

LESSON 4

INTERGENERATIONAL, BLACK FAMILIES, AND BLACK VILLAGES

BLACK LIVES MATTER

ESSENTIAL QUESTION

Why are these principles surrounding black families integral to the Black Lives Matter movement?

- Intergenerational
- Black Families
- Black Villages



LEARNING OBJECTIVES

- I can analyze the impact of media representation on both Black families and the criminalization of Black people.
- I can identify positive and negative images of Black families in the media.
- I understand and can advocate for the principles of BLM in reality and media representation.



LESSON DEVELOPMENT

LAUNCH:

Open class by sharing with students that we are going to focus today's lesson on the media and its impact on identities, families and communities. Next, have students watch the brief video from PBS entitled,

- ["Why on-screen Representation Matters- according to Teens"](https://www.youtube.com/watch?v=lv3W6C3JBLY&feature=youtu.be)
(<https://www.youtube.com/watch?v=lv3W6C3JBLY&feature=youtu.be>)

Have students summarize the video and address the following:

- Why is it important to have Black characters in television and movies?
- What positive impact does having many people from Black cultures and sexual orientations have on a person, family or community?
- What negative impact does excluding people or only having one person represent a race, culture, or sexual orientation have on a person, family, or community?

TERMINOLOGY:

After discussing the video, share the three principles that will be the focus of today's lesson.

- **Intergenerational**- fostering an intergenerational and communal network free from ageism, believing that all people regardless of age, show up with the capacity to lead and learn.
 - Intergenerational- involving or affecting several generations
 - Ageism- discrimination based on one's age
- **Black Families**- Making our spaces family friendly and enabling parents to fully participate with their children, while dismantling patriarchal practice.
 - Patriarchal- system of practice ruled by men; related to the patriarch
- **Black Villages**- Disrupting the Western prescribed nuclear family structure requirement by supporting each other as extended families and "villages".

ACTIVITY:

Have students read the article from Quartz, ["The Media ends up Radicalizing Poverty by presenting a distorted image of Black Families."](https://qz.com/1158041/study-media-portrayal-of-black-families-versus-white-families-in-the-us/) (<https://qz.com/1158041/study-media-portrayal-of-black-families-versus-white-families-in-the-us/>)

DISCUSSION:

After reading the article, have students discuss some or all of the following:

- Based on the article, what is the impact of the media on a person, family, or community?
- How does the media impact Black families?

- What are some things that we can do to combat this and strengthen Black families and villages?



LESSON CLOSURE

Teacher brings the conversation to a close, thanking students for being honest and vulnerable, summarizing the strengths within the conversation, and referencing the principles from today, as well as other principles as appropriate.



RESOURCES


[Black Lives Matter Poster](#)

<https://hcpss.instructure.com/courses/341/files/14823922/download?wrap=1>

["Why on-screen Representation Matters- according to Teens"](#)

<https://www.youtube.com/watch?v=lv3W6C3JBLY&feature=youtu.be>

["The Media ends up Radicalizing Poverty by presenting a distorted image of Black Families."](#) [\(https://qz.com/1158041/study-media-portrayal-of-black-families-versus-white-families-in-the-us/\)](https://qz.com/1158041/study-media-portrayal-of-black-families-versus-white-families-in-the-us/)

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