

Intentions for the hour

- Turning Beliefs into Action, Building COHERENCE
- A Shift in Our Thinking, Adult Mindset MATTERS
- Adult Mindset Discussion, Identity Activity
- Systemic Approach
- Traditional Vs. Community/Restorative
- Intentional Design Work



A Little about me





My why

Connections on the outside build neural connections on the inside

What we offer others we strengthen in ourselves

Cognitive functions are built on emotional platforms

Unite, Deengage, & Connect



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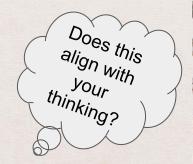
Collective efficacy is a much better predictor of student success

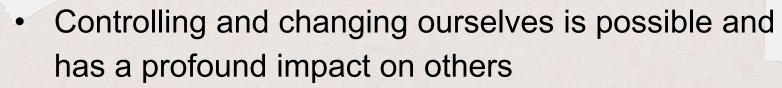
in schools than socioeconomic status of the students.

(Goddard, 2003; Hoy, Smith and Sweetland, 2002)

Beliefs Into Action

- Cooperation is more effective than coercion
- Compassion is more powerful than competition
- Relationships matter most
- Brain is not biologically available to store information when in constant stress
- All conflict begins with upset
- The emotional brain responds to an event more quickly than the thinking brain

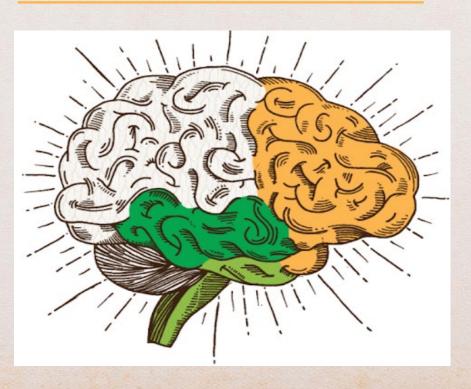




- Cultivate the expertise of everyone for a common purpose
- Deepen our adult learning by intentionally shifting our thinking
- Move from individual intelligence to collective mindset



Adult Mindet Decussion



Identity, Agency & Belonging Activity



PURPOSE - FOCUS - DIRECTION - CLARITY

What are we striving for?

Systemic Approach

IGH

Depth of Learning בייחיות Sustained Behavior

Understanding of Practice

Awareness

Personal Growth

Individualistic growth but little connection across the organization or sustainability

Surface Learning

Individualistic with little application to role

Sustained & Systemic

Strong collaborative learning and application, resulting in sustained and systemic impact

Frustration

Strong collaborative relationships but little impact

Individual Learning Partners Collaborative Team **Degree of Collaborative Learning**

Traditional Vs. Community/Restorative

Culture is the result of messages that are received about what is really valued. People align their behavior to these messages in order to fit in.

Changing culture requires a systematic and planned change to these messages, whose sources are behavior, symbols, and systems.

Taylor, 2004

		From a Traditional	To a Community/	
1		School Model	Relationship Model	Portrait of a Graduate
•	Motivation	Rewards & Punishment	Connection & Contribution	Character
	Goal	Obedience	Problem Solvers	Citizenship
	Foundation	Rules	Community	Communication
	Power	External Control	Internal Self Regulation	Critical Thinking
	Skills	Consequences	SEL Approach	Creativity
1	Philosophy	Rejection	Acceptance	Collaboration

Dr. Becky Bailey & Michael Fullan

Intentional Design

A Continuum of Integrated Supports	 Restorative Practices Coaches Mental health Therapist 	
Explicit Instruction And Infusion of SEL Skills With Existing Subjects	 District Wide weekly character quote First 4 Days, Intentional Planning Impact Hour - Student Input Visuals, All Levels 	
Supportive School & Classroom Environment	 Common Language Student Voice, Input Opportunities to learn/ practice core social skills 	
A Culture of Achievement		

