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Family-School Relationships Survey: Fall 2022

Helping students do their best in school requires a team effort. Parents, students, and schools all play important roles in this process. To help all of us learn how to make your child's schooling experience as positive and beneficial as possible, please give us your honest, thoughtful responses to the questions below.

Perceptions of Child

In this section, we would like to learn more about your perceptions of your child and your child's interactions with his/her school.

1. How much of a sense of	of belonging does your chi	ld feel at his/her schoo	1;	
\bigcirc	\bigcirc	0 0		\bigcirc
No belonging at all	A little bit of belonging	Some belonging	Quite a bit of belonging	Tremendous belonging
2. How well do you feel y	our child's school is prepa	ring him/her for his/h	er next academic year?	
\bigcirc	\bigcirc	\bigcirc	0	\bigcirc
Not well at all	Slightly well	Somewhat well	Quite well	Extremely well
3. How well do the activit	ties offered at your child's	school match his/her i	nterests?	
\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Not well at all	Slightly well	Somewhat well	Quite well	Extremely well
4. At your child's school,	how well does the overall	approach to discipline	work for your child?	
\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Not well at all	Slightly well	Somewhat well	Quite well	Extremely well
5. How comfortable is you	ur child in asking for help	from school adults?		
\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Not comfortable at all	Slightly comfortable	Somewhat comfortable	e Quite comfortable	Extremely comfortable
6. Given your child's cultu	ıral background, how goo	d a fit is his/her school	[;	
\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Not good at all	Slightly good	Somewhat good	Quite good	Extremely good
7. How well do the teachi	ing styles of your child's te	eachers match your chi	ld's learning style?	
\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Not well at all	Slightly well	Somewhat well	Quite well	Extremely well
8. My child feels emotion	ally safe at school.			
\bigcirc			\bigcirc	\bigcirc
Completely disagree	Somewhat di	sagree	Somewhat agree	Completely agree
9. In an average day, how your child spend?	many hours of "screen tir	ne" (time in front of co	omputers, television, texting	, video games, etc.) does
\bigcirc		\bigcirc	0 0	\bigcirc
0-2	3-5	6-8	9-11 12-14	15 or more

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10. How comfortab organizational skills			and emotional challe	enges (i.e. healthy relation	ships, stress management,
\bigcirc		\bigcirc		\bigcirc	\bigcirc
Very uncomfor	rtable	Somewhat uncomf	Fortable Son	newhat comfortable	Very comfortable
<u>School Environr</u> In this section, we w		more about you	r perceptions of the o	verall climate at your chil	d's school.
11. To what extent	do you think that	children enjoy g	going to your child's s	school?	
\bigcirc	(С	\bigcirc	\bigcirc	\bigcirc
Do not enjoy at al	1 Enjoy	a little bit	Enjoy somewhat	Enjoy quite a bit	Enjoy a tremendous amount
12. How motivating	g are the classroor	n lessons at your	child's school?		
\bigcirc	(С	\bigcirc	0	\bigcirc
Not at all motivatin	ng Slightly	motivating	Somewhat motivating	Quite motivating	Extremely motivating
13. How fair or unf	air is the school's	system of evalua	ting children?		
\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc \bigcirc
Very unfair	Somewhat unfair	Slightly unfair	Neither fair nor unfair	Slightly fair Som	ewhat fair Very fair
14. How much doe	s the school value	the diversity of	children's background	ds?	
\bigcirc	(\Box	\bigcirc	\bigcirc	\bigcirc
Not at all	A li	ttle bit	Some	Quite a bit	A tremendous amount
15. How well do ad	lministrators at yo	ur child's school	create a school envir	onment that helps childre	en learn?
\bigcirc	(C	\bigcirc	\bigcirc	\bigcirc
Not well at all	Sligh	ntly well	Somewhat well	Quite well	Extremely well
16. Overall, how m	uch respect do yo	u think the child	lren at your child's scl	hool have for the staff?	
\bigcirc	(\bigcirc	\bigcirc	\bigcirc
Almost no respec	t A little b	it of respect	Some respect	Quite a bit of respect	A tremendous amount of respect
17. Overall, how m	uch respect do yo	u think the teach	ners at your child's scl	hool have for the children	; ;
\bigcirc	(C	\bigcirc	\bigcirc	\bigcirc
Almost no respec	t A little b	it of respect	Some respect	Quite a bit of respect	A tremendous amount of respect
18. How well does valued?	your child's schoo	l cultivate a posi	tive school culture wl	nere all stakeholders (fam	ilies, educators, students) are
\bigcirc		\bigcirc	\bigcirc	\bigcirc	\bigcirc
Not well at all	Sligh	ntly well	Somewhat Well	Quite well	Extremely well
19. How well does	your child's schoo	l respond to you	r child's social and er	notional needs?	
\bigcirc	(\mathbf{C}	\bigcirc	\bigcirc	\bigcirc
Not well at all	Sligh	utly well	Somewhat well	Quite Well	Extremely well

