

Subject: Re: FOIA Request, Survey Dates by May 9th
Date: Friday, May 6, 2022 at 9:48:08 AM Central Daylight Time
From: Tanya Dornik
To: John Maher
CC: Patrick Sassen, Jennifer Hermes

Thank you, John - for the speedy reply!

Received your emails from the three teachers below, re: the survey dates.
We should be able to send this FOIA today.
Afterwards, I will send you, Patrick as well as the three teachers the District response letter.

Thanks!
Tanya

Michael Mizwicki <mmizwicki>

Andy Duran <andy@golead.co>

Ryan Abrams <rabrums@lfschools.net>

On Thu, May 5, 2022 at 4:51 PM John Maher <jmaher@lfschools.net> wrote:

Hi Tanya.
What I forwarded you should be it. Not waiting on anyone else.
John

On Thu, May 5, 2022 at 3:46 PM Tanya Dornik <tdornik@lfschools.net> wrote:

Emails work, too! Please send them over and happy to review for any redactions.

QUESTION: What you plan to send to me, would that be all of it? Are we waiting on anyone else?

Thanks!
Tanya

On Thu, May 5, 2022 at 2:41 PM John Maher <jmaher@lfschools.net> wrote:

Hi Tayna.
I have dates in emails, not on a survey, spreadsheet, or calendar.
Would you like those emails or just the dates?
John

On Thu, May 5, 2022 at 2:29 PM Tanya Dornik <tdornik@lfschools.net> wrote:

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Happy to chat further!

Best,

Tanya

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A. Any and all dates on which surveys, questionnaires, studies, or the like, created by and/or provided to District 115 by Panorama Education or its affiliates, were administered to District 115 students this academic year.

B. Any and all dates on which the "Community Youth Survey," or "CYS," or any other surveys, questionnaires, studies, or the like, created by and/or provided to District 115 by [cys.ai](#) or its affiliates, were administered to District 115 students this academic year.

Subject: Fwd: CYS Questions
Date: Friday, May 6, 2022 at 9:17:43 AM Central Daylight Time
From: Patrick Sassen
To: Erin Lenart
Attachments: Moderator Guide.pdf, HS Only Questions - 2-23-2022.pdf

----- Forwarded message -----

From: **Andy Duran** <andy@golead.co>
Date: Fri, May 6, 2022 at 9:05 AM
Subject: CYS Questions
To: Patrick Sassen <psassen@lfschools.net>

Hi Patrick,

Attached are the CYS questions and moderator guide. If you need anything else, let me know.

Thanks!

Andy Duran, CEO
web: linkingefforts.com
map: 270 E. Westminster Ave, Suite 200 Lake Forest, IL 60045
[facebook](#) :: [twitter @LEADLFLB](#) :: [instagram](#) :: [in](#)

TextForHelp.app: 24/7 anonymous support for students who need help for themselves or a friend. **Text HELLO** to [1-844-823-5323](tel:1-844-823-5323) to connect with a trained counselor. **Now available to nearly 10 million people nationwide!**

--

Dr. Patrick Sassen
Director of Educational Services
Lake Forest High School
1285 N. McKinley Road
Lake Forest, IL 60045
psassen@lfschools.net
847-582-7363

Subject: CYS Questions
Date: Friday, May 6, 2022 at 9:05:34 AM Central Daylight Time
From: Andy Duran
To: Patrick Sassen
Attachments: Moderator Guide.pdf, HS Only Questions - 2-23-2022.pdf

Hi Patrick,

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Thanks!

Andy Duran, CEO

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Subject: Re: FOIA Request, Survey Dates by May 9th

Date: Thursday, May 5, 2022 at 4:50:34 PM Central Daylight Time

From: John Maher

To: Tanya Dornik

CC: Patrick Sassen, Jennifer Hermes

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Subject: Re: FOIA Request, Survey Dates by May 9th

Date: Thursday, May 5, 2022 at 4:40:13 PM Central Daylight Time

From: John Maher

To: Tanya Dornik

CC: Patrick Sassen, Jennifer Hermes

Hi again.

I am assuming I just need to send one email about each survey that discusses the dates...correct?

John

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Subject: Re: FOIA Request, Survey Dates by May 9th
Date: Thursday, May 5, 2022 at 3:46:37 PM Central Daylight Time
From: Tanya Dornik
To: John Maher
CC: Patrick Sassen, Jennifer Hermes

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Subject: FOIA Request, Survey Dates by May 9th

Date: Thursday, May 5, 2022 at 2:29:24 PM Central Daylight Time

From: Tanya Dornik

To: Patrick Sassen, John Maher

CC: Jennifer Hermes

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Subject: K-12 Survey: Education and Housing Programs

Date: Thursday, May 5, 2022 at 12:05:41 PM Central Daylight Time

From: Holly Kurtz

To: psassen@lfschools.net



Dear Education Leaders,

Thank you for taking the time to participate in this nationwide survey of district leaders and school board members.

We hope to learn more about your experiences and perceptions regarding the connections between education and housing programs.

To complete this online survey, please click the secure link [HERE](#).

We believe your contribution is crucial to the success of this project. To show our appreciation to survey participants, eligible respondents completing the questionnaire will be entered into a drawing to win a \$100 gift card.

Thank you in advance for your time and willingness to share your views on these important issues.

Holly Kurtz
Director, EdWeek Research Center

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6935 Arlington Road, Suite 100, Bethesda, MD 20814

Subject: May 3: White House Says Biden Is Considering Income Cap On Student Loan Forgiveness

Date: Tuesday, May 3, 2022 at 5:19:30 AM Central Daylight Time

From: Today in College Admission

To: psassen@lfschools.net

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Please add NACACToday@nacac.bulletinmedia.com to your address book

Good morning Patrick Sassen

Tuesda

Leading the News

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White House Says Biden Is Considering Income Cap On Student Loan Forgiveness

[USA Today](#) (5/2) reports White House press secretary Jen Psaki said Monday that President Joe Biden is considering an income cap for any possible student debt forgiveness plan. She said during a White House press briefing, "There are a number of schools... with larger endowments than other schools, public universities and others. What he's referencing is making sure it's targeted to those who graduated who have the greatest need." Psaki also said Biden has previously talked about an income cap but "we're not at a point where we have a final proposal or a final executive order anything along those lines."

[Spectrum News](#) (5/2) reports that many of Biden's proposals "have centered around income, such as direct

payments from the COVID-19 relief bill, the American Rescue Plan, or his ideas about how much families should pay for childcare or college, which were part of his Build Back Better bill that stalled in the Senate." Psaki said during the student loan forgiveness Monday, "That's the goal, right, is to make sure it's targeted to people who need it the most."

[Fox News](#) (5/2, Singman) reports that it is currently unclear "what the maximum income would be for student loan forgiveness, should an income cap be included in any possible plans." Psaki on Monday was "also pressed to say the White House has analyzed how potential student loan forgiveness could impact inflation." She said, "I haven't seen any outside analysis of that, but I don't have any internal analysis at this point to preview for you."

