There are moments as an educator/leader when you are humbled by the students and staff you work with Friday was one of those moments I was waiting at the green light on the corner of Washington and Preusmpscot behind a car. We were waiting to turn left when most of our school held up traffic as they marched chanting Black Lives Matter It was incredible Thank you, ███████ and PRS Civil rights Team, for leading this work Our students are the next leaders of this country and world and I know because of them it will be a more just place

--

█████ (she/her)
Principal of Presumpscot School
Portland Public Schools
353 Cumberland Ave
Portland, ME 04101
207-8948147

On February 28th from 9:30-10, 5th grade students will be leading a march to celebrate the end of Black History Month. This march is organized and led by the 5th grade civil rights team and is united in the message that Black Lives Matter here at Presumpscot and in our global community! Classes are invited to join the march by walking with us and visiting our memorial/celebration in the new cafeteria throughout the day.

--

████████████

she/her

5th Grade Teacher, Presumpscot Elementary

"Justice is what love looks like in public" -- Cornel West

██████████████ shared a document

██████████████████████████████████████ has invited you to **view** the following document:

Please look at the brilliance of these kiddos - this is 100% their planning led by <33333.

📄 BLACK LIVES MATTER MARCH

Open

---------- Forwarded message ---------
From:
Date: Fri, Feb 17, 2023 at 9:15 AM
Subject: Re:███████████████
To:████████████████

I just want to say thank you for being so clear in your messaging It is meaningful and powerful and I hope all the kids at school feel empowered

Thank you for your hard work! Happy Vacation!

    Mom)

Sent from my iPhone

    On Feb 16, 2023, at 6:34 PM,████████████████ wrote:

    Good evening,

    On February 28th from 9:30-10, 5th grade students will be leading a march to celebrate the end of Black History Month This march is organized and led by the 5th grade civil rights team and is united in the message that Black Lives Matter here at Presumpscot and in our global community! Classes are invited to join the march by walking with us and visiting our memorial/celebration in the new cafeteria throughout the day

    If you have questions, please reach out

    Warmly,

    ████

--

████████ (she/her)
Principal of Presumpscot School
Portland Public Schools
353 Cumberland Ave
Portland, ME 04101
207-8948147

From:	SchoolMessenger <autoreport@system.schoolmessenger.com>
Sent time:	02/16/2023 06:34:46 PM
To:	██████████████████
Subject:	Job Complete: Black Lives Matter March
Attachments:	report.pdf

This is an email letting you know that your job, Black Lives Matter March, is complete. Please see the attached report for more information.
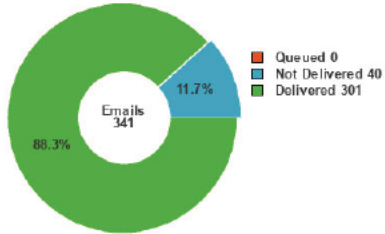
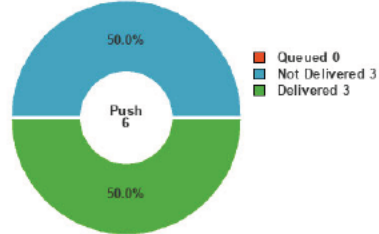DO NOT REPLY: This is an automatically generated email. Please do not send a reply message.

![SCHOOLMESSENGER®]

of Jobs: 1

Broadcast Name	Type	Submitted by	Scheduled Date		Scheduled Time		First Pass	Recipients	# of Phones	# of Emails
Black Lives Matter March	General	███	Feb 16, 2023	- Feb 16, 2023	6.34 PM	- 9.00 PM	N/A	296	0	417

Results

Email (417 contacts)

Queued 0
Not Delivered 40
Delivered 301

Emails 341
11.7%
88.3%

Push (298 contacts)

Queued 0
Not Delivered 3
Delivered 3

Push 6
50.0%
50.0%

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* For more information about result statuses, please refer to the online help system.

ID#	First Name	Last Name	Organization	Type	Recipient	Destination	Atmpts	Last Atmpt	Result*	Resp
			PRESUMPSCOT ELEM	Push					No Contact	
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			PRESUMPSCOT ELEM	Push					No Contact	
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			PRESUMPSCOT ELEM	Push					No Contact	
			PRESUMPSCOT ELEM	Email			1	Feb 16 6 34 PM	Sent	
			PRESUMPSCOT ELEM	Push					No Contact	

* For more information about result statuses, please refer to the online help system.

