Review of Panorama Use by GIPS

Panorama surveys are used to monitor district-wide parent, staff, and student school climate and Social Emotional Learning (SEL) needs and concerns so school leaders can improve support in targeted areas.

On the GIPS Website
https://www.gips.org/about-gips/panorama-at-gips.html
Review of Panorama Use by GIPS

Panorama Use

A. Pilot, 2018-19 in SEL (Starr, Walnut MS, GISH)
B. 2019-20 (add Stolley Park) & District Pandemic response
C. 2020-21 & 2021-22 in All Schools, and
D. On Track to Thrive 2025 Success Measures
Why are Culture and Climate and SEL surveys important?

* NDE requires School Climate Surveys as per their website

https://www.education.ne.gov/safety/school-climate-survey/
What Panorama IS and IS NOT

What Panorama IS

- A tool for measuring perceptions of school climate
  - By students, staff, and parents
- A tool for measuring perceptions by students of Social Emotional Learning skills

What Panorama IS NOT

- Does not measure mental health
- Does not take the place of Tier 3 services/supports to students
- Is not required by students or families, but is optional
Reports from Panorama

- Student-level report highlights student improvement trends and support area(s)
- Drill down available to question summaries
Reports from Panorama

- District-level
- Drill down available to question summaries
Reports from Panorama

- Administrator Access (trends) to assist with NDE-Required School Improvement Plans annually
- Counselors / Social Workers use culture and climate data to support students
On Track to Thrive 2025

Panorama measures GIPS Improvements in **Success Measures 1 and 4**

1. **#1**
   - Every student has access to high-quality, culturally responsive, and engaging learning environments
   - 75% or more of students at each school will rate their school highly on school climate
   - Chronic absenteeism will be reduced to meet or exceed Nebraska Department of Education target of 4%

2. **#4**
   - Every student is socially and emotionally equipped to thrive in school and in life
   - Students will report a 15% increase in their social-emotional development
   - Suspensions will be reduced by 30%
Questions on Climate (#1) and SEL (#4)

Climate Questions
- How positive or negative is the energy of the school?
- How fair or unfair are the rules for the students at this school?
- At your school, how much does the behavior of other students hurt or help your learning?
- How often do your teachers seem excited to be teaching your classes?

Student-Level Self Reflection Topics
- Self-Management (10 questions focused on student voice & choice)
- Social Awareness (8 questions on student interactions)
What we Learned
Elementary Grades 3-5 Summary

**Climate and Culture**

<table>
<thead>
<tr>
<th>Topic</th>
<th>Percent Favorable</th>
</tr>
</thead>
<tbody>
<tr>
<td>School Rigorous Expectations</td>
<td>80%</td>
</tr>
<tr>
<td>School Climate</td>
<td>65%</td>
</tr>
<tr>
<td>School Safety</td>
<td>62%</td>
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</table>

**social-Emotional**

<table>
<thead>
<tr>
<th>Topic</th>
<th>Percent Favorable</th>
</tr>
</thead>
<tbody>
<tr>
<td>Supportive Relationships</td>
<td>89%</td>
</tr>
<tr>
<td>Self-Management</td>
<td>70%</td>
</tr>
<tr>
<td>Social Awareness</td>
<td>69%</td>
</tr>
<tr>
<td>Positive Feelings</td>
<td>65%</td>
</tr>
<tr>
<td>Challenging Feelings</td>
<td>56%</td>
</tr>
</tbody>
</table>

**KEY**
- **Success Measure, OTTT 2025**
Middle School Summary

Climate and Culture

Grades 6-8
1,997 responses | show breakdown

<table>
<thead>
<tr>
<th>Topic</th>
<th>% Percent Favorable</th>
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</thead>
<tbody>
<tr>
<td>School Rigorous Expectations</td>
<td>67%</td>
</tr>
<tr>
<td>School Safety</td>
<td>51%</td>
</tr>
<tr>
<td>School Climate</td>
<td>46%</td>
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</table>

Social-Emotional

Grades 6-8
2,022 responses | show breakdown

<table>
<thead>
<tr>
<th>Topic</th>
<th>% Percent Favorable</th>
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<tbody>
<tr>
<td>Supportive Relationships</td>
<td>85%</td>
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<tr>
<td>Self-Management</td>
<td>68%</td>
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<tr>
<td>Social Awareness</td>
<td>56%</td>
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<tr>
<td>Challenging Feelings</td>
<td>54%</td>
</tr>
<tr>
<td>Positive Feelings</td>
<td>52%</td>
</tr>
</tbody>
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KEY
• Success Measure, OTTT 2025
High School Summary

Climate and Culture

<table>
<thead>
<tr>
<th>Topic</th>
<th>Percent Favorable</th>
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</thead>
<tbody>
<tr>
<td>School Rigorous Expectations</td>
<td>58%</td>
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<tr>
<td>School Safety</td>
<td>51%</td>
</tr>
<tr>
<td>School Climate</td>
<td>46%</td>
</tr>
</tbody>
</table>

Social-Emotional

<table>
<thead>
<tr>
<th>Topic</th>
<th>Percent Favorable</th>
</tr>
</thead>
<tbody>
<tr>
<td>Supportive Relationships</td>
<td>83%</td>
</tr>
<tr>
<td>Self-Management</td>
<td>70%</td>
</tr>
<tr>
<td>Social Awareness</td>
<td>60%</td>
</tr>
<tr>
<td>Challenging Feelings</td>
<td>50%</td>
</tr>
<tr>
<td>Positive Feelings</td>
<td>49%</td>
</tr>
</tbody>
</table>

KEY
- **Success Measure, OTTT 2025**
School Climate: Staff Views

Nationally:
- 53% of our staff rate their school as high in climate
- This is slightly behind the curve nationally and an opportunity for us to grow
# Supports for Climate

## Students
- Positive Supports Framework
  - Intentional work with schools to decrease referrals & increase support
- Counselors/SW identify areas of need / support (challenging feelings/advocacy)
- Hello Hero, Heartland Health, and additional community agencies provide counseling support

## Staff
- Focus on Collective Efficacy (voice and choice) built as supportive focus
- Systemic school improvement process
- Staff EAP Sessions (district-provided)
Specific Behavioral Supports

**SEL**
- New SEL Positions at Elementary Level - (Hiring Underway)
- Counselors back to Student-facing Role - (2022-'23)

**Safety**
- Assistant Safety Coordinator Role - (Board Approved, May)
- Proactive Relationship Building Through SROs at PK-5 Level

**Training**
- Implement and support a Student Judicial Board
- Enhanced professional learning, school-level, on classroom management and positive ways to support student behavior
Continuous Improvement in 2022-23

- Panorama is just one tool in a larger toolbox; **optional participation**
  - Other ways we engage in continuous improvement include:
    - Weekly Teacher PLCs
    - Ongoing support by Counselors/Social Workers
    - Districtwide Parent Teacher Conferences (Oct 10-13, Feb 13-16)

- Timeline, 2022-23

<table>
<thead>
<tr>
<th>Panorama</th>
<th>Tentative Dates</th>
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</thead>
<tbody>
<tr>
<td>Fall - Students</td>
<td>September 6 - 16</td>
</tr>
<tr>
<td>Fall - Staff/family</td>
<td>October 10 - 26</td>
</tr>
<tr>
<td>Spring - Students/Staff</td>
<td>March 13 - 29</td>
</tr>
</tbody>
</table>
Thank you. Any Questions for today?