

Lesson Name: Gender Role Stereotypes

Time: 20-30 minutes

Learning Objectives:

- Describe an example of a gender role stereotype (see picture cards).
- Explain that stereotypes can limit opportunities for people.

Lesson: [Resources needed](#)

- Show students each of the cards under a document camera or by holding them up for the students to see.
- Ask students to think about whether each picture shows a toy for boys or a toy for girls.
- After showing the pictures, explain that anyone could play with each of these toys. For example: Some people say only girls should play with dolls, but boys can play with dolls too. But sometimes we are still told that only boys should play with a certain toy, or that only girls should play with a toy. This might happen with clothing, activities, or jobs too.
- Explain that telling someone they should play with a toy or participate in an activity based on their gender is called a gender **stereotype**.
- Ask students if they have ever heard an example of this before. “Has anyone ever said you couldn’t do something because of your gender or teased you about it? How did you feel? If you can’t think of something, consider how this might feel if it happened to you?”
- It is never ok to tease or bully something else. It’s not ok if someone teases or bullies you, and it is important to tell an adult if that happens to you.
- Explain that all people should have opportunities to participate in activities that they enjoy. This includes jobs they are interested in. Stereotypes can keep people from enjoying those activities or pursuing jobs.
- Complete the “Homework: Who Can Do What?” sheet as a class or in groups.

Lesson adapted from 3Rs *Pink, Blue, Purple*