 💰

Longview ISD District-wide International Baccalaureate Program

If the International Baccalaureate (IB) program is the "diploma of choice" for wealthy elite around the world, and the only high school degree recognized around the world, then why should **Longview ISD** students (mostly from low-income homes) not be afforded the same opportunities? They should! The LISD Board of Trustees made the bold decision to offer an IB program to EVERY child regardless of any circumstance that may exist. In doing so, Longview ISD will become the only IB-certified public school district in the US to offer IB to all students at all grade levels (K-12). 🎓

Awakening a Cultural Unconsciousness

Educational institutions in the United States are increasingly becoming microcosms of a global society. Educational leaders are charged with leading and supporting successful academic outcomes of a more diverse constituency than ever before. The majority of students in K-12 public schools are now ethnically, linguistically, and culturally diverse. However, the majority of educators and school leaders are racially homogenous with cultural values and experiences that often do not match those of the students they serve. This workshop will provide a stimulating wake-up for those who truly desire a cultural understanding to create positive community change. 🗣️

Redistricting 2021: Ready or Not, Here It Comes!

School districts with single-member trustee districts will be required by state and federal law to review the population of their current single-member trustee districts following the release of the 2020 US Census data. The population increases, decreases, and shifts between the 2010 Census data and the 2020 Census data most likely will require the redrawing of single-member trustee district lines. Because redistricting comes around only every 10 years, school districts with single-member trustee districts must be aware of the legal requirements as well as practical considerations involved in the redistricting process. Walsh Gallegos attorneys experienced in redistricting will walk school board members and administrators through the essential steps of this critical elections-related process. 🏛️

Session presented by TASB event sponsor Walsh Gallegos Treviño Russo and Kyle, P.C.

Comfortably Secure: Creating Safe Schools

In today's world, few topics are as important as ensuring the safety and security of our students. How can your school facilities be secure yet appealing? What steps can you take, both simple and complex, to safeguard your school facilities and grounds? We'll discuss products, processes, and best practices in school safety and security. 👥★

Lessons Learned and Implications for Planning for Teacher Incentive Allotment, Incentive Pay, and Other Benefits

This session will provide attendees with tools to create a district plan for Teacher Incentive Allotments and local incentive programs. **Lyford CISD** presenters will share different approaches to teacher incentives and benefits to be competitive. Learning activities will focus on discussion of the creation of a district Teacher Incentive Allotment plan and local incentive programs, including board goals, committees, and pilot programs. There will also be discussion on forms for incentive pay in contracts, board resolutions, and public notices that may be required for incentive pay programs.

Avoiding State Standards: Who Will Pay the Price?

This session, presented by **Round Top-Carmine ISD**, will provide attendees the opportunity to learn about the rigors of state testing, how a STAAR test is composed, and strategies that can be implemented to have success on state exams. Attendees will be actively engaged during the presentation and will gain a sense of how it feels to prepare for a state exam. 🏠

The Café Is Open!

We heard from you! Back by popular demand, the reimagined "café session" creates a space for peer-to-peer learning, collaboration, and creative thinking about real issues school board members face each day. Pull up a seat to the table, share topics you wish to discuss, and meet people in similar situations in an informal setting. No PowerPoint slides; no sit and get. Choose the "café" that

best matches your board experience. Take charge of your learning journey! *This café offering is for districts with under 1,000 students. (See other time slots for different "offerings.")*

AND

11:15 a.m.–12:30 p.m.
Breakout Sessions (Choose one.)

Board Officers

Essential Tools for Meeting Preparation (Board Officers' Academy)

This session will introduce two critical tools for meeting preparation: an agenda calendar and a customizable background information form for agenda items. We'll also provide you with tips for discussing and reviewing draft agendas. 🧠★

OR

11:15 a.m.–12:30 p.m.
Breakout Sessions (Choose one.)

All Audiences

Don't Be a Terrible School Board Member! (Author Series)

Join this facilitated discussion using the book ***How Not to Be a Terrible School Board Member: Lessons for School Administrators and Board Members***, by Richard E. Mayer. The author, a 20+-year veteran school board member, takes a humorous approach to the serious relationship between school administrators and board members. This book shows how to prevent good intentions from creating adverse outcomes. Each chapter presents a negative behavior scenario and analysis, offers alternatives, and provides win-win solutions. 🧠

The Passage of a Bond by "1" Vote for the Educational Shift of a Rural District

Sunray ISD passed a bond by "1" vote to build a career and technology center and an advanced animal science center that includes a vet hospital. The passage of the bond catapulted the district to an "early adopter" of the P-20 model. Through the passage of the bond, the district has developed partnerships with Amarillo College and West Texas A&M to ensure students have the opportunity for associate degrees in agriculture fields of studies. The district, through collaboration, also is pursuing the implementation of rural economic development. Gov. Greg Abbott appointed the district's superintendent to the Governor's Broadband Development Council. 🏠

Rally Round Reading: An Equity and Community Engagement Model through Literacy

Come and hear how **Greenville ISD** is using literacy to ensure that students are kindergarten ready and reading on grade level by third grade. Rally Round Reading will also lead the way in achieving their new early literacy goal for HB 3. The focus will be on GISD's use of several free programs to improve literacy and create a strong education foundation

for all students regardless of race, ethnicity, socio-economic level, or gender. The presenters' goals are to eliminate the poverty cycle and school-to-prison pipeline through literacy. 🧑🏫

Taking School Security to the Next Level

Angleton ISD used a team approach with board members, administrators, district police, and representatives from private businesses to develop a security platform that increases student safety. One of only two school districts in the country with the system, AISD has improved its ability to monitor facilities, handle emergencies, and investigate issues. This interactive session includes visual presentations, real-world experiences, and best-practice conversations about campus safety that maintains an inviting environment without impacting student learning. 🧑🏫

Incentivizing Teaching Excellence: Changing the Game in Performance-Based Bonuses

A concept implemented in 2012 as a way to stimulate student performance among financially disadvantaged populations, the Longview Incentive for Teachers (LIFT) Program has proven to be remarkably successful both in results as well as participation. In the last seven years of the program, **Longview ISD** has continued to outperform school districts of comparable size and demographics. What's more, the growth of the LIFT program serves as both a local economic stimulus to hard-working teaching families and the greater East Texas community. Going into the 2020–21 school year, Longview ISD's LIFT Program now looks to seamlessly integrate with the proposed Teacher Incentive Allotment (TIA) in continuing to reward high-achieving education professionals and the students in their care. 🎓

Why Can't You See My Culture?

