

Walsh Breakout Sessions - January 4, 2022

Must attend one TELPAS session if you have any ESL students. Unsure if you're required to attend? Ask Christy Zunker!

8:15-9:00	All About TELPAS*	Performance Matters: Finding Your Way Around	Classroom Management	Diversity, Equity, Inclusion: Equitable Grading Practices	Tech Infused Classroom: Google-y Stuff	EdAsst: Sensory Input Techniques	Self Care: Yoga
	Attendance required at one of the TELPAS sessions if you have students who are current ESL students.	Nervous about navigating Performance Matters? FEAR NOT friends! Join me in discovering the basics of Performance Matters and how you can use the data to drive your decisions for intervention and enrichment. Please bring your laptop for this session.	Classroom Management is here to help! We will meet to discuss some strategies for helping you give clear and easy to follow behavior expectations for your kiddos! We will also discuss how to improve student engagement. All participants will be given the opportunity to share things they have used that were/are a success! This is the perfect PD if you are a first year teacher, a 30 year vet, and all inbetween! Hope to see you there!	How equitable are your grading practices? If you aren't sure, this is the training for you! Come to learn about how grading practices developed as well as the ways we can make our gradebooks reflective of growth and not a form of reward and punishment.	Tips, Tricks, & Tools of all things Google. I can assist in Google Forms, Sheets, Slides, or organizing your drive/email. You can email me ahead of time on what specific item you would like to learn and I will set up a personalized lesson for you.	This session does not have a formal facilitator. This is time for you to share and strategize about sensory input techniques.	Bring a yoga mat if you have one! Limited space available.
Location	Lecture Hall	Room 541	Room 515	Room 524	Room 426	Room 411	Room 562
Facilitator	Zunker	Haulotte	Lucas	Zertuche	Pattison	None	Smith
9:05-9:50	All About TELPAS*	Performance Matters: Analyzing Data	Engagement Strategies & Student Buy-In	Diversity, Equity, Inclusion: Equity In Regards to Behavior	Tech Infused Classroom: Podcasting		Self Care: Mandala Coloring
	Attendance required at one of the TELPAS sessions if you have students who are current ESL students.	This session does not have a formal facilitator. Share what works for you, hopefully you'll learn something new from a colleague.	This session is about holding students attention and keeping them engaged in the classroom. This includes classroom procedures and warm up games that will help create a sense of community in the classroom.	Teachers' perceptions of diversity and student behavior affect the way they interpret students' actions on a daily basis. Learn research and strategies to be more conscious of the way you interact with students.	Looking to spice up your next group project? Consider this podcast training the one for you! Podcasts are advantageous because they offer students the opportunity to use authentic language, real conversations, and diverse voices. Podcasts can work for ANY subject and are a great 21st century skill we can offer to our kiddos!		Bring your own colored pencils, crayons, or markers. Coloring sheets will be provided.
Location	Lecture Hall	Cafeteria	Portable C12A	Room 458	Room 541		Commons
Facilitator	Zunker	None	Tarry	Johnson	Haulotte & Leining		None
9:55-10:40	Blocks!	Performance Matters: Creating Your Own Tests	Classroom Management	Diversity, Equity, Inclusion: Addressing Identity [1]	Tech Infused Classroom: Mystery Pictures, Breakout Rooms, HyperDocs	Mentor Time: New teachers meet with your mentors	Self Care: Giant Connect 4
	Learn about enforcing, reusing block lists from class to class, rearranging students in your Blocks! view, and creating manual classes to aid with the stacked classes.	Are the DCA's just NOT enough to assess student learning? This session will focus on how to create your own test items and add them to district DCA's. Please bring your laptop and test questions to this session.	Classroom Management is here to help! We will meet to discuss some strategies for helping you give clear and easy to follow behavior expectations for your kiddos! We will also discuss how to improve student engagement. All participants will be given the opportunity to share things they have used that were/are a success! This is the perfect PD if you are a first year teacher, a 30 year vet, and all inbetween! Hope to see you there!	The session will look at the use of pronouns and names, and how students prefer to be identified through role playing and sharing of experiences.	How to you use the computer for more than just schoology assignments.	Mentors and mentees should meet to discuss current needs and preparing for the semester.	
Location	Library	Room 541	Room 515	Room 425	Room 453	Your Choice	Gym

Facilitator	Leining	Haulotte	Lucas	Eskenazi	Aycock	Mentors	Coaches
10:45-11:30	Blocks	Analyzing Data	Engagement Strategies & Student Buy-In	Diversity, Equity, Inclusion: Addressing Disabilities	Tech Infused Classroom: Green Screen	LOTE: Vocabulary Development	Self Care: Walk the Track
	How a teacher uses Blocks in their classroom, especially monitoring during assessments.	How to use Performance Matters to help influence the classroom. You'll also be reminded how to find and use the Baseball Card report.	Looking for ways to engage students and foster "buy in?" So am I! Let's get together and share ideas for student-centered, authentic learning opportunities! This is a casual session meant to act as a "think-tank." Come learn some new and exciting strategies while sharing your expertise!	How gen ed teachers hold the key to inclusivity. We will look at critical approaches to disability, how we talk and think about disability and impairment, and the steps we can take to make our classrooms and school environment be a more equitable and welcoming community.	Learn how you can use the green screen in your class...yes, related to TEKS! You'll come away with TEKS-related lesson ideas and an understanding of how the green screen actually works.	LOTE teachers will meet to plan vocabulary development.	
Location	Room 554	Room 453	Room 457	Room 425	Library	C4B	Track
Facilitator	Slayton	Aycock	Schulz	Wright	Day & Leining	Kianes	None
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