Sage Ridge and



WHAT IS CHALLENGE SUCCESS?

- » **Nonprofit** research-based school reform organization affiliated with the Stanford University Graduate School of Education.
- **Founded** by Dr. Denise Pope, Dr. Madeline Levine, and Jim Lobdell
- » Led by a multidisciplinary team of educators, researchers, mental health professionals, and youth development experts.

» Mission:

- » To partner with schools, families, and communities to
- » embrace a broad definition of success
- » and to implement research-based strategies that
- » promote student well-being and engagement with learning.



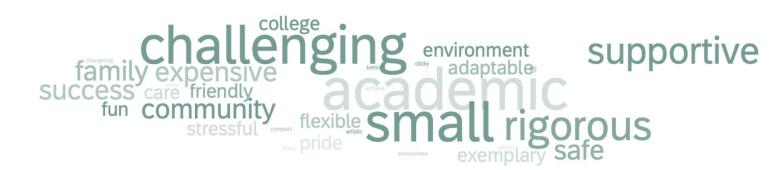
WHY CHALLENGE SUCCESS EXISTS

- » Narrow definition of success can result in undue stress for students and impede engagement with learning.
- » Many students are disengaged and just "**doing school**." Lack of: creativity, 21st century skills, resiliency, and complex problem solving.
- » Adolescent **anxiety**, **depression**, and **suicide ideation** are increasing at alarming rates. Sleep deprivation is prevalent (consequences!).
- » Misconception that academic rigor and student well-being are mutually exclusive. Rigor≠Load.



PARENT WORDS

According to parents, which three words best describe Sage Ridge School? 53



Top 3 Categories:

Challenging or Rigorous Academic Small

STUDENT WORDS

According to students, which three words best describe Sage Ridge? 89 (i)

challenging bore good interesting orient computing time function orient computing time function orient computing time function orient competitive helpful rigorous work education

Top 3 Categories:

Challenging or Rigorous Small Difficult or stressful



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PARENT SURVEY HIGHLIGHTS

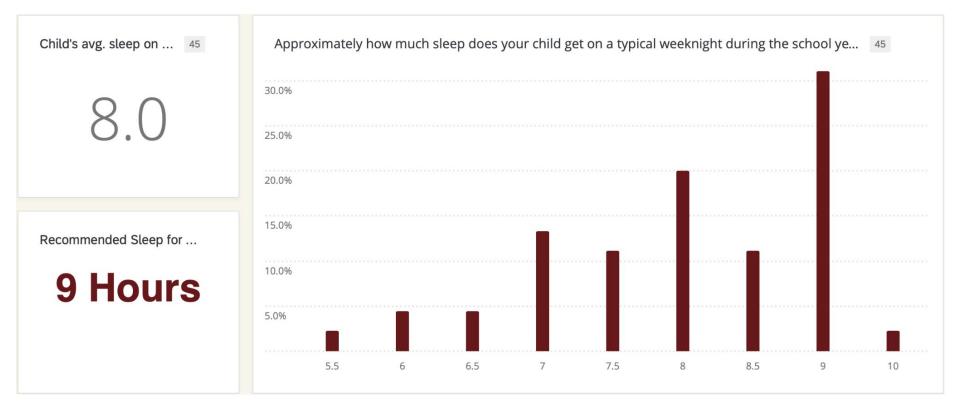
- » **Family time** 36% of respondents reported having meals together 5x or more during the weekdays. This is higher than normal
- » Family rules Most commonly enforced rule is GPA. Most commonly had (but not enforced) rules are tidy room/chores.
- » The differential between parent feedback on student **sleep** and student self reported sleep is greater than other surveyed schools
- » **College perception:** think community values rank/Ivy while themselves and their kids value location and program