Hi ██████ this is ████████ and I'm from the 5th grade civil rights team. Me and others have been working on a march for black lives matter. We need your permission to make the march and be able to do all of the march projects that we have been planning. This march will be on february 28th so the last day of february. under will be what were planning to do for the march:

- **Make posters for the march**
- **Go to the streets and march with posters** all doing the march
- **Anyone can join the march**
- **Make on big banner for 3 people told**
- **Wear specific clothing that we decided on** MLK t-shirts or all black.
- **Go into classrooms and say hi were from the civil rights team and this month were here celebrating black lives matter…** the 28th
- **Make a memorial at the end for us all to celebrate black lives matter** the 28th
- **Make bigs black lives matter centerpiece** whenever
- **We make a announcement telling everyone where the march is and and tell them about it and why it is so important and to please respect the piece of work that all the civil rights team did and please come with your class or with friends** the 28th

- **The march will be after february break on the street**
- **Make black lives matters t-shirts**
- **Make a message of what we want people to know about our march**

Unveil the centerpiece and the decor at the celebration

██'s note - we'd love to talk to you about how we can structure this march to involve our school community. I was hoping to invite the families of the organizers and other 5th grade families that want to come if this is okay with you.

Let us know what you think!

Thank you!
The Civil Rights Team

--
██████████████
she/her
5th Grade Teacher, Presumpscot Elementary
"Justice is what love looks like in public" -- Cornel West

Love, love, love.

On Thu, Jan 26, 2023 at 1:35 PM Anya Rosenberg (via Google Docs) <drive-shares-dm-noreply@google com> wrote:

Anya Rosenberg shared a document

████████████████████████ has invited you to **view** he following document:

Please look at the brilliance of these kiddos - this is 100% their planning led by <33333.

📄 BLACK LIVES MATTER MARCH

Open

Google LLC, 1600 Amphitheatre Parkway, Mountain View, CA 94043, USA
You have received this email because rosenan@portlandschools.org shared a document
with you from Google Docs.

Google Workspace

--
████████ (she/her)
Principal of Presumpscot School
Portland Public Schools
353 Cumberland Ave
Portland, ME 04101
207-8948147

I just want to say thank you for being so clear in your messaging. It is meaningful and powerful and I hope all the kids at school feel empowered.

Thank you for your hard work! Happy Vacation!

    's Mom)

Sent from my iPhone

On Feb 16, 2023, at 6:34 PM, ██████████████████ wrote:

Good evening,

On February 28th from 9:30-10, 5th grade students will be leading a march to celebrate the end of Black History Month. This march is organized and led by the 5th grade civil rights team and is united in the message that Black Lives Matter here at Presumpscot and in our global community! Classes are invited to join the march by walking with us and visiting our memorial/celebration in the new cafeteria throughout the day.

If you have questions, please reach out.

Warmly,

███

I love the ████ family!! They are our neighbors ████ and her husband ████ are AWESOME!

Love that she wrote back to you :) <3 It's the little things!

█

On Fri, Feb 17, 2023 at 10:36 AM ████████████████████████ wrote:

---------- Forwarded message ---------
From:
Date: Fri, Feb 17, 2023 at 9:15 AM
Subject: Re:████████████████
To:████████████████

I just want to say thank you for being so clear in your messaging It is meaningful and powerful and I hope all the kids at school feel empowered

Thank you for your hard work! Happy Vacation!

Sent from my iPhone

On Feb 16, 2023, at 6:34 PM, ████████████████ wrote:

Good evening,

On February 28th from 9:30-10, 5th grade students will be leading a march to celebrate the end of Black History Month This march is organized and led by the 5th grade civil rights team and is united in the message that Black Lives Matter here at Presumpscot and in our global community! Classes are invited to join the march by walking with us and visiting our memorial/celebration in the new cafeteria throughout the day

If you have questions, please reach out

Warmly,

████

--

████████ (she/her)
Principal of Presumpscot School
Portland Public Schools
353 Cumberland Ave
Portland, ME 04101
207-8948147

--

████████
she/her
5th Grade Teacher, Presumpscot Elementary
"Justice is what love looks like in public" -- Cornel West

What are you going to do to make everybody else feel special?