The [New York Post](#) (5/2) reports Psaki said the Administration is looking to make a decision on loan forgiveness before the end of August, when the moratorium on student loan repayments expires. She said, "What we're looking at is the timeline through which the pause on student debt is going through. So it was before that time, when the President decided to extend it, a decision would be made."

[CNBC](#) (5/2, Nova) reports White House aides are “currently deliberating on the shape that broad can should take.” Some ideas under consideration “include limiting the relief to those earning less than either \$150,000.” Higher-education expert Mark Kantrowitz said about two-thirds of student loan borrowers in the under \$100,000 a year. CNBC says it would “cost the government around \$938 billion to erase the loans for under that threshold. A third of borrowers make less than \$50,000, and it would cost around \$437 billion to erase these people’s loans.”

[The Hill](#) (4/30) reported Biden last week “denied debt relief would be as high as \$50,000 per borrower. Biden is not considering \$50,000 debt reduction, but I’m in the process of taking a hard look at whether or not to offer additional debt forgiveness and I’ll have an answer on that in the next couple of weeks.”

In an interview with [Yahoo! Finance](#) (5/1) last week, Federal Student Aid Chief Operating Officer Rick Cordray, when asked about student loan forgiveness, said “it’s up to the White House to make a judgment about the timing. At the same time, there’s quite a few existing programs that provide for pieces, bits and pieces of loan forgiveness. Some of those bits and pieces are rather large.” He pointed to the Education Department’s efforts to rehabilitate Service Loan Forgiveness. Cordray said, “For variety of reasons that program got – I’ll use a technical term – screwed up over the years. And there were a lot of things that needed to be fixed. Congress tried to fix a few but “it was up to us at the department to bite the bullet and fix the remainder of them.”

Analyses: Biden May Legally Be Able To Cancel Student Debt, But Politics Must Be Considered. [Pew Research Center](#) (5/2) reports that it is “not entirely clear whether the president has the authority to cancel student debt. The Justice Department “is looking into the question.” Legal experts at Harvard explored the question several years ago. They found that the Higher Education Act seems to give a secretary of education the power “to create, modify, cancel or modify debt owed under federal student loan programs.” The experts said, “We conclude that you can call for a lawful and permissible use of the authority Congress has conferred on the Secretary of Education. It is anticipated and allowed for in the budgetary and accounting treatment of federal student loan programs.” It is not clear if Biden can legally cancel student debt, “the Committee for a Responsible Budget says canceling student debt would increase inflation, and inflation is a red-hot button for voters.” The Federal Reserve Bank of New York also recently released a study “that shows lower-income households would not benefit nearly as much as higher-income households from student loan forgiveness.”

James Pindell writes in the [Boston Globe](#) (5/2) that Senate Majority Leader Chuck Schumer (D-NY) has called for student debt relief “can be done – and has urged Biden to eliminate up to \$50,000 in federal student loan debt per borrower. However, House Speaker Nancy Pelosi (D-CA) “says that Biden doesn’t have the authority” to eliminate up to \$50,000 in student loan debt, and she personally “appears to be opposed to it.” In addition, “only 13 percent of Americans have a college degree, and culturally they are made to feel bad about it. This group could be among the first to create a backlash.” Pindell also says Rep. Liz Cheney “already signaling exactly how they will use any student loan forgiveness plan politically,” and there is no question that if student loan forgiveness happens, that “Democrats will be rewarded in November for delivering to a certain segment of voters.” For example, he points to the passage of the Affordable Care Act and the disastrous outcome Democrats suffered in the 2010 elections.

[Washington Post](#) (5/2) columnist Perry Bacon Jr. writes, “The policy case for President Biden to forgive student loan debt is strong, and it’s being made really well by a lot of others.” But Bacon discusses “the electoral case” which he says is “decently strong, too – but with some caveats.” Bacon writes, “There are three big electoral reasons to forgive student debt: to appeal to younger voters and those with debt, to please the Democratic base, and to build on Biden’s presidency momentum.”

NACAC From Header

College Openings Update

Options for Qualified Students is a voluntary listing of NACAC member postsecondary institutions that are accepting applications from prospective freshman and/or transfer students for the upcoming fall term. [See](#)

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Higher Education News

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Survey Shows Most Americans Don't Favor Affirmative Action In College Admissions

[Inside Higher Ed](#) (5/2) reports a new Pew Research Center poll "found that 74 percent think race and ethnicity should not be considered in admissions decisions. For gender, 82 percent think it shouldn't be considered." The results "extend to every race and to Democrats as well as Republicans." Angel B. Pérez, executive officer of the National Association for College Counseling, stated he was not surprised by the findings on affirmative action, "but I am in disagreement." Pérez said he needs to do a better job explaining how they use affirmative action. For example, "he said that many people responding probably thought that considering race or ethnicity means not considering merit. What people don't understand is that colleges use affirmative action to admit students who can succeed." Pérez added, "We need better storytelling, more contextualization." Mark E. Edward Blum, president of Students for Fair Admissions, said, "Americans of all races and political leaning overwhelmingly do not believe race should be a factor in college admissions."

WSJournal: Poll Emphasizes Unpopularity Of Race-, Gender-Based Decisions. The [Wall Street Journal](#) (Subscription Publication) says in an editorial that a new Pew Research Center poll indicates Americans want students to be hired and admitted to schools based on their merits, not their races or genders. The Journal says the poll emphasizes the unpopularity of the "gentry left's preoccupation" with race, and it denounces "government-mandated 'equity.'"

Report Finds College Graduates Are Overestimating Starting Salaries By \$50K

[CNBC](#) (4/29, Dickler) reports that "although the job market and starting salaries for the Class of 2022 look better than last year, they may fall far short of graduates' expectations." Employers "plan to hire about 31% more degree holders from this year's graduating class than they hired from the Class of 2021, according to a report from the National Association of Colleges and Employers." The increased demand "for workers is also driving starting salaries higher for some majors, NACE found." The average starting salary "for this year's crop of graduates is projected to be more than \$50,000, based on the most recent data." Yet current college students "expect to earn twice that much – in their first job, according to a separate survey of college students pursuing a bachelor's degree by Real College Salary in March."

Chronicle Highlights New Data From Latest Federal Employment, Enrollment Report. The [Chronicle Education](#) (4/28) reports that “according to new estimates from the Bureau of Labor Statistics,” 61.8% of the 2021 “elected to attend college as of October 2021,” down slightly from 62.7% “for the Class of 2020.” Prices “higher ed could typically count on at least” 65% of each year’s “cohort of graduating high schoolers to see postsecondary education. COVID, though, broke that streak.” Those data points “were in a new report from enrollment and work activity of recent high-school and college graduates.” The Chronicle highlights “three of interest from this latest report from the government.” For example, “women already attended college at a higher rate than men” and the pandemic “widened that gap.” Additionally, “among 20- to 29-year-olds, the unemployment rate for recent associate-degree recipients dropped” to 4.5% in October 2021, a stark difference from the 15.8% “a year earlier.”

