

Brady Elementary



School Improvement Plan

2020-2021

June 2020

Brady Elementary Mission Statement

By ensuring high levels of learning, Brady Elementary exists to open the doors of possibilities one student, one family, one neighborhood at a time.

Kasi Davis, Principal

Focus #1 Literacy	<p><u>Goal Statement</u> To provide instruction that is based on the science of reading in order to improve the literacy skills of our students. Each teacher in our building will follow their designated programs. Our goal is to decrease the number of students in the In Need of Support category as indicated by the ACT Aspire by 10%.</p> <p><u>Our Current Reality:</u> The Spring 2019 scores indicated that 66% of our 3rd-5th grade students were identified as In Need of Support. Our NWEA Reading data showed that 4 out of 16 of our Kindergarten through 5th grade classes made at least 50% growth. Our goal is for 16 out of 16 of our Kindergarten - 5th grade classrooms will make at least 50% growth.</p>			
Action Items			Timeline	Person Responsible
	Implement Fundamentals in Kindergarten-3rd Grade	Teachers will continue implementing Foundations with fidelity.	August 2019 - May 2020	Classroom Teaches
	Implement Wit & Wisdom in Kindergarten - 5th Grade	Teachers will continue implementing the program.	August 2019 - May 2020	Classroom Teaches
	Implement Just Words in 4th and 5th grade	Teachers will use the Just Words program for Tier 2 instruction.	September 2019-May 2020	Classroom Teaches
	Implement Lexia Learning for all students Kindergarten-5th grade	Teachers will ensure that students are logging onto the Lexia Core 5 program to receive targeted instruction in each of the five components of reading. Teachers will use the Lexia lessons to support student growth. Lexia usage and growth will be closely monitored.	September 2020-May 2021	Krystie Brumfield Classroom Teachers

	Implement Wilson Reading System	The reading intervention teacher and the academic interventionist will serve students who have been identified as having markers of Dyslexia.	September 2020-May 2021	Carmen Langston
	Utilize the Learning Management System Schoology	Kindergarten- 5th Grade teachers, and Specialists will utilize the Learning Management System Schoology for both In-person and Virtual learning.	August 2020-May 2021	Classroom Teachers Specialists
	Administer NWEA Map Growth Assessment - Reading	Kindergarten -5th Grade teachers will administer the NWEA Map Growth test three times a year to assess student learning. The data will be used to guide instruction in both whole and small groups.	Fall, Winter, Spring	Krystie Brumfield
	Administer NWEA Map Growth Fluency	Kindergarten-2nd grade teachers will administer the NWEA Map Growth Fluency test to identify markers of Dyslexia and to plan both whole group and small group instruction. 3rd - 5th grade students will administer the assessment to students who scored In Need of Support and Close on the ACT Aspire in Spring of 2019 to identify markers of dyslexia.	Fall, Winter, Spring	Krystie Brumfield
	Progress Monitoring with MAP Fluency	Teachers and interventionists will progress monitor students who are not meeting benchmark expectations.	1 - 2 times per month	Classroom Teaches
	Common Formative Assessments	Teachers will utilize the unit assessments from Foundations and Wit and Wisdom to plan whole instruction and to plan and provide instruction in small groups.	September 2020-May 2021	Classroom Teaches

	After-school Tutoring	Students in 4th -5th grade who scored In Need of Support or Close on the ACT Aspire will be invited to after school tutoring. 2nd grade and 3rd grade students who score at or below the 30th percentile will be invited to attend after-school tutoring.	January 2021 If permitted by District	Designee
	Planning Time Afterschool	Teachers will be provided time and compensation to plan core instruction with Foundations and Wit and Wisdom	December 2019	Kasi Davis
	Support		Timeline	Person Responsible
	Schoology Training	All teachers will receive training in the use of Schoology.	July 2020	Tamra Wiley Justin Harris Carnelia Lacy
	Meet with Instructional Facilitator	Teachers will meet twice a month with the Literacy Facilitator in grade level collaborative meetings to receive guidance for instruction, plan formative assessments, and review formative assessment data. This will be an on-going cycle.	August 2019-May 2020	Krystie Brumfield, Classroom Teachers
	Observe Model Lessons	Teachers will be afforded the opportunity to observe model lessons for Heggerty, Foundations, Wit and Wisdom, and/or Just Words by facilitator and/or colleagues.	Sept. 2020-May 2021	Kasi Davis Krystie Brumfield
	Data Days	Teachers will meet for Data Days after school after administering the Beginning of the Year NWEA to analyze data, form small groups, and plan instruction.	Sept. 2020 January 2021	Kasi Davis Krystie Brumfield

