

From: [REDACTED]
Sent time: 02/16/2023 03:57:52 PM
To: [REDACTED]
Subject: Blurb about Black Lives Matter March

On February 28th from 9:30-10, 5th grade students will be leading a march to celebrate the end of Black History Month. This march is organized and led by the 5th grade civil rights team and is united in the message that Black Lives Matter here at Presumpscot and in our global community! Classes are invited to join the march by walking with us and visiting our memorial/celebration in the new cafeteria throughout the day.

--
[REDACTED]

she/her
5th Grade Teacher, Presumpscot Elementary
"Justice is what love looks like in public" -- Cornel West

From: [REDACTED]
Sent time: 03/04/2023 05:22:59 PM
To: [REDACTED]
Subject: [REDACTED] commented on: "Thank you so much for helping to make..."



Hi [REDACTED],

[REDACTED] commented on Thank you so much for helping to make our Black Lives Matter march such a success. It was SO beautiful to see our community out on the streets chanting BLACK LIVES MATTER, smiling, hugging, feeling so empowered. That will be a memory I hold on to for a long time <3. I wasn't able to take any pictures during the march but would love access to yours if you got photos or videos. Will you please send them to me via email or text? My number is [REDACTED]. Thank you!! [REDACTED] in Presumpcot News.



NEW COMMENT

[REDACTED]
Thank you so much [REDACTED] for creating that space. It was amazing to see. I know it was equally a TON of work for you / the kids / Civil Rights club. I didnt get any pics or videos myself, but hopefully you have ❤️

[Reply](#)

Posted Mar 4 by [REDACTED]

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From: [REDACTED]
Sent time: 03/02/2023 01:07:47 PM
To: [REDACTED]
Cc: [REDACTED]
Subject: Different Schedule Tomorrow

Hi [REDACTED],

Just wanted to clue you in on the different schedule we will have in 5th grade tomorrow. From 11~11:30 we will be doing our BLM March. When students get back into the classroom and settled, I think both classes will spend that last 25 minutes working on a math sheet for conferences. If [REDACTED] does plan to do this, perhaps you can support in her classroom while students are working on it? Hopefully the timing of everything will leave us with enough time to work on it.

Thank you,

[REDACTED]

--

[REDACTED]
she/her

5th Grade Teacher, Presumpscot Elementary

"Justice is what love looks like in public" -- Cornel West

From: (via Google Docs) <drive-shares-dm-noreply@google.com>
Sent time: 01/24/2023 12:09:41 PM
To: [REDACTED]
Subject: Document shared with you: "BLACK LIVES MATTER MARCH"

shared a document



document:

has invited you to **edit** the following

 BLACK LIVES MATTER MARCH

Open

Google LLC, 1600 Amphitheatre Parkway, Mountain View, CA 94043, USA
You have received this email because 249913@portlandschools.org shared a document with you from Google Docs.

Google Workspace

From: [REDACTED]
Sent time: 02/17/2023 10 36 21 AM
To: [REDACTED]
Subject: Fwd [REDACTED]

----- Forwarded message -----

From:
Date: Fri, Feb 17, 2023 at 9:15 AM
Subject: Re: [REDACTED]
To: [REDACTED]

I just want to say thank you for being so clear in your messaging. It is meaningful and powerful and I hope all the kids at school feel empowered.

Thank you for your hard work! Happy Vacation!

's Mom)

Sent from my iPhone

On Feb 16, 2023, at 6:34 PM, [REDACTED] wrote:

Good evening,

On February 28th from 9:30-10, 5th grade students will be leading a march to celebrate the end of Black History Month. This march is organized and led by the 5th grade civil rights team and is united in the message that Black Lives Matter here at Presumpscot and in our global community! Classes are invited to join the march by walking with us and visiting our memorial/celebration in the new cafeteria throughout the day.

If you have questions, please reach out.

Warmly,

[REDACTED]

Portland Public Schools would like to continue connecting with you via email. If you prefer to be removed from our list, please contact Portland Public Schools directly. To stop receiving all email messages distributed through our SchoolMessenger service, follow this link and confirm: [Unsubscribe](#)

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--

[REDACTED] (she/her)
Principal of Presumpscot School
Portland Public Schools
353 Cumberland Ave
Portland, ME 04101
207-8948147

From: [REDACTED]
Sent time: 02/09/2023 01:23:45 PM
To: [REDACTED]
Subject: Message from 5th Grade Civil Rights Team

Hi [REDACTED] this is [REDACTED] and I'm from the 5th grade civil rights team. Me and others have been working on a march for black lives matter. We need your permission to make the march and be able to do all of the march projects that we have been planning. This march will be on february 28th so the last day of february. under will be what were planning to do for the march:

- **Make posters for the march**
 - **Go to the streets and march with posters** all doing the march
 - **Anyone can join the march**
 - **Make on big banner for 3 people told**
 - **Wear specific clothing that we decided on** MLK t-shirts or all black.
 - **Go into classrooms and say hi were from the civil rights team and this month were here celebrating black lives matter...** the 28th
 - **Make a memorial at the end for us all to celebrate black lives matter** the 28th
 - **Make bigs black lives matter centerpiece** whenever
 - **We make a announcement telling everyone where the march is and and tell them about it and why it is so important and to please respect the piece of work that all the civil rights team did and please come with your class or with friends** the 28th
 - **The march will be after february break on the street**
 - **Make black lives matters t-shirts**
 - **Make a message of what we want people to know about our march**
- Unveil the centerpiece and the decor at the celebration**

[REDACTED]'s note - we'd love to talk to you about how we can structure this march to involve our school community. I was hoping to invite the families of the organizers and other 5th grade families that want to come if this is okay with you.

