



UNITED STATES DEPARTMENT OF EDUCATION

**OFFICE FOR CIVIL RIGHTS  
ADMINISTRATIVE COMPLAINT**

March 14, 2023

United States Department of Education  
Office for Civil Rights  
Lyndon Baines Johnson Department of Education Building  
400 Maryland Avenue, SW  
Washington, DC 20202-1100  
Via Email: OCR@ed.gov

To Whom It May Concern:

This is a federal civil rights complaint pursuant to the U.S. Department of Education's (Department) Office for Civil Rights' (OCR) discrimination complaint resolution procedures.

Parents Defending Education (PDE) brings this complaint against Newton Public Schools in Newton, Massachusetts for discrimination on the basis of race, color or national origin in programs or activities that receive federal financial assistance in violation of both Title VI of the Civil Rights Act of 1964 (Title VI), 42 U.S.C. § 2000d *et seq.*, and the Equal Protection Clause of the 14th Amendment to the U.S. Constitution.

PDE makes this complaint as an interested third-party organization with members who are parents of schoolchildren throughout the country. PDE and its members oppose racial discrimination and political indoctrination in America's schools. Newton Public Schools is using taxpayer funding to offer academic programming during school hours for students of specific races that are not open to all students. Attached to this complaint is Newton North High School's Dover Legacy Scholars Program information page, "More about DLS" (Exhibit A), which outlines qualifications for participation in the program, the "Dover Legacy Scholars" Program ("DLS") on Newton North High School's website, which describes qualifications for participating in the affinity group (Exhibit B), and School Profiles from Newton North High School (Exhibit C) and Newton South High School (Exhibit D), which acknowledge Dover Legacy Scholars Programs at their respective institutions.

The "More about DLS" information page reveals participants are "young Black and Latinx scholars who work hard and are interested in pursuing their academics seriously" (Ex. A at 1). The affinity group specifically targets students who are looking for academically challenging courses and "feel they would benefit from some extra support from mentors and from a group of peers with whom they can identify" (Ex. A at 1).

Although this affinity group aim(s) "is to make sure the Scholars feel supported and fully connected to each other and all aspects of the Newton North Experience," it is clear this affinity group is not open to all students who attend Newton North High School (Ex. A at 1).



One of the qualifications for obtaining entry into the Dover Legacy Scholars Program is to be “of Black or Latinx descent” (Ex. A at 1). This is particularly concerning because race is an immutable characteristic. This qualification for the Dover Legacy Scholars Program further underscores that not all students would be welcome — and that this exclusion would be based solely on an individual’s race. Newton North High School highlights the Dover Legacy Scholars as a “special mentoring program for our scholars of color” (Ex. C at 3). Newton South High School also recognizes Dover Legacy Scholars and describes the affinity group as a “faculty nominated peer community for African-American, Latino, and Multi-racial students” (Ex. D at 3).

According to its information page, Dover Legacy Scholars receive additional benefits on the basis of race that do not appear to be offered to all students. The webpage describes extracurricular opportunities such as: “program-themed events, seminars, and field trips” (Ex. A at 1). Scholars involved in the program are “assigned a faculty mentor who meets with each mentee monthly, formally and informally,” “access to “DLS” study room computers, printer, textbooks, and study groups,” academic resources, such as tutoring” (Ex. A at 2).

The affinity group description explains the affinity group is for students in 10<sup>th</sup> – 12<sup>th</sup> grade and the group’s primary focus is to “build community and support each other’s success” (Ex. B at 2).

As the Department of Education is no doubt aware, segregation on the basis of race raises concerns that Newton Public Schools has received federal funds in violation of Title VI of the Civil Rights Act of 1964, which declares that “no person in the United States shall, on the ground of race, color, or national origin, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any program or activity receiving Federal financial assistance.”

In addition, Section 1 of the 14th Amendment to the U.S. Constitution asserts: “No state shall make or enforce any law which shall abridge the privileges or immunities of citizens of the United States; nor shall any state deprive any person of life, liberty, or property, without due process of law; nor deny to any person within its jurisdiction the equal protection of the laws.” On these grounds, the Supreme Court held in 1954 that racial segregation of students is unconstitutional. *Brown v. Board of Education of Topeka*, 347 U.S. 483 (1954).

A September 29, 2015 decision from the Department of Education Office for Civil Rights during the Obama Administration is directly on point: in 2015, following “the police actions involving African American victims in Ferguson and New York and subsequent events,” Oak Park & River Forest High School District 200 held a “Black Lives Matter” assembly during Black History Month. The assembly was convened “for African American students only” because the district wanted “to provide a comfortable forum for black students to express their frustrations.” Certain students “who self-identified as white were directed by District officials not to participate in the event as this assembly was designed for students who self-identify as black.” In the letter sent on September 29, 2015 (OCR Docket #05-15-1180), OCR found that the district violated the Equal Protection Clause and Title VI because the district’s actions could not withstand strict scrutiny. Specifically, the district failed to “assess fully whether there were workable race-neutral alternatives” and “did not conduct a flexible and individualized review of potential participants.” In a Resolution Agreement with OCR, the district agreed that its programs and activities would be “open to all students . . . regardless of their race” and to adopt policies and training to ensure the district’s compliance. OCR imposed these requirements even though the district had promised “not to hold such events in the future.”



Accordingly, we ask that the Department promptly investigate the allegations in this complaint, act swiftly to remedy unlawful policies and practices, and order appropriate relief.

Thank you for your prompt assistance with this request for investigation and resolution. Please contact me for further information.

Sincerely,

A handwritten signature in black ink that reads "Caroline Moore". The signature is written in a cursive style with a large initial "C" and a distinct "M".

Caroline Moore  
Vice President  
Parents Defending Education

Enc. Exhibit A-D



## EXHIBIT A

## Programs

- Publications
- CAPStone Project
- Center for Civic Engagement and Service (CCES)
- Classroom Aide
- Dover Legacy Scholars
  - More about DLS
  - Bridge to DLS
- EDCO
- International Travel Programs

## More about DLS

### Who:

DLS is a community within NNHS of young Black and Latinx scholars; students who work hard and are interested in pursuing their academics seriously. Scholars are involved in extracurricular life and are experiencing success at the ACP or honors level. They seek challenge. In their pursuit of challenge, they feel they would benefit from some extra support from mentors and from a group of peers with whom they can identify. This program is designed specifically to combat the phenomenon of "Stereotype Threat," a documented occurrence of anxiety that is often experienced by higher-achieving students of color in majority-white institutions. This experience measurably affects student achievement. Our aim is to make sure that Scholars feel supported and fully connected to each other and to all aspects of the Newton North experience.