This workshop, an intense experience that examines culture, equity, and equality, is an advanced exercise in cultural awareness that will have a lifetime impact on your understanding of the effects of implicit bias on culture. Participants will discuss, experience, and explore the impact overt and covert behaviors have on a community. Ultimately, participants will be able to understand themselves better first as they begin to explore the realities of others. This workshop is a mind-shift game changer. 🧑🏫

Environmental Hazards Impacting Child Health and Safety

Hazardous materials are often overlooked in an educational environment and can have drastic impacts on the overall health and safety of students, staff, and contractors. Unfortunately, many districts do not correctly identify and track these materials, which can lead to reduced effectiveness of the learning environment and escalated costs and fines. In this session, we will discuss common "hidden" hazardous materials and give you the questions to ask your maintenance and operations staff and tools to implement proper management. 💰★

Is Your Board "Normal"?

Real Stories from Texas School Boards

Texas has 1,024 school boards. Though they all share the common goal of providing the best education possible to Texas schoolchildren, no two boards are the same. If you've ever wondered how unique or universal your board experience is, perhaps the stories of these boards will satisfy your curiosity. Find encouragement, perspective, and even a little comic relief as these boards share their stories. ★

Once Upon a Time:

Inspiring Stakeholders with Stories

By embracing the power of storytelling, **West ISD** engaged voters in new ways to pass a 2019 bond election successfully. This session will examine the elements of compelling storytelling as a powerful advocacy tool. Sample videos will be shared, and participants will practice telling their own stories. ★

Session copresented by TASB event sponsor Claycomb Associates Architects.

If It Isn't in Policy, Then It Doesn't Exist!

The structural integrity of every building starts with a solid foundation. The same statement is true of a school district, and policy serves as the structurally sound foundation. In **Fort Bend ISD**, each policy and revision is meticulously drafted by the board of trustees and leadership to ensure that every student reaches their full potential. 🏛️

One Book, One School, One Goal...Literacy Excellence

Participants will learn how a desire to foster a community focused on literacy, acceptance, and kindness grew into a fantastic One Book, One School Extravaganza. Find out how **Port Aransas ISD** moved from brainstorming sessions to a successful book premiere. Hear about the culmination of their "Wish Day" event and how the schools and community rallied around the need to "Stand Tall and Reach Deep" while supporting literacy excellence in PAISD. 🧑🏫

The Café Is Open!

We heard from you! Back by popular demand, the reimagined "café session" creates a space for peer-to-peer learning, collaboration, and creative thinking about real issues school board members face each day. Pull up a seat to the table, share topics you wish to discuss, and meet people in similar situations in an informal setting. No PowerPoint slides; no sit and get. Choose the "café" that best matches your board experience. Take charge of your learning journey!

This café offering is for districts with 1,000–2,500 students. (See other time slots for different "offerings.")

12:30–1:30 p.m.

Lunch will automatically be added to each agenda.

1:45–4:30 p.m.

Breakout Sessions (Choose one.)

Board Officers

Practical Parliamentary Procedures

(Board Officers' Academy)

Become part of the action in this engaging session. You will step into a meeting as you learn how to appropriately use parliamentary procedures to turn your school board meetings into the efficient, civil, decision-making events you only dreamed were possible. A presiding officer and all trustees don't need to know every detail of *Robert's Rules of Order* to manage meetings effectively. This session reviews the basics of the rules that apply to boards, covers strategies for moving on when discussion bogs down, and tells you how to handle challenges to the process. A must for new board officers or anyone who hopes to be one someday. Be ready to get involved in this learning experience. 🌐 ★

OR

1:45–4:30 p.m.

In-Depth Sessions (Choose one.)

All Audiences

Leading with Kindness: Engaging Youth through Love, Not Labels

We need to recognize the changes that we see socially and culturally in our society, but it's imperative for us to adapt to and embrace that change. As our youth begin to experience more persistent and explicit social and emotional trauma, we find that our roles must evolve to support this growing climate of fear and unambiguous marginalization of communities. This interactive session is designed to facilitate reflective conversation about how leading with kindness can deconstruct negative labels and reorient youth to the acceptance and inclusion that exists in their lives, even in the spaces where they are most vulnerable. 🌐

OR

Building a Culture of Trust

The research is clear—school districts with high trust levels are up to three times more likely to enjoy positive student outcomes. Students achieve more, the staff performs better, parents are happier, and communities love their schools. The task of creating a culture of trust is a critical leadership role for governance teams. This session will review 22 trust-building tools. Participants will discuss real-world scenarios and learn practical protocols to use in their communities. 🌐

Each participant will also receive the book written by the presenter on this topic.

OR

1:45–3 p.m.

Breakout Sessions (Choose one.)

All Audiences

Star War Episodes in the Pflugerville ISD Galaxy

This interactive galactic session reflects "the force" of a highly functioning, energized, and visionary team of 8 with the admiral and captain revealing the shooting stars and black holes encountered in the ship's journey. Particular focus will include simultaneously:

- Implementing HB 3
- Building a district police department and a transportation department
- Improving climate culture and customer service
- Creating an academy

Throughout, listen for primary pointers to increase student outcomes with improved, passionate governance. 🌐

At-Risk Students:

Working Together for Their Success

Come participate in a discussion and review of efforts to support at-risk students and avert potential dropouts, recover previous dropouts, and address the personal and academic needs of students. Board members from **Katy, North East, and Valley View ISDs** will discuss what is currently being done in their respective districts and will consider how recovering students can help increase graduation rates and support dropout prevention. 🎓

Working Collaboratively toward Advancing the Educational Outcomes of Latino/African American Male Students

This interactive session shares the high-impact and promising practices for collaborating across educational sectors to narrow the educational gaps of male students of color. Presenters will introduce a statewide collaborative model for partnering with school administrators, school board members, and university partners to address the educational needs of male students of color. Senior-level administrators from the University of Texas share cutting-edge research and evidence-based programmatic practices that have been implemented at school districts and postsecondary institutions to advocate for the male student of color success. 🌐

Special Education 101:

What Board Members Need to Know

Special education can be costly and stressful. This session, presented by a former special education administrator and an attorney specializing in special education law, will provide information about special education, including what board members should know about this highly contested legal arena. A focus will be ensuring that board members have tools to analyze special education disputes and ask critical questions to make determinations about how to proceed in resolving these matters. 🏛️

Session copresented by TASB event sponsor Walsh Gallegos Treviño Russo and Kyle, P.C.

