



Parent Summit: Advancing Educational Equity

November 2, 2021



Dr. Sarah Koligian

**FCUSD Superintendent
ACSA Superintendent of the Year**



WELCOMING ACTIVITY

In the chat, by the end of the Summit, what would make tonight a success for you?





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AGENDA

- I. Welcome - Dr. Sarah Koligian
- II. Introductions - Board and Cabinet
- III. Data Session-Dr. Iyuanna Pease & Elena Cabrera
- IV. Feedback Session-FCUSD Equity Leaders
- V. Site Based Health Centers - Dr. Blackburn/Kerri Kaye
- VI. Announcements
- VII. Optimistic Close



PURPOSE

To provide a brave and safe space for FCUSD families to build community, facilitate the advocacy, agency, and activism for our marginalized students that gives voice to what families need based on their unique, individual and collective experiences in the Folsom Cordova Unified School District.

Courageous Conversations Agreements

1

stay engaged

Staying engaged means "remaining morally, emotionally, intellectually, and socially involved in the dialogue".

2

experience discomfort

This norm acknowledges that discomfort is inevitable, especially, in dialogue about race, and that participants make a commitment to bring issues into the open.

3

speak your truth

This means being open about thoughts and feelings and not just saying what you think others want to hear.

4

expect & accept nonclosure

This agreement asks participants to "hang out in uncertainty" and not rush to quick solutions, especially in relation to racial understanding, which requires ongoing dialogue.

1 Data & Feedback

AFFINITY GROUPS

Inequality

Unequal access to opportunities



Equality?