On Thu, Feb 16, 2023, 6:34 PM ▮▮▮▮▮▮▮▮▮▮▮▮▮▮▮▮▮▮▮▮▮▮▮▮ wrote:

> Good evening,
>
> On February 28th from 9:30-10, 5th grade students will be leading a march to celebrate the end of Black History Month. This march is organized and led by the 5th grade civil rights team and is united in the message that Black Lives Matter here at Presumpscot and in our global community! Classes are invited to join the march by walking with us and visiting our memorial/celebration in the new cafeteria throughout the day.
>
> If you have questions, please reach out.
>
> Warmly,
>
> ▮▮▮▮

Patents can absolutely come. Here's the blurb:
5th grade students will be leading a march to celebrate he end of Black History Month. This march is organized and led by the 5th grade civil rights team and is united in the message hat Black Lives Matter here at Presumpscot and in our global community! Classes are invited to join the march by walking with us and visiting our memorial/celebration in the new cafeteria throughout the day.

On Fri, Mar 3, 2023 at 7:24 AM   wrote:

> ███ ,
>
>
> What time is today's march happening? Is it a public/parent thing? I thought I recalled it was from the community meeting, but couldn't be sure
>
>
>
>

--

██████████ (she/her)
Principal of Presumpscot School
Portland Public Schools
353 Cumberland Ave
Portland, ME 04101
207-8948147

From:	████████████████████
Sent time:	02/27/2023 07:10:47 AM
To:	██
	████████████████████████████
Subject:	Sub Plans for Today
Attachments:	2022-23 Sub Roster.pdf 2_27_23 Sub Plans AR.pdf Open Arrays.pdf Word Problems.pdf

Hi Team,

I'm so sorry to miss today because I know it will be quite the change in a new classroom. I tried my best to set it up for today.

██, would you kindly print these sub plans, the attendance roster, and 33 copies of this math work (you can print the open array and word problems as 1 back-to-back sheet) and leave them on my U-shaped table for the sub? I am not sure who is covering today but I am so grateful.

Thank you!
██████

📄 **2/27/23 Sub Plans AR**

--
██████████████
she/her
5th Grade Teacher, Presumpscot Elementary
"Justice is what love looks like in public" -- Cornel West

	Name	P for Present, A for Absent
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		
11		
12		
13		
14		
15		
16		
17		

Use the array provided to solve each problem.

1) $52 \times 58 =$

2) $36 \times 33 =$

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____
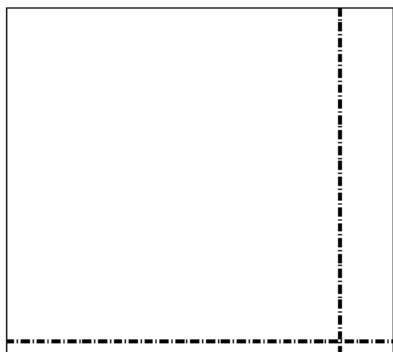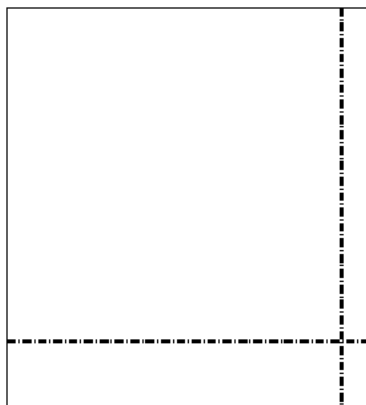
3) $33 \times 46 =$