### What:

DLS meets weekly for homeroom and for program-themed events, seminars, and field trips. Scholars are each assigned a faculty mentor who meets with each mentee monthly, formally and informally, to help guide them on track. Scholars

newton.k12.ma.us/Page/4008

Our School **Academics** Library Counseling Student Activities Arts Athletics Staff Directory Students Families

Community PTSO

- EDCO
- International Travel Programs
- Independent Study
- METCO
- Peer Tutoring
- Seals
- Transitioning Together

**What:**  
DLS meets weekly for homeroom and for program-themed events, seminars, and field trips. Scholars are each assigned a faculty mentor who meets with each mentee monthly, formally and informally, to help kids stay on track. Scholars have access to the DLS study room's computers, printer, textbooks, and study groups. We connect students to academic resources, such as tutoring, and we encourage our Scholars to serve as peer tutors, themselves. We believe in supporting students to work for a healthy balance between life in and outside of school.

**Being a Scholar Requires that You:**

- Maintain a B- in major subject courses
- Take at least two ACP level or higher courses in major subject courses
- Show interest in pursuing academics rigorously
- Be involved in extracurricular activities
- Demonstrate strong citizenship at NNHS and in community: be a leader
- Be of Black or Latinx descent, show interest in learning more about history and heritage
- Seek community among serious students within an affinity group
- Support other Scholars academically and emotionally
- Use the DLS room responsibly

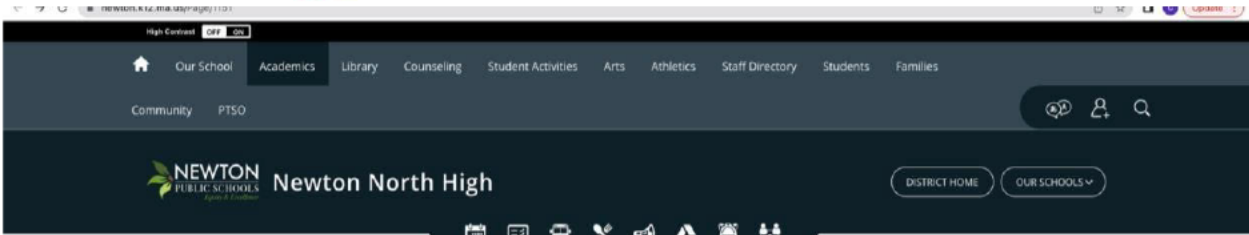
**Application Requirements:** Come to our informational meeting on March 31: WIN Block, room 368

- Applications are due May 2nd.
- Completed application and thoughtful complete responses to questionnaire (via Google Forms)
- Written recommendation from a teacher, counselor, or coach (via Google Forms)
- Dean approval re: your comportment & citizenship
- Final grades show success: minimum B- in major subject courses (math, science, history, English, and world language)

Late applications will not be reviewed.



## EXHIBIT B



Home > Academics > Programs > Dover Legacy Scholars

### Programs

- Publications
- CAPStone Project
- Center for Civic Engagement and Service (CCES)
- Classroom Aide
- Dover Legacy Scholars**  
More about DLS  
Bridge to DLS
- EDCO
- International Travel Programs

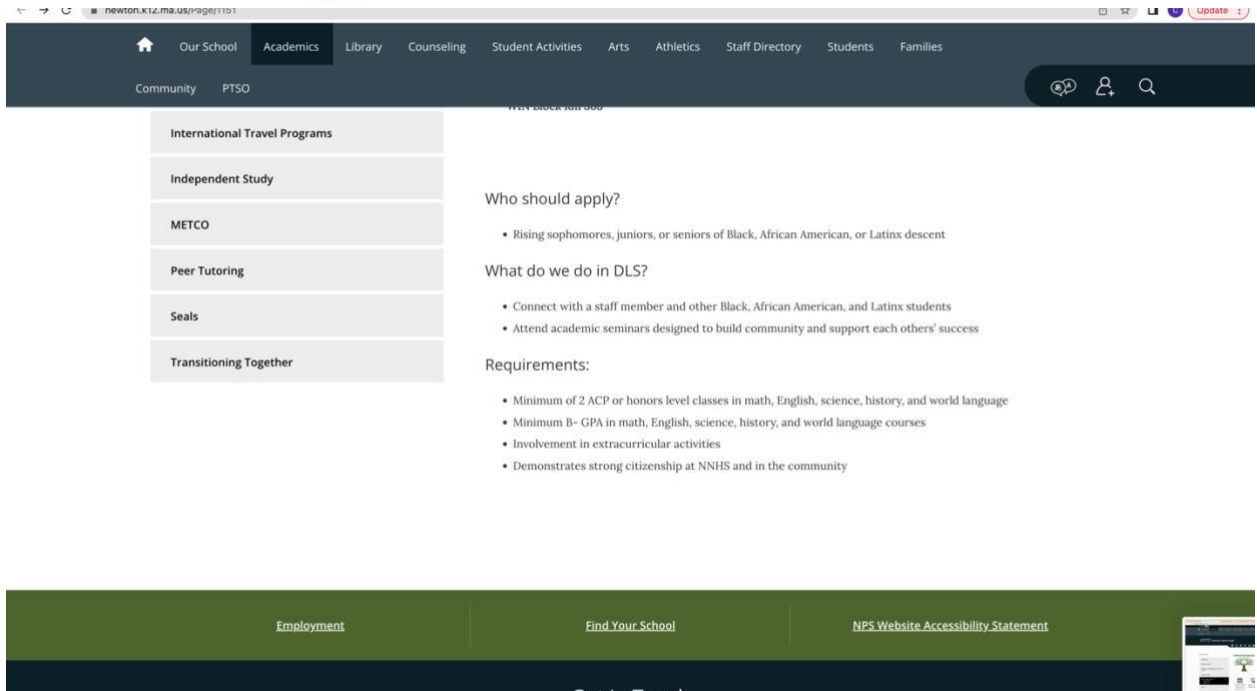
### DOVER LEGACY SCHOLARS



- **Information Meeting**  
March 31, 2022  
WIN Block Rm 368
- **Application 2022-2023**  
Deadline May 2, 2022
- **Email** [redacted]  
with questions

Ex. B at 1





The screenshot shows a web browser window with the URL [newton.k12.ma.us/page/1101](http://newton.k12.ma.us/page/1101). The navigation menu includes: Home, Our School, Academics, Library, Counseling, Student Activities, Arts, Athletics, Staff Directory, Students, Families, Community, and PTSO. A search bar is located on the right side of the menu.