Disability Advocates Call On Universities To Keep COVID-19 Safety Measures

[Inside Higher Ed](#) (4/29, Moody) reported “as higher education slowly returns to a long-awaited sense of normalcy, college students and employees with disabilities worry that they’ll be forgotten in the rush to dial down coronavirus mitigation factors, noting that COVID-19 continues to pose a lethal threat to high-risk individuals.” Case rates remain “significantly at the state, county and city levels.” Some colleges “have recently dropped mask and vaccine mandates even as others restore such practices or shift classes online amid local surges.” But regardless “of the numbers, advocates for students and employees want to see universal standards in place to protect those most at risk.” Advocates “say students are being asked to choose between their education and their lives.”

Gallaudet University Pivots To Virtual Classes, Exams Amid COVID Spike. The [Washington Post](#) (4/29) reports Gallaudet University “moved classes and exams online for the remainder of the semester, an effort to limit the spread of the coronavirus after a spike in cases, school officials announced.” Classes “switched to virtual on Thursday morning, and most students were encouraged to move out of dorms this weekend.” Final exams will also be held remotely, ending May 7.” Because “of the increased transmissibility of the BA.2 variant, N95 or higher masks are now required on campus and cloth or surgical masks will no longer be allowed, school leaders wrote in a letter to the campus community.” Weekly testing “is still required.” The hope “is to be able to hold commencement as planned on May 13, Robert Weinstock, a spokesman for the school, said in an email.” It will be Gallaudet’s first person graduation ceremony since 2019.”

Minnesota Colleges Fight To Recruit Shrinking Pool Of Undergraduate Students

The [Minneapolis Star Tribune](#) (4/30) reported that across Minnesota and the country, “colleges are upping financial aid, launching new programs and stationing more recruiters in other states as they race to recover from a fall in enrollments during the COVID-19 pandemic and brace for an impending decline in the number of high school graduates.” Undergraduate enrollment in Minnesota “plunged by nearly a third between 2010-2020 amid concerns about rising tuition, slow population growth and growing skepticism about the value of college.” Now, schools are “locked in a recruitment arms race against their in-state counterparts and out-of-state colleges that are increasingly trying to poach Minnesota students.” Bob McMaster, the University of Minnesota’s vice provost and dean of undergraduate education is worried the state “could continue to lose more students than it gains as out-of-state colleges recruit more aggressively.” State colleges used to account for about half of the participating institutions at Minnesota Education Fairs held for high school students. But as they moved online during the pandemic, “about 3 in 4 participating colleges would be from other states, said Jeron Schmidt, chief financial officer of the Minnesota Association for College Admission Counseling, which helps organize the fairs.” Schmidt said, “The past two years saw a dramatic shift. It was just more accessible for institutions.”

Texas Southern University Sees Increase In Applications After Megan Thee Stallion Earns Diploma

The [Houston Chronicle](#) (5/2) reports that Texas Southern University “saw a sharp rise in applications this year being attributed to the new president’s focus on enrollment, scholarships for all freshmen and, most ostensibly, ‘Megan effect’ – or momentum seemingly gained when artist Megan Thee Stallion earned her diploma from December.” The historically Black university in Houston “recorded an almost 44 percent increase in transfer time student applications from late April 2021 to late April 2022.” With two months “remaining until the admission deadline, TSU has already surpassed last year’s total and is on track to meet its total enrollment target of 10,000 students – signaling that increasing publicity is helping the 95-year-old institution rebound to near pre-pandemic levels.”

Report Says USC Education School Omitted Key Data For U.S. News Rankings

The [Los Angeles Times](#) (4/29) reported that “two deans at the University of Southern California’s education school directed officials to omit key data submitted for U.S. News & World Report’s annual list of best graduate schools. The move moves that contributed to the school’s rise in the rankings, according to an investigation released Friday.” USC “announced that it pulled the Rossier School of Education out of U.S. News & World Report’s next annual rankings list after it discovered ‘a history of inaccuracies’ in data reported by the school going back at least a decade. The university “commissioned an independent investigation to identify how the flawed data occurred.” Most of the school “ranked No. 11 among education schools.” The misreporting “created the impression that the school’s ‘doctoral programs were much smaller and more selective than they actually were,’ the report by the law firm Day concluded.”

The [Wall Street Journal](#) (4/29, Korn, Subscription Publication) reported that at the instruction of former USC President Karen Symms Gallagher, the school only included information on its Ph.D. program. That program has a lower acceptance rate than its Ed.D. programs. The report stated that the school did this despite instructions in the survey questionnaire to include both Ph.D. and Ed.D. programs beginning in 2018.

Nonprofit Tried To Re-Enroll Thousands Of Students Who Never Finished College

The [Chronicle of Higher Education](#) (5/2) reports that “some students who complete all of the academic requirements for college never actually get their degree.” This was the case “for almost one in 10 students recently audited by the Institute for Higher Education Policy.” The new report said that for many of these students, “minor hold-ups, such as blame, like incomplete paperwork or a financial hold on their accounts.” IHEP’s new report, “released on May 1, outlined findings from a three-year initiative called Degrees When Due, which aimed to identify the biggest barriers these students face and help them get back on track to graduation.” The institute “identified more than 170,000 students who were close to earning a degree.” About 10,700 of them “have now graduated” and “nearly 3,000 are on track to do so.”

Some Community Colleges Consider Dropping “Community” From Their Names

[Inside Higher Ed](#) (5/2, Weissman) reports Pikes Peak Community College is “poised to transform into Pike College after Colorado governor Jared Polis (D) signed a bill last month to change the college’s name.” College leaders “discussed dropping ‘community’ from the college’s name for roughly a decade, but those discussions were not crystallized in the past two years, said Lance Bolton, president of the college.” The rebranding addresses a common belief to be an unfortunate reality – that prospective students see community colleges as a ‘lesser’ academic institution that provide an inferior education and less marketable degrees.”

New Scholarship At Virginia’s Community Colleges Attempts To Solve Enrollment Decline

The [Richmond \(VA\) Times-Dispatch](#) (5/2, Kolenich) reports “the number of students at Virginia’s community colleges has plummeted by almost 50,000 in the past decade.” Historically, “community college enrollment increased during economic downturns, but it has been falling since the economy dips.” However, enrollment kept falling anyway. The head “of the State Council of Higher Education

Virginia called it ‘unprecedented.’” At Virginia’s 23 community colleges, “the student headcount has decreased the past 10 years.” Experts “worry about jobs going unfilled and the workforce earning lower wages because of the decline.” The drop “even led to a tussle between the governor and the State Board for Community College regarding the hiring of its next chancellor.” A new scholarship “that makes community college free for 12,000 Virginia students has the potential to stem the tide.” Known “as G3 – ‘Get a Skill, Get a Job, Get Ahead’ – it covers the cost of community college for low- and middle-income students in high-demand fields.”