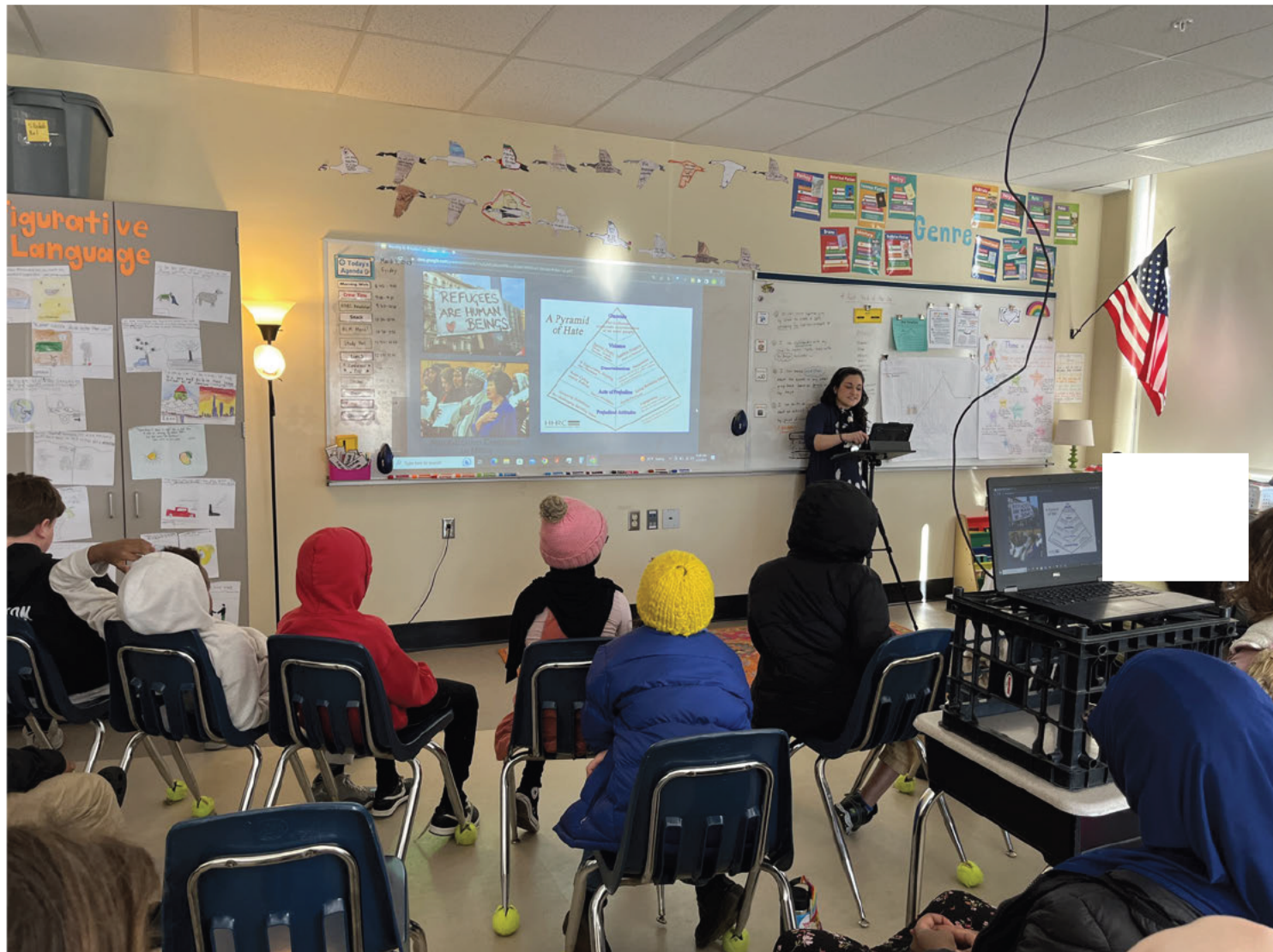
Let us know what you think!

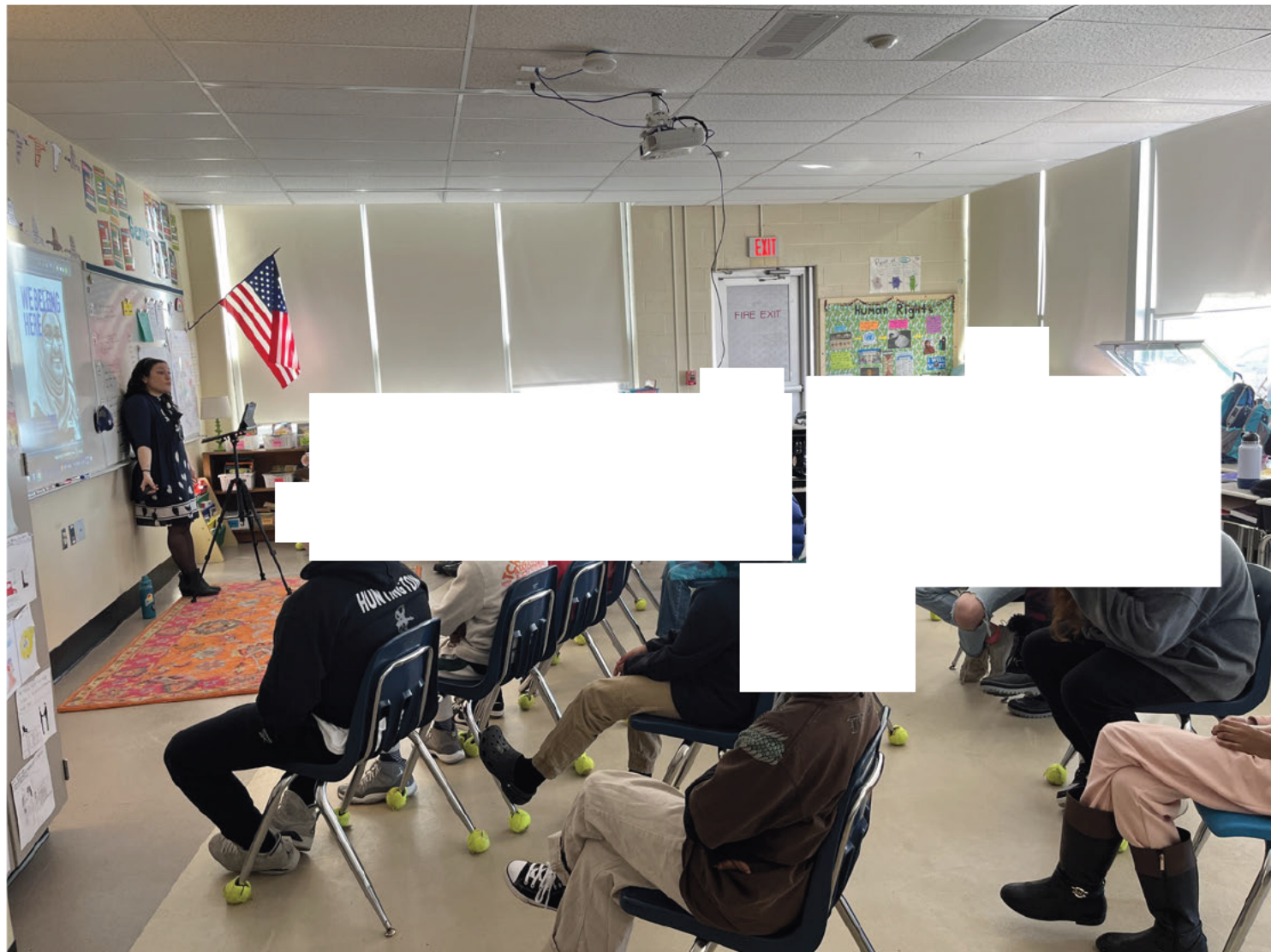
Thank you!
The Civil Rights Team

--

[REDACTED]
she/her
5th Grade Teacher, Presumpscot Elementary
"Justice is what love looks like in public" -- Cornel West

From: [REDACTED]
Sent time: 03/07/2023 01:52:29 PM
To: [REDACTED]
Attachments: IMG-1959.JPG IMG-1961.JPG





From: [REDACTED]
Sent time: 02/03/2023 06:14:44 AM
To: [REDACTED]
Cc: [REDACTED]
Subject: Re: Civil Rights during Community Meeting?