	Lexia Training	Teachers will receive training in the use of the Lexia Core 5 program.	3 times during the year	Krystie Brumfiel
	R.I.S.E. Training	Kindergarten - 5th grade teachers who have not completed R.I.S.E. training will complete PD that supports effective instructional practices.	September 2020-May 2021	
	School-based Professional Development	Teachers will be afforded the opportunity to attend monthly professional development based on the science of reading to enhance and enrich their understanding of foundational knowledge of reading so that they are able to support student learning.	September 2020-May 2021	Kasi Davis, Instructional Facilitator
	Curriculum Support	Instructional Facilitator will provide support to teachers in the implementation of Wit and Wisdom.	August 2020-May 2021	Instructional Facilitator, Kasi Davis
	Wit and Wisdom Training	Instructional Facilitator will attend district literacy training to increase knowledge and understanding of Wit and Wisdom.	Spring 2020	Instructional Facilitator

Focus #2 Professional Learning Community	Goal Statement: Brady Elementary will operate as a Professional Learning Community by focusing on learning, building a collaborative environment and taking collective responsibility, while becoming results oriented.			
	Action Items		Timeline	Person Responsible
	Vision & Values	The staff will review the school mission statement and make a determination if it is still suitable for who we are. We will construct a vision statement and identify our core values.	August 2020-December 2021	Guiding Coalition

	Guiding Coalition	The Guiding Coalition is a staff selected team that represents the school, acting as a shared decision making system to identify areas of improvement that supports student achievement and building success.	July 2020-May 2021	Kasi Davis
	Collaborative Grade Level Meetings	The master schedule has been constructed to allow for grade level collaborative meetings that will focus on both student and teacher learning. Data will drive our decision making. We will use the four essential questions to guide our discussions. Our math and literacy facilitators will be available every other week to assist teachers in their collaborative meetings.	September 2019- May 2020	Guiding Coalition
	Data Days	Teachers will meet for Data Days after administering the Beginning of the Year NWEA to analyze data, form small groups, and plan instruction.	September 2019- May 2020	Kasi Davis
	Support		Timeline	Person Responsible
	PLC Training	Staff will receive training from Dr. Anthony Muhammad of Solution Tree. This training will focus on understanding the three big ideas and the four essential questions of Professional Learning Communities.	September 2020	Kasi Davis
	PLC Cohort Training	Staff will participate in Cohort 2 training through LRSD and Solution Tree.	August 2020-May 2021	Guiding Coalition

Focus #3 - Culture and Climate	Goal Statement: Establish a school culture and climate that promotes positive student-teacher and parent interactions where families feel safe, connected, and engaged.			
	Action Items		Timeline	Person Responsible
	Weekly/Monthly Newsletters	Teachers and Staff will communicate with parents through weekly newsletters. Principal Davis will send a weekly newsletter to staff and a monthly newsletter to families using Smore, Blackboard, and Schoology.	September 2019- May 2020	Kasi Davis Guiding Coalition
	Social Media	Facebook, Instagram, and Twitter will be used to connect with all stakeholders.	At least 1 time per week	Carmen Langston
	Staff Outing	Staff will be invited to one staff outing a quarter to build relationships and get to know one another.	September 2020- May 2021	Guiding Coalition
	Social Emotional Learning	Brady staff will use the PATHS curriculum to teach social emotional learning. All Kindergarten -5th grade teachers will use this curriculum during their morning meetings.	August 202-May	Amanda Farquar Ann Gregory
	PBIS	PBIS team will develop Brady's Positive Behavior Intervention System. The team will be responsible for identifying Tier 1, Tier 2, and Tier 3 levels of support.	August 2020	Guiding Coalition
	Brady Bash	Monthly school wide incentive to promote and reward positive behavior. As a part of our PBIS initiative.	September 2020- May 2021	PBIS Team
	Character Assembly	Each month classroom teachers will identify one outstanding student who will be recognized during an assembly. Specialists will	August 2020-May 2020	PBIS Team

		choose an outstanding class who will receive an award. The assembly will be both student and teacher led. Students will support the assembly by working as sound and stage crew members.		
	Student Attendance	The PBIS team and the Guiding Coalition will work together to create incentives to increase school attendance and decrease tardies.	August 2020-May 2021	Guiding Coalition, PBIS Team
	Morning Broadcast	We will implement a morning broadcast that will be student led. The broadcast will celebrate student achievements, birthday celebrations, upcoming events, etc.		
	Community Fest	This event will bring Brady's families and community members together to share the good things happening in the community and at Brady.	Spring 2021	Guiding Coalition
	Support/Resources		Timeline	Person Responsible
	PBIS Training	Teachers will receive training in Implicit Bias and Microaggressions, Restorative Justice, PBIS implementation, and using social media to increase parent and teacher interaction.	August 2020-May 2020	Kasi Davis
	Incentives for PBIS and attendance	Incentives will be purchased to be used alongside PBIS implementation and student attendance celebrations.	August 2020-May 2020	PBIS Team