Colleges Want To Keep Certificate Programs Despite Report Showing They Do Not Pay

The [Washington Post](#) (4/30, Burke) reported that “certificates are the fastest-growing kind of credential in higher education, touted as solutions for the growing number of people who want workforce training fast and don’t want to pay for a degree.” Some certificate programs “pay off.” But new research “from the nonprofit National Student Reliance Defense Network and scholars at George Washington University shows that nearly two-thirds of undergraduate certificate programs left their students worse off than the typical high school graduate, making an average \$25,000 per year.” The Department of Education “has proposed regulations that would set a similar earnings requirement for career certificate programs in every sector, and for all degree programs at for-profits.” But public universities “community colleges and nonprofit colleges have now joined for-profit institutions in pushing back against the regulations, which the Education Department is likely to formally introduce this summer with the goal of finalizing them by November 1.”

Interview With Academic Discusses How Critics Of “Woke College Students” Miss The Free Speech

The [New York Times](#) (5/2, Marchese) publishes an interview with Wendy Brown, “the UPS Foundation Professor of Social Science at the Institute for Advanced Study in Princeton, N.J.” about discussions of “identity, power, and tolerance,” which “are central to current debates about what’s happening on college campuses across the country.” In response to the idea that “free speech problems in colleges” is often categorized as “woke ideology,” Brown states, “Campuses are complicated spaces, because they aren’t just one kind of space: The classroom, the dorm, the public space that is the campus. Then there’s what we could call clubs, support groups, and identity based or based on social categories or political interests. It’s a terrible mistake to confuse all of the spaces and to imagine that the classroom or the public space of the campus is the same as your home.”

Additionally, in conversation about how it is a “category error to think of an academic classroom as a free speech zone,” Brown adds, “Yes. Not because there shouldn’t be openness for ideas to circulate but because it’s not a free speech zone. You can’t just say anything. You come into my class on political theory, and we’re talking about John Stuart Mill or Plato, and you want to begin yelling about the Russians attacking Ukraine, I’m going to tell you that’s not appropriate.”

University Of California Will Waive Tuition, Fees For Native American Students

In an online report, [NPR](#) (4/28, Torchinsky) says that beginning in fall 2022, the University of California system will waive tuition and fees...for Native American students who are state residents and members of federally recognized tribes. ... The initiative is part of the UC Native American Opportunity Plan, which is designed to bolster student diversity and to make the university ‘more affordable and accessible’ for Native American students, system President Dr. Michael V. Drake wrote in a letter to UC chancellors.” Drake “said that the funds for the program will come from existing State and University financial aid programs as well as other resources.”

Mississippi Trustees Threaten Tenure, Faculty Speech At Public Universities

[Inside Higher Ed](#) (5/2, Flaherty) reports that “in near secrecy last month, Mississippi’s Board of Trustees of the Institutions of Higher Learning changed how faculty members get and maintain tenure.” Instead “of the board

final say on tenure candidates at all eight public universities in Mississippi, as has long been the case, can presidents will now make those decisions.” The board “will review only appeals to tenure decisions.” Amor changes, “trustees now will appoint a search advisory committee only by choice, and any committee members will work independently and confidentially, as members’ identities will not be disclosed to each other.” The board policy “quotes, in part, the American Association of University Professors’ 1940 Statement of Principles of Freedom and Tenure.” Specifically, “the board cites the AAUP’s stance on extramural speech, that professors be free from institutional censorship or discipline, but their special position in the community imposes special obligations.””

University Of Florida Provost Disagrees With Accusation That University Violated Prof Academic Freedom

The [Chronicle of Higher Education](#) (5/2) reports that “in November, an associate professor at the University of Florida accused the institution of violating his academic freedom.” In meetings, “university officials recommended members not use the words ‘critical’ and ‘race’ together in the title of a new doctoral concentration to avoid hostile legislature, according to Chris Busey, who teaches in the College of Education.” Busey “and the union faculty union filed a grievance over what they called an ‘egregious and unprecedented’ violation.” However, “the provost, does not agree.” He “interviewed the administrators involved and found that ‘beyond a level of speculation, Dr. Busey and UFF did not put forward any facts supporting their interpretation of statements from these meetings,’ Glover wrote in a February letter denying the grievance.”

Policy and Legislation

Republicans Object To Biden Potentially Canceling Some Student Debt

[Politico](#) (4/29) reported, “Republicans are getting more outspoken in their opposition to any executive action by President Joe Biden to cancel federal student loan debt.” According to Politico, “Up until this week – when he’s weighing ‘some’ cancellation – the matter has been a source of internal Democratic strife, with progressives urging Biden to cancel as much as \$50,000 per person.” Politico says some Republicans argue that “it would further exacerbate inflation and is fiscally irresponsible,” and “a group of Republicans offered a bill blocking any ongoing pause on student loan debt repayments and barring cancellations.” Politico says “Biden himself has expressed a preference that Congress send him a bill cancelling student loan debt, though that doesn’t appear to be a viable option.”

[USA Today](#) (4/29) reports Republicans have started “to make student debt cancellation a political wedge, describing it as a ploy to reward the liberal, college-going elite and punish those who couldn’t afford college or save to pay off their debt.” Ohio Republican Senate candidate J.D. Vance wrote in a recent [tweet](#), “Forgiving student debt is a massive windfall to the rich, to the college educated, and most of all to the corrupt university administrators in America.” Sen. Minority Whip John Thune (R-SD) said canceling a significant portion of student debt would be “blatant unfairness to individuals who already paid off their student loans or never went to college” and would hurt “our inflation-ridden economy.” Sen. Mitt Romney (R-UT) likened student debt cancellation to a “bribe” to college graduates.

[Insider](#) (5/1, Sheffey) reported that since the beginning of the year, “Republicans have grown increasingly vocal in their criticism toward broad student-loan forgiveness.” Rep. Virginia Foxx (R-NC), the ranking Republican on the House education committee, “has released multiple statements that criticize broad relief, citing the cost to the economy and that the previous payment-pause extensions have had. A number of her colleagues have joined in on that criticism, calling the relief a handout that will benefit the highest earners.”

WSJ: Disproportionate Benefits Among Problems With Student-Debt Forgiveness. The [Wall Street Journal](#) (5/2, Subscription Publication) presents multiple objections to student-loan debt forgiveness, which it calls “student loan con.” It emphasizes that borrowers whose loans comprise 56% of the \$1.6 trillion in federal student loan debt are the ones who will benefit most from forgiveness.

are white-collar workers with advanced degrees, who would be posed to benefit the most from cancellation

Education Department's Title IX Rewrite Expected Later This Month

[Politico's](#) (5/2, Quilantan) "Weekly Education" newsletter reports the Education Department is "expected to release its Title IX rule this month after delaying the release of its highly anticipated proposal that's expected to overhaul the Trump-era rule that mandates how schools must respond to sexual misconduct on campus." The Biden Administration's overhaul, led by Education Secretary Miguel Cardona, "could include much more in the rule on sexual misconduct policies, some Title IX experts and groups say. It is also expected to codify protections for students for the first time by adding that Title IX, the federal education law that prohibits sex-based discrimination, prohibits discrimination based on sexual orientation and gender identity." Brett Sokolow, president of the American Title IX Administrators, "said he's looking to see where the Biden administration will find middle ground between the Obama-era guidance on Title IX and the Trump final rule."