The main content area features a sidebar with the following links: International Travel Programs, Independent Study, METCO, Peer Tutoring, Seals, and Transitioning Together.

The main text area contains the following sections:

- Who should apply?**
  - Rising sophomores, juniors, or seniors of Black, African American, or Latinx descent
- What do we do in DLS?**
  - Connect with a staff member and other Black, African American, and Latinx students
  - Attend academic seminars designed to build community and support each others' success
- Requirements:**
  - Minimum of 2 ACP or honors level classes in math, English, science, history, and world language
  - Minimum B- GPA in math, English, science, history, and world language courses
  - Involvement in extracurricular activities
  - Demonstrates strong citizenship at NNHS and in the community

The footer contains three links: [Employment](#), [Find Your School](#), and [NPS Website Accessibility Statement](#). A small thumbnail image is visible on the right side of the footer.



## EXHIBIT C

# Newton North High School

## 2022-2023 School Profile

*“Learning sustains the human spirit.”*



457 Walnut Street  
Newtonville, Massachusetts 02460

CEEB Code = 221-555  
www.newton.k12.ma.us

Counseling Office Phone: 617-559-6230  
Counseling Office Fax: 617-559-6249

[Redacted]  
Interim Superintendent of Schools

[Redacted]  
Principal

[Redacted] 6230  
Counseling Department Chair

[Redacted] 6230  
Counseling Administrative Asst.

College Counselors	Extension
[Redacted]	6348
[Redacted]	6349
[Redacted]	6347

School Counselors	Extension
[Redacted]	6242
[Redacted]	6275
[Redacted]	6245
[Redacted]	6234
[Redacted]	6232
[Redacted]	6236
[Redacted]	6248
[Redacted]	6231
[Redacted]	6235
[Redacted]	6241
[Redacted]	6233
[Redacted]	6230
[Redacted]	6251

[Redacted] 6237  
Prevention/Intervention Counselor

[Redacted] 6251  
Clinical Care Counselor

[Redacted] 6262  
METCO Engagement Specialist

[Redacted] 978-632-2208  
Program for ex 252  
the Deaf and Hard of Hearing

[Redacted] 6247  
Registrar

Records Office 6257  
Main Office Fax 6204

Phone: 617-559 - 4 digits listed above  
Email: lastnamefirstinitial@newton.k12.ma.us  
For example: [Redacted]

### Learning at Newton North During the COVID-19 Pandemic:

From March 2020 to January 2021, nearly all teaching and learning at Newton North took place remotely. The spring of 2020 consisted largely of asynchronous instruction, however, the 2020-2021 school year consisted of synchronous, online class meetings. A small number of high-needs students were offered in-person education beginning in September 2020. In January of 2021 Newton North transitioned to “hyflex” instruction. Those students who chose to return to in-person instruction were in school and classmates joined remotely using video conferencing tools. In September 2021 Newton North returned to full-time in-person instruction.

### Grading Information:

During the 2020-2021 school year, Newton North reported grades on a modified grading scale using the designations: A (Advanced), B (Proficient), P (Emerging), NG (Beginning). Credit was awarded for grades of A, B, and P. No credit was awarded for final grades on NG. Descriptions below:

### 2020-2021 Grading Scale:

- A: (Advanced) Student engages fully with the material and with the classroom community, uses feedback to improve performance, reflects on growth, and is able to independently and consistently demonstrate knowledge and mastery of skills.
- B: (Proficient) Student engages significantly with the material and with the classroom community, uses feedback to improve performance, reflects on growth, and is able to independently demonstrate knowledge and mastery of skills. Student may demonstrate some inconsistency in different skill or content areas.
- P: (Emerging) Student demonstrates proficiency in learning with teacher and or peer guidance and feedback. Student needs to show more consistency and independence in foundational knowledge and skill use. Student may also engage partially with the material and the class community, sometimes using feedback to improve performance and reflect on growth.
- NG: (Beginning) Student shows limited to no engagement with the material and class community. There is not enough work to elicit meaningful feedback from the teacher, providing little to no opportunity for growth, and there is minimal evidence of development of targeted skills.

In 2021-2022 Newton North returned to a traditional A-F system including the use of pluses and minuses indefinitely.

### Explanation of GPA:

- Newton North calculates Grade Point Average (GPA) based upon courses completed in the Newton Public Schools in grades 10-12. Grades earned in ninth grade or outside of the Newton Public Schools are not included in GPA calculation.
- In the 2020-2021 school year, Newton North eliminated the calculation of a weighted GPA.
- To accommodate multiple grading scales, Newton North is not reporting a cumulative GPA.
- Starting with the 20-21 school year, NNHS will calculate an unweighted GPA for each year that a student is at NNHS. The classes of 2021, 2022 and 2023 will be part of a transition plan for the GPA. (Details posted on the NNHS website) Ultimately, when a student graduates from NNHS, their transcript will include an unweighted GPA for each year the student is at North. GPAs will be shared/published starting in January of grade 11. The grade 11 midyear transcript will include the grade 9 GPA, the grade 10 GPA, and the grade 11 midyear GPA. GPAs are updated and re-posted in January of grade 11, at the end of grade 11, in January of grade 12 and at the end of grade 12.

## School Facts

Total enrollment: 2,076  
Class of 2023 enrollment: 510  
Total faculty: 241  
Student : Faculty ratio: 10.9 : 1  
Average class size: 15.5  
Teaching faculty with advanced degrees: 98%

## Student Demographic Profile

African American or Black: 5.0%  
Native American: 0.1%  
Asian: 15.0%  
Hispanic or Latino: 11.8%  
Multi-race, Non-Hispanic: 7.1%  
White: 61.1%  
Economically Disadvantaged: 15.9%

## Graduating Class of 2022

Enrollment: 526 students  
Total to post-secondary education: 92.9%  
Attending four-year colleges: 84.2%  
Attending two-year colleges: 4.4%  
Gap year before entering college: 3.9%  
Other, including employment and military: 7.1%

## Course Distribution Requirements

In order to graduate from Newton North High School a student must earn 243 credits and meet the requirements listed below.