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20. How well does	your child's	school provide resource	es to support your stud	dent's social and emotio	onal needs?
Not well at all		Slightly Well	Somewhat Well	Quite Well	Extremely well
21. What can the s	chool do to	help your child engage i	in learning activities 1	nore productively at ho	me?
22. If you were in c	harge of the	e school, how would you	a try to engage more p	parents from your comr	nunity?
		your child's school does e to improve the social a			mate for students? What steps ents?
Perceptions of S Please give us your p		<u>ety</u> related to the safety of y	our child in different	situations.	
24. How often do y	ou worry al	oout violence at your chi	ld's school?		
\bigcirc		\bigcirc	\bigcirc	\bigcirc	\bigcirc
Almost never		Once in a while	Sometimes	Frequently	Almost always
25. If a student is b	ullied at you	ır child's school, how di	fficult is it for him/he	er to get help from an a	dult?
\bigcirc		\circ	\bigcirc	\bigcirc	\bigcirc
Not at all difficul	t	Slightly difficult	Somewhat difficult	Quite difficult	Extremely difficult
26. How likely is it	that someo	ne from your child's sch	ool will bully him/he	r online?	
\bigcirc		0	\bigcirc	\bigcirc	\bigcirc
Not at all likely		Slightly likely	Somewhat likely	Quite likely	Extremely likely
27. Overall, how pl	nysically uns	afe does your child feel	at school?		
\bigcirc		0	\bigcirc	\bigcirc	\bigcirc
Not at all unsafe		Slightly unsafe	Somewhat unsafe	Quite unsafe	Extremely unsafe
		e useful to receive news events, fundraisers, sch			This would be for non-
\bigcirc	\bigcirc		\bigcirc	\bigcirc	\bigcirc \bigcirc
School website	Email	SMS text message	A school app with smartphone notifications	Social Media Autor	mated Phone Printed newsletters Call home in backpacks
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		l ways to receive sc on communication				ms redunda	nt with th	ne question
\bigcirc	\bigcirc	\bigcirc		\supset	\bigcirc	\bigcirc		\bigcirc
School website	Email	SMS text message	e A school smart notific	phone	Social Media	Automated Call		Printed newsletters sent home in backpacks
		eads: Walpole Pub ess" looks like to yo		educates all st	udents to achie	eve success.	With you	ır child in mind,
Background Qu For the final section who completed the	n, we need to kn				you so that we	can describ	e the type	es of families
31. What grade is	your child in?							
\bigcirc	\bigcirc	\bigcirc	(\bigcirc	\bigcirc		\bigcirc
Pre-Kindergarten	Kindergarten	1st grade	2nd	grade	3rd grade	4th gra	ıde	5th grade
\bigcirc	\bigcirc	\bigcirc	(\circ		\bigcirc (\bigcirc
6th grade	7th grade	8th grade	9th g	grade	10th grade	11th gr	ade	12th grade
Female Male	Nonbinary							
34. What is your r	ace or ethnicity:		\frown	\frown	\frown		\bigcirc	\frown
American Indian or Alaska Native	Asian B	lack or African H American	ispanic or Latino	Native Hawaii or Other Paci Islander			or More Ethnicitie	Other
35. If you selected space below.	"Two or More	Races/Ethnicities"	or "Other,'	' and would li	ke to provide 1	more of a de	escription	, please use the
36. What is your r	elationship to w	our child?						
	\rightarrow		\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Mother Fa	ther Step-mot	her Step-father (Grandmothe	Grandfather	Aunt	Uncle	Guardia	an Other
roof PDF Form - FOR DI	EMO PURPOSES O	NLY						

7. If you selected	l "Other," p	lease describe your	relationship to	your child.		
3. What is your	child's race	or ethnicity?				
\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc	0 0	\bigcirc
American adian or Alaska Native	Asian	Black or African American	Hispanic or Latino	Native Hawaiian or Other Pacific Islander	White Two or More Races/Ethnicitie	Other
). If you selected	l "Two or N	/Iore Races/Ethnici	ties" or "Other,	," and would like to	provide more of a description	n, please use t
ace below.						
. In which year	were vou b	orn?				
\bigcirc	, see generation	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
1941-45	1	946-50	1951-55	1956-60	1961-65	1966-70
\bigcirc		\bigcirc	\bigcirc		\bigcirc	\bigcirc
1971-75	1	976-80	1981-85	1986-90	1991-95	1996-2000
. Please indicat	e the prima	ry language spoken	in vour childhe	ood home. (Please ir	ndicate only one).	
\bigcirc	1	\bigcirc	$\hat{\mathbf{O}}$	$\hat{\bigcirc}$	\bigcirc	\bigcirc
Chinese	I	English	French	German	Italian	Korean
\bigcirc		\bigcirc			\bigcirc	
Russian	S	Spanish	Tagalog	Vietnamese	Other/multiple languages	
. If you selected	l "Other/m	ultiple languages," p	lease describe	what language(s) we	ere primarily spoken in your o	childhood hor
the space below	v.					
. Please indicat	e the prima	ry language you spe	ak with your cl	nild currently. (Pleas	e check only one).	
	e une prinna			$\bigcap^{\text{ind} currently: (i lease of the second se$	\bigcirc	\bigcirc
Chinese	F	English	French	German	Italian	Korean
						itorean
Russian	S	Spanish	Tagalog	Vietnamese	Other/multiple	
					languages	

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