Georgia Governor Signs Bill To Aid State College Students With Financial Aid

The [Atlanta Journal-Constitution](#) (4/29) reports Georgia Gov. Brian Kemp (R) "signed legislation Friday that will provide financial aid up to \$2,500 to some undergraduate college students in Georgia who can't pay their tuition." The legislation "will take effect on July 1." Administrators "at several Georgia colleges and universities say many students close to completing their coursework drop out each year because they cannot pay a relatively small portion of tuition."

College Readiness

Star Student From Texas Rejected By Multiple Top US Colleges

The [Wall Street Journal](#) (5/1, Subscription Publication) reports on 18-year-old Kaitlyn Younger, who scored high SATs as a junior at McKinney High School near Dallas, TX. She will graduate this spring with an unweighted 4.0 grade-point average, in addition to being the founder of the school's accounting club and participating in the school choir. Younger applied to top US colleges last fall such as Stanford, Harvard, Yale, Cornell, University of Pennsylvania, Brown, University of California, Berkeley, and Northwestern. In what is the most competitive year on record, highly selective schools rejected Younger, perhaps because her characteristics – middle-class, white, female – put her in an overrepresented group. She decided to attend Arizona State University on an academic scholarship.

Report: FAFSA Completion Falls About 9% From Previous Year

[Higher Ed Dive](#) (4/28, Bauer-Wolf) reports "about 9% fewer students completed Free Application for Federal Student Aid forms as of the end of March than had done so at the same point last year, according to new data from the National College Attainment Network." This amounts to "873,489 fewer students filing a FAFSA." This was a decline in FAFSA renewals, as the share of new FAFSA filers rose, the college access organization found. Completions "among students already enrolled in college fell by about 12% from last year, or 880,831 fewer renewing." Renewals "among enrolled students eligible for federal Pell Grants, a proxy for low-income status, fell by more than 15%, or 545,667 students, in that period." NCAN "said the data, which the Office of Federal Student Aid provided, suggests 'very bad news in the short term for college student retention, persistence, and completion'."

Personal Data From Federal Financial Aid Applications Shared With Facebook

In an article co-published by The Markup, [Chalkbeat](#) (4/28) reports that "for millions of prospective college students applying online for federal financial aid has also meant sharing personal data with Facebook, unbeknownst to their parents, The Markup has learned." This information "has included first and last names, email addresses, and phone numbers." After The Markup questioned the US Department of Education "about the tracking practice, the federal agency said it was reviewing the issue."

enables sharing those details with Facebook was turned off.” But personal data “from an unknown number remains in Facebook’s hands, to be used for its own purposes.” According “to the company’s privacy policy retain this type of data for years.” The tracker “remains on the website and continues to share some information with visitors with Facebook.” The Markup “found that code embedded in the website where students fill out the Application for Federal Student Aid, or FAFSA, was automatically sending the data to Facebook.”

Thursday's Lead Stories

- **Survey: Three In Four Adults Think Race Should Not Factor Into College Admissions Decisions**
- **On-Campus “Mega-Graduations” Celebrate Classes Affected By COVID-19**
- **Biden Indicates He Is Ready To Act On Student Debt Relief**
- **Survey: High School Seniors Favor High-Cost, High-Amenity Colleges Despite Student Debt Crisis**

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Subject: Education News Survey

Date: Sunday, May 1, 2022 at 1:06:48 PM Central Daylight Time

From: Holly Kurtz

To: psassen@lfschools.net



Dear Educators,

This survey examines a variety of current issues in K-12 education. Please share your views. The survey results will be used to inform Education Week's journalism.

To complete this online survey, please click the secure link [HERE](#).

We believe your contribution is crucial to the success of this project. To show our appreciation to survey participants, eligible respondents completing the questionnaire will be entered into a drawing to win a \$100 gift card.

Thank you in advance for your time and willingness to share your views on these important issues.

Holly Kurtz

Director, EdWeek Research Center

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Subject: K-12 Survey: Education and Housing Issues

Date: Thursday, April 28, 2022 at 5:04:03 AM Central Daylight Time

From: Holly Kurtz

To: psassen@lfschools.net

Dear Education Leaders,

Thank you for taking the time to participate in this nationwide survey of district leaders and school board members.

We hope to learn more about your experiences and perceptions related to the students in your school district who live in public or affordable housing or in market-rate housing paid for with vouchers/subsidies.

To complete this online survey, please click the secure link [HERE](#).

We believe your contribution is crucial to the success of this project. To show our appreciation to survey participants, eligible respondents completing the questionnaire will be entered into a drawing to win a \$100 gift card.

Thank you in advance for your time and willingness to share your views on these important issues.

Holly Kurtz
Director, EdWeek Research Center

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Subject: K-12 Survey: Tell us about conditions in your school or district
Date: Wednesday, April 27, 2022 at 5:05:46 AM Central Daylight Time
From: Holly Kurtz
To: psassen@lfschools.net



Dear Educators,

Thank you for taking the time to participate in this nationwide survey of teachers, principals, and district leaders.

We hope you can help us keep you and your colleagues informed by sharing perspectives and experiences related to the pandemic and other timely topics.

To complete this online survey, please click the secure link [HERE](#).

We believe your contribution is crucial to the success of this project. To show our appreciation to survey participants, eligible respondents completing the questionnaire will be entered into a drawing to win a \$100 gift card.

Thank you in advance for your time and willingness to share your views on these important issues.

Holly Kurtz
Director, EdWeek Research Center

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Subject: Fwd: RECV'D | Re: Protection of Pupil Rights Amendment Information Request
Date: Wednesday, April 20, 2022 at 4:22:58 PM Central Daylight Time
From: Tanya Dornik
To: Erin Lenart, John Maher, Patrick Sassen, Jennifer Hermes, Matthew Montgomery
Attachments: D115_FOIA Dan O'Neil_RESPONSE_SENT_4_20.pdf, Panorama questions __ (2).pdf, CYS_Moderator Guide (1) (3).pdf, CYS_HS Only Questions - 2-23-2022 (1) (2).pdf

FYI:

- 1) Forwarding the final District response letter and records sent to the requester for your reference.
- 2) No additional info about plans to create a general opt-out in the future was included; not recommended in context of this FOIA response, as that additional info not required

Thanks,
Tanya

----- Forwarded message -----

From: Tanya Dornik <tdornik@lfschools.net>
Date: Wed, Apr 20, 2022 at 4:13 PM
Subject: Re: RECV'D | Re: Protection of Pupil Rights Amendment Information Request
To: Dan O'Neil <doneil12@hotmail.com>
Cc: Jennifer Hermes <jhermes@lfschools.net>

Hello Dan - attached is the District response letter along with responsive records to your FOIA request.