Making Informed Facility Decisions

Making plans for your district is difficult. It is next to impossible if you don't know the status of your facilities and how many students to plan for. Understanding the demographic trends in your district is as essential as knowing the deficiencies of your buildings and the budgets needed to remedy them. Join us as we examine crucial considerations related to successful facility planning and student projections. 💰★

Teacher Incentive Allotment: Ideas for Getting Started

House Bill 3, passed by the 86th Legislature, was packed full of changes and options for school districts, including the local optional teacher designation system and the related teacher incentive allotment. Districts can develop a program to designate their high-performing teachers, and the state will provide the district with an allocation for each designated teacher of between \$3,000 and \$32,000 per year. Learn more about the teacher incentive allotment and ideas for getting started developing a program in your district. 🏠★

Can I Afford a Hard Insurance Market?

It is expected that property insurance premiums will rise in regions of the country where significant weather activity occurs. Since 2017, Texas has led the nation in insured catastrophe losses six of the last ten years. Texas also leads the nation in hail events five out of the previous six years. These conditions in Texas have made purchasing insurance challenging. This session will review the traits of hard and soft insurance market cycles and how the market can impact the district's ability to buy property insurance. The session will address areas in which districts will need to be active and strategically addressing their risk. 🏠★

Turning It Around:

Empowering a School Board to Be the Best

A few years ago, **Fort Bend ISD** was analyzed in a case study that demonstrated an example of a dysfunctional school board and its impact on the school district they serve. A new group of committed board members, coupled with the hiring of an innovative superintendent, ignited Fort Bend ISD's transformation from the "before photo" to the "after photo" of a model school district. 🌀

Casa Uber Alles (Tiny House)

Casa Uber Alles is built annually by **Fredericksburg ISD** High School students in partnership with the Hill Country Community Builders Association. The project ties in with career and technical education (CTE) so that students will graduate with the skilled labor to relieve the deficit experienced in their community and across the great state of Texas. The program is self-funded, as the house is constructed throughout the school year and then auctioned off to recover the cost of the house. Students graduate with the skills necessary to support the growing demands of construction within the community of Fredericksburg. Approximately 60–75% of the students that go through the Uber Alles program transfer directly into trades after graduation. 🏠

From Zero to Sixty: Instructional Coaching a Small District with Big District Needs

How can a small district support the growing needs of teachers and students when few leaders wear multiple hats? Presenters will share the origins of the instructional coaching program in **Jarrell ISD** and provide the strategies they are using to shift traditional mindsets and create a culture of professional learning, common curriculum expectations, research-based practices, and improved student achievement. 🎓

Using Community Voice to Influence District Decisions

North East ISD implemented a wide-scale community survey to gauge customer satisfaction and determine community priorities and preferences. The survey results informed decision-making and drove the creation of several new initiatives at the campus and district levels. 🗨️

The Café Is Open!

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This café offering is for districts with 2,500–5,000 students. (See other time slots for different "offerings.")

AND

3:15–4:30 p.m.

Breakout Sessions (Choose one.)

Insights from Award-Winning Superintendents

Hear a panel of recognized Texas superintendents provide their ideas about the work of leading a district, best practices to support student outcomes, working with the community to support schools, and partnering with the school board to set goals and succeed. 🗨️

Recognizing and Reporting Child Abuse in Texas Schools

Join us as we explore the complexities of child abuse investigations—how to identify physical and behavioral signs of various forms of maltreatment, the importance of developing policies and best practices for responding to and reporting abuse, and how Children's Advocacy Centers in your community can help. 🏠

This session will satisfy the training now required by Texas Education Code 1.159.

In the Spotlight:

Seven Hot Topics Up for Discussion

Join us as we put experienced board members in the spotlight and discuss topics that affect districts, both small

and large. This session is not a presentation, but rather a conversation about the issues and challenges that all districts experience. You will hear straight from the heart and be inspired to continue in your leadership journey for all students! Topics include board member burnout, knowing your role, good governance practices, strategic planning, and improving student outcomes. 🌸

Are You Busy or Effective?

Doing More Than Just Checking Boxes

School board service requires a lot of your time. With so much to do, you can easily get swept up in a current of busyness. How do you know if you're spending your time and energy on the things that really matter? Share your experiences as we think about the essential work of school boards and how to be more effective in your critical role. 🌸 ★

Continuous Improvement through Internal Audit

Learn how to use an internal audit function to oversee school system operations and ensure continuous improvement. Historically, these functions have been narrowly focused on expense reports and school activity funds. See how real districts like **Fort Bend ISD** use their internal audit program to enhance academic, operational, and administrative processes. Internal audit must report directly to the board (by law), allowing direct oversight by the board and providing leverage for superintendents to make needed improvements. 💰

Copresented with Gibson Consulting.

What's Your Leadership IQ?

You have a leadership role; you have the leadership title. But do you have the leadership skills? Whether you believe good leaders are born or made, history has shown that leadership is not a "one-size-fits-all," and there are some defining characteristics of effective leadership. Join us for a quick exploration of tried and true leadership models and explore some leadership skills that might help you better serve your district. 🌸 ★

Student Health in 2020:

Legal Perspectives and Practical Solutions

Student health is a topic that districts cannot ignore. Is your district prepared to respond to trending health issues like vaping, infectious diseases, medication administration, immunizations, and CBD oil in public schools? In this presentation with a TASB attorney, learn how the law addresses student health, and get up-to-date advice on these pressing issues. 🏠 ★

What Boards Should Expect from HR

The interaction between HR staff and school board members should be more than just closed-session discussions about employee relations issues. HR can be a strategic partner and support the district's mission and goals and impact student achievement. This session will explain what communication board members should expect from HR. 🏠 ★

Promising Practices and Positive Relationships with Your Community

Research shows that schools cannot succeed without the support of families. Presenters from **La Feria ISD** will share successful strategies and tools they used to foster increased family and community engagement. Topics include powerful ideas used for community assistance programs, successful community collaborations, financial literacy for parents, and one-of-a-kind ideas for a college-going culture for students. 🗣️

Relevancy of Class Rank in 2020

The 10th largest school district in Texas changed its class rank policy to ensure students remained competitive in college admissions and to reduce student anxiety. Through a two-year process, **North East ISD** researched the purpose of class rank, how colleges use it, and how it impacts students' mental health. The Board adopted a policy to rank only the top 10% of high school students. Come learn more about their research and process. 🎓

SLIdeas: The Long and Short of It

In the Summer Leadership Institute's version of TED Talks, this SLIdeas session will discuss long-term versus short-term thinking when it comes to school facilities, renewable energy, and lighting. Your facilities can have a positive impact on the learning environment and student success, but it all depends on whether you're doing long-term planning or short-term thinking. 💰

SLIdeas—sessions to inspire your learning journey.

