



Educators for Palestine Summer Series: 1 Pager

Learning Toward Liberation: Rooting Our Pedagogy of Palestine in Humanity and Justice

SIGN UP NOW: <https://bit.ly/educate-for-palestine>

What:

- **Our Educators for Palestine Summer Series** aims to create a space for education workers to come together with experts in the field of teaching Palestine to learn, discuss, and equip ourselves with the knowledge and practices needed to bring the truth about Palestine into our classrooms.
- **Our Educators for Palestine Summer Series** will also connect you to other education workers seeking to support one another in the struggle for truth and inclusion in our classrooms.
- **We welcome people of all knowledge levels when it comes to Palestine** and only request that you come ready to learn and grow together.

Sessions:

1. **Saturday, July 9th 2-3:30PM ET: Inclusion and Representation of Arab & Muslim Students**
 - a. *How do Arab and Muslim students experience various forms of marginalization in our schools? What are some practices educators can use to counteract this marginalization and create spaces where these students feel safe, welcome, heard, and valued? **Join Dr. Sawzan Jaber** as she explores these questions and more as Learning Toward Liberation discusses the liberatory educational spaces that are the foundation for teaching justice and humanity.*
2. **Saturday, July 16th 2-3:30PM ET: Palestine: The History of a People**
 - a. *In order to teach about Palestine authentically and critically, we must understand the history of its people and their heroic resistance to Zionism. **Abire Sabbagh of the Palestinian American Community Center** will guide us through historical events that connect to the present reality for the people of Palestine and the diaspora as Learning Toward Liberation discusses the essential knowledge educators need if they are to bring the real story of Palestine to their classrooms.*
3. **Saturday, July 23rd 2-3:30PM ET: Teaching Palestine With Humanity**
 - a. *Our third session explores the very practical question of “How do I incorporate Palestine into my day to day lessons?” **Jody Sokolower of the Middle East Children’s Alliance’s Teach Palestine Project** will help us answer that question with examples and strategies for a variety of educational contexts as Learning Toward Liberation discusses some best practices for helping students understand how Palestine fits into historical and contemporary discussions of concepts from settler colonialism to water rights.*
4. **Saturday, July 30th 2-3:30PM ET: Navigating Pitfalls and Backlash**
 - a. *Before we take the next step of our journey, we need to be prepared for the all too frequent backlash we can face from various sources and directions. We will hear from several educators who have navigated this difficult part of the crucial work of teaching about Palestine, as well as from organizations with the expertise and resources educators will find helpful should they encounter opposition, as Learning Toward Liberation discusses important issues for educators of conscience.*



Confirmed Facilitators:

- **Dr. Sawsan Jaber** is a Palestinian American global educator of 20+ years and the daughter of refugees from Deir Yasin, Palestine. Dr. Jaber is currently a high school English teacher at East Leyden High School in Franklin Park. She founded Education Unfiltered Consulting and works with schools both nationally and abroad. Dr. Jaber focuses on curriculum mapping, strategic planning, custom tailoring a social justice curriculum for schools, and anti-bias training. Dr. Jaber is a Board Director of Our Voice Alliance (OVA) charged with amplifying the voices of teachers of color to create more equity for students of color. Dr. Jaber has focused most of her research on engaging students in equity work and advocating for Arab and Muslim students.
 - **Abire Sabbagh** is the Community Engagement and Palestine Education Director of the Palestinian American Community Center (PACC). Abire sustains coalitions and networks with local, state-wide, and national organizations while leading and supporting PACC's educational classes on Palestine for ages 5 and up. Abire is also responsible for overseeing PACC's various youth advocacy and civic engagement teams.
 - **Jody Sokolower** is a co-coordinator of the Teach Palestine Project at the Middle East Children's Alliance (MECA) and a cofounder of the Coalition for Liberated Ethnic Studies. Formerly the managing editor of Rethinking Schools, Jody has taught middle and high school students, as well as teachers and teacher credential candidates. Jody is the author of [Determined to Stay: Palestinian Youth Fight for their Village](#) (Interlink, 2021).
 - **Lara Kiswani** is from Beit Iksa and Aqir, Palestine, and was born and raised in the San Francisco Bay Area. Lara is currently the Executive Director of Arab Resource & Organizing Center (AROC), serving poor and working class Arabs and Muslims across the San Francisco Bay Area. Lara is also a faculty member at San Francisco State University in the College of Ethnic Studies and a member of the Liberated Ethnic Studies Coalition. Lara has been active in movements against racism and war, for Palestinian self-determination, and international solidarity for the last 20 years.
- Thuraya Zeidan** is an educator in northern New Jersey, for nearly ten years now. She gives presentations and workshops on multiculturalism in the classroom, anti-racist teaching, teaching on Palestine, and foundations of Islam. Thuraya writes poetry and short stories, inspired by being a woman, Palestinian, and social justice advocate.

More facilitators may be added. We will update this document and announce them accordingly.