Sounds good. No rush - you can let me know by next Monday. On Tuesday I will pull the MCs again to go over the script etc.

[REDACTED]

[REDACTED] (she/ her)
School Social Worker / Portland Public Schools
Presumpscot Elementary School
874-8220 / 653-1118

On Thu, Feb 2, 2023 at 7:55 PM [REDACTED] wrote:

Thanks for thinking of this. I would imagine my kids might like to make an announcement about the Black Lives Matter march that they are planning and inviting the community to. I'll check in with the organizers of the march tomorrow and see if they'd like to do this (I imagine they will :)).

Thanks!

[REDACTED]

On Thu, Feb 2, 2023 at 2:45 PM [REDACTED] wrote:

Hey,

The community meeting leaders are curious if The Civil Rights team wants to be a part of the community meeting again in terms of the script? They will already be the fag wavers at the start but last time we had community meeting the 4th graders had a script peice. Should we carve out a similar space in the script for them?

Thanks!

[REDACTED]

[REDACTED] (she/ her)
School Social Worker / Portland Public Schools
Presumpscot Elementary School
874-8220 / 653-1118

--

[REDACTED]

she/her
5th Grade Teacher, Presumpscot Elementary
"Justice is what love looks like in public" -- Cornel West

From: [REDACTED]
Sent time: 02/02/2023 07:54:58 PM
To: [REDACTED]
Cc: [REDACTED]
Subject: Re: Civil Rights during Community Meeting?

Thanks for thinking of this. I would imagine my kids might like to make an announcement about the Black Lives Matter march that they are planning and inviting the community to. I'll check in with the organizers of the march tomorrow and see if they'd like to do this (I imagine they will :)).

Thanks!

On Thu, Feb 2, 2023 at 2:45 PM [REDACTED] wrote:

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Thanks!

[REDACTED] (she/ her)
School Social Worker / Portland Public Schools
Presumpscot Elementary School
874-8220 / 653-1118

--

[REDACTED]
she/her
5th Grade Teacher, Presumpscot Elementary
"Justice is what love looks like in public" -- Cornel West

From: [REDACTED]
Sent time: 02/13/2023 11:29:55 AM
To: [REDACTED]
Cc: [REDACTED]
Subject: Re: civil rights

Will do!

On Mon, Feb 13, 2023 at 9:05 AM [REDACTED] wrote:

Perfect - thanks all.

[REDACTED], can you send me the land agreement script so I can add it into the Community Meeting script? Thanks!

[REDACTED] (she/ her)

School Social Worker / Portland Public Schools
Presumpscot Elementary School
874-8220 / 653-1118

On Mon, Feb 13, 2023 at 8:32 AM [REDACTED] wrote:

Yes, Fourth Graders will wave their flags and say the Land Acknowledgment. I have the script for the Land Acknowledgment.

On Mon, Feb 13, 2023 at 7:09 AM [REDACTED] wrote:

Hey [REDACTED]!

[REDACTED], if you all want to do the flag waving and land acknowledgment again, that would be amazing. 5th graders have an announcement about our upcoming Black Lives Matter March. Caron, [REDACTED] wrote the announcement so maybe she can show it to you at rehearsal? It should take a couple of minutes to say.

Thank you!

[REDACTED]

On Monday, February 13, 2023, [REDACTED] wrote:

Hey,

What is the Civil Rights contribution to community meetings this time? Flag waving and is there a script you want some 4th graders or 5th graders to say? Let me know about the Civil Rights input by tomorrow if possible so I can add it into the script.

Thank you!

[REDACTED]

[REDACTED]
School Social Worker / Portland Public Schools
Presumpscot Elementary School
874-8220 / 653-1118

--

[REDACTED]

she/her

5th Grade Teacher, Presumpscot Elementary

"Justice is what love looks like in public" -- Cornel West

From: [REDACTED]
Sent time: 02/13/2023 09:04:42 AM
To: [REDACTED]
Cc: [REDACTED]
Subject: Re: civil rights

Perfect - thanks all.

[REDACTED], can you send me the land agreement script so I can add it into the Community Meeting script? Thanks!

[REDACTED] (she/ her)
School Social Worker / Portland Public Schools
Presumpscot Elementary School
874-8220 / 653-1118

On Mon, Feb 13, 2023 at 8:32 AM [REDACTED] wrote:

Yes, Fourth Graders will wave their flags and say the Land Acknowledgment. I have the script for the Land Acknowledgment.

On Mon, Feb 13, 2023 at 7:09 AM [REDACTED] wrote:

Hey [REDACTED]!

[REDACTED], if you all want to do the flag waving and land acknowledgment again, that would be amazing. 5th graders have an announcement about our upcoming Black Lives Matter March. [REDACTED], wrote the announcement so maybe she can show it to you at rehearsal? It should take a couple of minutes to say.

Thank you!

[REDACTED]

On Monday, February 13, 2023, [REDACTED] wrote:

Hey,

What is the Civil Rights contribution to community meetings this time? Flag waving and is there a script you want some 4th graders or 5th graders to say? Let me know about the Civil Rights input by tomorrow if possible so I can add it into the script.

Thank you!

[REDACTED]

[REDACTED]

School Social Worker / Portland Public Schools
Presumpscot Elementary School
874-8220 / 653-1118

--

[REDACTED]
she/her

5th Grade Teacher, Presumpscot Elementary
"Justice is what love looks like in public" -- Cornel West

From: [REDACTED]
Sent time: 02/13/2023 08:31:54 AM
To: [REDACTED]
Cc: [REDACTED]
Subject: Re: civil rights

Yes, Fourth Graders will wave their flags and say the Land Acknowledgment. I have the script for the Land Acknowledgment.