The Café Is Open!

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This café offering is for districts with 5,000–10,000 students. (See other time slots for different "offerings.")

Friday, June 19

7–8 a.m.

Breakfast will automatically be added to each agenda.

8–9:15 a.m.

General Session will automatically be added to each agenda.

9:30 a.m.–12:30 p.m.

In-Depth Sessions (Choose one.)

Board Officers

Effective Facilitation Skills—Navigating Through Smooth and Choppy Waters

(Board Officers' Academy)

Get ready to drop into a meeting in this highly interactive session. The activities in this session will teach you basic facilitation techniques not found in *Robert's Rules of Order* that a presiding officer may use to effectively guide discussion and address situations that could prevent the board from accomplishing its business. Become a master of keeping discussions on track as you learn to run more effective meetings. 🌐 ★

OR

9:30 a.m.–12:30 p.m.

In-Depth Sessions (Choose one.)

All Audiences

Learning to Talk About Challenging Issues: Race, Ethnicity, Class, and the Gender Spectrum

Adults often find it uncomfortable to discuss questions and conflicts about race, ethnicity, class, and the gender spectrum. Getting comfortable talking with peers and colleagues is essential for supporting critical discussion and decision making that impacts students. This session will include the experience of a brief facilitator-led dialogue on race and ethnicity plus organizational and other resources to support such discussions with your team and in your district and community. 🌐

LTASB Graduate Seminar

Designed for Leadership TASB graduates and a limited number of SLI registrants, this in-depth seminar features a discussion about the future of Texas, including:

- Why some consider Texas to be the most controversial state in America—the state is red, but the cities are blue and among the most diverse in the nation;
- Oil is still king, but the state now leads California in technology exports; and
- The Texas economic model of low taxes and limited regulation has produced extraordinary growth but also striking income disparities.

Advanced registration required and seating is limited. 🗨️

OR

9:30–10:45 p.m.

Breakout Sessions (Choose one.)

All Audiences

Getting School Boards, Superintendents, and Schools Working Together! (Author Series)

Join this facilitated discussion using the book *The Governance Core: School Boards, Superintendents, and Schools Working Together* by Davis Campbell and Michael Fullan. The book is designed as a guide to assist leaders facing difficult and formidable challenges. The authors call for all school leaders to work together with the same mindset to raise clarity, status, and efficacy. Critics have described the book as both practical and authentic. 🌐 *Book is for sale in the TASB Store. No prereading is required.*

How Can You Navigate Fast Growth and Still Keep the High Academic Achievement?

Attendees will hear how **Katy ISD** navigated from a relatively small district in the 1980s to a fast-growth district today while maintaining their academic achievement at an A level. The discussion will include:

- A history of the district
- What board members did to plan for growth
- How to finance and budget for schools to be built or upgraded to keep up with growth

A school administrator from **Manor ISD**, currently at the beginning of a fast-growth cycle, will join the discussion and share that district's experiences and how they are planning to ensure success for their students. 🎓

Using Advanced Academics to Crush the Opportunity Gap

A high tide raises all ships! **San Antonio ISD** uses advanced academics courses to ensure that rigorous, college-level instruction is offered to all students. The district uses a free-to-students, open-enrollment model where all are challenged. Instead of "pass/fail" percentages, they focus on the number of opportunities offered and used. SAISD is not closing the opportunity gap; it is crushing it! The district has obtained a "B" rating, and TEA has called it the fastest improving sizeable urban school district in the state. AP enrollment is up 31%, qualifying scores have increased 112%, and AP Scholars have grown over 350% over the last three years, in a district with a student population that is 91% Latino and 89% economically disadvantaged. 🌐

Why Is Everyone Talking about Social and Emotional Learning (SEL)?

SEL is one of the hottest topics in education today. This

session will address the following questions:

- Why is this occurring?
- What are the short- and long-term benefits of SEL?
- How can SEL be woven into the fabric of your district's culture?

Austin ISD will share its nine-year SEL initiative, highlighting lessons learned and recommendations for district implementation. Participants will be encouraged to share their experiences with SEL. 🎓

If I Knew Then What I Know Now: A Conversation With a 25-Year School Board Member

Hurst-Eules-Bedford ISD Board Member and former TASB Director/TASB President Dr. Faye Beaulieu is starting the final year of her 26 years of service (she has announced that this will be her last term, ending May 2021). This interview-style session will showcase Dr. Beaulieu being interviewed by the HEB ISD board members she has mentored. The questions will allow her to share her thoughts on a wide range of topics including:

- What good governance means
- How board members can make the most significant impact on student achievement
- What all leaders should avoid
- Why she believes board members should engage with TASB

Dr. Beaulieu is widely regarded for her exceptional skills in many areas of board service, including professionalism, communication, advocacy, and mentoring. Don't miss this chance to hear from this highly respected board member. 🌸

Creating and Funding Your District's Facility Vision

Are you wondering if your district's facilities meet the needs of your educational program? Will they meet the needs of tomorrow? How should your district pursue providing the most effective educational environment? This session will lay the foundation of a roadmap to that place where your facilities meet the future educational needs of your community. Join us as we explore planning and engaging your community to fund your district's vision for its facilities.

💰★

Developing Equity: A Collaborative Process to Ensure Equitable Practices in a Diverse School District

This workshop provides participants with a practical and useful process to assess and implement equitable policies, programs, and practices in school districts. This collaborative effort between school board members, central office administrators, and external educators has ensured equitable practices. An education equity assessment is an examination of the existing fair and culturally responsive practices in schools. The evaluation also examines the district's strengths and opportunities to close achievement gaps among groups of students. 🌸

Presented in partnership with the Texas Caucus of Black School Board Members.

