



Board of Education Meeting - Agenda Item

**Agenda Item Details**

Meeting	Feb 01, 2022 - REGULAR BOARD BUSINESS MEETING
Category	22. Transformation and Leadership Legislation
Subject	22.1 Authority to Enter Into a Purchase Service Agreement with Battelle for Kids (No. 202969) (22-5-63)
Type	Action (Consent)
Preferred Date	Feb 01, 2022
Absolute Date	Feb 01, 2022
Fiscal Impact	Yes
Dollar Amount	297,120.00
Budgeted	Yes
Budget Source	Wallace Foundation Grant (019-6205)
Recommended Action	It is recommended that the board of education authorize the administration to enter into a purchase of service agreement with Battelle for Kids (CCS05 & CCS06) and at a total charge of \$297,120.00 to the FY22 Wallace Foundation Grant (019 -6205), contingent upon board appropriation.
Goals	<p>Authentic Engagement - Columbus City Schools will actively engage all stakeholders to ensure that every experience with the district engenders mutual trust, develops quality relationships, and strengthens collective support for the benefit of our students.</p> <p>Strong Learning Communities in Every Region - Columbus City Schools will strengthen a high quality, interdependent set of learning communities so that within and among these centers growth are reliable sources of support, identity, and hope.</p> <p>Equitable Opportunities for All - Columbus City Schools will ensure equitable outcomes for all students and employees, in order to create communities that promote excellence, personal and professional growth, and a culture of belonging.</p> <p>Whole-Child Focused - Columbus City Schools will design and implement curriculum with a holistic approach, so that students find their education more relevant, rewarding, and rigorous.</p>

**Background & Return on Investment:**

In order to implement the identified actions in our Wallace Equity Centered Principal Pipeline Initiative grant, Battelle for Kids will provide consultant services. Key actions will include facilitation of the finalizaation of project goveranance & decision-making structures; support development of logic model developed and ratified by all partners; facilitate protocol for examining personal and organizational beliefs/values around educational equity; Produce a graphically designed document to guide the work of ECPI Grant; Create grant tracking tool aligned to CCS strategic plan tracking tool; Participate in weekly project management meetings with CCS and Wallace; Assist CCS in creating a report of the reflections of the partnerships to assess strengths and weaknesses to inform Year 2; Develop a guiding document outlining the full year of the project, including key roles, responsibilities, and partners; Support the development of the vision of equity-focused principal standards including a crosswalk between the Ohio Principal Standards, Portrait of a CCS Graduate, and the criteria for a culturally responsive leader; Work with CCS and grant partners to culminate the measures of success, stories, testimonials, and narratives that capture a final report to be shared with stakeholders.

This work aligns to Priority 3 Strong Schools in Every Region.

**CCS Staff Contact: Kathryn Moser**

**Legal Requirement:** No (Please enter yes or no and explain if appropriate).

Explain:

**Comprehensive Program Cost: \$297,120.00**

**Contractual Information:**

New Contract (Contracts must be approved by the Legal Department and signed by the Treasurer).

Renewal (Renewals are additional years of a contract that are specified in the original agreement).

Extension (An extension is an unplanned addition to the length of a contract).

Purchase Order will serve as the Contract.

Other

Explain:

**Selection Process:**

Request for Proposal (RFP)

Invitation to Bid (ITB)

Request for Qualifications (RFQ)

Other

Exempt (If exempt, check below and explain)

Purchase is an emergency or is considered extremely urgent.

Item competitively bid less than 180 days ago (buying similar volumes at the same price).

This is a single source situation (an explanation MUST be provided).

This is a sole source situation (an explanation MUST be provided).

Explain:

**Attachments:**

**Name:**

**Description:**

**Type:**

Statement of Work\_CCS05.pdf (337 KB)

Statement of Work\_CCS06.pdf (429 KB)

CCS\_Master Dev Services Agreement\_9.30.19.pdf (6,674 KB)

CCS\_Master Dev Services Agreement\_9.30.19.pdf (6,674 KB)

*Our adopted rules of Parliamentary Procedure, Robert's Rules, provide for a consent agenda listing several items for approval of the Board by a single motion. Most of the items listed under the consent agenda have gone through Board subcommittee review and recommendation. Documentation concerning these items has been provided to all Board members and the public in advance to assure an extensive and thorough review. Items may be removed from the consent agenda at the request of any board member.*

Mission Statement

Each student is highly-educated, prepared for leadership and service, and empowered for success as a citizen in a global community.