4) $45 \times 68 =$
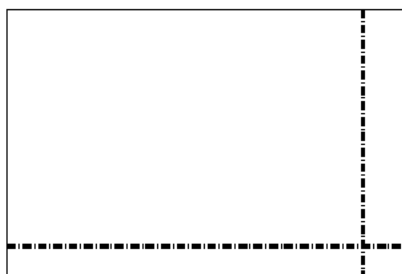
5) $52 \times 57 =$
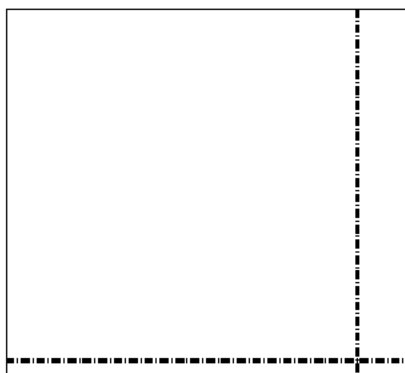
6) $42 \times 37 =$
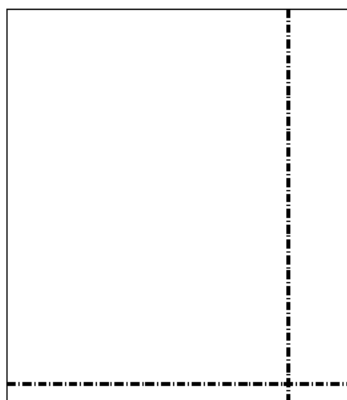
Multiplication Word Problems

1) If a basket contains 14 apples, how many apples would 43 such baskets contain?

_____

2) A bookstore gets 56 used books every day. How many used books will the store get in 60 days?

_____

3) If a carton can hold 12 eggs, how many eggs do 24 such cartons hold?

_____

4) James, a potter, makes 13 pots a day. How many pots will he make in 15 days?

_____

5) Clara knitted 16 blankets. If a blanket required 10 balls of yarn, how many yarn balls did Clara use in all?

_____

6) Emma gives her body a 20-minute workout every day. How many minutes of workout will her body get in 30 days?

_____

Substitute Plans: Anya Rosenberg
Monday, February 27, 2023

Good Morning,

Thank you so much for covering today. This is an unexpected absence, so please let students know that I am _____ today and that I'm sorry to miss our first day back from break. Please feel free to use your best judgment and change these plans as you see fit! Today will be this crew's first day in a new classroom. I've tried my best to set it up for you, but the day will feel a little bit different so please be patient as they work through feelings of excitement and change in this new space.

This crew is wonderfully high energy, spirited, and hard working. Transitions can be really hard for them, as well as listening to each other and the teacher during instruction time. This is something we are working on a lot. It's okay to wait (awhile, sometimes) until people are quiet to give directions, even if it takes away from fun time. You can also reward them with a few minutes of a game at the end of a work time if that time goes well!

Students may ask about tomorrow's planned Black Lives Matter march. Please tell them that with the expected snow and me being _____ we are going to reschedule the march for later in the week.

Masks and hand washing/sanitizing:

Masking is now optional at our school. You will see some students are wearing masks and some are not. We are respecting everyone's personal choices without judgment :). You can encourage students to wash or sanitize their hands after they eat.

Our Classroom Norms

Our classroom norms are as follows:

We are a community who is kind and respectful.

We are a community who thinks about other peoples' feelings.

We are a community who learns and is focused.

We are a community who keeps our classroom comfortable and taken care of.

We are a community where our teachers respect us and listen to our side of the story without assuming.

We also have "guest teacher agreements" that will be on the front board. Please feel free to reference back to these agreements today to give group celebrations and group reminders. If you are giving a redirection to a student, try to do it one-on-one instead of calling them out in front of the class. This group definitely responds to positive feedback :).

Attention Getters

To bring students together, to give directions, or to wrap up an activity, you can use the chime (usually housed at the front of the room), a rhythmic clap, or a call and response. The call and response I usually do is I say "hold up" and the students respond with "wait a minute". Always wait for voices to be off and for students to give you their eyes to give your

directions. You can also do the "if you can hear me, clap your hands… put your hands on your head, stop your feet" attention getter.

When you arrive, please open the breakfast bin and take the milk out and put it to the side of the red bin. *FOR TODAY BECAUSE I AM NOT SURE WHERE EVERYTHING IS IN THE NEW SPACE, PLEASE TAKE THE LUNCH COUNT WITH RAISED HANDS BEFORE CREW TIME* - Ask Ms. Joy or Ms. Stevi what today's lunch options are.

 If you can write a quick morning message on the board, that would be great. Something like:
Good morning, Crew! Ms. Anya is out today, but we will still have a great day. Your morning work options are:
- Read
- Draw
- Color

See you for crew soon!