Cultivating Leadership for Student Achievement

Distributive leadership is strongly connected to all aspects of **Alice ISD's** vision and mission. The belief that leaders already in the district can be supported to impact student learning and growth is part of Alice's plan to build capacity and retention. Hear about the lessons learned from Alice ISD as they worked through the Teacher Leadership Grant from TEA that springboarded systemic leadership across the district at all levels. Presenters will share their philosophy, best practices, and strategies in building a district culture where teacher leadership is not only valued but supported, coached, and monitored. The journey starts in the superintendent's cabinet and ends with the teachers growing students every day! 🌸

Gifted/Talented Services Beyond HB 3: GT Model That Fits the New State Plan

HB 3 removed GT Services funding while increasing the expectation of compliance with the new state plan for Gifted/Talented students. **Coppell ISD** will share its Gifted Services Manual developed in response to Stakeholder GT Program Evaluation. The guide supports the alignment of services to the new state plan, including an innovative "Tiers of Service" model that has been implemented for gifted elementary learners allowing for enhanced instruction customization. 🎓

Rural School Safety: A Shared Responsibility

This session, presented by **Edna ISD**, will emphasize the importance of a county-wide approach to school safety that highlights a collaborative system involving school districts and law enforcement. By combining efforts and resources, the district has achieved a more comprehensive and systemic approach to school safety. The session also highlights the thorough training associated with Edna ISD's safety program in their rural community. 🌸

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This café offering is for districts with 10,000–30,000 students. (See other time slots for different "offerings.")

AND

**11:15 a.m.–12:30 p.m.
Breakout Sessions (Choose one.)**

All Audiences

21st-Century Education: Are We There Yet?

Session attendees will be provided a research brief that provides empirical and anecdotal data related to the state of 21st-century learning over the last 20 years in education.

Come hear about a call to action for the next 20 years that includes recommendations and examples from across the country. 🏠

Leaving Ripples in Our World and Beyond: Let's Explore the Ripples You Make

Board members and administrators must make thousands of decisions that may not always be popular. They leave ripples that impact the lives of hundreds and thousands of children and adults in their community. In this session, we will dive into famous quotes and apply them to our journey as school board members and administrators who will leave a ripple from our actions. What story are you weaving in your world and beyond? 🌐 ★

Leading Without Authority

This session is based on a theory that dysfunctional organizations, teams, and school boards are all dysfunctional for the same reason—lack of leadership. This session will use the teachings of Patrick Lencioni's book *The Five Temptations of a CEO* and will apply them as a guide to effective board leadership. 🌐 ★

To This Day: For the Bullied and the Beautiful

Join this thoughtful discussion about the long-term effects of bullying, ostracism, and loneliness based on a TED Talk by Shane Koyczan. The session will create a safe space where students can share their personal experiences, and board members can gain a deeper understanding of these issues and hopefully improve district policies affecting their students. 🌐 ★

OMA for AG Credit

Designed for new board members, this session offers an opportunity to learn and ask questions about the Texas Open Meetings Act (OMA). A TASB Legal Services attorney covers OMA requirements relevant to school boards, including posting notices, conducting open meetings, holding closed meetings, and the new walking quorum law. 🏠 ★

This presentation has been approved by the Texas attorney general and satisfies the OMA training requirement found in Texas Government Code section 551.005.

School Boards Make a Difference

Districts large and small, urban, suburban, and rural face many different challenges. One thing we all have in common is figuring out how to work well with our fellow board members and superintendents and provide the best possible education for our students. 🌐 ★

Leveraging Existing Budgets and Bond Funds to Get the Biggest Bang for Your Buck Quickly

Bonds or no bonds, when budgets are scarce and you find yourself with competing priorities, often "non-instructional" projects within your existing facilities are first on the chopping block. What are you supposed to do when you don't have enough money, but your facilities need upgrades? This presentation will focus on different

approaches to tackle existing building projects, whether you are using bond funds or trying to find existing district funds to get the work done. It will review:

- Different construction delivery methods
- How to stretch bond dollars by addressing maintenance and operating cost reduction projects first
- What all leaders should avoid
- Creative ways to get your projects started and completed faster

💰 ★

Educational Policy: A Texas Perspective

This session focuses on the role of research and data in education policy and local decision-making. Data-driven or evidence-based decision making has become increasingly pivotal in the work of educators. Local decision-makers must understand how research and the data it produces can enhance but also impede their decisions. The session will address various policies, including what the research evidence has to say about the intended and unintended consequences of using data for evaluating teachers, students, and schools. It will also emphasize the importance of collaborative relationships between researchers and practitioners and local decision-makers to generate the most useful data for educators' work. 🏠

Presented in partnership with the Texas Caucus of Black School Board Members.

The Superintendent Search Process

TASB Executive Search Services staff will present the elements of the search process, including the board's involvement, consultant responsibilities, advantages of using an external consultant, and board members' perspectives. Participants will be encouraged to ask questions about the search process. 🌐

Budget Planning: Coming Together Is the Beginning; Working Together Is Success

Boerne ISD's theme of "We are Boerne ISD" acted as the catalyst for bringing the 12 campuses together with various departments. A one-district mindset matched initiatives with various resources while tightening the planning process in support of the district's strategic plan and vision. This collaborative approach has provided a structured framework that includes input from all stakeholders, ensuring timely budget planning and identification of budget priorities districtwide. 🌐

Taking Strides to Impact Your System Through the Lens of Social Emotional Learning (SEL) for Learners, Staff, and Families

Come and learn about ways in which **Coppell ISD** has taken steps to include a broader focus on SEL for ALL as we work through our core values of relationships, redefining success, great teaching, and engagement. Presenters will share specific ways to collect data on social-emotional needs, professional learning opportunities for staff and families, as well as walking through future goals tied to the community-based accountability system and strategic design for the district. 🌐

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This café offering is for districts in large suburban/urban areas. (See other time slots for different "offerings.")

12:30–1:30 p.m.

Lunch will automatically be added to each agenda.

1:45–4:30 p.m.

In-Depth Sessions (Choose one.)

All Audiences

Civilian Response to Active Shooter Events (CRASE)

Presented by a veteran school board member who is also a law enforcement officer, the CRASE course is designed and built on the Avoid, Deny, Defend (ADD) strategy developed by the Advanced Law Enforcement Rapid Response Training (ALERRT)™ Program at Texas State University. Avoid, Deny, Defend has been designed as an easy-to-remember method for individuals to follow and provides strategies, guidance, and a proven plan for surviving an active shooter event. Topics include the history and prevalence of active shooter events, civilian response options, medical issues, and other considerations. The course will provide attendees with the tools to improve survivability in an active attack event at the workplace, school, or other public areas. The CRASE message of empowerment and situational awareness is powerful and proven. What you do matters! We hope you never find yourself in an emergency, but if you do, we want you to be prepared. 🧑‍🚒

OR

1:45–3 p.m.

Breakout Sessions (Choose one.)

