

**From:** Kesha Hamilton on behalf of Kesha Hamilton [REDACTED]  
**To:** [REDACTED]  
**Subject:** RE: Attendance Policy Update, Suspension data  
**Date:** Thursday, May 12, 2022 11:15:11 AM

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Until after the school year ends?

On Thu, May 12, 2022 at 8:25 AM [REDACTED]@jpsk12.org> wrote:  
Good morning Kesha,

Unfortunately, this is an extremely busy time of year around the District and compiling this data is going to have to wait until after the school year ends. I will have a complete report from Jackson High School prior to our policy committee meeting in July.

[REDACTED]

[REDACTED]

Jackson Public Schools

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On Wed, May 11, 2022 at 10:54 AM Kesha Hamilton <kesha.hamilton@[REDACTED]> wrote:  
Thank you [REDACTED]

Can you get me the last two weeks of this data by this Friday?

Thank you,  
Kesha

On Wed, Apr 27, 2022 at 10:06 AM Jeff Beal <[REDACTED]@jpsk12.org> wrote:  
That was last week. Ending 4/22

[REDACTED]

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On Wed, Apr 27, 2022 at 9:41 AM Kesha Hamilton <kesha.hamilton@[REDACTED]>  
Greetings [REDACTED]

What date or dates is this data from? I didn't see a date on the document, maybe I missed it?

Kesha

On Tue, Apr 26, 2022 at 2:27 PM [REDACTED]@jpsk12.org> wrote:  
Good afternoon Kesha and [REDACTED]

Please find the requested information attached. The list contains all students assigned to IST. They are assigned based on one of three categories (Tardy - which could include hall sweeps, Discipline - which could include a variety of discipline codes, and Lunch Detention - which is also a consequence associated with a discipline).

[REDACTED]

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On Mon, Apr 25, 2022 at 10:42 AM Kesha Hamilton <kesha.hamilton@[REDACTED]> wrote:  
Greetings [REDACTED]

Looking forward to the data from these sweeps.

Thank you,  
Kesha Hamilton

On Tue, Apr 19, 2022 at 6:43 AM [REDACTED]@jpsk12.org> wrote:  
Good morning Kesha,

I have provided you with the information I had/ have at the moment. I am working with [REDACTED] to gather this information and will forward it to you as soon as I receive it.

On Mon, Apr 18, 2022, 4:14 PM Kesha Hamilton <kesha.hamilton@[REDACTED]> wrote:  
Was April 11th the only day we did these class sweeps?

If not please provide the data - which means each day that we have done this since it began - so that trends can be seen.

Kesha Hamilton

On Mon, Apr 18, 2022 at 3:54 PM [REDACTED]@jpsk12.org> wrote:  
Kesha and [REDACTED] I apologize for not getting back to you sooner, last week was action packed. Please find the answers to your questions below.

On Tue, Apr 12, 2022, 2:45 PM Kesha Hamilton <kesha.hamilton@[REDACTED]> wrote:  
Greetings [REDACTED]

I received a Robo call yesterday with an 'important reminder' about tardy students.

I have a few questions regarding this.

1. How long has this tardy policy been in place? The tardy policy has been in the handbook for several years, the robo-call about hall sweeps specifically targets habitual offenders and is a reaction to a growing concern at JHS.
2. What trends are you seeing based on implementing this policy? Especially racial demographics. Who is most often escorted to the IST room? [REDACTED] has a list of habitual offenders.

April 11, 2022

8:30 a.m.- 2:17 p.m.

There were 47 JHS students who were in the IST.

Out of the 47 students:

White female- 2 (228)

White male- 11 (251)

Black female- 4 (166)

Black male- 24 (189)

Hispanic female- 1 (42)

Hispanic male- 1 (38)

"Other" males- 4 (52)

Broken down by grade:

Grade 9- 26 (286)

Grade 10- 13 (276)

Grade 11- 5 (234)

Grade 12- 3 (230)

Total numbers in the building are in parentheses.

**9 repeat offenders that day include:**

**9th grade- 5 black males**

**9th grade- 1 white male**

**10th grade- 1 white female**

**10th grade- 1 white male**

**12th grade- 1 black male**

At a quick glance, the largest area of concern is with Freshman and Sophomores. On this day there were 6 Black males, 2 White males and 1 White female that were repeat offenders.

3. Was this policy vetted through a DEI lens? We have the 5 year old audit report and now a DEI coach - how did you use the information resource of each of these to guide this decision? Hall sweeps and the use of IST have not been vetted through a DEI lens as all of our students regardless of race have the ability and expectation to make it to class on time. Certainly the wording of the message last week should have been written and viewed through a DEI lens. I can certainly understand how the term escorted can create a feeling of unease/ uncertainty.
4. How is this restorative and designed to fix the problem? The students caught up in the hall sweeps have had restorative efforts to get them to class on time. This practice is designed to create consequences for choices that work against the students best interest while keeping them in school.
5. Students sitting in an IST room missing out on valuable class instruction time escalating toward being sent home - how have you determined that this policy will fix the problem of tardy students? The students sitting in IST have missed valuable instruction all on their own. Their choices and actions quite often lead to their tardiness (Note we are specifically sweeping between hours, not at the beginning of the day where a parent dropping off a student may be the cause of a late arrival).
6. How do these students make up that class instruction after they've been denied the opportunity to sit in class or after they've been sent home for being tardy one too many times? Student's grade in any course is based on his/her performance in the instructional setting and is not reduced for reasons of conduct. If a student violates the attendance or other rules of the school, s/he should be disciplined appropriately for the misconduct, but his/her grades should be based upon what the student can demonstrate s/he has learned. Students are provided with their assignments and a certified teacher oversees the IST room.

I look forward to hearing the answers to these questions.

Also, do we keep data on suspensions and expulsions? I'd like to see the past 5 school years data especially around racial demographics. Attached are the suspension data for the last several years as well as the expulsions for the last several years. [REDACTED] will be working on breaking the available data down by racial demographics and he has not gotten back to me on that just yet. Attached are raw numbers "days" of suspension, not necessarily isolated incidents.

Let me know by Friday how soon I can reasonable expect the answers to these questions and copies of the suspension and expulsion data.

Thank you,

Kesha Hamilton

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Kesha Hamilton

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JPS Board Trustee

(She, Her, Hers)

B.S. in Political Science

B.S. in Public & Nonprofit Administration

[kesha.hamilton@jps.edu](mailto:kesha.hamilton@jps.edu)

[REDACTED]

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