On Mon, Feb 13, 2023 at 7:09 AM [REDACTED] wrote:

Hey [REDACTED]!

[REDACTED], if you all want to do the flag waving and land acknowledgment again, that would be amazing. 5th graders have an announcement about our upcoming Black Lives Matter March. [REDACTED], wrote the announcement so maybe she can show it to you at rehearsal? It should take a couple of minutes to say.

Thank you!

[REDACTED]

On Monday, February 13, 2023, [REDACTED] wrote:

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What is the Civil Rights contribution to community meetings this time? Flag waving and is there a script you want some 4th graders or 5th graders to say? Let me know about the Civil Rights input by tomorrow if possible so I can add it into the script.

Thank you!

[REDACTED]

[REDACTED]

School Social Worker / Portland Public Schools
Presumpscot Elementary School
874-8220 / 653-1118

--

[REDACTED]

she/her

5th Grade Teacher, Presumpscot Elementary

"Justice is what love looks like in public" -- Cornel West

From: [REDACTED]
Sent time: 02/13/2023 07:09:45 AM
To: [REDACTED]
Cc: [REDACTED]
Subject: Re: civil rights

Hey [REDACTED]!

[REDACTED], if you all want to do the flag waving and land acknowledgment again, that would be amazing. 5th graders have an announcement about our upcoming Black Lives Matter March. [REDACTED], wrote the announcement so maybe she can show it to you at rehearsal? It should take a couple of minutes to say.

Thank you!
[REDACTED]

On Monday, February 13, 2023, [REDACTED] wrote:

Hey,

What is the Civil Rights contribution to community meetings this time? Flag waving and is there a script you want some 4th graders or 5th graders to say? Let me know about the Civil Rights input by tomorrow if possible so I can add it into the script.

Thank you!
[REDACTED]

[REDACTED] **(she/ her)**
School Social Worker / Portland Public Schools
Presumpscot Elementary School
874-8220 / 653-1118

--
[REDACTED]

she/her
5th Grade Teacher, Presumpscot Elementary
"Justice is what love looks like in public" -- Cornel West

From: [REDACTED]
Sent time: 03/06/2023 12:24:51 PM
To: [REDACTED]
Cc: [REDACTED]
Subject: Re: CRTP Report Reminder

I will do this today! We just wrapped up a big Black Lives Matter march on Friday so I needed a breath before filling it out, but I will submit ASAP.

Thank you!

On Mon, Mar 6, 2023 at 11:35 AM [REDACTED] wrote:

Good morning!

I'm offering up a friendly reminder to complete the [winter CRTP report](#) for your civil rights team. [REDACTED] will be leaving the Project this week, and he would like to read every report before he goes!

We want to hear from you, no matter what your team has or hasn't been able to do this season. Please remember to include pictures and/or documents, if you have them.

Thank you so much,



[REDACTED] (SHE/HER) | PROJECT ASSISTANT

[REDACTED] (HE/HIM) | PROJECT DIRECTOR

CIVIL RIGHTS TEAM PROJECT

OFFICE OF THE MAINE ATTORNEY GENERAL

6 STATE HOUSE STATION | AUGUSTA, ME 04333
(207) 626-8819 (DIRECT DIAL) | (207) 626-8800 (MAIN OFFICE)

We help schools think and talk about issues related to race and skin color, national origin and ancestry, religion, disabilities, gender (including gender identity and expression), and sexual orientation. [Learn more here!](#)

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--

[REDACTED]
she/her

5th Grade Teacher, Presumpscot Elementary

"Justice is what love looks like in public" -- Cornel West

From: [REDACTED]
Sent time: 03/06/2023 01:27:25 PM
To: [REDACTED]
Subject: RE: CRTP Report Reminder

Congrats on the march, and thank you so much! Hope you have a great week.



[REDACTED] (SHE/HER) | PROJECT ASSISTANT
CIVIL RIGHTS TEAM PROJECT
ADMINISTRATIVE SERVICES DIVISION
OFFICE OF THE MAINE ATTORNEY GENERAL
6 STATE HOUSE STATION | AUGUSTA, ME 04333
(207) 626-8819 (DIRECT DIAL) | (207) 626-8800 (MAIN OFFICE)

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From: [REDACTED]
Sent: Monday, March 6, 2023 12:25 PM
To: [REDACTED]
Cc: [REDACTED]
Subject: Re: CRTP Report Reminder

EXTERNAL: This email originated from outside of the State of Maine Mail System. Do not click links or open attachments unless you recognize the sender and know the content is safe.

I will do this today! We just wrapped up a big Black Lives Matter march on Friday so I needed a breath before filling it out, but I will submit ASAP.

Thank you!

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We want to hear from you, no matter what your team has or hasn't been able to do this season. Please remember to include pictures and/or documents, if you have them.

Thank you so much,



[REDACTED] (SHE/HER) | PROJECT ASSISTANT
[REDACTED] (HE/HIM) | PROJECT DIRECTOR
CIVIL RIGHTS TEAM PROJECT
OFFICE OF THE MAINE ATTORNEY GENERAL
6 STATE HOUSE STATION | AUGUSTA, ME 04333
(207) 626-8819 (DIRECT DIAL) | (207) 626-8800 (MAIN OFFICE)

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she/her

5th Grade Teacher, Presumpscot Elementary

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From: [REDACTED]
Sent time: 03/02/2023 01:50:33 PM
To: [REDACTED]
Cc: [REDACTED]
Subject: Re: Different Schedule Tomorrow

Thanks [REDACTED]! I'll come down at 11:30.
I hope the weather cooperates for the march this time!!

[REDACTED]
Special Education Department
Presumpscot Elementary School

On Thu, Mar 2, 2023 at 1:08 PM [REDACTED] wrote:

Hi [REDACTED],

Just wanted to clue you in on the different schedule we will have in 5th grade tomorrow. From 11~11:30 we will be doing our BLM March. When students get back into the classroom and settled, I think both classes will spend that last 25 minutes working on a math sheet for conferences. If [REDACTED] does plan to do this, perhaps you can support in her classroom while students are working on it? Hopefully the timing of everything will leave us with enough time to work on it.

Thank you,

[REDACTED]

--

[REDACTED]
she/her

5th Grade Teacher, Presumpscot Elementary


"Justice is what love looks like in public" -- Cornel West

From: [REDACTED]
Sent time: 01/26/2023 02:37:09 PM
To: [REDACTED]
Cc: [REDACTED]
Subject: Re: Document shared with you "BLACK LIVES MATTER MARCH"


Love, love, love.

