

# Walk Out

To: [REDACTED]

Wednesday, March 30, 2022 at 12:40:27 PM Central Daylight Time

Hello there, Ms. [REDACTED] I am one of the counselors over here at Jardine. I think we have students with some similar goals--the walkout supporting LGBTQ Issues. I just wondered if you could give me a brief summary regarding how you are structuring yours?

Thank you,  
[REDACTED]

[REDACTED]

Wednesday, March 30, 2022 at 1:17:35 PM Central Daylight Time

Hey [REDACTED] - Happy to do so. Our GSA met and we talked about why we would want to support a walk out (although we are not calling it a walkout) but a walk. We asked them for ideas and input and this is what we came up with. We planned it for 1:30 so it's after our lunches. They can make signs if they want and drop them off at my office beforehand and I'll have them at the track when we go out. We will go out to the track. We will have a student speaker and a staff speaker (briefly) to talk about the things that FMS does to support our LGBTQ+ community and why it's so important, especially in light of the recent laws being passed and debated. We wanted to make sure that we used it to educate and support not just a time to skip class. Then we will walk around our track for about 10-15 minutes with our signs. Then we will head back to class.

[REDACTED]  
pronouns: she/her  
School Counselor  
French Middle School  
[REDACTED]

On Wed, Mar 30, 2022 at 12:40 PM [REDACTED] wrote:

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Thank you,  
[REDACTED]

To: [REDACTED]

Wednesday, March 30, 2022 at 2:07:13 PM Central Daylight Time

Thank you!!!

On Wed, Mar 30, 2022 at 1:18 PM [REDACTED]@tps501.org> wrote:

Hey [REDACTED] - Happy to do so. Our GSA met and we talked about why we would want to support a walk out (although we are not calling it a walkout) but a walk. We asked them for ideas and input and this is what we came up with. We planned it for 1:30 so it's after our lunches. They can make signs if they want and drop them off at my office beforehand and I'll have them at the track when we go out. We will go out to the track. We will have a student speaker and a staff speaker (briefly) to talk about the things that FMS does to support our LGBTQ+ community and why it's so important, especially in light of the recent laws being passed and debated. We wanted to make sure that we used it to educate and support not just a time to skip class. Then we will walk around our track for about 10-15 minutes with our signs. Then we will head back to class.

[REDACTED]

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School Counselor  
French Middle School

[Redacted]

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Thank you,

[Redacted]

[Redacted]@tps501.org RYAN, JEAN

Wednesday, March 30, 2022 at 2:17:36 PM Central Daylight Time

To: hwaldy@tps501.org WALDY, HANNAH

You're welcome

[Redacted]

pronouns: she/her  
School Counselor  
French Middle School

[Redacted]

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