



EXHIBIT B



Cultural Proficiency For Kids
Lesson 1-September

Book-"The Skin You Live In" By: Michael Tyler, Illustrated by: David Lee Csicsko

Objectives-

- The students will identify the color of their skin and observe the differences throughout the classroom
- The students will create a self-portrait using skin color crayons

Materials Needed

1. Book-"The Skin You Live In"
2. Self-Portrait template
3. Mirrors
4. Crayola skin color crayons

Essential Question-What color is your skin? Do all of us have the same color of skin?

Procedure-

1. The teacher will read "The Skin You Live In" by Michael Tyler
2. As the teacher reads he/she needs to point out the different skin colors throughout (note the page that has the biracial family and the class)
3. Discuss the similarities and differences of the characters throughout the book
4. Discuss the physical attributes of the class (hair color, skin color, eye color...)
5. Invite students to discuss their skin color

Activity-

1. The teacher will hand out mirrors and ask the students to look closely at, and identify, their distinguishing attributes
2. The teacher will give each child a template to create a self-portrait