MAJOR SOURCES OF STRESS

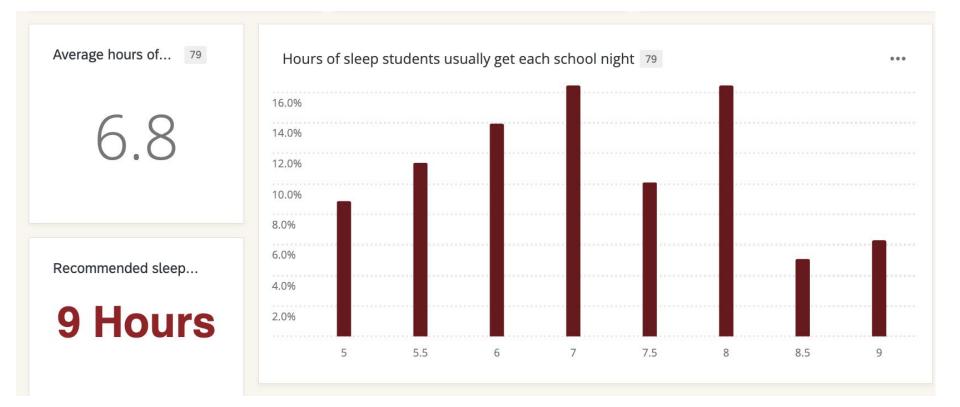
Source of stress	HS Students
Grades, tests, quizzes, finals, and other assessments	74%
Homework and overall workload	65%
Lack of sleep	48%
Lack of time to play, relax, or be with family and friends	52%
A specific class or classes	54%

Source of stress	US Parents
Being Unhealthy	19%
Academic or cultural pressure/expectations	12%
Not having friends/social relationships	9%
Lack of confidence/self - esteem	9%
Not putting in effort/lack of motivation	9%

SLEEP RESULTS



SLEEP RESULTS



HOMEWORK

Average hours spent on homework on a typical weekday & parents' ideal amount of homework 45 > 4.0 2.6 2.5 3.0 2.1 1.9 1.9 1.8 2.0 1.4 1.3 0.5 1.0 0.3 0.2 0.1 9th 10th 11th 12th School Assigned Weekday Hwk Non School Assigned Weekday Hwk Ideal Amt of Weekday Hwk

INITIATIVES AND ACTIONS

I WISH CAMPAIGN

- » I wish my child knew.....
- » I wish fellow parents knew....
- » I wish the faculty knew....
- » I wish the administration knew....

Appendix

BENEFITS OF SCHOOL CHANGE



Students sleep more



Students cheat less



Students worry less



Students are more engaged in learning



Students feel better supported by teachers



Students perform just as well or better in school

CHALLENGE SOONS

SCHOOL PROGRAM: MULTI-YEAR MODEL



Communicate with stakeholders

RESEARCH-BASED FRAMEWORK





History of the Partnership

2020-2021: YEAR ONE - Middle School focus Student Survey, Faculty Survey PD - Student Fishbowl re: homework & engagement PD - Toolkit for Assessment & Homework with data Parent Education - "Well-Balanced Student" US Parent & Student Education - "A Healthier Approach College Admissions"

Spring 2020 (pre-partnership):

PD- Grab and Go Toolkit PD - Rethinking Assessment Parent Education - "Navigating Remote Learning" 2021-2022: YEAR TWO - High School focus Student Survey, Parent Survey Faculty PD: "Faculty and Staff Wellbeing" with data (Faculty, MS & HS) All Parent Education - "A Healthier Approach College Admissions"

HIGH TEACHER CARE AND SUPPORT

Percent of students who believe "a lot" or "all" of their teachers meet the criteria

Teacher support	MS	HS
Teachers treat students with respect	95%	90%
Teachers think every student can be successful	90%	79%
Teachers care whether or not you come to school	94%	84%
Teachers are willing to help students with their homework	88%	87%

Middle School Students

• Most often describe SRS as "fun."

 47% of students report feeling "fully engaged" in their learning, meaning they "often" or "always" do their work, value it, and enjoy it.

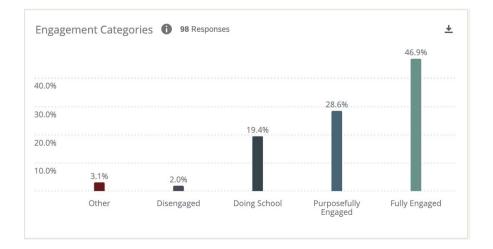
Upper School Students

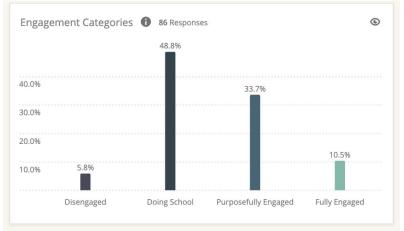
- Most often use the words "challenging," "rigorous," "small," "difficult," or "stressful."
- 49% of students report they are "doing school," meaning they "often" or "always" do their work, but "rarely" or "never" enjoy or value it.

