

## **Black Lives Matter (BLM) Week of Action in Schools**

February 6th-February 10th, 2023

## **Schedule of Activities**

Monday, Feb 6th	#ITDSProud - BLM in Schools Morning Meeting
	All students have a morning meeting where the topic of BLM in Schools is introduced in a grade level appropriate way. Students come up with their own fill in the blank prompt explaining what BLM means to them or why it is important. In ECE, this may be a group writing facilitated by teachers.
	Students are all encouraged to wear ITDS t-shirts or the color orange and take a picture with their prompt. The resulting pictures will be put into a video to be shared.
Tuesday, Feb 7th	Read Aloud
	Teacher selected, based upon BLM guiding principle, 4 Demands of BLM at Schools, advocacy or social justice. During class time, students decide on the "problem" or advocacy element they want to highlight.
Wednesday, Feb 8th and Thursday Feb 9th	Morning Meeting (PreK-6th) and CREW (7th-8th) Visitors Teachers work with members of our community to invite Black family guests to come and share stories about their jobs or experiences from when they were kids in that same grade level.
	Hallway Advocacy/Social Justice Display Work Time Teachers work with students during regular class time to learn more about their selected topic and complete their work that will be displayed on Friday for the whole school Gallery Walk.
Thursday Feb 9th	Voices of our Village, 5:00-6:00 (Families) Families are invited to participate in a community-wide discussion about the socio-political events that have transpired over the last few years, the impact on students, and the role of schools in supporting social justice.
Friday Feb 10th	Gallery Walk Throughout the day, classes will tour the building on their own timeline so students can see the projects other students worked on. Students will be encouraged to leave post-it note comments on others' work.
	Open House and Chat, 8:00-9:00 (Families) Families will be invited in for coffee and tea and be allowed to walk around the school looking at the hallway presentations created by the students throughout the week.