The credits must include:

English:	48
Life Science:	12
Physical Science/Chemistry:	12
History and Social Sciences:	24
United States History:	12
Mathematics:	24
Fine, Performing & Technical Arts:	12
Physical Education/Health & Wellness:	15
Electives/Other Course Offerings:	84

The standard science course sequence is:

Grade 9:	Physics
Grade 10:	Chemistry
Grade 11:	Biology
Grade 12:	Science Elective

## NNHS Seals of Recognition

### Seal of Biliteracy

The State Seal of Biliteracy is an award provided by state approved districts that recognizes high school graduates who attain high functional and academic levels of proficiency in English and a world language in recognition of having studied and attained proficiency in two or more languages by high school graduation.

### Seal of Civic Action

The Seal of Civic Action is designed to reflect student' passion and dedication to civic life and service, as well as their willingness and ability to reflect on what they've learned during their civic work. Students will demonstrate their commitment to civic life and civic work, as well as provide a reflection that speaks to what they have learned.

### Seal of Social Justice

The Seal of Social Justice is designed to reflect students' passion and dedication to social justice, as well as their willingness and ability to reflect on what they've learned during their social justice work. Students will demonstrate their commitment to social justice work, as well as provide a reflection that speaks to what they have learned.

## Explanation of Course Levels

Newton North has a commitment to opportunity, access, and excellence for all students. The scope and sequence of courses in each department has been designed to support these overarching goals. Courses include an articulation of content and skills that can be developed and learned within a developmentally appropriate community of learners at each grade level. The curriculum is designed to support the continuous academic, social and skill development growth for all students. A core value at North is that all students are appropriately challenged and supported both in terms of the work in individual classes and more broadly across a student's schedule. As students consider their course load, we support them in finding an appropriate level of stretch and balance within their classes. Teachers consider this placement philosophy when making course level recommendations.

## Multilevel Course Offerings

A multilevel course is a single classroom with the same teacher(s) containing students who are individually registered for different levels (College Prep, Advanced College Prep, Honors).

While there are some classes that have run as multilevel courses for many years and are well known to students, Newton North may make the decision to run other multilevel courses after registration occurs in order to meet our student requests and address equity concerns.

We believe in the power of multilevel courses which:

- Provide a rich experience for students within a diverse learning community.
- Increase access and equity for all students by dismantling structures where implicit bias results in a sorting of students by race, gender, ability and/or socioeconomic status based on the subject area and level.
- Provide students with access to support and opportunity for challenge in the same learning community.
- Allow Newton North to offer classes that may not have enough enrollment to run as single-level classes.
- Students should sign up for courses and levels that meet their need for support and challenge. If a student has specific concerns about multilevel courses, they may speak to the appropriate department chair.
- These courses generally cover the same topics as advanced college prep courses and prepare students for college.
- Smaller classes, a more structured environment and in some cases, team teaching allows for more individual attention.

A	4.0
A-	3.7
B+	3.3
B	3.0
B-	2.7
C+	2.3
C	2.0
C-	1.7
D+	1.3
D	1.0
D-	0.7
F	0.0

## Credit System

Credits Awarded		
For 3 Time/Week Courses	2021-2022 and Prior	2022-2023 and Beyond
Full Year Courses	5 0 Credits	12 0 Credits
Semester Courses	2 5 Credits	6 0 Credits
Non-PEHW Quarter Courses	1 25 Credits	3 0 Credits
PEHW Quarter Courses	1 0 Credits	3 0 Credits

A course may be granted academic credit if it includes faculty supervision and accountability such as attendance and grading, and meets during the school day or has some form of training or instruction/curriculum. For the 2022–2023 school year, Newton Public Schools is changing the base credit awarded for courses.

All courses listed in the NNHS Course Catalog reflect the new credit system. Courses that meet fewer than 3 blocks per week will be awarded credit according to seat time based on the fact that 1 block per week for 1 quarter earns 1.0 credits.

Our credit system is changing to allow PEHW courses to earn equal credit to those earned in non-PEHW courses. It is also changing to reflect an accounting system that pairs better with our new bell schedule in which most courses meet three times per week and can be broken up into quarters.

After September 1, 2022, any student transcript containing any course taken under the new 12.0 credit system will be modified to reflect the new credit system. For student transcripts in which all courses were taken under the 5.0 credit system, credits will not be modified.

## Class of 2022 College Admission Test Scores

### **SAT Scores**

**Mean:** Critical Reading and Writing: 641 Math: 649  
Number of seniors taking SAT reasoning test: 320

### **ACT Scores**

Number of students taking ACT: 224

<b>Subject</b>	<b>Mean</b>
English	28.1
Mathematics	27.5
Reading	28.6
Science	27.7
Composite	27.8

## Spring 2022 Advanced Placement Tests

575 students sat for 1,183 exams in 23 subjects.  
80% of exam scores were 3 or better.

<b>AP Test</b>	<b># Taking Test</b>	<b>% with 3+</b>
Art History	10	90
Biology	78	96
Calculus AB	77	30
Calculus BC	102	62
Chemistry	75	81
Chinese Lang & Culture	18	94
Comparative Gov't & Politics	36	94
Computer Science A	2	100
Computer Science Principles	31	90
English Lang & Comp	110	95
English Lit & Comp	44	98
European History	16	75
French Lang & Culture	8	100
German Lang & Culture	1	100
Italian Lang & Culture	12	100
Japanese Lang & Culture	1	100
Latin	1	100
Microeconomics	4	50
Music Theory	8	75
Physics	72	85
Psychology	157	78
Spanish Language & Cult.	41	100
Statistics	164	82
US History	102	78

## City of Newton

Newton, a suburb of Boston, is a small city with a population of approximately 88,000. Its population is heterogeneous with a large proportion of academic, business, and professional families. The citizens of Newton strongly support its public schools. Newton's excellent educational system attracts families from all over the world. Our students come from many other states and more than 70 foreign countries and speak more than 30 languages. Our diverse city is further enhanced by the METCO program, which brings students of color from Boston, and the CAPS program, which is a regional program for deaf and hard of hearing students.