On Thu, Jan 26, 2023 at 1:35 PM [REDACTED] wrote:


[REDACTED] shared a document

 [REDACTED] has invited you to view the following document:

Please look at the brilliance of these kiddos - this is 100% their planning led by <33333.

 BLACK LIVES MATTER MARCH

[Open](#)

Google LLC, 1600 Amphitheatre Parkway, Mountain View, CA 94043, USA
You have received this email because rosenan@portlandschools.org shared a document with you from Google Docs. 

--

[REDACTED] (she/her)
Principal of Presumpscot School
Portland Public Schools
353 Cumberland Ave
Portland, ME 04101
207-8948147

From: [REDACTED]
Sent time: 02/13/2023 01:15:06 PM
To: [REDACTED]
Subject: Re: S intercom quote/human rights experts

Hey!! So sorry you're out again.

actually read his quote today! He did a great job.

It's so great that we have so many experts!!! My contact in the DRC said he is happy to do a zoom visit too :). Let's definitely talk about logistics so I can reach out to him and find a time and we can express a focus. Also, I met with [REDACTED] about the opinion essay and she gave us some good resources from the other 5th grade mod, so we can talk about how to incorporate that.

I feel overwhelmed with conferences being planned right now too... Just one step at a time I keep reminding myself. I need to solidify the timing of the BLM March - i'll reach back out to [REDACTED] dad because he wrote to me too awhile ago :/. Planning things with kids takes time :P.

Okay have a great rest of your day and I hope you heal quickly!!

xo,
[REDACTED]

On Mon, Feb 13, 2023 at 12:57 PM [REDACTED] wrote:

Hi

I'm sorry I'm out *again!* This [REDACTED] and I'll be back tomorrow.

[REDACTED] family reached out about him reading a quote over the intercom for Black History Month. They were worried that he hasn't been able to read one yet. I told them there was still plenty of time, and that I would check in with you to see when he could read one.

Also, I reached out to several organizations over the weekend like Maine Human Rights Commission, The Holocaust & Human Rights Center, and the Refugee & Human Rights Clinic at Maine Law. I heard back from HHRC, and actually [REDACTED] mom, [REDACTED], has a contact at Maine Law that sounds promising as well. If you're able to, we should check in at some point tomorrow to plan out visits. We went from no experts, to many!

See you soon,

[REDACTED]

--

[REDACTED] (she/her)

5th Grade Teacher
Presumpscot Elementary School
874-8220

<https://sites.google.com/a/portlandschools.org/s-nichols-crew-website/>

"Even the smallest person can change the course of the future." ~J.R.R Tolkien

--

[REDACTED]
she/her

5th Grade Teacher, Presumpscot Elementary
"Justice is what love looks like in public" -- Cornel West

From: [REDACTED]
Sent time: 02/28/2023 10:52:16 AM
To: [REDACTED]
Cc: [REDACTED]
Subject: Re: SLCs and Upcoming Days

Hi [REDACTED],
Thanks for all the updates.

It will be a packed week for sure. That slide show looks reasonable to me, but my students will need more time and support to finish. It will also mean that work on the expedition slideshow for [REDACTED]'s students will stop until the conference slideshow is completed.

A good way to maximize time is for students to work on the math slide (and maybe more?) during math time.

Anya, a heads up. At one point yesterday [REDACTED] was looking for the CRT posters. I am not sure if those were found.

Once we are through conferences, I will need to refocus reading/language lessons to more foundational skills. I am noticing that decoding skill development has stalled a bit. Workshop support will remain focused on content.

On Tue, Feb 28, 2023 at 10:28 AM [REDACTED] wrote:

Hi [REDACTED] and [REDACTED],

I hope you both are enjoying the beautiful snow. It feels like winter is giving us one more run for our money here...

Because I was out yesterday and we're missing our usual meeting day, [REDACTED], I wanted to check in about SLCs. It feels like these really crept up on us and the timing is difficult, but I am thinking of having students work on [this slidedeck](#) to prepare for Tuesday and Wednesday. I am torn because I know they've been working really hard on their expedition slideshows, but I also don't want the only focus of the SLC to be on expedition. I tried to pare down this slidedeck from last year to make it fairly easy to complete but still a good guide for their conversation. What do you all think?

[REDACTED], I know you are in a different place with your expedition research and writing. I know that my kids' opinion pieces will not be ready for the conference, so I am trying to pivot a bit. Of course if you have a different plan, that's fine, but I wanted to get on the same page as to what we are all thinking :).

Also, [REDACTED], this Friday 3/3 the schedule will be different. We are having an expert visit from the HHRC from 9:30-10:30 to present about immigration in Maine, and then from 11-11:30 we'll hold the BLM march that was rescheduled from today. This means no regular math or literacy time on Friday morning. I'll probably have students work on SLC prep on Friday after the march.

Thank you!

[REDACTED]

--

[REDACTED]
she/her

5th Grade Teacher, Presumpscot Elementary
"Justice is what love looks like in public" -- Cornel West

--

[REDACTED] (she, her, hers)
ESOL Teacher
Presumpscot Elementary School
(207) 874-8220

From: [REDACTED]
Sent time: 02/17/2023 11 34 59 AM
To: [REDACTED]
Subject: Re [REDACTED]

I love the family!! They are our neighbors and her husband are AWESOME!

Love that she wrote back to you :) <3 It's the little things!

On Fri, Feb 17, 2023 at 10:36 AM [REDACTED] wrote:

----- Forwarded message -----

From:
Date: Fri, Feb 17, 2023 at 9:15 AM
Subject: Re: [REDACTED]
To: [REDACTED]

I just want to say thank you for being so clear in your messaging It is meaningful and powerful and I hope all the kids at school feel empowered

Thank you for your hard work! Happy Vacation!

Sent from my iPhone

On Feb 16, 2023, at 6:34 PM, [REDACTED] wrote:

Good evening,

On February 28th from 9:30-10, 5th grade students will be leading a march to celebrate the end of Black History Month This march is organized and led by the 5th grade civil rights team and is united in the message that Black Lives Matter here at Presumpscot and in our global community! Classes are invited to join the march by walking with us and visiting our memorial/celebration in the new cafeteria throughout the day

If you have questions, please reach out

Wamly,

[REDACTED]

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[REDACTED] (she/her)
Principal of Presumpscot School
Portland Public Schools
353 Cumberland Ave
Portland, ME 04101
207-8948147

--

[REDACTED]
she/her
5th Grade Teacher, Presumpscot Elementary
"Justice is what love looks like in public" -- Cornel West

From: [REDACTED]
Sent time: 02/28/2023 10:43:33 AM
To: [REDACTED]
Subject: [REDACTED] commented on: "Hi everyone, Happy cozy snow day! I..."