Plans for the Day:

8:45-9:05- Morning Work/Breakfast

Students will meet you in the classroom starting at 8:45 AM. They know the morning routine pretty well, but they should be quiet as they come in, put a checkmark on the white board near the sink if they are getting lunch, and then eat breakfast and read, draw, or color at their desk. The morning time should be relatively calm as students come in, but they will be excited about the new space and seeing each other after break, and that is okay!

Today's Morning Work:

Eat breakfast & read a book/draw silently at your desk. During this time, remind students to make their lunch order as they come in.

∗At around 9:05 (students may be still trickling in, in which case you can push this back a bit) please *FOR TODAY BECAUSE I AM NOT SURE WHERE EVERYTHING IS IN THE NEW SPACE, PLEASE TAKE THE LUNCH COUNT WITH RAISED HANDS BEFORE CREW TIME* and fill out the lunch order

sheet (make a few extra if students are absent) that comes inside of the breakfast bin.   can bring the sheet down to the kitchen.

At 9:05, please take attendance with the roster in the sub plans and send it down with a student to Ms. Joy.

<u>9:05-9:25 -Crew Meeting</u>

Around 9:05, have students pull their chairs to the perimeter of the room to form a large circle for Morning Meeting. (They should know how to do this safely and quietly, but please remind them to be safe and quiet!). Here's the agenda for Morning Meeting:

✶ **Greeting-** Give an air fist bump to the person to your left and greet them by name. If you forgot their name, politely ask. Send the greeting around the circle.
✶ **Share**: You can share: *"What do you want us to know about from your break?"* Or *"How do you feel being in a new classroom today?"* they can also pass.
✶ **Agenda-** Please read the agenda for the day out loud for students. It is written on the whiteboard.
 ✶ **Activity**- You can choose a game, or play pattern maker. Students know how to play, so you can ask one of them to explain the rules. This game takes place sitting in a circle and one person becomes the pattern maker while another person goes outside and becomes the guesser.
✶ 9:25 **Transition Back To Their Desks**- Students should walk quietly back to their desks and move their chairs safely with them.

<u>9:25-10:25-Math Multiplication Work: Ms. Anya's Crew</u>

Before break, we started a unit on multi-digit multiplication. Today, students will do their best to continue work from that unit. Ms. Maha and Ms. Masooda may be in the class during this time to support students along with you.

My math book should be on my U-shaped desk, which you can reference for today's work. Once students are back at their desks, share that they will be working on lesson 5 starting on page 15 in their Unit 4 math book. This

may be difficult for them, but they can do their best. Here is their work for the day:

1. Complete pages 15-17 with a partner. Some students may need support in solving these problems with the standard algorithm. If you feel comfortable working with students on this, please do. Or you can tell them they can solve the problems using the box method instead of the standard algorithm.
2. Work on printed worksheet (Joy left this for you on my desk) - it is double sided with word problems on one side and multiplication problems with the "box method" on the other side
3. If they finish all of that, play a math game from Google Classroom ONLY (posted in GC as "math games" assignment) - only if they've finished today's work and an adult has checked it.

They can do this work with a partner, but it should be focused work time and they should work at a table or a desk.

At 10:25, you can bring the class back in order to clean up. Math books should go into their desks.

10:30-10:50- Snack In the Classroom

During this time, students can eat their snacks at a table seat. It is okay if they choose to sit somewhere else, but they do need to sit while they eat. At 10:50, please have them clean up their desks, put everything away, and go back to their clean desk to line up to head to Ms. Stevi's room.

At about 10:53, line students up to go to Ms. Stevi's class. They will go their for the next hour and you will lead math for Ms. Stevi's class. You can walk this class to Ms. Stevi's next door and pick up Ms. Stevi's crew from her room. **Make sure they have their computers!**

10:55-11:50-Math Multiplication Work: Ms. Stevi's Crew

This time is exactly the same as the morning math time with a different group. There will be other adults, Ms. Rachael and Ms. Lisa, in the classroom at this time supporting students with you. Feel free to ask them questions!