## Class of 2022 National Merit Scholarships

**Scholarships: 6**  
**Semi-Finalists: 16**  
**Letters of Commendation: 45**

## What Makes Newton North Unique

- Truly comprehensive high school
- Rigorous honors and advanced placement courses
- Career and Technical Education programs offer authentic learning experiences in the following career areas: automotive technology, business, carpentry, culinary arts, design and visual communications, drafting, early education and care, graphic communications, engineering technology, and TV media arts. CTE students have the opportunity to pursue cooperative education workplace learning experiences.
- Students who have asked, been recommended for, and accepted to participate in a CTE program as a major have made a commitment to invest additional time into a career area and therefore receive additional credits. These program majors are leveled the same as our core subject areas; honors and advanced college prep (ACP).
- Students in the TV media arts CTE program produce the school news and documentaries from start to finish.
- College and Career Center staffed by specialized college counselors
- Nationally-ranked science, math, robotics, and mock trial teams
- Over 80 clubs and organizations including model UN, improv and sketch comedy groups, ultimate Frisbee, and one of the first Gay/Straight Alliance groups in the country.
- Impressive theater program provides study opportunities in acting, directing, costuming and technical theatre. Produces 12-15 shows annually, including plays, musicals, a full-length Shakespeare production, and a Playwright's Festival featuring original student works.
- Vast music department teaches theory, composition, and improvisation. Ten ensembles perform 20-25 concerts annually, both locally and internationally, winning statewide and national awards.
- The Newton North Athletic Program has achieved sustained success over the years. Our program currently has 38 sports with Boys and Girls Ultimate Frisbee and Unified Basketball and track as recent additions. Unified sports provide an opportunity for students with intellectual disabilities to compete against other MA schools who provide the same opportunity. Last year Newton North was recognized by MaxPreps; a national publication as one of the top 40 athletic programs in the country and #1 in MA. The Tigers have recent State Championships in Boys and Girls Indoor and Outdoor Track and Dance, and Finals appearances in Boys Basketball, Girls Volleyball, and Boys Soccer.
- National award-winning online newspaper and literary magazine
- Numerous travel, exchange, and service programs to destinations including China, France, Spain, Prague, Central America, and New Orleans.
- Demonstrated success at narrowing the achievement gap
- Special mentoring program for our scholars of color (Dover Legacy Scholars) and first generation families (Transitioning Together)
- Strong commitment to English language learner and special education programs
- Open campus policy for students in grades 10-12

## **Career and Technical Education Programs 5-Year Positive Placement Data 2017-2021**

<b>Program</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>
Automotive	100%	100%	100%	100%	100%
Carpentry	100%	100%	100%	100%	100%
Culinary Arts	100%	100%	100%	100%	100%
Drafting	100%	100%	100%	100%	100%
Early Education & Care	100%	100%	100%	100%	100%
Graphic Communications	100%	100%	100%	100%	100%
Design & Visual Communications	100%	100%	100%	100%	100%
TV Media Arts	100%	100%	100%	100%	100%

Positive Placement data includes the number of students in postsecondary education, military service, and/or employed.

Newton Public Schools Annual SIMS Data reported to the DESE by November 30th each school year

## College matriculations of two or more Newton North High School students for the three most recent graduating classes (2020, 2021, 2022)

American University	Indiana University-Bloomington	SUNY College of Environmental Science & Forestry
Amherst College	Ithaca College	Swarthmore College
Babson College	Johns Hopkins University	Syracuse University
Bard College	Johnson & Wales University (Providence)	Temple University
Barnard College	Kenyon College	The New School - All Divisions
Bates College	Lafayette College	Trinity College
Bennington College	Lasell University	Tufts University
Bentley University	Lehigh University	Tulane University
Boston College	Lesley University	University College Dublin
Boston University	Macalester College	University of British Columbia
Bowdoin College	Massachusetts Bay Community College	University of California, Berkeley
Brandeis University	Massachusetts College of Art and Design	University of California, Davis
Bridgewater State University	Massachusetts Institute of Technology	University of California, Los Angeles
Bridgton University	Massachusetts College of Pharmacy & Health Sciences (MCPHS)	University of California, San Diego
Brown University	Massachusetts Maritime Academy	University of California, Santa Barbara
Bryant University	Massasoit Community College	University of California, Santa Cruz
Bryn Mawr College	McGill University	University of Chicago
Bunker Hill Community College	Merrimack College	University of Colorado at Boulder
California Polytechnic State University-San Luis Obispo	Michigan State University	University of Connecticut
Carleton College	Middlebury College	University of Denver
Carnegie Mellon University	Middlesex Community College	University of Florida
Case Western Reserve University	Mount Holyoke College	University of Hartford
Champlain College	Muhlenberg College	University of Illinois at Urbana-Champaign
Clark University	New York University	University of Maine
Clemson University	Nichols College	University of Maryland, College Park
Coastal Carolina University	Northeastern University	University of Massachusetts, Amherst
Colby College	Northwestern University	University of Massachusetts, Boston
Colgate University	Oberlin College	University of Massachusetts, Dartmouth
College of Charleston	Occidental College	University of Massachusetts, Lowell
College of the Holy Cross	Ohio State University	University of Miami
Colorado College	Pace University, New York City	University of Michigan
Columbia University	Pomona College	University of New England
Concordia University - Montreal	Pratt Institute	University of New Hampshire at Durham
Connecticut College	Princeton University	University of New Haven
Cornell University	Providence College	University of Oregon
Curry College	Purdue University	University of Pennsylvania
Dartmouth College	Quinnipiac University	University of Pittsburgh
Denison University	Reed College	University of Rhode Island
Drexel University	Regis College	University of Rochester
Duke University	Rensselaer Polytechnic Institute	University of Southern California
Eckerd College	Rhode Island School of Design	University of Tampa
Elon University	Rice University	University of Toronto
Emerson College	Rochester Institute of Technology	University of Vermont
Emory University	Rollins College	University of Virginia
Endicott College	Roxbury Community College	University of Wisconsin
Fairfield University	Sacred Heart University	Vassar College
Fitchburg State University	Salem State University	Villanova University
Fordham University	San Diego State University	Virginia Tech
Framingham State University	Sarah Lawrence College	Washington University in St. Louis
George Washington University	Savannah College of Art and Design	Wellesley College
Georgetown University	School of the Art Institute of Chicago	Wentworth Institute of Technology
Georgia Institute of Technology	Scripps College	Wesleyan University
Hamilton College - NY	Simmons University	Western New England University
Harvard University	Skidmore College	Wheaton College MA
High Point University	Smith College	William & Mary
Howard University	Springfield College	Worcester Polytechnic Institute
Husson University	Suffolk University	Yale University