Hi [REDACTED],
[REDACTED] commented on Hi everyone, Happy cozy snow day! I hope you all are taking good care of yourselves. Our 5th grade civil rights team has been working so hard on our planned Black Lives Matter March and we are not going to let a little snow stop us! We've rescheduled our march for Friday 3/3 at 11AM. Just like our original plan, 5th graders will march through the school, then outside to Presumpscot Street, then back into our new cafeteria for an unveiling of a memorial/celebration. We hope you will join us for any and all of this march! It will take about 20-30 minutes in total. If you cannot join us, feel free to engage with the memorial/celebration in the cafeteria at some point that day with your class. I do want to alert you that at 11 (and again around 11:20) on Friday the halls will be quite bustling and noisy - I imagine students will be starting with a chant of "BLACK LIVES MATTER!" and marching through the halls. Please let me know if you have any questions or concerns. in Presumpscot News.



NEW COMMENT

[REDACTED]
Thanks for the heads up, [REDACTED]! I will have a chat with my kindergartners in advance to help them understand on their level what BLM means. If anyone has a great video or read aloud to suggest for introducing this topic to 5 and 6 year olds, I am all ears! (In an ideal world, some of my students will have some background knowledge and will be able to explain the movement in their words to their peers. :)

Reply

Posted Feb 28 by [REDACTED]

Google Google LLC 1600 Amphitheatre Parkway, Mountain View, CA 94043 USA
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From: [REDACTED]
Sent time: 03/06/2023 06:04:02 AM
To: [REDACTED]
Subject: [REDACTED] commented on: "Thank you so much for helping to make..."



Hi [REDACTED],

[REDACTED] commented on Thank you so much for helping to make our Black Lives Matter march such a success. It was SO beautiful to see our community out on the streets chanting BLACK LIVES MATTER, smiling, hugging, feeling so empowered. That will be a memory I hold on to for a long time <3. I wasn't able to take any pictures during the march but would love access to yours if you got photos or videos. Will you please send them to me via email or text? My number is [REDACTED]. Thank you!! [REDACTED] in Presumpcot News.



NEW COMMENT

[REDACTED]
Oh my goodness! I am so disappointed I was not at PRS to witness this empowerment and activism. Great work!

Reply

Posted Mar 6 by [REDACTED]

Google Google LLC 1600 Amphitheatre Parkway, Mountain View, CA 94043 USA
If you don't want to receive emails from Classroom, you can [unsubscribe](#).

From: [REDACTED]
Sent time: 02/28/2023 10:28:21 AM
To: [REDACTED]
Subject: SLCs and Upcoming Days

Hi [REDACTED] and [REDACTED],

I hope you both are enjoying the beautiful snow. It feels like winter is giving us one more run for our money here...

Because I was out yesterday and we're missing our usual meeting day, [REDACTED], I wanted to check in about SLCs. It feels like these really crept up on us and the timing is difficult, but I am thinking of having students work on [this slidedeck](#) to prepare for Tuesday and Wednesday. I am torn because I know they've been working really hard on their expedition slideshows, but I also don't want the only focus of the SLC to be on expedition. I tried to pare down this slidedeck from last year to make it fairly easy to complete but still a good guide for their conversation. What do you all think?

[REDACTED], I know you are in a different place with your expedition research and writing. I know that my kids' opinion pieces will not be ready for the conference, so I am trying to pivot a bit. Of course if you have a different plan, that's fine, but I wanted to get on the same page as to what we are all thinking :).

Also, [REDACTED], this Friday 3/3 the schedule will be different. We are having an expert visit from the HHRC from 9:30-10:30 to present about immigration in Maine, and then from 11-11:30 we'll hold the BLM march that was rescheduled from today. This means no regular math or literacy time on Friday morning. I'll probably have students work on SLC prep on Friday after the march.

Thank you!

[REDACTED]

--

[REDACTED]
she/her

5th Grade Teacher, Presumpscot Elementary

"Justice is what love looks like in public" -- Cornel West

From: [REDACTED]
Sent time: 02/27/2023 07:10:47 AM
To: [REDACTED]
Subject: Sub Plans for Today
Attachments: 2022-23 Sub Roster.pdf 2_27_23 Sub Plans AR.pdf Open Arrays.pdf Word Problems.pdf

Hi Team,

I'm so sorry to miss today because I know it will be quite the change in a new classroom. I tried my best to set it up for today.

[REDACTED], would you kindly print these sub plans, the attendance roster, and 33 copies of this math work (you can print the open array and word problems as 1 back-to-back sheet) and leave them on my U-shaped table for the sub? I am not sure who is covering today but I am so grateful.

Thank you!

[REDACTED]

 [2/27/23 Sub Plans AR](#)

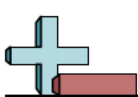
--

[REDACTED]
she/her

5th Grade Teacher, Presumpscot Elementary

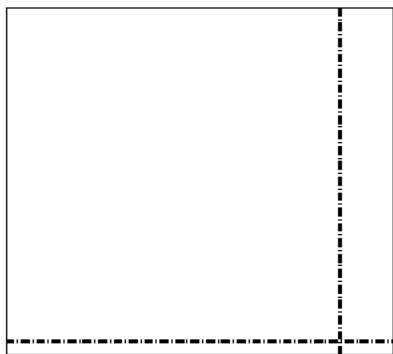
"Justice is what love looks like in public" -- Cornel West

	Name	P for Present, A for Absent
1		
2		
3		
4		
5		
6		
7		
8		
9		
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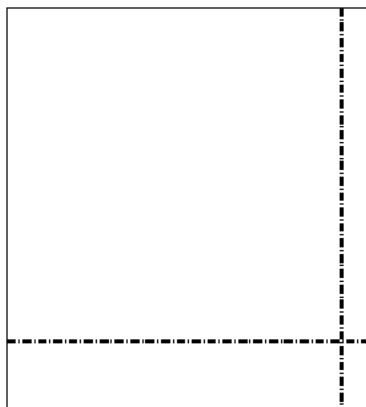


Use the array provided to solve each problem.

