

Board of Education Meeting - Agenda Item

## **Agenda Item Details**

Meeting Nov 16, 2021 - REGULAR BOARD BUSINESS MEETING

Category 22. Transformation and Leadership Legislation

Subject 22.3 Authority to Enter Into a Purchase of Service Agreement with Ashland University (No.

200058) (21-23-816)

Type Action (Consent)

Preferred Date Nov 16, 2021

Absolute Date Nov 16, 2021

Fiscal Impact Yes

Dollar Amount 468,050.00

Budgeted Yes

Budget Source Wallace Foundation – Equity Pipeline Grant (019-6205)

Recommended Action The Office of Transformation and Leadership requests that the administration enter into a

purchase of services agreement with Ashland University to provide services aligned to the

Wallace Foundation Equity Centered Pipeline Initiative (ECPI) Grant.

Goals Strong Learning Communities in Every Region - Columbus City Schools will strengthen a

high quality, interdependent set of learning communities so that within and among these

centers growth are reliable sources of support, identity, and hope.

## **Background & Return on Investment:**

In September 2021, the district was one of 8 districts nationwide to receive the highly competitive Wallace ECPI grant in partnership with The Ohio State University, Ashland University and The Ohio Department of Education. The district was awarded \$1,783,132 in year 1 of the 5 year grant.

As a part of the grant, the Wallace Foundation has designated that Ashland University will receive \$468,050 to carryout their year one activities described in the ECPI Year One Grant Plan. Ashland University will partner with CCS to create a cohort model for principal preparation for aspiring school leaders in the district leading to principal licensure for successful candidates. Ashland University will adapt the cohort model previously established and intentionally embed learning to lead through a lens of equity.

University Project Director	\$150,000
Partner Provider program for re-design	\$50,000
Development of visioning and strategy	\$135,000
Local meeting costs	\$50,000
Local travel and accommodation costs	\$2,000
PLC Travel and other Wallace Network costs	\$20,000
Indirect costs for university (max 15%)	\$61,050
Total to Ashland University	\$468,050

CCS Staff Contact: Dr. Angela Chapman **Legal Requirement:** No (Please enter yes or no and explain if appropriate). Explain: **Comprehensive Program Cost: Contractual Information:** New Contract (Contracts must be approved by the Legal Department and signed by the Treasurer). Renewal (Renewals are additional years of a contract that are specified in the original agreement). Extension (An extension is an unplanned addition to the length of a contract). \_ Purchase Order will serve as the Contract. X Other Explain: Specific to the ECPI grant that we partner with this university. **Selection Process:** Request for Proposal (RFP) Invitation to Bid (ITB) \_\_\_\_ Request for Qualifications (RFQ) \_ Other X Exempt (If exempt, check below and explain) Purchase is an emergency or is considered extremely urgent. \_\_\_\_\_ Item competitively bid less than 180 days ago (buying similar volumes at the This is a single source situation (an explanation MUST be provided). X This is a sole source situation (an explanation MUST be provided). Explain: **Attachments:** Name: **Description:** Type:

This legislation is aligned to the CCS Strategic Plan (Priority # 3) Strong Learning Communities in Every Region and will support the

Our adopted rules of Parliamentary Procedure, Robert's Rules, provide for a consent agenda listing several items for approval of the Board by a single motion. Most of the items listed under the consent agenda have gone through Board subcommittee review and recommendation. Documentation concerning these items has been provided to all Board members and the public in advance to assure an extensive and thorough review. Items may be removed from the consent agenda at the request of any board member.

## Mission Statement

Exemption for Ashland University.pdf (408 KB)

Principal Pipeline work across the district.

Each student is highly-educated, prepared for leadership and service, and empowered for success as a citizen in a global community.