

*We will educate each
child, every child and
the whole child*



FAIRPORT CENTRAL SCHOOL DISTRICT **STRATEGIC PLAN**



**The Fairport Central School District will support,
challenge, and prepare students to be Future-Ready**

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FROM OUR SUPERINTENDENT AND SCHOOL BOARD PRESIDENT

The Fairport Central School District has high standards for its schools and a rich legacy of excellence. The District believes that all students have the right to a safe, welcoming, affirming and equitable educational environment so they can learn, grow and thrive.

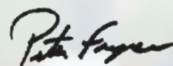
It is the District's mission to recognize every student's potential, and give each student the opportunity to share their voice and story through our student-centered programming. In order to continue to meet the standards of excellence that are a hallmark of a Fairport education, the school community deserves a Strategic Plan with clear expectations that encompasses the spirit of the Board of Education's vision for our schools.

The Fairport Central School District Strategic Plan outlines key goals and targets that will mobilize our Fairport Schools to prepare our students to graduate from high school Future-Ready. Our priority is of the moment and looking toward the future; we know that every student and each student deserves this opportunity for a whole-child education that will prepare them to be Future-Ready. Strong relationships with caregivers and the community, strategic investments in our staff and responsive operations form the roots of our ultimate goal of supporting, challenging and preparing our students to be #FutureReadyRaiders.

In appreciation,



Brett Provenzano
Superintendent of Schools



Peter Forsgren
Board of Education President

DISTRICT HIGHLIGHTS

Fairport High School offers over

130
courses



Up to
98
electives offered



Graduation rates average in mid

90th
percent



- Over half of the FHS Class of 2022 graduated with Honors
- Summa Cum Laude - 97.5 and above
- Magna Cum Laude - 92.5 - 97.4
- Cum Laude - 87.5 - 92.4

Johanna Perrin and Martha Brown Middle Schools both designated as National **"Schools to Watch"** - given to

<3%



of the nation's middle schools

Fairport High School designated a National

**BLUE
RIBBON
SCHOOL**



SUMMER PROGRAMMING

**EXTRACURRICULARS
AND CLUBS**

Instructional technology and professional development on **EMERGING TECHNOLOGIES**



**MUSIC
ENSEMBLES:**

Band gr. 5-12,
Orchestra gr. 4-12
and Chorus gr. 3-12



**MODERN
LEARNING**
environments
and classrooms



SCHOOL-COLLEGE PARTNERSHIPS

with
Genesee Community College, Monroe Community College, SUPA (Syracuse University Project Advance), and SUNY Oswego



INTERSCHOLASTIC ATHLETICS

39 varsity sports
and
104 teams at
the Varsity, Junior Varsity, Freshman/
Modified
A and
Modified
B levels of
competition





VISION

To cultivate creative, healthy, caring, and critical thinkers who participate in and contribute to a diverse society as ethical citizens.

MISSION

We will educate each child, every child and the whole child by:

- Investing in safe, inviting facilities and learning environments in which our students explore, learn to innovate and develop their potential.
- Assuring access and equity for all students.
- Nurturing students' ability to thoughtfully apply their knowledge to make connections, solve problems, generate new knowledge and become self-directed adaptable and resilient learners.
- Guiding students' development as compassionate, ethical, contributing members of diverse local and global communities.
- Partnering with parents and the community in the education of our students.
- Recruiting and developing a diverse and knowledgeable staff.



WHEN WE SAY...WE MEAN...

EDUCATORS

All staff employed by Fairport Central School District

EQUITY

Closing gaps; the concept of equity is synonymous with fairness and justice. To be achieved and sustained, equity needs to be thought of as a structural and systemic concept, and not as idealistic

CAREGIVER

The biological, adoptive, or foster parent, guardian, or caregiver OR a person of record in parent, guardian, or caregiver relation to a student

DISPROPORTIONALITY

Refers to a group's representation in a particular category that exceeds expectations for that group, or differs substantially from the representation of others in that category



CULTURE

Multiple components of one's identity, including but not limited to: race, economic background, gender, language, sexual orientation, nationality, religion, and ability

CULTURALLY-RESPONSIVE INSTRUCTION

Differences are viewed as assets, each student is welcomed and affirmed, each student is challenged and supported through high expectations and rigorous instruction

INCLUSION

Authentically bringing traditionally excluded individuals and/or groups into processes, activities, and decision/policy making in a way that shares power and ensures equal access to opportunities and resources.