Evenly distributed tools and assistance



Equity

Custom tools that identify and address inequality

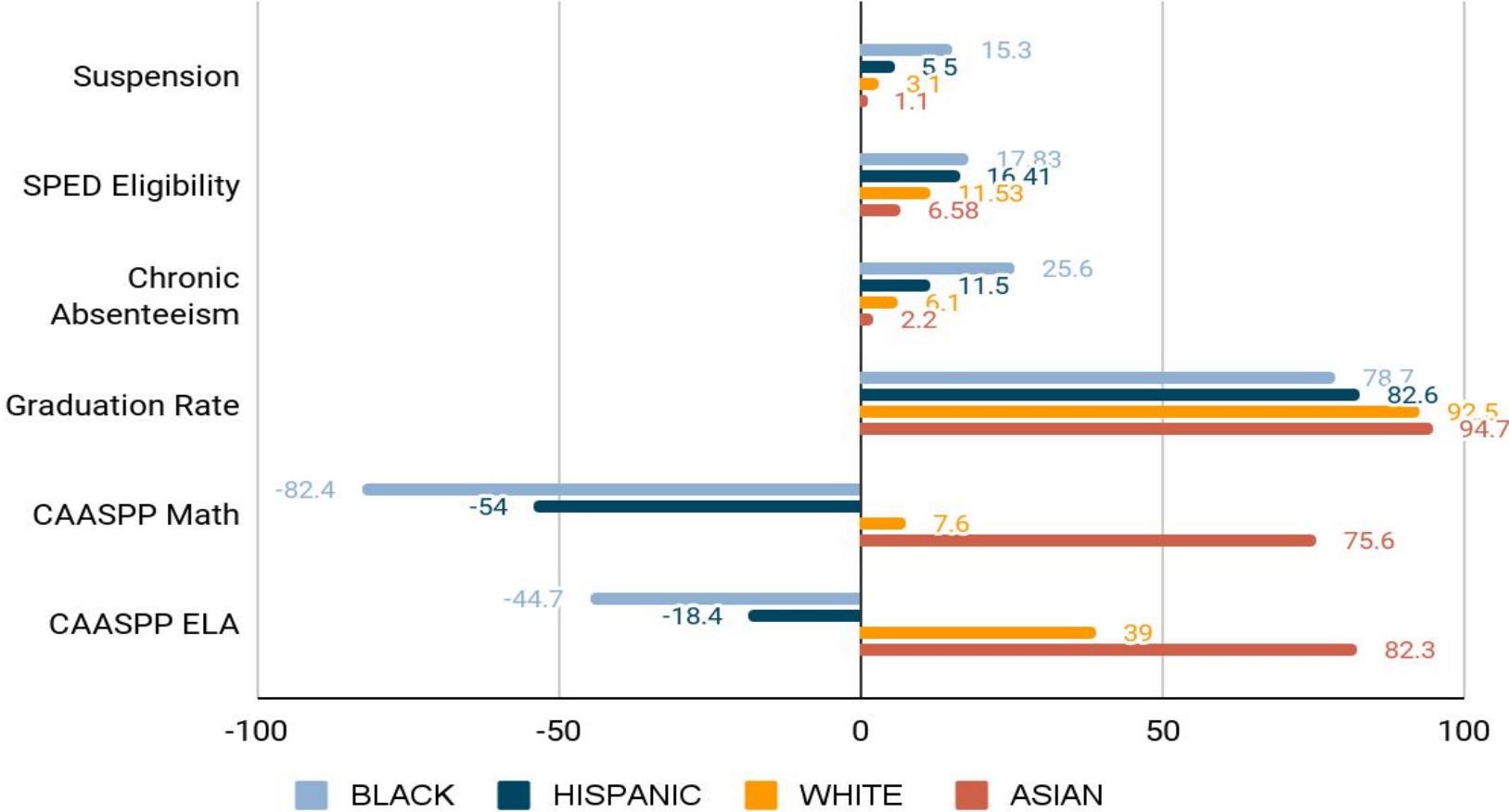


Justice

Fixing the system to offer equal access to both tools and opportunities



FCUSD STUDENT OUTCOME DATA



“ *Your systems are perfectly designed to get the results that you are getting.*

-Steven R. Covey

RACIAL AFFINITY GROUPS

What is a Racial Affinity Group?

A racial affinity group is a group of people sharing a common race who gather with the intention of finding connection, support, and inspiration. Racial affinity groups can happen within any profession or organization, including education.

Source:

<https://www.greatschoolspartnership.org/resources/educational-equity/racial-affinity-groups-guide-for-school-leaders/>

RACIAL AFFINITY GROUPS

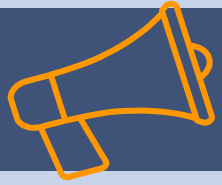
Why do we need Racial Affinity Groups?

- To advance racial equity
- There is work for everyone (white people and people of color) to do separately and together.
- Affinity groups provide spaces for people to work within their own racial/ethnic groups. For white people, this provides time and space to work explicitly and intentionally on understanding white culture and white privilege and to increase one's critical analysis around these concepts.



Source:

<https://www.racialequitytools.org/resources/act/strategies/caucus-and-affinity-groups>



AFFINITY BREAKOUT DISCUSSIONS

1. SELECT YOUR AFFINITY BREAKOUT ROOM
2. REVIEW DATA FROM 20-21 SUMMITS
 - a. DEVELOP THEMES
 - b. IDENTIFY ACTION STEPS TO ADDRESS THEME

20-21 Summit Feedback



3 School Based Health Centers

Kerri Kaye
Director of Health Services
Dr. Samantha Blackburn
California State University

What are School Based Health Centers?

- primary medical care
- mental/behavioral health care
- dental/oral health care
- health education and promotion
- substance abuse counseling
- case management
- nutrition education
- Treat illness
- Prevent illness
- Health screenings
- Immunizations



School Based Health Centers can be located on a school campus or be mobile vans that visit schools,, making access easier for students and families.

Input Session: School Based Health Centers

Breakout Room Activity:

Questions to consider:

- Tell us about unmet health needs your children/teens have at this time?
- What types of health services do you think the district should work to expand?
- Please share your ideas for where and when specific services should be provided?
 - Fixed locations or mobile van
 - Specific sites? Hours?
- Please tell us about current family member health needs - do you need improved access to medical, dental, family planning, or counseling services?

Thought Exchange



Text the 9-digit code
159-149-893 to the
phone number 728-55

English Learner Refugee Workforce Program



*Adriana Russell, Special Projects Coordinator: Job Developer
(916) 294-9106 ext. 840117
E-Mail: arussell@fcusd.org
Folsom Cordova Adult School
10850 Gadsten Way, Rancho Cordova, CA 95670*

ELL Refugee Workforce Navigator Program

(SIV Special Immigrant Visa, Asylee, Victim of Human Trafficking)

- One-on-one assistance to help you plan and strive for your goals
- English Language instruction
- Transportation assistance for attending English language classes, traveling to job interviews or conducting job search activities
- Employment services, including resume writing, job placement and job retention assistance
- Supportive services to help you succeed (employment supports, and housing, and technology assistance)

“ *I raise up my voice -
Not so I can shout,
But so that those without a voice
can be heard.*

-Malala Yousafzai

Optimistic Closing

Thank you

Join us at the next

[Parent Summit, February 2, 2022](#)