

< Summary



Dec 2021

Social-Emotional Learning: Student Competency Assessment - Grades 6-12

## All questions

Based on 918 responses

How did students respond to each question?

Sorted by Survey order ▾ First to last ▾

QUESTION

- How often do you stay focused on the same goal for several months at a time?

QUESTION

- If you fail to reach an important goal, how likely are you to try again?

QUESTION

- When you are working on a project that matters a lot to you, how focused can you stay when there are lots of distractions?

QUESTION

- If you have a problem while working towards an important goal, how well can you keep working?

QUESTION

- Some people pursue some of their goals for a long time, and others change their goals frequently. Over the next several years, how likely are you to continue to pursue one of your current goals?

QUESTION

- How confident are you that you can complete all the work that is assigned in your classes?

QUESTION

- When complicated ideas are presented in class, how confident are you that you can understand them?

QUESTION

- How confident are you that you can learn all the material presented in your classes?

QUESTION

- How confident are you that you can do the hardest work that is assigned in your classes?

QUESTION

- How confident are you that you will remember what you learned in your current classes, next year?

QUESTION

- In school, how possible is it for you to change: Being talented

QUESTION

- In school, how possible is it for you to change: Putting forth a lot of effort

QUESTION

- In school, how possible is it for you to change: Behaving well in class

QUESTION

- In school, how possible is it for you to change: Liking the subject

QUESTION

- In school, how possible is it for you to change: How easily you give up

QUESTION

- In school, how possible is it for you to change: Your level of intelligence

QUESTION

- During the past 30 days...How carefully did you listen to other people's points of view?

QUESTION

- During the past 30 days...How often did you come to class prepared?

QUESTION

- During the past 30 days...How much did you care about other people's feelings?

QUESTION

- During the past 30 days...How often did you follow directions in class?

QUESTION

- During the past 30 days...How well did you get along with students who are different from you?

QUESTION

- During the past 30 days...How often did you get your work done right away, instead of waiting until the last minute?

QUESTION

- During the past 30 days...How often were you polite to adults?

QUESTION

- During the past 30 days...How often did you compliment others' accomplishments?

QUESTION

- During the past 30 days...How often did you pay attention and resist distractions?

QUESTION

- During the past 30 days...How clearly were you able to describe your feelings?

QUESTION

- During the past 30 days...When you were working independently, how often did you stay focused?

QUESTION

- During the past 30 days...When others disagreed with you, how respectful were you of their views?

QUESTION

- During the past 30 days...How often did you remain calm, even when someone was bothering you or saying bad things?

QUESTION

- During the past 30 days...To what extent were you able to stand up for yourself without putting others down?

QUESTION

- During the past 30 days...How often did you allow others to speak without interruption?

QUESTION

- During the past 30 days...To what extent were you able to disagree with others without starting an argument?

QUESTION

- During the past 30 days...How often were you polite to other students?

QUESTION

- During the past 30 days...How often did you keep your temper in check?

QUESTION

- When you get stuck while learning something new, how likely are you to try a different strategy?

QUESTION

- How confident are you that you can choose an effective strategy to get your schoolwork done well?

QUESTION

- Before you start on a challenging project, how often do you think about the best way to approach the project?

QUESTION

- Overall, how well do your learning strategies help you learn more effectively?

QUESTION

- How often do you use strategies to learn more effectively?

QUESTION

- How hard do you try to understand your teachers' point of

view?

QUESTION

- During class, how hard do you try to understand what your teachers are feeling?

QUESTION

- Overall, how much effort do you put into figuring out what your teachers are thinking?

QUESTION

- How much effort have you put into figuring out what your teachers' goals are?

QUESTION

- How much do you try to understand your teachers' motivation for doing different classroom activities?

QUESTION

- When your teachers seem to be in a worse mood than usual, how hard do you try to understand the reasons why?

QUESTION

- When you are feeling pressured, how easily can you stay in control?

QUESTION

- How often are you able to pull yourself out of a bad mood?

QUESTION

- When everybody around you gets angry, how relaxed can you stay?

QUESTION

- How often are you able to control your emotions when you need to?

QUESTION

- Once you get upset, how often can you get yourself to relax?

QUESTION

- When things go wrong for you, how calm are you able to

◀ When things go wrong for you, how calm are you able to remain?

QUESTION

➤ What is your gender?

QUESTION

➤ What is your race or ethnicity?

QUESTION

➤ Please indicate the primary language you speak at home.  
(Please indicate only one.)

QUESTION

➤ What kinds of grades do you usually get?

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