ACCESS

Ability to participate fully in a wide range of educational coursework and programming

SUSTAINABLE PRACTICES

Decisions that positively impact our environmental, social, and economic systems

RESPONSIVE INSTRUCTION

Knowing students' strengths and needs and tailoring teaching to build on strengths and meet those needs

DIVERSITY

The traits and characteristics that make people unique. Diversity refers to the range of identities that exist in a group of people



THREE AREAS ARE CRITICAL TO THE FAIRPORT CENTRAL SCHOOL DISTRICT'S MISSION TO DEVELOP FUTURE-READY STUDENTS:



1. STRONG RELATIONSHIPS WITH CAREGIVERS AND THE COMMUNITY.

Future-Ready students depend on a network of adults to support their development. To foster these relationships, the district will invite caregivers and the community in as valued members of the school improvement process. We will honor and affirm each caregiver and student's culture as an asset to our school community.



2. INVESTMENTS IN OUR STAFF.

Future-Ready students depend on caring educators who are continually supported in order to meet students where they are, and prepare them for what is next. We will recruit and retain a talented, diverse workforce committed to sustaining a positive and inclusive environment for all.



3. RESPONSIVE DISTRICT LEADERSHIP AND OPERATIONS.

Future-Ready students depend on and flourish in an environment whose District leadership prioritizes equitable access to high quality educational programming, modern and safe facilities and sustainable operations. We will operate with transparency, accountability, and fiscal responsibility.

**The Fairport Central School District
will prioritize educational systems
and operations so students
are Future-Ready.**



OUR DISTRICT LEADERSHIP & OPERATIONS WILL:

- Promote equity and access for all students
- Build, nurture, and sustain schools that foster high quality teaching and learning
- Allocate resources to support expansive whole child, student-centered programming
- Prioritize sustainable and efficient practices
- Reflect fiscal responsibility
- Ensure our facilities are modern, welcoming, and safe
- Communicate the district's priorities and monitor and report on the efficacy of our plans

OUR CAREGIVERS WILL:

- Be welcomed as partners in their student's education
- Engage with data about their student's academic and social-emotional growth
- Receive and have access to education to support their student's social-emotional and academic growth
- Have access to community partnerships and networks of support
- Be seen and valued for who they are

OUR STAFF WILL:

- Be welcomed as partners in building Future-Ready students
- Utilize research-based practices to meet the needs of each student
- Adopt and implement curricula that is aligned with NYS Standards
- Design a suite of common assessments to measure student growth
- Commit to culturally responsive instruction and data-informed practices
- Engage in professional learning to support the changing demands of education
- Be seen and valued for who they are

FUTURE-READY RAIDERS

EACH STUDENT WILL:

**BE SEEN AND
VALUED FOR
WHO THEY ARE**

KEY INDICATORS OF OUR PROGRESS



FAIRPORT VALUES

K-12 focus on

HEALTH CURRICULUM



ENRICHMENT

and co-curricular
activities available K-12



SUSTAINABILITY

Committee



Access to
Pediatric Behavioral
**HEALTH AND
WELLNESS**

services as part of
Strong Memorial Hospital and
UR Medicine



DIVERSITY
Council

Commitment
to school
SAFETY
and security



ENGAGEMENT

with alumni, Town
and Village leaders,
Booster clubs and
community partner
organizations

Competitive
interscholastic
**ATHLETIC
PROGRAMS**



C.A.R.E.

Civility,
Awareness,
Respect,
Embracing
Differences



THE FAIRPORT STORY: EVERY RAIDER, EVERY STORY



BROTHERHOOD-SISTERHOOD WEEK

- A week-long celebration across all grade levels of the values of Civility, Awareness, Responsibility and Embracing others

SCHOOL IMPROVEMENT TEAM

- A multidisciplinary group of stakeholders whose primary focus is to develop action plans for school improvement

FALL CRAWL CAMPAIGN

- An annual fundraising effort held by Fairport's four elementary schools to raise money for URM's Golisano Children's Hospital

SUSTAINABILITY COMMITTEE

- Led by students, Fairport community members and staff, the Sustainability Committee. It acts as an advisory group to the Superintendent on topics related to the District's environmental practices



DIVERSITY COUNCIL

- The Diversity Council is a collaboration between the Fairport Central School District and parents/community members. It acts as an advisory group to the Superintendent on topics related to equity, access, and diversity

COMMITMENT TO RESTORATIVE PRACTICES

- The District's updated Code of Conduct, Character and Support highlights Fairport's commitments to restorative practices and creating a welcoming, safe, and affirming environment for all

To check out more of The Fairport Story, visit our social media channels.





*Thank you to the stakeholder groups that participated
in the development of the Strategic Plan.*



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Connect with us:

