Equity and Inclusion Lesson Plans

Aligns with WV Dispositions and Standards for Student Success

Interact Respectfully with Diverse Cultures DSS.K-2.15 Identify self as a member of groups within a community. Understand similarities and respect differences among people, such as gender, race, disability, culture, language, and family structure.	Searching for a specific, robust, ready to use classroom lesson on topics of diversity, social justice, and multiculturalism which also reinforce critical and socio-emotional learning skills? Then visit <u>Teaching Tolerance</u> , <u>Zinn Education Project</u> , or <u>ADL</u> websites which provide teachers with a vast database of searchable lesson plans. More resources are also available by clicking <u>here</u> or visiting <u>www.berkeleycountyschools.org</u> →Quick Links → <u>Cultural Observance Resources</u> .	
	K-2	Who Is an Immigrant? Subjects: Reading & Language Arts, Art, Social Studies, ELL/ESL, Civics, Social & Emotional Learning Topics: Identity, Immigration, Anti-Bias, Justice, Diversity, Community, Respect Identity Artifacts Museum Subjects: Reading Language Arts, Social Studies, Social & Emotional Learning, Art Topics: Identity, Anti-Bias, Diversity, Family Structure, Culture, Gender, Justice, Social Identifiers Who Am I? Race Awareness Game (This is an App) Subjects: All Topics: Identity, Cultural and Global Awareness