My math book should be on my U-shaped desk, which you can reference for today's work. Once students are back at their desks, share that they will

be working on lesson 5 starting on page 15 in their Unit 4 math book. This may be difficult for them, but they can do their best. Here is their work for the day:

1. Complete pages 15-17 with a partner. Some students may need support in solving these problems with the standard algorithm. If you feel comfortable working with students on this, please do. Or you can tell them they can solve the problems using the box method instead of the standard algorithm.
2. Work on printed worksheet (Joy left this for you on my desk) - it is double sided with word problems on one side and multiplication problems with the "box method" on the other side
3. If they finish all of that, play a math game from Google Classroom ONLY (posted in GC as "math games" assignment) - only if they've finished today's work and an adult has checked it.

They can do this work with a partner, but it should be focused work time and they should work at a table or a desk.

11:55-12:25-Structured Learning in the Classroom

During this time, students are participating in a learning activity in the classroom. We are working on making this time more structured, so today student **should be at their desk** choosing between these two activities:

- Finish poster for Black Lives Matter march
- Read (on epic, PPL, or real book)
- Work on lexia
- Code.org
- Typing.com

I believe you will not be leading this time, but you can stay in the classroom to support Mo who leads this time.

Around 12:20, Mo will ask students to clean up for lunch. Their whole area should be clean before they can go to lunch. Their desk area (floor included!) should be clean when they go to lunch. Line up students in small groups at the door to transition for lunch.

12:25-12:55- Lunch

At this time, Mo will take students to lunch. The PE teacher, Ms. Pires, will meet students at the cafeteria at 12:55 to bring them to Art.

<u>12:55-1:40-PE</u>

Students will be in PE during this time. You have this time off. Please pick up the class from the gym at 1:40 and walk them back to the classroom.

<u>1:45-2:25 - Expedition</u>

We are working on the end of our Human Rights expedition and students are all working on research and slideshows about human rights activists. This should be independent work time as students research and work on their slideshows. Their aim today and tomorrow is to FINISH their slide decks, so this should be a focused time!

The two assignments they will need to access their work are in google classroom. They are called "HUMAN RIGHTS ACTIVIST SLIDESHOW" and "HUMAN RIGHTS ACTIVIST RESEARCH" - they are both at the top of the expedition section of GC and they should know how to access them.

If a student is done or finishes during this time, please read through their slides with them and give them feedback. If you feel that they are truly done, they can read on Epic or a real book.

At 2:25, you can ask students to put computers away in the computer cart and head back to their desks. At this time, you can make a quiet line to go outside for recess.

<u>2:30-3:00-Recess on the playground</u>

This is student's outside recess time. Please walk the students outside, stopping at the corner of every hallway to make sure that the class is all together and being calm and safe. They shouldn't run in the hallway. Once they are on the playground, please watch them to make sure they are playing safely. You can line up from recess and walk back inside at 3:00.

<u>3:10-3:20-Picking up/Packing Up/Crew Time</u>

Before going into the final crew time of the day, have students do their job (they have one assigned job that they know from before break - if they don't remember it, have them clean around their desks), pack their bags and bring them back to their desks. **PLEASE stress the importance of cleaning up the room and taking care of our shared space.**

Students can pack up their backpacks and bring them back to their desks and wait until everyone is ready for closing meeting.

You can do the final crew time from their desks or from the front carpet. You can go around in a circle and share a "rose" and "thorn" of the day. This is essentially a highlight and lowlight of the day. The only rule is that thorns may not be about specific people because that is unkind. Students are allowed to pass if they do not feel comfortable sharing. If there is time at the end, you can play "look up, look down" or four corners.

3:20-Dismissal Procedure

Please have everyone put their chairs back by 3:20 and line them up to walk to the front of the building. Students will lead you to our dismissal area.

Please stay with the class until everyone has either walked home or been picked up by an adult they know. Please ensure that every child lets you know who they are going with when they leave.

** If any students have still not been picked up by 3:35, please have them wait outside with the staff member on duty. Thank you so much!

Notes about the day:

From:	████████████████
Sent time:	02/16/2023 06:34:36 PM
To:	████████████████
Subject:	████████████████

Good evening,

On February 28th from 9:30-10, 5th grade students will be leading a march to celebrate the end of Black History Month. This march is organized and led by the 5th grade civil rights team and is united in the message that Black Lives Matter here at Presumpscot and in our global community! Classes are invited to join the march by walking with us and visiting our memorial/celebration in the new cafeteria throughout the day.

If you have questions, please reach out.

Warmly,

████

From rosenan@portlandschools.org Thu Feb 16 08:58:06 2023