## EXHIBIT D



# NEWTON SOUTH HIGH SCHOOL

## 2022/2023 SCHOOL PROFILE

140 Brandeis Road  
Newton Centre, MA 02459  
www.nshs.newton.k12.ma.us  
CEEB: 221548

Main: 617-559-6500  
Fax: 617-559-6701

### Interim Superintendent

Principal

Vice Principal

Director of Counseling

617-559-6537

### College & Career Counselor

617-559-6590

### School Counselors

617-559-6613

617-559-6545

617-559-6541

617-559-6702

617-559-6535

617-559-6538

617-559-6543

617-559-6540

617-559-6539

617-559-6542

617-559-6569

METCO Counselor

617-559-6703

## LEARNING AT NEWTON SOUTH DURING THE COVID-19 PANDEMIC

From March 2020 through January 2021, nearly all teaching and learning at Newton South took place remotely. The spring of 2020 consisted largely of asynchronous instruction, however the 2020-2021 school year consisted of synchronous, online class meetings. A small number of high-needs students were offered in-person education beginning in September 2020. In January 2021 Newton South transitioned to “hyflex” instruction. Those students whose families chose for them to return to in-person instruction were in school and classmates joined remotely using video conferencing tools. In September 2021 Newton South returned to full-time in-person instruction.

## GPA & GRADING POLICY UPDATES

In 2021-2022 Newton South returned to a traditional A-F grading system including the use of pluses and minuses.

During the 2020-2021 school year, Newton South reported grades on a modified grading scale, using the designations below. Credit was awarded for grades of A, B and P. No credit was awarded for final grades of NG.

**A (Advanced):** Student engages fully with the material and with the classroom community, uses feedback to improve performance, reflects on growth, and is able to independently and consistently demonstrate knowledge and mastery of skills.

**B (Proficient):** Student engages significantly with the material and with the classroom community, uses feedback to improve performance, reflects on growth, and is able to independently demonstrate knowledge and mastery of skills. Student may demonstrate some inconsistency in different skill or content areas.

**P (Emerging):** Student demonstrates proficiency in learning with teacher and or peer guidance and feedback. Student needs to show more consistency and independence in foundational knowledge and skill use. Student may also engage partially with the material and the class community, sometimes using feedback to improve performance and reflect on growth.

**NG (Beginning):** Student shows limited to no engagement with the material and class community. There is not enough work to elicit meaningful feedback from the teacher, providing little to no opportunity for growth, and there is minimal evidence of development of targeted skills.

## GPA POLICY 2022-2023

Newton South calculates Grade Point Average (GPA) based upon courses completed in the Newton Public Schools in grades 10-12. Grades earned in ninth grade or outside of the Newton Public Schools are not included in GPA calculation.

In the 2020-2021 school year, Newton South eliminated the calculation of a weighted GPA. To accommodate multiple grading scales, Newton South is no longer reporting a cumulative GPA.

For students in the class of 2023, transcripts report an unweighted GPA representing grades earned at Newton South in the tenth grade along with an unweighted GPA representing grades earned at Newton South in the eleventh grade. After the first semester of twelfth grade, mid-year transcripts will include an unweighted GPA based upon grades earned during the first two quarters of twelfth grade.



# ACADEMIC & STANDARDIZED TEST PERFORMANCE

SCHOOL AND COMMUNITY - TOTAL ENROLLMENT: 1839 - CLASS OF 2023: 482

Newton is a small city of 85,000 located 4 miles west of Boston. Our excellent public educational system is strongly supported by its residents and attracts families from all over the world. Our community is comprised of primarily academic, executive and professional families. Since its inception in 1966, Newton Public Schools have embraced students from Boston through the METCO program. This program provides expanded academic opportunities

## CLASS OF 2022 FUTURE PLANS:

Total Post-Secondary Education: 93%

- 88% 4 year college
- 2% 2 year college
- 1% Specialized & Post-Grad Education
- 5% Gap year
- 4% Employment/military/vocational training

## STUDENT DEMOGRAPHICS:

- Black/African American 4.5%
- Asian 23.5%
- Hispanic 7.3%
- Native Hawaiian/Pacific Islander .1%
- Multi-Race/Non-Hispanic 6.8%
- White 57.8%

## 2022 AP PERFORMANCE

In Spring 2022, 497 students in grades 9-12 took 942 tests in 31 subjects. 85% earned scores of 3 or better.

- AP Scholars with Distinction: 46
- AP Scholars with Honors: 42
- AP Scholars: 49

## NATIONAL MERIT & ACHIEVEMENT PROGRAMS

- Winners: 2 (Class of 2022)
- Finalists: 11 (Class of 2022)
- National Recognition Program: 5 (Class of 2022)
- Semi-Finalists: 14 (Class of 2023)
- Commended Students: 46 (Class of 2023)

## DIPLOMA REQUIREMENTS

A minimum of 243 credits is required for graduation. Students planning to continue formal education after high school are strongly advised to complete at least 2 years of a world language. Our grading system is alphabetical. D- is a passing grade.

English (48 Credits), Mathematics (24 Credits) History/Social Science - including United States History (36 credits), Science - 12 in biological science and 12 in physical science (24 Credits), Visual/Performing Arts (12 Credits), Wellness/Physical Ed (15 Credits).

## CLASS OF 2022 - MIDDLE 50% STANDARDIZED TEST SCORES

Middle 50% SAT Scores (361 Students Tested)

Percentile	Total	EBRW	Math
75th	1450	720	750
50th	1310	650	670
25th	1170	580	580

Middle 50% ACT Scores (155 Students Tested)

Percentile	Composite	Math	Science	STEM	English	Reading
75th	32	32	31	31	35	34
50th	30	28	27	28	32	31
25th	26	25	24	25	26	27

## UNIQUE CURRICULUM OFFERINGS

Newton South High School has one of the most comprehensive academic programs in the state of Massachusetts. With a faculty second to none, students immerse themselves in courses that feed the mind and fill the heart through creativity, problem solving and reflection opportunities.

**INTERDISCIPLINARY SMALL LEARNING COMMUNITIES** - Newton South offers three small learning communities characterized by cross-discipline integration of content to support contextual and experiential learning. Each small learning community offers a sequence of courses beginning in grade 10. The DA VINCI PROGRAM is a three year project-based, collaborative approach to learning science, technology, engineering, arts and math (STEAM). Students build skills in experimentation, analytical problem solving, presentation, communication and artistic representation. The GLOBAL COMMUNITIES PROGRAM develops thoughtful and committed global citizens. Students integrate knowledge in history, English and science through projects, essays and performance-based assessments. In the final year of the program, seniors apply their learning through a local experiential project or an international trip that leads to a Global Competency Certificate. The NEW MEDIA COMMUNITIES PROGRAM is a two year sequence integrating English, history and the arts that seeks to explore how we arrived at this age of visual media and how to navigate it responsibly and critically.