Intentional Design

Focus on Adult Mindset	 Culture of Thinking Seven Skills, Power of E-Memo, PD, PLC, Staff Meetings
Supportive Discipline Intersection of Discipline & SEL	 Mental Health Training MTSS, Mental Health Prioritizing positive alternatives to detentions, suspension, expulsion Rapid response to students who arrive burdened by outside circumstances Tier One, universal approach
Youth Voice	 Conveying students matter Encouraging student voice Student Leadership Team(s) Tommy's First Mates

Intentional Design

Community & Family Partnerships	 Tier 3 Supports, Organized & Ready List of Community Services Onsite Supports
Systems for Continual Improvement	 Data Points Student, Staff, and Family Surveys Fidelity Checks

Continuum of Integrated Supports



The means to accomplish the vision

Our Internal, Collective Knowledge

MDE SEL STANDARDS

Explicit Instruction

Infusion Integrating SEL skills into daily routines & existing Subjects

Explicit Instruction & Instruction & Instruction & Instruction of Skills

- Build positive relationships (student to student, students to staff)
 - Focus on social-emotional competencies
 - Promote executive function skills
 - Strengthen personal responsibility
 - Develop a sense of community/ownership
 - Strengthen, understand & manage emotions
 - Reflection on grades, intent & focus

Overview

FC



Supportive School Culture & Classroom Environment

Restorative Practices
Mindset

Why Try

CASEL

Conscious Discipline

School
Culture &
Climate

Impact Hour, CPC

SEL Building Committees **Cultures of Thinking**

MDE SEL

Class Environment

RULER Approach

ACEs training & Trauma-Informed Practices

Equity Work

Culturally Responsive Teaching & The Brain

Challenge Cards

Focus on Adult Mndset



Supportive Discipline, The Intersection of Discipline and SEL

Academic Data

Perception Data

Attendance Data

Discipline Data

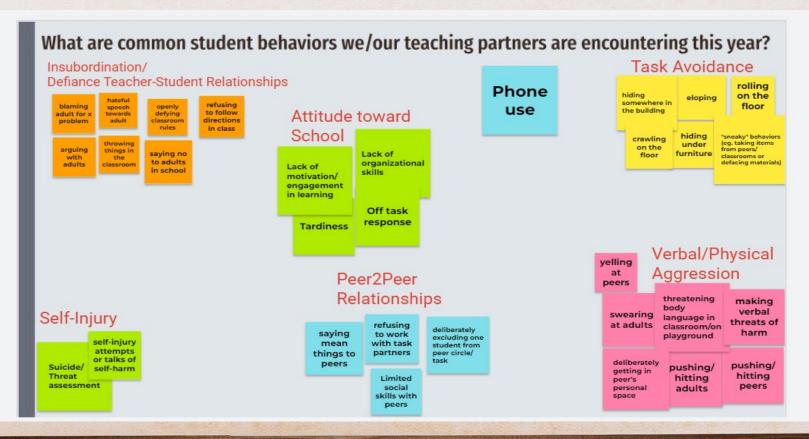
SEL Data

Class Catalyst

SELweb

SSIS

Intersection of Discipline, Beg, of Year Activity



Intersection of Discipline, Beg of Year Activity

SELF AWARENESS

- Feelings ID
- gratefulness, gratitude,
- Motivationintrinsic vs extrinsic
- Self esteem
- Executive Functioning
- Brain States
- Positive mind set
- Happiness and humor
- Assertiveness
- Self- reflection

SELF MANAGEMENT

- Self control
- Self regulation
- Think before you act
- PAUSE button
- Perseverance
- Composure

SOCIAL AWARENESS

- Empathy
- Compassion
- Seeing things from someone else's shoes
- Diversity,
 Differences,
 acceptance
- Tattling vs telling or reporting
- Power of Perception
- Citizenship
- Collaboration

RELATIONSHIP SKILLS

- Listening skills
- Kindness
- How to be a good listener
- Friendship
- Respect for self and others
- Communication (verbal and nonverbal)
- Bullying
- Be a peacemaker
- Cooperation
- Negotiation
- Conflict resolution

RESPONSIBLE DECISION MAKING

- Honesty
- Integrity
- Fairness
- Character
- School Family
- Respectful choices
- Problem solving skills



YOuth Voice



Community & Family Part nerships



Systems of Continual Improvement