Have a good day -

Best,
Tanya

On Thu, Apr 14, 2022 at 2:26 PM Dan O'Neil <doneil12@hotmail.com> wrote:

Thank you, Tanya.

Dan

From: Tanya Dornik <tdornik@lfschools.net>
Sent: Wednesday, April 13, 2022 4:18 PM
To: Dan O'Neil <doneil12@hotmail.com>
Cc: Jennifer Hermes <jhermes@lfschools.net>; FOIAofficerD115@lfschools.net
<Foiaofficerd115@lfschools.net>
Subject: Re: RECV'D | Re: Protection of Pupil Rights Amendment Information Request

Hello Dan - we have one more for you!

Attached is the District response letter for your other FOIA request.
We are extending the final District response by five business days.

Have a great holiday ahead and we'll talk to you soon.

Best,
Tanya

On Thu, Apr 7, 2022 at 10:07 AM Tanya Dornik <tdornik@lfschools.net> wrote:

Hello Dan - thank you, we have received your request.

We look forward to getting back to you with a response.

Have a good rest of the week!

Best,
Tanya

On Wed, Apr 6, 2022 at 1:04 PM Dan O'Neil <doneil12@hotmail.com> wrote:

Dear Ms. Dornik and Dr. Hermes:

The Protection of Pupil Rights Amendment, 20 U.S.C. § 1232h ("PPRA"), allows parents, among other things, to prevent schools from asking highly personal questions about students' sex lives, drug usage, and matters of this nature without parental consent. The PPRA provides parents with the right to opt their children out of certain activities at any school that receives federal funding.

More specifically, the PPRA requires any school to ask and obtain from parents prior written consent allowing their children to (a) participate in any study that the school is requiring; (b) participate in any school activity (including a group activity) not directly related to academic instruction and that is designed, rather, to elicit information about attitudes, habits, traits, opinions, beliefs or feelings; or (c) participate in any school activity involving the planned, systematic use of methods or techniques that are not directly related to academic instruction and that are designed, instead, to affect behavioral, emotional, or attitudinal characteristics of an individual or group (including political beliefs or affiliations, sexual attitudes or behavior, etc.). If the parents do not consent, then the school is prohibited from requiring a child to participate.

In this context, under the Protection of Pupil Rights Amendment, 20 U.S.C § 1232h, I request:

A. Copies of all surveys and related documents given to my child at Lake Forest High School, during the current academic school year, asking for information concerning or related to:

- 1. political affiliations or beliefs of the student or the student's parents;**
- 2. mental or psychological problems of the student or the student's family;**
- 3. sex behavior or attitudes;**

4. **illegal, anti-social, self-incriminating, or demeaning behavior;**
5. **critical appraisals of other individuals with whom respondents have close family relationships (this should include all material related to “white privilege” or “anti-racism”);**
6. **legally recognized privileged or analogous relationships, such as those of lawyers, physicians, and ministers:**
7. **religious practices, affiliations, or beliefs of the student or student’s parents; or**
8. **income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program).**

B. Copies of the opt-out notifications provided to parents in connection with the above.

Thank you for your assistance with this request. I look forward to your prompt reply.

Sincerely,

Dan O'Neil
Lake Forest, IL
847-772-0374

Subject: Fwd: ISBE's Weekly Message - April 19, 2022

Date: Wednesday, April 20, 2022 at 9:34:30 AM Central Daylight Time

From: Jenny Sterpin

To: Patrick Sassen, Alan Wahlert, Ashleigh Malec

Some career resources in this week's newsletter...let me know if you get these and I will not share!!!
Sincerely,

Jenny

Jenny Sterpin, Ed.D.
Director of Special Education
Lake Forest High School District 115
1285 N McKinley Road
Lake Forest, IL 60045
(p): 847-582-7766
(f): 847-582-7794

----- Forwarded message -----

From: Illinois State Board of Education <hello@isbe.net>

Date: Tue, Apr 19, 2022 at 4:34 PM

Subject: ISBE's Weekly Message - April 19, 2022

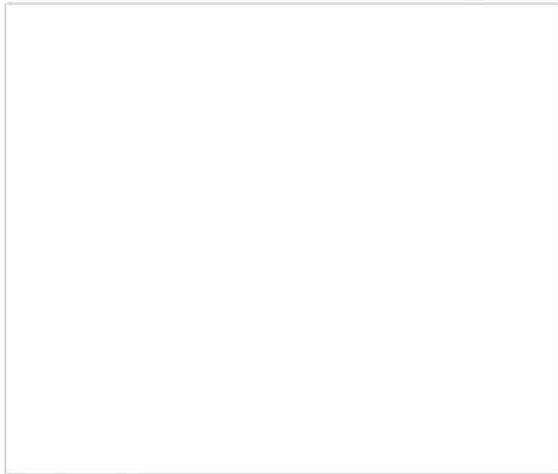
To: <jsterpin@lfschools.net>

I am happy to share about two opportunities for current and aspiring school principals.

Click [here](#) if you are having trouble viewing this message.

ISBE's Weekly Message

April 19, 2022



A parent of a child at Park View School in the Niles Township District for Special Education in Morton Grove takes a moment to help students understand Ramadan by reading a book, showing a video, and answering questions.

We love your images and stories. Keep sharing with us at press@isbe.net.

Dear Colleagues,

I am happy to share about two opportunities for current and aspiring school principals. Principals affect every aspect of education from student discipline to teacher morale and retention. That's why they're called principals – they are vital to fostering a healthy school climate and high expectations for all learners.

Dr. Erika Hunt, from the Center for the Study of Education Policy at Illinois State University, puts it this way: "School leadership is a key factor to addressing teacher shortages, retention, and school conditions, all priority issues right now with educator shortage concerns prior to but exacerbated by the COVID-19 pandemic. Principals shape the conditions for high-quality teaching and are a key determinant in whether teachers stay, especially when it comes to teachers of colors and teachers in high-need schools."

However, in 2011, just a decade ago, 2,637 people completed requirements to become principals, yet in 2020, that number dropped to 626.

To recruit new school leaders, the General Assembly has appropriated \$1.8 million in state funding to help approved partners shepherd talented educators through leadership preparation programs. Candidates accepted into the program will receive tuition assistance, mentoring support, internship support, and preparation and support finding a principal or assistant principal position. Learn more about [how you can get support to become a principal](#).

ISBE has also dedicated \$1.2 million of our federal pandemic relief funds to offer new principals supportive mentorships at no cost to the mentees. Learn more about [how current school principals can get access to mentoring](#).

Our partners in these programs include several school districts, universities, Regional Offices of Education, and the Illinois Principals Association, so that every aspiring principal in Illinois can find a good match for training and mentoring.