**CAREER & VOCATIONAL TECHNICAL EDUCATION** - This program offers students the chance to prepare for 21st-century careers through a comprehensive sequencing of technical and academic courses. Individualized student career plans are designed to assist in making informed choices for now and the future. Certifications are available in Automotive Technology, Carpentry/Construction Technology, Culinary Arts, Design & Visual Communication, Drafting, Early Education & Care, Graphic Communications, Greengineering, Introduction to Technical Theater, and TV/Video Production.

**LEGACY SCHOLARS** - A faculty nominated peer community for African-American, Latino, and Multi-racial students. Legacy Scholars work together with faculty mentors to build a culture of academic achievement and empowerment. Our first class of Scholars graduated in 2017.

**WISE** - Engaging senior students in a different form of learning experience outside the classroom in preparation for a transition to college or work is the goal of this program. Qualified seniors spend their final term of high school working on a substantial, self-designed academic project/internship, which benefits both the Newton South and local communities.

## NEWTON SOUTH HIGH SCHOOL HONORS & AP COURSE OFFERINGS 2022-2023

<b>ART</b> <ul style="list-style-type: none"><li>• 2D Honors Art</li><li>• 3D Honors Art</li><li>• Media Arts Studio Honors</li><li>• Honors Ceramics</li><li>• Honors Photography</li><li>• AP Studio Art: Drawing</li><li>• AP 3-D Design</li></ul>	<ul style="list-style-type: none"><li>• Asian and Asian-American Literature</li><li>• Jewish and Jewish-American Literature</li><li>• Multicultural Literature</li></ul>	<b>MATHEMATICS</b> <ul style="list-style-type: none"><li>• Math 1-4 Honors</li><li>• daVinci Math 2, 3</li><li>• Pre-Calculus Honors</li><li>• AP Calculus AB</li><li>• AP Calculus BC</li><li>• AP Statistics</li><li>• Honors Linear Algebra</li></ul>	<ul style="list-style-type: none"><li>• Biology</li><li>• Chemistry</li><li>• Organic Chemistry</li><li>• Global Biology, 11</li><li>• Global Marine Biology, 12</li><li>• Neurobiology, 12</li><li>• AP Biology, 12</li><li>• AP Chemistry</li><li>• AP Physics C Mechanics</li><li>• AP Physics C (Mechanics, Electricity &amp; Magnetism)</li><li>• Biotechnology, 12</li><li>• AP Environmental Science</li></ul>
<b>COMPUTER PROGRAMMING</b> <ul style="list-style-type: none"><li>• Computer Science 1,2,3,4</li></ul>	<b>HISTORY/SOCIAL SCIENCE</b> <ul style="list-style-type: none"><li>• Modern World History 10</li><li>• Global Justice: Modern World History 10</li><li>• Global Justice: United States History 11</li><li>• New Media Communities: Modern World History 10</li><li>• New Media Communities: United States History 11</li><li>• Understanding the Contemporary World: 1945 to Present</li><li>• Race, Class and Gender</li><li>• Ethics in the Modern World</li><li>• Sustainability</li><li>• AP United States History</li><li>• AP European History</li><li>• AP U.S. Government and Politics</li><li>• AP Comparative Government</li><li>• AP Psychology</li></ul>	<b>MUSIC</b> <ul style="list-style-type: none"><li>• Symphonic Band</li><li>• Select Wind Ensemble</li><li>• Honors Jazz Combo</li><li>• Honors Jazz Ensemble</li><li>• Madrigals 10-12</li><li>• AP Music Theory I</li><li>• String Orchestra</li><li>• Newton A Cappella 10-12</li><li>• Music Production</li><li>• Advanced Music Production and Songwriting</li><li>• AP Music Theory II</li></ul>	<b>THEATRE</b> <ul style="list-style-type: none"><li>• Actor's Workshop</li><li>• Acting and Directing</li><li>• Video Studio</li><li>• Public Speaking and Presentation</li><li>• Actor's Studio</li><li>• Technical Theatre Studio</li><li>• Acting for Screen &amp; Stage</li></ul>
<b>ENGLISH</b> <ul style="list-style-type: none"><li>• Global Communities English</li><li>• Global Justice English: 10-11</li><li>• New Media Communities English: 10-11</li><li>• Shakespeare</li><li>• African-American Literature</li><li>• Women in Literature</li><li>• Film Studies</li><li>• AP English Literature and Composition</li><li>• AP English Language and Composition</li><li>• Sophomore English</li><li>• Junior English</li><li>• Horror and Science Fiction</li></ul>		<b>SCIENCE</b> <ul style="list-style-type: none"><li>• Engineering III</li><li>• daVinci science I, Chemistry</li><li>• daVinci science II, Biology</li><li>• daVinci Steam III Capstone Project</li></ul>	<b>WORLD LANGUAGE</b> <ul style="list-style-type: none"><li>• Chinese 3-5</li><li>• French 3,4 H</li><li>• Latin 3,4,5</li><li>• Spanish 3,4 H</li><li>• AP Chinese Language and</li></ul>

## CURRICULUM NOTES

- Mathematics 1 Honors is the only honors level course offered as part of a typical freshmen's curriculum
- Courses in grades 10-12 are offered at Honors, Advanced College Preparatory, and College Preparatory
- Due to the rigor of AP and honors courses we strongly recommend that students take no more than three courses at this level per year
- Most AP courses are only open to seniors