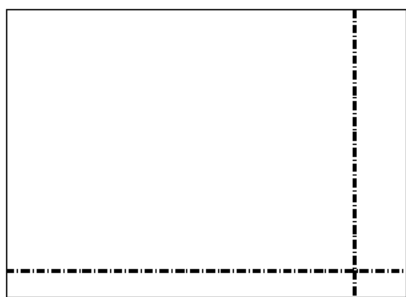
1) $52 \times 58 =$



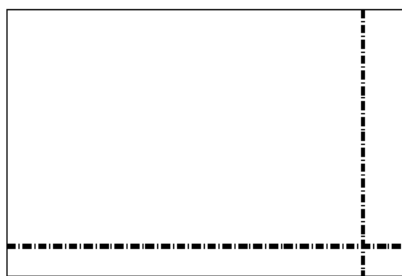
2) $36 \times 33 =$



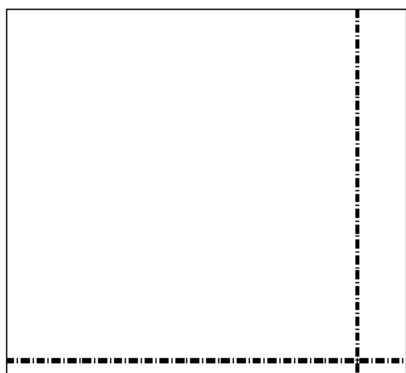
3) $33 \times 46 =$



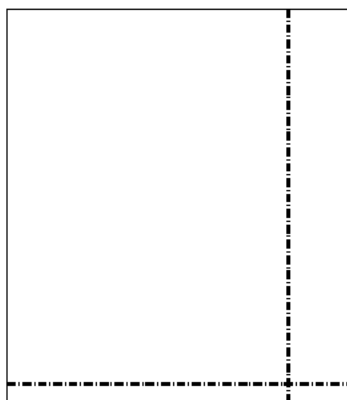
4) $45 \times 68 =$



5) $52 \times 57 =$



6) $42 \times 37 =$



Answers

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

Substitute Plans:

Monday, February 27, 2023

Good Morning,

Thank you so much for covering today. This is an unexpected absence, so please let students know _____ and that I'm sorry to miss our first day back from break. Please feel free to use your best judgment and change these plans as you see fit! Today will be this crew's first day in a new classroom. I've tried my best to set it up for you, but the day will feel a little bit different so please be patient as they work through feelings of excitement and change in this new space.

This crew is wonderfully high energy, spirited, and hard working. Transitions can be really hard for them, as well as listening to each other and the teacher during instruction time. This is something we are working on a lot. It's okay to wait (awhile, sometimes) until people are quiet to give directions, even if it takes away from fun time. You can also reward them with a few minutes of a game at the end of a work time if that time goes well!

Students may ask about tomorrow's planned Black Lives Matter march. Please tell them that with the expected snow and _____ we are going to reschedule the march for later in the week.

Masks and hand washing/sanitizing:

Masking is now optional at our school. You will see some students are wearing masks and some are not. We are respecting everyone's personal choices without judgment :). You can encourage students to wash or sanitize their hands after they eat.

Our Classroom Norms

Our classroom norms are as follows:

We are a community who is kind and respectful.

We are a community who thinks about other peoples' feelings.

We are a community who learns and is focused.

We are a community who keeps our classroom comfortable and taken care of.

We are a community where our teachers respect us and listen to our side of the story without assuming.

We also have "guest teacher agreements" that will be on the front board. Please feel free to reference back to these agreements today to give group celebrations and group reminders. If you are giving a redirection to a student, try to do it one-on-one instead of calling them out in front of the class. This group definitely responds to positive feedback :).

Attention Getters

To bring students together, to give directions, or to wrap up an activity, you can use the chime (usually housed at the front of the room), a rhythmic clap, or a call and response. The call and response I usually do is I say "hold up" and the students respond with "wait a minute". Always wait for voices to be off and for students to give you their eyes to give your

directions. You can also do the “if you can hear me, clap your hands... put your hands on your head, stop your feet” attention getter.

When you arrive, please open the breakfast bin and take the milk out and put it to the side of the red bin. *FOR TODAY BECAUSE I AM NOT SURE WHERE EVERYTHING IS IN THE NEW SPACE, PLEASE TAKE THE LUNCH COUNT WITH RAISED HANDS BEFORE CREW TIME* - Ask [REDACTED] or [REDACTED] what today's lunch options are.

If you can write a quick morning message on the board, that would be great. Something like:

Good morning, Crew! Ms. Anya is out today, but we will still have a great day. Your morning work options are:

- Read
- Draw
- Color

See you for crew soon!

Plans for the Day:

8:45-9:05- Morning Work/Breakfast

Students will meet you in the classroom starting at 8:45 AM. They know the morning routine pretty well, but they should be quiet as they come in, put a checkmark on the white board near the sink if they are getting lunch, and then eat breakfast and read, draw, or color at their desk. The morning time should be relatively calm as students come in, but they will be excited about the new space and seeing each other after break, and that is okay!

Today's Morning Work:

Eat breakfast & read a book/draw silently at your desk. During this time, remind students to make their lunch order as they come in.

*At around 9:05 (students may be still trickling in, in which case you can push this back a bit) please *FOR TODAY BECAUSE I AM NOT SURE WHERE EVERYTHING IS IN THE NEW SPACE, PLEASE TAKE THE LUNCH COUNT WITH RAISED HANDS BEFORE CREW TIME* and fill out the lunch order

sheet (make a few extra if students are absent) that comes inside of the breakfast bin. can bring the sheet down to the kitchen.

At 9:05, please take attendance with the roster in the sub plans and send it down with a student to Ms. Joy.

9:05-9:25 -Crew Meeting

Around 9:05, have students pull their chairs to the perimeter of the room to form a large circle for Morning Meeting. (They should know how to do this safely and quietly, but please remind them to be safe and quiet!). Here's the agenda for Morning Meeting:

- * **Greeting-** Give an air fist bump to the person to your left and greet them by name. If you forgot their name, politely ask. Send the greeting around the circle.
- * **Share:** You can share: "*What do you want us to know about from your break?*" Or "*How do you feel being in a new classroom today?*" they can also pass.
- * **Agenda-** Please read the agenda for the day out loud for students. It is written on the whiteboard.
- * **Activity-** You can choose a game, or play pattern maker. Students know how to play, so you can ask one of them to explain the rules. This game takes place sitting in a circle and one person becomes the pattern maker while another person goes outside and becomes the guesser.
- * **9:25 Transition Back To Their Desks-** Students should walk quietly back to their desks and move their chairs safely with them.

9:25-10:25-Math Multiplication Work: Ms. Anya's Crew

Before break, we started a unit on multi-digit multiplication. Today, students will do their best to continue work from that unit. Ms. Maha and Ms. Masooda may be in the class during this time to support students along with you.