Both of these opportunities are also intended to strengthen the diversity of Illinois' principal pipeline. Currently, almost 80 percent of our principals are white, compared to fewer than 47 percent of our students. As Dr. Devon Horton, superintendent of Evanston/Skokie School District 65, says: "If we are to ever close the expectation gap in public education, it's mission-critical to prioritize building a pipeline of school leaders that reflect the students that they serve."

Being a principal is a challenging, exhausting, stressful job, but also incredibly rewarding. I know we have educators eager and able to share their energy, expertise and empathy with our students, and we are ready to support you in that pursuit. Visit our website for more information.

Sincerely,
Carmen

DATES AND DEADLINES

- April 21: [Webinar: 2021 Report Card Open Forum #5](#)
- April 22: [Regional ISBE CTE Standards Meeting — Virtual](#)
- April 23: [Illinois Families Leaders Collaboration 15th Annual Family Conference](#)
- April 24: [Deadline to submit applications for CSTA Scholarships](#)
- April 24 -May 30: [Nomination deadlines for Teach Plus fellowships](#)
- April 25: [2022 Illinois Connections Virtual Conference](#)
- April 25: [Applications due for FY 2023 Nita M. Lowey 21st Century Community Learning Centers grants](#)
- April 25: [Illinois Dual Credit Regional Virtual Convening – Central Illinois](#)
- April 25: [2022 Illinois Career Connections Virtual Conference](#)
- April 26: [Webinar: Equity Journey Continuum — Learning Conditions](#)
- April 26: [Illinois Dual Credit Regional Virtual Convening – Chicago](#)
- April 27: [Webinar: Recovery to Thriving: How the American Rescue Plan is Supporting America's Students](#)
- April 28: [FCC Emergency Connectivity Fund Application Opens](#)
- April 28: [FCC Emergency Connectivity Fund Application Virtual Workshop](#)
- April 28: [Illinois Dual Credit Regional Virtual Convening – Northern Illinois](#)
- April 29: [Deadline to apply for the Illinois School Nutrition Advisory Council](#)
- April 29: [Deadline to apply for McKinney-Vento Education for Homeless Children Notice of Funding Opportunity/Request for Proposal](#)
- April 29: [Deadline to submit Phillip Jackson Freedom School Grant application](#)
- April 30: [Deadline to file FY 2023 EBF Certificates of Error](#)
- April 30: [Deadline to submit all EBF claims, tax documents and copies of Excel form](#)
- May 1: [Deadline to apply for National Board Certification state subsidy](#)
- May 1: [Deadline to apply for Illinois School Leader Pipeline Program](#)
- May 1: [Entity Profile System \(EPS\) Data for SY2022 Due](#)
- May 1: [Deadline for public comment or review of Illinois Individuals with Disabilities Education Act Part B Application](#)

May 2: [Webinar: FY 2023 Truants' Alternative and Optional Education Program Request](#)
 May 3: [Webinar: FY 2023 Truants' Alternative and Optional Education Program Professional Development](#)
 May 4: Webinar: SY 2021-22 College and Career Indicators Data Submission
 May 5: Webinar: SY 2021-22 College and Career Indicators Data Submission
 May 6: [Deadline to apply for the Medicaid Expansion for School Health Learning Collaborative](#)
 May 9: [FCC Emergency Connectivity Fund Application Virtual Workshop](#)
 May 13: [Round 3 FCC Emergency Connectivity Funding Application Window Closes](#)
 May 14: [ICTM Coaching Mini-Conference](#)
 May 17: Illinois School Nutrition Advisory Council meeting
 June 1: Deadline to submit FY 2023 Truants' Alternative and Optional Education Program Request for Proposal
 June 3: [Deadline to apply for 2022-23 Student Advisory Council](#)
 June 17: [Deadline to submit Supply Chain Assistance Attestation Statement](#)

NEW! LEARNING RENEWAL

This section will focus each week on the learning renewal that is taking place in Illinois schools. We invite you to [share](#) how you are investing federal relief funds to help students recover.

ED Virtual ARP Summit

Dr. Ayala will join the [U.S. Department of Education](#) (ED) and the [National Public Education Support Fund](#) at a [virtual summit](#) from 3-7 p.m. **April 27** to share how Illinois is using federal pandemic relief funds to strengthen the teacher workforce. "From Recovery to Thriving: How the American Rescue Plan (ARP) is Supporting America's Students" will spotlight how states can utilize their federal funds to deepen and scale strategies to address learning recovery, mental health support, and labor shortages beyond the three years of ARP funding, so students can recover and thrive in the future.

ED Virtual ARP Summit

ESSER Recipient Data Collection Year 2

Entities receiving allocations from ED's Elementary and Secondary School Emergency Relief fund and the Governor's Emergency Education Relief fund must complete the Year 2 Annual Performance Report in IWAS. The report is essential for providing insight into how funds were used by ISBE and Local Education Agencies to support students and educators in addressing the impact of COVID-19 and ensuring accountability with respect to these unprecedented levels of federal investment

ESSER Recipient Data Collection Year 2

NEW! CAREER AND TECHNICAL EDUCATION

2022 Illinois Connections Virtual Conference

The [2022 Illinois Connections Conference](#) will be held virtually from 8 a.m.-3:30 p.m. April 25. Featured presenters at this Career and Technical Education (CTE) event include acclaimed educators from Illinois and beyond who have worked to make improvements in the areas of student equity and accessibility, integration of core academics with CTE courses, and community outreach and partnerships. Join us to hear their successes and insights, engage with other CTE educators and industry partners, and learn how to reshape the narrative of what career and technical education can look like for all of your students.

In addition to the lineup of featured presenters on the day of the conference, attendees will have exclusive access to a post-conference video library that contains more than 30 on-demand sessions from Aug. 26-June 30.

2022 Illinois Connections Virtual Conference

NEW! EVIDENCE-BASED FUNDING

Certificates of Error and Property Tax Appeal Board Reports Now Available

The fiscal year 2022 [Certificates of Error History report](#) and [Property Tax Appeal Board Decisions History report](#) are now available on the [Equalized Assessment Valuations Adjustments & Prior Year Corrections webpage](#). Please refer to the [Certificates of Error Procedures and Instructions](#) for more information.

All claims, tax documents, and copies of the Excel form being submitted for payment in the FY 2023 cycle are due to ISBE by April 30. If you have questions, please contact sff@isbe.net or 217-782-0249.

Certificates of Error and Property Tax Appeal Board Reports Now Available

NEW! FAMILY AND COMMUNITY ENGAGEMENT**Illinois Families Leaders Collaboration 15th Annual Family Conference**

The Illinois Families Leaders Collaboration will hold its 15th annual Family Conference, "The Power of Families: Using Your Voice to Make a Difference," **April 23**. This free virtual [conference](#) is presented in three different sessions throughout the day.

Illinois Families Leaders Collaboration 15th Annual Family Conference

NEW! FUNDING AND DISBURSEMENTS**Truants' Alternative and Optional Education Program RFP Due June 1**

ISBE is accepting applications for the FY 2023 Truants' Alternative and Optional Education Program (TAOEP) Request for Proposals (RFP). The program ensures that targeted students have equitable access to an education by creating modified instructional programming and services to these students, by planning for truancy prevention and intervention services to students and their parents, and by offering part-time or full-time options to regular school attendance.