Five Conversations: Tips and Tools for the High-School-to-College Transition

Experienced board members and higher education professionals will share their perspective on the process, and together we will identify strategies to improve the college transition for students in your district. This workshop is suitable for both small and large districts. Participants will be able to analyze and discuss theoretical case studies related to the college transition. 🎓

The Learner Experience: Ensuring Equity for All in Arlington ISD

The journey and experience learners have in the classroom is as important as their destination. **Arlington ISD** is committed to a culture of innovation and equity that

enhances the learner experience. Through culture-defining methodology, AISD is responsible for implementing a learning framework, coaching culture, and systems to personalize the experience for every learner. The district is witnessing a change in culture as well as increases in teacher growth and significant gains in achievement, closing the gap for students. 🧑‍🎓

Cyber-Attacked: Process for Triage, Communication, Protection, and Prevention

Comal ISD is a fast-growth school district in the heart of Central Texas in between San Antonio and Austin. Discover and learn how one growing school district discovered an attack on its system and worked through the process of recovery and protection. The quick response and support of legal service created a process for others to learn. This session will provide context, legal support information, and process for protection and recovery. 🧑‍🚒

Student Agency in Purposefully Designed Spaces: Student Voice at Energy Institute High School

Hear from **Houston ISD's** Energy Institute High School principal and researchers about the students' perspectives related to student agency, perceptions of the value of learning, their role in education, and cognitively challenging lessons that influence their engagement in learning. Attendees will leave the session understanding the concept of student agency and discover the relationship between the built learning environment and students' perceptions of their education. Board members will leave feeling confident about knowing the right questions to ask and how to discuss the impact of creating environments that support teaching and learning. 🎓

Bursting Your Bubble—How to Reach and Teach Your Community

What difference does it make what your message is if NOBODY IS LISTENING?! Strong Fathers work with fathers and families in schools every day, and their experience has shown that schools are missing the mark. Not only do school leaders need to understand the diverse nature of constituents, but we must use that understanding to better reach families for the sake of our students. Come learn how to understand families in your community better. 🧑‍🚒

Strategies for Decreasing In-School Suspension and Out-of-School Suspension

The school-to-prison pipeline has real implications in the lives of students who are continuously suspended from school. School board members struggle with defining policies, identifying appropriate goals, and allocating budget to decrease disciplinary challenges effectively. This session will present strategies, such as restorative practice, as a means to reduce in-school and out-of-school suspension. It will show how **Galena Park ISD** incorporated tools to change its culture through structured Multi-Tiered Systems of Support (M.T.S.S.) and actual Positive Behavioral Interventions and Supports (PBIS), a preventative system for school and classroom behavior management. This

change in culture has decreased disciplinary problems and, in parallel, improved the overall performance of students and the district. 🌐

Presented in partnership with the Texas Caucus of Black School Board Members.

Put On Your Own Mask First

School board members are tasked with planning policy making and evaluation for their school districts. Their decisions have a profound effect on their staff, students, and community. Their role in setting the vision, providing structure, being accountable to the community, advocating on behalf of the district, and acting as a unified team can be stressful. This interactive session will look at the sources of that stress and discuss ways board members can prevent it and mitigate it for themselves and each other. Practicing good self-care not only sets a good example, but it also allows board members to set policies that extend that care to staff, students, and the community. 🌐 ★

Open Meetings and Public Comment

For many years, most school boards have provided a public comment period at board meetings as an opportunity to hear valuable feedback from the community. In 2019, the Legislature made public comment mandatory and added new, challenging requirements. What will the new law mean for your district? This session will consider the legal options, practical tips, and FAQs about managing public comment at board meetings. 🏛️ ★

What Are Your Values? Well, What's Your Policy?

Boards, in collaboration with relevant stakeholders, develop mission statements, vision statements, and goals that are intended to communicate the board's values. These values also guide board members as they make critical governance decisions. This session will cover several board policies that commonly reflect values regarding student achievement and success. The session will also help boards have value-centered conversations about these and other policies. 🏛️ ★

Don't Let Your Construction Project Manage You

You want your project to stay on time and budget. You want transparency from your designers and contractors. From regulatory requirements to construction best practices, learn how to reward the support of your community with a construction project that is effectively managed and completed. 💰 ★

Is Your Board "Normal"?

Real Stories from Texas School Boards

Texas has 1,024 school boards. Though they all share the common goal of providing the best education possible to Texas' schoolchildren, no two boards are the same. If you've ever wondered how unique or common your board experience is, perhaps the stories of these boards will satisfy your curiosity. Find encouragement, perspective, and even a little comic relief as these boards share their stories. 🌐 ★

AND

3:15–4:30 p.m.

Breakout Sessions (Choose one.)

INCLUSIVE Means You INCLUDE Everybody

The word "inclusive" is being championed by groups from all corners of our communities. School leaders must understand that inclusive means everybody and doesn't just mean SOME people or a certain special group. Schools must see diversity in education, economics, ethnicity, religion, and sexual orientation. Schools must embrace inclusivity that allows anyone to get an education without it being a barrier to any other group. ALL of the kids are OUR kids. 🌐

Partnerships, Prime Opportunities, and Unparalleled Student Performance

Even though **Arlington ISD's** Dan Dipert Career and Technical Center opened for the 2017–18 school year, it is already slated for expansion. Real-world opportunities abound as the center has placed high importance on practicums. The district increased to offering internships in 24 pathways for the 2020–21 school year through partnering with the local chamber of commerce and businesses. Students are graduating with paid-for certifications and often full-time jobs with competitive salaries. 🎓

Trauma-Informed School Practices: What Should You Know?

When educators are prepared to respond to those who have been impacted by trauma, the unique needs of students who struggle due to life situations that are out of their control will benefit. By creating a culture of understanding and respect, the school community will be better prepared to address the needs of all children. There are many ways to weave trauma-informed practices into the fabric of schools. This session will provide a primer on what educators should know as they begin to explore creating a trauma-informed school. 🌐 ★

Candid Expressions: Board-Superintendent Teams Discuss Mutual Expectations

What does the board need from its superintendent to feel successful in its oversight role? What do superintendents need to feel successful in their management roles? Hear how dozens of board-superintendent teams answered this question over the last three years during teambuilding workshops and take advantage of the opportunity to add your responses to a growing collection of data that promotes productive conversations around mutual expectations for governance teams. 🌐 ★

What Board Members Need to Know about Sexual Abuse, Sex Trafficking, and Other Maltreatment of Children

This session will fulfill the requirement of HB 403 that school board members receive training in identifying and reporting potential victims of sexual abuse, sex trafficking, and other maltreatment of children. The information presented will

assist board members in their dual roles of governance and oversight. They will leave equipped to ensure that they have appropriate policies, procedures, and practices in place in their district to protect staff and students in these areas.



