

Professional Development Course Proposal Form

Please read through the following procedures and expectations for offering professional development in PSD. To access the PSD Professional Development Procedures and Expectations within the PSD Website, please click [HERE](#)

Course Proposal Submission

- In addition to PSD Lane Change credit, CSU credit will be offered for any courses that consist of increments of 15 hours. Course proposal **must be received 30 days prior** to the start of the first class in order to meet CSU's timeline for course submission through Continuing Education. If the proposal is not received 30 days prior to the start of the first class, we may not be able to offer CSU credit to participants.
- Courses may not be retroactively created; credit will not be available for any classes that occur before the course proposal is approved and entered into the PD Online Catalog.

Name of Person Submitting Proposal: [REDACTED]

School or Department: Language, Culture and Equity

Email Address: [REDACTED]

Phone Number: [REDACTED]

Title of Course: PSD Culturally Sustaining Pedagogy Professional Learning
(Culturally Responsive Teaching) 2022-2023 COHORT

Date of First Meeting: 12/13/22

Course Logistics: Please note - choosing "School-site Only" will **only** allow staff from your site to view this course. If you have staff that are assigned to multiple sites, please choose District-wide.

School-site Only District-wide Other:

Audience - Required: (Please select all applicable boxes. Staff in groups not selected will not be able to see the course in the catalog)

All PSD Employees Any Interested Participant (including guests)
 PSD Licensed PSD Classified
 PSD Administrators Substitutes

Additional Notes about Audience: [Click here to enter text.](#)

Type of Course – choose one

- Mandatory (class mandated by law/policy or rule specific to job responsibility)
- District Required (class required due to direct tie to district goals or initiatives)
- Job Specific Strongly Encouraged (class specific to a certain role and associated duties)
- Optional (participant's choice to attend)

NOTE: Mandatory and Required courses are not available for PSD Lane Change Credit or Classified Professional Growth Credit. Mandatory or Required course transcripts will show the hours for CDE License Renewal only.

Approval (Both Required)

I approve this course proposal and funding source. [REDACTED] Date: 11-17-22
Department Director

I approve this course proposal and associated credit. K.Canine Date: 11-17-22
Professional Development Director

Standards-Based Teaching and Learning Dimensions

Framework dimensions addressed by course (Please select all applicable boxes)

<input checked="" type="checkbox"/> Purpose
<input checked="" type="checkbox"/> Student Engagement
<input checked="" type="checkbox"/> Curriculum & Pedagogy
<input checked="" type="checkbox"/> Assessment for Learning
<input checked="" type="checkbox"/> Environment & Culture
<input checked="" type="checkbox"/> Professional Collaboration and Communication

Course Description

Provide a brief overview of the course. State the overall goal of this educational experience and how it relates specifically to the education of educators. (This description will be used for the catalog description.)

In this 2 full day workshop, participants will be able to learn the collaborative power in CSU professors, PSD teachers and leaders

Course Objectives

State the main intentions of the course indicating knowledge-based competencies to be gained.

- Foundationally define Culturally Sustaining Pedagogy and Culturally Responsive Teaching in research, theory and action.
- Deep dive into pillars of these concepts through dialogic and inquiry-based learning models
- Contextualize this work in PSD sites + district
- Skill growth in knowledge of concept and actions of enacting the PSD Principles of Community (ex. Courageous interruption of harm, curious questioning, willingness to learn EDI principles and antiracist pedagogy)
- Actionable outcome: Each attendee engages in authentic inquiry-based plan to explore, grow and commit to shifts in personal and professional practice

Content Outline

Include all major topics and sub-topics to be covered in the course reflected in the scheduled timeframe. *If hours include online work, describe the work in detail and how the work will be tracked.*

DAY 1 Tuesday 12/13/2022	Topic	Facilitator
8:30-9:25	Intro to Education Equity Research-based Grounding Land	██████████
9:30-12:00	Introduction to CSP Expert connection and teaching/learning experience connection What is it? What does it look	████

	like to move into this space of teaching? + Inquiry-based application to teaching and learning	
12-1	Lunch	
1:00-2:30	How JUSTICE IS ACTUALLY ENACTED INTO CLASSROOM SPACES--workshopy	██████████
2:30-2:45	Break	
2:45-3:30	Setting up outcomes for our inquiry + Intentional Closing and Inquiry HW	██████████

DAY 2 Friday 1/13/2023	Topic	Facilitator
8:30-9:50	Reconnect to Education Equity Research-based Grounding Inquiry check in	██████████
9:50-10:00	Break	
10-11:30	Workshop: Navigating the Culture Wars : Politics in the Classroom and Where We Go From Here	██████████
11:30-12:30	Lunch	
12:30-2:00	Workshop: CRT Foundational Knowledge and Exceptional Courage	██████████
2:00-2:10	Break	
2:10-3:15	Intersecting CSP and LGBTQIA + Identities	██████████
3:15-3:30	Call to action + Inquiry beyond	██████████

Supporting Materials

List the resources used in developing this course which may include textbooks, journal articles, software, etc.

Vary depending on topic and level taught

Required Activities – must be completed for all courses

Describe in detail the required student activities, work to complete, and expected collaboration to pass this course.

Combined attendance and participation may not account for more than 20% of the grade.

Course Activity	Possible Points
Attendance and Participation	20
Action and Reflection Journal: Participants will build action steps from new learning, plan for their implementation, and then do a reflecting protocol on how it went.	60
Inquiry questions	20
Click here to enter text.	
Total	100

The participant must earn at least 80 points for a passing grade.

Section Details:

Number of Participants: Min: 10 Max: 40

Course Location: Floats around the district (for equity in access)

Note: schools are responsible for reserving locations if the class is school-site only.

- I have contacted Customer Support to reserve this location for the class.
- I would like Professional Development to reserve this location.

This has already been done. Day 1 is in the IT Training Center and Day 2 is in the Aspen Rooms.

Lead Instructor Contact Information

The lead instructor listed must attend every session of the class.

Instructors cannot earn PSD credit for teaching a class.

Exceptions for book studies and Summer Institute classes must be approved by the Director of Professional Development. The lead instructor’s current resume must be on file with the PSD Professional Development office or attached to this Course Proposal form.

Instructor Name: [REDACTED] Email: [REDACTED]
 [REDACTED] [REDACTED]

Work Phone Number: [REDACTED] Highest Degree Earned: __Masters__

Presenter: [REDACTED] i Ginsberg, Naitnaphit Limlamai, Jessica Jackson, Vincent Basile Staff
 Facilitators: [REDACTED] [REDACTED]

Additional Support: The following person(s) should have access to this class in the PD Online Catalog.

Name: [REDACTED] Email: [REDACTED]

Number of Course Contact Hours: 16

CSU credit will be offered for increments of 15 hours. Online hours and interaction must be described in detail as part of the Content Outline below. If the course is over 15 hours but CSU credit is **NOT** requested, please describe why: [Click here to enter text.](#)

Course Dates and Meeting Times

List the specific dates with start and end times. For full day classes, include **AT LEAST** a half-hour lunch or indicate if a working lunch is involved.

Meeting Date	Start Time	End Time
12/13/2022	8:30a	3:30p
1/13/2023	8:30a	3:30p
Click here to enter text.		

Online Course Dates and Times

List the specific due dates with start and end times.

Due Date	Start Time	End Time	Tracking Platform (Google Classroom, Blackboard, etc.)
21/13/2022	3:30p	5:30p	Google Classroom SELF PACED INQUIRY CHECK IN and FORUM
1/13/2023	3:30p	5:30p	Google Classroom SELF PACED INQUIRY CHECK IN and FORUM
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