

United Nations: Sustainable Development Goals

IMSA Summary
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Principal

Background

- 2015
 - 2015 Presidential Committee on Social Entrepreneurship led by Jessica Droste-Yagan and staffed by Bud Bergie
- May, 2016
 - President proposes for Board discussion "Grand Challenges" as a tool for learning laboratory
 - Board approves a revised IMSA Impact and Outcomes Statement with "Strengthen Identity as a learning Laboratory: Current Theme - United Nations 17 Sustainable Development Goals"

Background (continued)

- May, 2016 (Con't)
 - Committee formed for Advancing the Human Condition
 - See “[Grand Challenges](#)”
- Spring, 2017
 - Academy adopts United Nations 17 Sustainable Development Goals (UN SDG)
 - <https://www.un.org/development/desa/disabilities/envision2030.html>

Background (continued)

- August 2017-2018
 - Academy makes UN SDGs an academy wide priority
 - Several courses integrate specific goals into curriculum
 - New Biology Course (ABS)
 - History implements Senior Capstone experience for all electives
 - Leadership Education and Development (LEAD) implements goals into program
- School year 2018-19
 - Continuation of UN SDGs as a priority

Background (continued)

- Curriculum Assessment Leaders (CALs) implement:
 - Snapshot of IMSA's courses/programs with descriptions
 - See "[UN SDG Snapshot IMSA](#)"
 - Level of Engagement (establish assessment and engagement of courses with UN SDGs)
 - See "[Engagement Level](#)"

Highlights - General

- Partnership with Northern Illinois University in research
 - See “[Partnership](#)”
- Presentation
 - Engaging Students in Fundamental Biological Concepts Through UN Sustainability Goals
 - https://digitalcommons.imsa.edu/sci_pr/33/
- History Senior Year Capstone Experience
 - See “[History Capstone](#)”

Highlights - Service

- National Community Service Awards
 - (Connect personal and collective community service with progress toward the UN SDGs)
 - 30 volunteers/over 4,812 service hours
 - InnerView (Organization):
https://innerview.org/award/members?schoolyear=2018&school_id=1269
 - See “[IMSA Certification of Congratulations](#)”
 - See “[Service Hours for IMSA](#)”

Highlights – Biology Team Award

- Excellence in Education Award - April 5, 2019
 - CTAUN (Committee on Teaching About the United Nations) Conference <https://teachun.org/>
 - “Envisioning a Sustainable Urban Center Built Upon Biology Principles.”
 - [Excellence in Education Application](#)
 - [Introduction to the problem](#)
 - [Ecosystem Disruption](#)
 - [Urban Planning #1](#)
 - [Urban Planning #2](#)
 - [Urban Planning #3](#)

Highlights - LEAD

- “This year, the Leadership Education and Development (LEAD) Program has utilized the framework of the Sustainable Development Goals in order to encourage the reflection and analysis of significant global issues in our students, with the goal of inspiring engagement and service to people and the planet.”
- Presentation abstracts
 - <https://digitalcommons.imsa.edu/slx/2019/>

Questions for the Board

- From the Board's perspective, what would success look like in terms of IMSA being a "learning laboratory?"
- What types of indicators would the Board recommend we track as a result of integrating the UN SDGs at IMSA?
- Are there any political implications for addressing climate change (#13 – climate action)?