Parents

• Most often describe SRS as "challenging or rigorous," "academic," "small"

ENGAGEMENT



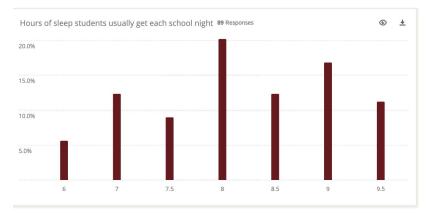


MIDDLE SCHOOL: 47% of students are Fully Engaged 19% of students are Doing School

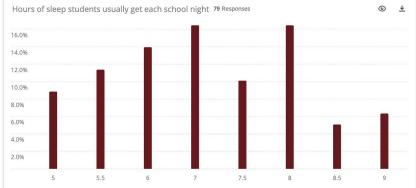
HIGH SCHOOL: 10.5% of students are Fully Engaged 49% of students are Doing School

SRS SLEEP

MIDDLE SCHOOL



HIGH SCHOOL



MS average sleep on school nights: 7.9 hrs

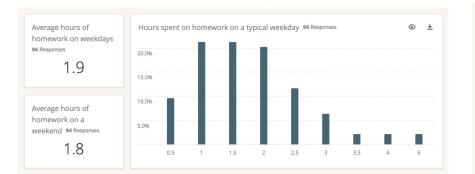
US average sleep on school nights: 6.8 hrs

Juniors report an average of 6.3 hrs/night

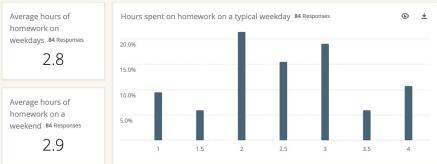
Parents report their children get an average of 8 hours of sleep each night

SRS HOMEWORK NUMBERS

MIDDLE SCHOOL



HIGH SCHOOL



MSers report an ave of 1.9 hours of HW/night

Juniors have an ave of 3.2 hrs HW/night

66% of students believe they have too much HW

Parents report their children have an average of 2.3 hrs HW/night

MAJOR SOURCES OF STRESS

Source of stress	MS	HS
Grades, tests, quizzes, finals, and other assessments	52%	74%
Homework and overall workload	44%	65%
Lack of sleep	36%	48%
Lack of time to play, relax, or be with family and friends	36%	52%
A specific class or classes	23%	54%

Our Multi-Stakeholder Team's Goals

- 1. Improve student wellness by listening to students
- 2. Examine the school's approach to homework and assessment

Improve student wellness by listening to students

Our students are polite, empathetic, respectful
Teenagers often avoid asking for help because they want to be independent

Offer channels for students to develop self-advocacy skills

Examine the school's approach to homework and assessment

- How can we increase student engagement in learning?
- How do we foster a love for life-long learning?
- How can we make assessments more relevant?
- How can we reduce honor code violations?

Team's Progress so far in 2021-2022

- Inclusion of 9th graders on Prefecture
- Re-designed US Student-Led Conference protocol with connection to CS philosophies
- Grade-level check ins: regular class meeting times, more class meetings
- Schedule adjustment to respond to overly-demanding pace of the day
 - added passing times
 - longer break & lunch
- Dr. Hardister continues to meet with student groups to increase awareness of her ability to support the student body
- Implemented a homework survey in the MS at the first midquarter to gauge/monitor amount of daily homework
- Instituted new policy: no homework over long breaks (with the exception of AP work over February and April break)
- Strong turnout at the "Healthier Approach to College Admissions" workshop in March
- Gradual implementation of homework policy that focuses on practice and completion rather than accuracy
- Planned implementation of time in 11th grade spring to start common app essay for college applications
- Draft of homework philosophy for school-wide adoption aimed to support engagement and reduce stress
- Increased communication to school community on Challenge Success work

Next Steps

- Piloting "mini-prefecture" groups to hear more of the student voice or fishbowl discussion for faculty to listen in
- Homework philosophy draft
- Spring Conference at Stanford in May 2022
- Support student government proposal regarding no-homework nights
- Applications for US student team member for 22-23 (gr 11 or 12)