This session will satisfy the training now required by Texas Education Code 1.159.

I Care. I Vote.

Every vote matters. Elections in Texas this past year highlight the importance of civic engagement. Consider ways to promote civic engagement among your students, staff, and community. Leave this session better equipped to support the learning of your students. 🗨️★

SLIdeas: Is Student Voice Really a Thing?

In the Summer Leadership Institute's version of TED Talks, this SLIdeas session will bring together experts on student voice, districts that genuinely get it, and students who are leaders in the movement. SLIdeas—sessions to inspire your learning journey. 🎓

SLIdeas—sessions to inspire your learning journey.

Cybersecurity Threats Targeting Education

This presentation will initially provide a general overview of the existing cybersecurity landscape. However, we will go deeper by examining the specific types of cyberattacks that are targeting the education sector. We will also discuss trends in cybercriminal activity directed at educational entities. All of these discussions will be supported by relevant school district-specific case studies to emphasize the severity of the current threat. Finally, we will provide a robust set of best practices and policies which can immediately diminish the vulnerabilities that may exist in district networks. 👥★

Saturday, June 20

7:30–8:30 a.m.

Breakfast will automatically be added to each agenda.

8:30–9:45 a.m.

General Session will automatically be added to each agenda.

10 a.m.–1:30 p.m.

In-Depth Postconference

All Audiences

SB 1566 Training:

Governance for Improved Student Learning

Senate Bill 1566 highlights the specific responsibility of school boards to provide oversight and strategic leadership regarding student academic achievement. This in-depth session enables trustees to embrace this essential board function with tools to understand available student performance data and what it means for student learning, set meaningful goals around student achievement, and make monitoring progress a central part of the board's work. 🏛️

There is no additional cost for this session for registered SLI attendees, and lunch is included. We respectfully request that you select the session ONLY if you plan to attend.

For those not registered for SLI, the cost of attending SB 1566 only is \$75, which includes lunch and materials.

2020 Summer Leadership Institute

San Antonio
June 17-20
Marriott Rivercenter

**Session
Selections**



PLEASE NOTE

This form cannot be filled out in your web browser and needs to be downloaded first. Once downloaded, all fields should be fillable, and you will have the ability to save and e-mail your selections.

CONTACT INFORMATION

NAME _____

ARRIVAL DATE _____ DEPARTURE DATE _____

EMERGENCY CONTACT NAME _____

EMERGENCY CONTACT PHONE NUMBER _____

DIETARY RESTRICTIONS

- Dairy Allergy Nut Allergy Vegetarian
 Wheat / Gluten Allergy Vegan
 Other _____

Wednesday

SESSION TYPE/AUDIENCE	TIMES	SESSION TITLES	CHOICE
Preconference Session All Audiences	5-8:30 p.m.	Indicators of Equity	<input type="checkbox"/>

SESSION TYPE/AUDIENCE	TIMES	SESSION TITLES	CHOICE	
All-Day Session <i>New Board Members</i>	9:45 a.m.– 4:30 p.m.	TASB ISD: An In-Depth Overview of the Role of a School Board Member	<input type="checkbox"/>	
In-Depth Sessions <i>All Audiences</i>	9:45 a.m.– 12:30 p.m.	Avoiding the Value Gap: Ensuring Equity Is Embedded in Resource and Policy-Making Decisions	<input type="checkbox"/>	
		Women in Leadership: Encouragement for Today, Inspiration for Tomorrow	<input type="checkbox"/>	
Breakout Sessions <i>Board Officers</i>	9:45 a.m.– 11 a.m.	Legal and Governance Answers to Common Questions about Board Officers	1 2 3	
		<i>or</i>		
		<i>All Audiences</i>	It's SLI Book Study Time Again!	1 2 3
		Using Student Voice as an Impetus for School Turnaround and District-Level Governance	1 2 3	
		A Results-Driven PK-16 Partnership Model: Garland ISD Connects with Texas A&M Commerce	1 2 3	
		Why and How Latinx Leaders Are Addressing Educational Equity	1 2 3	
		Building Options for a Small District	1 2 3	
		Longview ISD District-Wide International Baccalaureate Program	1 2 3	
		Awakening a Cultural Unconsciousness	1 2 3	
		Redistricting 2021: Ready or Not, Here It Comes!	1 2 3	
		Comfortably Secure: Creating Safe Schools	1 2 3	
		Lessons Learned and Implications for Planning for Teacher Incentive Allotment, Incentive Pay, and Other Benefits	1 2 3	
		Avoiding State Standards: Who Will Pay the Price?	1 2 3	
The Café Is Open! (<i>districts with under 1,000 students</i>)	1 2 3			
Breakout Sessions <i>Board Officers</i>	11:15 a.m.– 12:30 p.m.	Essential Tools for Meeting Preparation (<i>Board Officers' Academy</i>)	1 2 3	
		<i>or</i>		
		<i>All Audiences</i>	Don't Be a Terrible School Board Member! (Author Series)	1 2 3
		The Passage of a Bond by "1" Vote for the Educational Shift of a Rural District	1 2 3	
		Rally Round Reading: An Equity and Community Engagement Model through Literacy	1 2 3	
		Taking School Security to the Next Level	1 2 3	
		Incentivizing Teaching Excellence: Changing the Game in Performance-Based Bonuses	1 2 3	
		Why Can't You See My Culture?	1 2 3	
		Environmental Hazards Impacting Child Health and Safety	1 2 3	
		Is Your Board "Normal"? Real Stories from Texas School Boards	1 2 3	
		Once Upon a Time: Inspiring Stakeholders with Stories	1 2 3	
		If It Isn't in Policy, Then It Doesn't Exist!	1 2 3	
		One Book, One School, One Goal...Literacy Excellence	1 2 3	
The Café Is Open! (<i>districts with 1,000-2,500 students</i>)	1 2 3			