# COLLEGE ENROLLMENTS: NEWTON SOUTH GRADUATES

## 2018-2022

Agnes Scott College	Concordia University	Johns Hopkins University	University of North Carolina,	Architecture
University of Alabama	Connecticut College	Johnson & Wales University	Charlotte	University of South Dakota
American University	University of Connecticut	Kankakee Community College	University of North Carolina,	University of South Florida
Amherst College	Cornell University	Keene State College	Greensboro	Southern Maine Community
Arizona State University	Curry College	Kent State University	North Shore Community College	College
University of Arizona	Dalhousie University	Kenyon College	Northeastern University	Southern Methodist University
Assumption University	Dartmouth College	Lafayette College	Northwestern University	Southern New Hampshire
College of the Atlantic	Davidson College	Langara College	University of Notre Dame	University
Babson College	De Anza College	Lasell University	Oberlin College	Spelman College
Bard College	Dean College	Lehigh University	Occidental College	Springfield College
Barnard College	University of Delaware	Lesley University	The Ohio State University	St. Catherine University – St. Paul
Bates College	Denison University	Lewis & Clark College	Ohio University	St. John's College
Bay State College	University of Denver	List College, Jewish Theological	Ohio Wesleyan University	St. John's University
Baylor University	DePaul University	Seminary	Ohlone College	St. Lawrence University
Bennett College	Dickinson College	London Metropolitan University	University of Oregon	St. Olaf College
Bennington College	Drexel University	Louisiana State University	Pace University	St. Petersburg College
Bentley University	Duke University	Loyola Marymount University	Pennsylvania State University	Stanford University
Bergen Community College	Eastern Connecticut	Loyola University, Chicago	University of Pennsylvania	Stonehill College
Berklee College of Music	State University	Loyola University, Maryland	University of Phoenix	Stony Brook University
Binghamton University	Eastern Gateway Community	Macalester College	Pierce College	Suffolk University
Biola University	College	Maine College of Art & Design	University of Pittsburgh	SUNY Alfred
Bishop's University	Eastman School of Music/U of	Maine Maritime Academy	Pitzer College	Swarthmore College
Boston College	Rochester	University of Maine	Plymouth State University	Syracuse University
Boston Conservatory at Berklee	EHL - Ecole hôtelière de	University of Manchester	Post University	The University of Tampa
Boston University	Lausanne	Manhattan College	Princeton University	Tel Aviv University & Columbia
Bowdoin College	Elon University	Marist College	Providence College	University
Bradley University	Embry Riddle University	Marquette University	Purchase College, SUNY	Temple University
Brandeis University	Emerson College	University of Maryland	Purdue University	The University of Tennessee
Bridgewater State University	Emmanuel College	Massachusetts Bay Community	Queen's University	The University of Texas, Austin
University of British Columbia	Emory University	College	Quincy College	Thomas Jefferson University
Brown University	Endicott College	Massachusetts College of Art and	Quinnipiac University	University of Toronto
Bryant University	Erasmus Universiteit Rotterdam	Design	Quinsigamond Community	Towson University
Bryn Mawr College	Fairfield University	Massachusetts College of Liberal	College	Trinity College
Bucknell University	Fashion Institute of Technology	Arts	University of Redlands	Tufts University
Bunker Hill Community College	Fisher College	Massachusetts College of	Reed College	Tulane University
Butler University	Fitchburg State University	Pharmacy and Health Sciences	Regis College	Union College – NY
California Polytechnic State	University of Florida	University of Massachusetts,	Reichman University	University of Buffalo, SUNY
University, San Luis Obispo	Florida State University	Dartmouth	Rensselaer Polytechnic Institute	The University of the Arts
University of California, Berkeley	Fordham University	Massachusetts Institute of	Rhode Island School of Design	The University of Edinburgh
University of California, Davis	Framingham State University	Technology	University of Rhode Island	University of Leeds
University of California, Irvine	Franklin & Marshall College	Massachusetts Maritime Academy	Rice University	University of St. Andrews
University of California,	Franklin Pierce University	University of Massachusetts,	University of Richmond	Vanderbilt University
Los Angeles	Full Sail University	Amherst	Ringling College of Art & Design	Vassar College
University of California, Merced	George Mason University	University of Massachusetts,	Rochester Institute of Technology	University of Vermont
University of California,	The George Washington	Boston	University of Rochester	University of Victoria
San Diego	University	University of Massachusetts,	Roger Williams University	Villanova University
University of California,	Georgetown University	Lowell	Rose-Hulman Institute of	Virginia Military Institute
Santa Barbara	Georgia Institute of Technology	Massasoit Community	Technology	Virginia Tech
University of California,	Gordon College	McGill University	Roxbury Community College	University of Virginia
Santa Cruz	Goucher College	Merrimack College	Rutgers University – New	Wake Forest University
Cape Cod Community College	Grinnell College	Miami University, Oxford	Brunswick	Washington and Lee University
Carleton College	Hamilton College	University of Miami	Sacred Heart University	Washington College
Carnegie Mellon University	Hampshire College	University of Michigan	Saint Joseph's University	Washington State University
Case Western University	Hampton University	Michigan State University	Saint Michael's College	Washington University in
Castleton University	University of Hartford	Middlebury College	Saint Peter's University	St. Louis
Champlain College	Hartwick College	Middlesex Community College	Salem State University	University of Washington
Colby-Sawyer College	Harvard College	University of Minnesota,	Salve Regina University	Wellesley College
College of Charleston	Harvey Mudd College	Twin Cities	San Diego State University	Wentworth Institute of
University of Chicago	Haverford College	University of Mississippi	University of San Francisco	Technology
Claremont McKenna College	High Point University	University of Missouri	San Jose State University	Wesleyan University
Clark Atlanta University	Hobart William Smith	Mitchell College	College of San Mateo	West Virginia University
Clark University	Colleges	Montana State University	Santa Clara University	Western Michigan University
Clarkson University	Hofstra University	Université de Montreal	Santa Monica College	Western New England University
Clemson University	College of the Holy Cross	Morgan State University	Sarah Lawrence College	Westfield State University
Cleveland Institute of Art	The Hong Kong University of	Mount Holyoke College	Savannah College of Art & Design	University of Westminster
Coastal Carolina University	Science and Technology	Mount Wachusett Community	Savannah State University	Wheaton College –MA
Colby College	Hope International University	College	School of the Art Institute of	Whitman College
Colgate University	Hotelschool The Hague	Muhlenberg College	Chicago	William & Mary College
University of Colorado, Boulder	Howard University	Universidad de Navarra	School of Visual Arts	Williams College
Colorado College	IDC Herzliya Raphael Recanati	University of New Hampshire	Scripps College	University of Wisconsin, Madison
University of Colorado, Denver	IE University- Madrid	University of New Haven	Simmons University	The College of Wooster
Columbia College Chicago	IE University- Segovia	The New School	Skidmore College	Worcester Polytechnic Institute
Columbia University	University of Illinois,	New York University	Smith College	Worcester State University
Columbia University Sciences Po	Urbana-Champaign	Nichols College	University of South Carolina	Xavier University of Louisiana
Community College of Rhode	Indiana University	University of North Carolina,	University of Southern California	Yale University
Island	Ithaca College	Chapel Hill	Southern California Institute of	