My math book should be on my U-shaped desk, which you can reference for today's work. Once students are back at their desks, share that they will be working on lesson 5 starting on page 15 in their Unit 4 math book. This

may be difficult for them, but they can do their best. Here is their work for the day:

1. Complete pages 15-17 with a partner. Some students may need support in solving these problems with the standard algorithm. If you feel comfortable working with students on this, please do. Or you can tell them they can solve the problems using the box method instead of the standard algorithm.
2. Work on printed worksheet (Joy left this for you on my desk) - it is double sided with word problems on one side and multiplication problems with the "box method" on the other side
3. If they finish all of that, play a math game from Google Classroom ONLY (posted in GC as "math games" assignment) - only if they've finished today's work and an adult has checked it.

They can do this work with a partner, but it should be focused work time and they should work at a table or a desk.

At 10:25, you can bring the class back in order to clean up. Math books should go into their desks.

10:30-10:50- Snack In the Classroom

During this time, students can eat their snacks at a table seat. It is okay if they choose to sit somewhere else, but they do need to sit while they eat. At 10:50, please have them clean up their desks, put everything away, and go back to their clean desk to line up to head to Ms. Stevi's room.

At about 10:53, line students up to go to [REDACTED]'s class. They will go their for the next hour and you will lead math for Ms. Stevi's class. You can walk this class to Ms. Stevi's next door and pick up Ms. Stevi's crew from her room. **Make sure they have their computers!**

10:55-11:50-Math Multiplication Work: [REDACTED]'s Crew

This time is exactly the same as the morning math time with a different group. There will be other adults, [REDACTED] and [REDACTED], in the classroom at this time supporting students with you. Feel free to ask them questions!

My math book should be on my U-shaped desk, which you can reference for today's work. Once students are back at their desks, share that they will

be working on lesson 5 starting on page 15 in their Unit 4 math book. This may be difficult for them, but they can do their best. Here is their work for the day:

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They can do this work with a partner, but it should be focused work time and they should work at a table or a desk.

11:55-12:25-Structured Learning in the Classroom

During this time, students are participating in a learning activity in the classroom. We are working on making this time more structured, so today student should be at their desk choosing between these two activities:

- Finish poster for Black Lives Matter march
- Read (on epic, PPL, or real book)
- Work on lexia
- Code.org
- Typing.com

I believe you will not be leading this time, but you can stay in the classroom to support Mo who leads this time.

Around 12:20, Mo will ask students to clean up for lunch. Their whole area should be clean before they can go to lunch. Their desk area (floor included!) should be clean when they go to lunch. Line up students in small groups at the door to transition for lunch.

12:25-12:55- Lunch

At this time, Mo will take students to lunch. The PE teacher, Ms. Pires, will meet students at the cafeteria at 12:55 to bring them to Art.

12:55-1:40-PE

Students will be in PE during this time. You have this time off. Please pick up the class from the gym at 1:40 and walk them back to the classroom.

1:45-2:25 - Expedition

We are working on the end of our Human Rights expedition and students are all working on research and slideshows about human rights activists. This should be independent work time as students research and work on their slideshows. Their aim today and tomorrow is to FINISH their slide decks, so this should be a focused time!

The two assignments they will need to access their work are in google classroom. They are called "HUMAN RIGHTS ACTIVIST SLIDESHOW" and "HUMAN RIGHTS ACTIVIST RESEARCH" - they are both at the top of the expedition section of GC and they should know how to access them.

If a student is done or finishes during this time, please read through their slides with them and give them feedback. If you feel that they are truly done, they can read on Epic or a real book.

At 2:25, you can ask students to put computers away in the computer cart and head back to their desks. At this time, you can make a quiet line to go outside for recess.

2:30-3:00-Recess on the playground

This is student's outside recess time. Please walk the students outside, stopping at the corner of every hallway to make sure that the class is all together and being calm and safe. They shouldn't run in the hallway. Once they are on the playground, please watch them to make sure they are playing safely. You can line up from recess and walk back inside at 3:00.

3:10-3:20-Picking up/Packing Up/Crew Time

Before going into the final crew time of the day, have students do their job (they have one assigned job that they know from before break - if they don't remember it, have them clean around their desks), pack their bags and bring them back to their desks. **PLEASE stress the importance of cleaning up the room and taking care of our shared space.**

Students can pack up their backpacks and bring them back to their desks and wait until everyone is ready for closing meeting.

You can do the final crew time from their desks or from the front carpet. You can go around in a circle and share a "rose" and "thorn" of the day. This is essentially a highlight and lowlight of the day. The only rule is that thorns may not be about specific people because that is unkind. Students are allowed to pass if they do not feel comfortable sharing. If there is time at the end, you can play "look up, look down" or four corners.

3:20-Dismissal Procedure

Please have everyone put their chairs back by 3:20 and line them up to walk to the front of the building. Students will lead you to our dismissal area.

Please stay with the class until everyone has either walked home or been picked up by an adult they know. Please ensure that every child lets you know who they are going with when they leave.

**** If any students have still not been picked up by 3:35, please have them wait outside with the staff member on duty. Thank you so much!**

Notes about the day:

Multiplication Word Problems

- 1) If a basket contains 14 apples, how many apples would 43 such baskets contain?

- 2) A bookstore gets 56 used books every day. How many used books will the store get in 60 days?

- 3) If a carton can hold 12 eggs, how many eggs do 24 such cartons hold?

- 4) James, a potter, makes 13 pots a day. How many pots will he make in 15 days?

- 5) Clara knitted 16 blankets. If a blanket required 10 balls of yarn, how many yarn balls did Clara use in all?

- 6) Emma gives her body a 20-minute workout every day. How many minutes of workout will her body get in 30 days?

From: [REDACTED]
Sent time: 02/16/2023 06:34:36 PM
To: [REDACTED]
Subject: [REDACTED]

Good evening,

On February 28th from 9:30-10, 5th grade students will be leading a march to celebrate the end of Black History Month. This march is organized and led by the 5th grade civil rights team and is united in the message that Black Lives Matter here at Presumpscot and in our global community! Classes are invited to join the march by walking with us and visiting our memorial/celebration in the new cafeteria throughout the day.

If you have questions, please reach out.

Warmly,

[REDACTED]

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From [REDACTED] Thu Feb 16 08:57:52 2023

From: [REDACTED]

Sent time: 03/04/2023 06:02:21 AM

To: [REDACTED]

Subject: Videos from the march, mostly my class

Attachments: IMG_8821.MOV IMG_8818.MOV IMG_8817.MOV IMG_8818.MOV IMG_8816.MOV IMG_8800.MOV IMG_8812.MOV



--
[REDACTED]
Pronouns: she/her
Grade 4 Teacher
Presumpscot School
[REDACTED]
[REDACTED]

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