SESSION TYPE/AUDIENCE	TIMES	SESSION TITLES	CHOICE
In-Depth Sessions <i>Board Officers</i> or All Audiences	1:45-4:30 p.m.	Practical Parliamentary Procedures (<i>Board Officers' Academy</i>)	<input type="checkbox"/>
		Leading with Kindness: Engaging Youth through Love, Not Labels	<input type="checkbox"/>
		Building a Culture of Trust	<input type="checkbox"/>
Breakout Sessions All Audiences	1:45-3 p.m.	Star War Episodes in the Pflugerville ISD Galaxy...	1 2 3
		At-Risk Students: Working Together for Their Success	1 2 3
		Working Collaboratively toward Advancing the Educational Outcomes of Latino/African American Male Students	1 2 3
		Special Education 101: What Board Members Need to Know	1 2 3
		Making Informed Facility Decisions	1 2 3
		Teacher Incentive Allotment: Ideas for Getting Started	1 2 3
		Can I Afford a Hard Insurance Market?	1 2 3
		Turning It Around: Empowering a School Board to Be the Best	1 2 3
		Casa Uber Alles (Tiny House)	1 2 3
		From Zero to Sixty: Instructional Coaching a Small District with Big District Needs	1 2 3
		Using Community Voice to Influence District Decisions	1 2 3
		The Café Is Open! (<i>districts with 2,500-5,000 students</i>)	1 2 3
Breakout Sessions All Audiences	3:15-4:30 p.m.	Insights from Award-Winning Superintendents	1 2 3
		Recognizing and Reporting Child Abuse in Texas Schools	1 2 3
		In the Spotlight: Seven Hot Topics: Up for Discussion	1 2 3
		Are You Busy or Effective?: Doing More Than Just Checking Boxes	1 2 3
		Continuous Improvement through Internal Audit	1 2 3
		What's Your Leadership IQ?	1 2 3
		Student Health in 2020: Legal Perspectives and Practical Solutions	1 2 3
		What Boards Should Expect from HR	1 2 3
		Promising Practices and Positive Relationships with Your Community	1 2 3
		Relevancy of Class Rank in 2020	1 2 3
		SLIdeas: The Long and Short of It	1 2 3
The Café Is Open! (<i>districts with 5,000-10,000 students</i>)	1 2 3		



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SESSION TYPE/AUDIENCE	TIMES	SESSION TITLES	CHOICE
In-Depth Sessions <i>Board Officers</i> <i>or</i> <i>All Audiences</i>	9:30 a.m.–12:30 p.m.	Effective Facilitation Skills—Navigating Through Smooth and Choppy Waters (<i>Board Officers' Academy</i>)	<input type="checkbox"/>
		Learning to Talk About Challenging Issues: Race, Ethnicity, Class, and the Gender Spectrum	<input type="checkbox"/>
		LTASB Graduate Seminar	<input type="checkbox"/>
Breakout Sessions <i>All Audiences</i>	9:30–10:45 a.m.	Getting School Boards, Superintendents, and Schools Working Together! (Author Series)	1 2 3
		How Can You Navigate Fast Growth and Still Keep the High Academic Achievement?	1 2 3
		Using Advanced Academics to Crush the Opportunity Gap	1 2 3
		Why Is Everyone Talking about Social and Emotional Learning (SEL)?	1 2 3
		If I Knew Then What I Know Now: A Conversation With a 25-Year School Board Member	1 2 3
		Creating and Funding Your District's Facility Vision	1 2 3
		Developing Equity: A Collaborative Process to Ensure Equitable Practices in a Diverse School District	1 2 3
		Cultivating Leadership for Student Achievement	1 2 3
		GT Services Beyond HB3: GT Model That Fits the New State Plan	1 2 3
		Rural School Safety: A Shared Responsibility	1 2 3
The Café Is Open! (<i>districts with 10,000-30,000 students</i>)	1 2 3		
Breakout Sessions <i>All Audiences</i>	11:15 a.m.–12:30 p.m.	21st Century Education: Are We There Yet?	1 2 3
		Leaving Ripples In Our World and Beyond: Let's Explore the Ripples You Make	1 2 3
		Leading Without Authority	1 2 3
		To This Day: For the Bullied and the Beautiful	1 2 3
		OMA for AG Credit	1 2 3
		School Boards Make a Difference	1 2 3
		Leveraging Existing Budgets and Bond Funds to Get the Biggest Bang for Your Buck Quickly	1 2 3
		Educational Policy: A Texas Perspective	1 2 3
		The Superintendent Search Process	1 2 3
		Budget Planning: Coming Together Is the Beginning; Working Together Is Success.	1 2 3
Taking Strides to Impact Your System through the Lens of Social Emotional Learning for Learners, Staff, and Families	1 2 3		
The Café Is Open! (<i>districts with 30,000+ students</i>)	1 2 3		

SESSION TYPE/AUDIENCE	TIMES	SESSION TITLES	CHOICE
In-Depth Sessions <i>All Audiences</i>	1:45–4:30 p.m.	Civilian Response to Active Shooter Events (CRASE)	<input type="checkbox"/>
Breakout Sessions <i>All Audiences</i>	1:45–3 p.m.	Five Conversations: Tips and Tools for the High-School-to-College Transition	1 2 3
		The Learner Experience: Ensuring Equity for All in Arlington ISD	1 2 3
		Cyber-Attacked: Process for Triage, Communication, Protection, and Prevention	1 2 3
		Student Agency in Purposefully Designed Spaces: Student Voice at Energy Institute High School	1 2 3
		Bursting Your Bubble: How to Reach and Teach Your Community	1 2 3
		Strategies for Decreasing In-School Suspension and Out-of-School Suspension	1 2 3
		Put On Your Own Mask First	1 2 3
		Open Meetings and Public Comment	1 2 3
		What Are Your Values? Well, What's Your Policy?	1 2 3
		Don't Let Your Construction Project Manage You	1 2 3
Is Your Board "Normal"?: Real Stories from Texas School Boards	1 2 3		
Breakout Sessions <i>All Audiences</i>	3:15–4:30 p.m.	INCLUSIVE Means You INCLUDE Everybody	1 2 3
		Partnerships, Prime Opportunities, and Unparalleled Student Performance	1 2 3
		Trauma-Informed School Practices: What Should You Know?	1 2 3
		Candid Expressions: Board-Superintendent Teams Discuss Mutual Expectations	1 2 3
		What Board Members Need to Know about Sexual Abuse, Sex Trafficking and Other Maltreatment of Children	1 2 3
		I Care. I Vote.	1 2 3
		SLIdeas: Is Student Voice Really a Thing?	1 2 3
Cybersecurity Threats Targeting Education	1 2 3		

SESSION TYPE/AUDIENCE	TIMES	SESSION TITLES	CHOICE
Preconference Session <i>All Audiences</i>	10 a.m.–1:30 p.m.	SB 1566 Training: Governance for Improved Student Learning	<input type="checkbox"/>