Eligible applicants include public school districts, Regional Offices of Education, community college districts, public university laboratory schools approved by ISBE, state-authorized charter schools, and area vocational centers.

An [informational webinar](#) will be held at **1 p.m. May 2**. The [application](#) can be found

in IWAS and is due by **4 p.m. June 1**. For technical assistance on items not covered by the instructions link in IWAS, please contact Brian Houser at bhouser@isbe.net.

TAOEP Professional Development RFP Due June 1

ISBE is seeking an entity to provide statewide services to TAOEP program staff and their students, including digital curriculum for enrolled TAOEP students; professional development for program staff; technical assistance for program implementation and use of the digital curriculum; electronic statewide network services, including a program website and listserv; and program evaluation services.

Eligible applicants include public school districts, Regional Offices of Education, community college districts, public university laboratory schools approved by ISBE, state-authorized charter schools, and area vocational centers.

An [informational webinar](#) will be held at **1 p.m. May 3**. The deadline to submit a TAOEP Professional Development RFP [application](#) is **4 p.m. June 1**. For more information, please contact Brian Houser at bhouser@isbe.net.

Final FY 2022 State and Federal Grant Amendments and Extensions

Many state and federal grant projects are approaching a June 30 end date for obligating FY 2022 grant funds. All state and federal project end date extension requests and final budget amendments must be received by ISBE no later than 30 calendar days prior to the end date of the project.

Final amendments for state and federal grants with a project end date of June 30, 2022, must be received by ISBE no later than May 31. Amendments for grants with a project end date of Aug. 31, 2022, must be submitted by August 1. However, budget increases for FY 2022 state-funded grant projects must be received by June 30, even if the project end date has been extended. The deadline for grant applications in the electronic Grants Management System is also referenced on the Program Overview page under Amendment Due Date.

Please share this important information with any staff responsible for grant management at your district/entity.

Final FY 2022 State and Federal Grant Amendments and Extensions

NEW! STANDARDS AND INSTRUCTION**Round 3 FCC Emergency Connectivity Funding**

The Federal Communications Commission (FCC) announced a third application filing window to award at least \$1 billion in [Emergency Connectivity Fund](#) (ECF) support to eligible schools. The third application window will open on **April 28** and close on **May 13**. The ECF program will cover reasonable costs of laptop and tablet computers, Wi-Fi hotspots, modems, routers, and broadband connectivity purchases for off-campus use by students and school staff.

The Learning Technology Center of Illinois will be conducting ECF application webinars. First, watch the [on-demand webinar](#) that explains the funding opportunity. Then sign up for one of the following webinar sessions:

- [1:30-3:30 p.m. Thursday, April 28](#)
- [9-11 a.m. Wednesday, May 4](#)
- [11 a.m.-1 p.m. Monday, May](#)

Round 3 FCC Emergency Connectivity Funding**National Board Application Window is Open**

Would you like to begin your journey to become a [National Board Certified Teacher](#)

during the 2022-23 school year? The state subsidy window is now open; it closes on **May 10**. This subsidy pays for all fees related to the process. There is a \$75 nonrefundable registration fee. This is the only cost a teacher or school counselor will incur.

National Board Application Window is Open

NEW! STUDENT ADVISORY COUNCIL

Now Accepting Applications for the 2022-23 Student Advisory Council

The 2022-23 ISBE Student Advisory Council (SAC) [application](#) is now available! Please share this opportunity with your students. ISBE is accepting applications from eligible public and charter high school students interested in serving as a member of SAC. Students must be entering the fall semester as a sophomore, junior, or senior to be eligible to serve on the SAC. Students who want to apply should complete and submit the online [application](#) no later than **June 3**.

The SAC, which was established in 1975, represents a diverse group of young leaders from across the state who have demonstrated the ability to advocate for educational equity on the behalf of all Illinois public school students. SAC members are passionate about creating impactful change through educational legislation, policies, and rules. Each year, the SAC identifies areas of focus and collaborates with educational leaders in order to provide ISBE with recommendations on how to rethink and enhance current initiatives.

For more information, visit the Student Voices [webpage](#) or contact Dr. Leslie Ward at mlward@isbe.net.

Now Accepting Applications for the 2022-23 Student Advisory Council

NEW! WELLNESS

ISBE Seeks Grant Evaluators for 21st CCLC and Freedom Schools

ISBE is seeking grant evaluator applications for the FY 2023 Nita M. Lowey 21st Century Community Learning Centers (21st CCLC) and the FY 2022 Phillip Jackson Freedom Schools grant competitions. Evaluators must have after-school experience and knowledge of after-school programming or community-based programming for school-aged students, as well as grants management experience, previous grant reading experience, program management experience, and experience working with schools and districts.

RFPs for 21st CCLC will primarily be read in May; and the RFPs for the Freedom Schools will primarily be read in May and June. Evaluators will be required to participate in a training webinar. Evaluators will read and score assigned applications, which will be sent to them through a web-based system. Access to a computer with internet capability will be necessary. Once selected, evaluators will be required to sign a confidentiality agreement, a memorandum of understanding, and complete a conflict of interest questionnaire. Please be aware that persons whose programs submit an RFP application are ineligible to serve as evaluators for the grant competition related to that RFP.

Please complete this [survey](#) to be considered for this opportunity. Evaluators for 21st Century grants will receive a stipend for each application they read and score. After completing the survey, please send your resume or curriculum vitae describing your expertise and experience to jbaiter@isbe.net.

ISBE Seeks Grant Evaluators for 21st CCLC and Freedom Schools

Deadline to Apply for FY 2023 Nita M. Lowey 21st Century Community Learning Centers is April 25

Proposals for the 21st CCLC Notice of Funding Opportunity (NOFO)/RFP are due to ISBE by **4 p.m. April 25**. These are competitive grants with funding beginning in FY 2023. The NOFO/RFP, webinars, and other resources can be found on the [21st CCLC webpage](#). For more information, contact Kathryn Elvidge at 21stccclc@isbe.net or 217-782-5270.

Deadline to Apply for FY 2023 Nita M. Lowey 21st Century Community Learning Centers is April 25

EQUITY JOURNEY CONTINUUM

Equity Journey Continuum PD Session #3

Join ISBE and the Loyola University Chicago Institute for Racial Justice for the second and third of five professional development sessions to help school district administrators and educators understand and use the Equity Journey Continuum to improve outcomes for all students. Each session will help you interpret your continuum in the Data Review and Verification Tool.

- **2 p.m. April 26** - Session 3, focusing on the data elements in the Learning Conditions area and featuring ISBE Finance Officer Robert Wolfe, Evanston/Skokie School District 65 Superintendent Dr. Devon Horton, and DeKalb CUSD 428 Superintendent Dr. Minerva Garcia-Sanchez. [Register here.](#)

After registering, you will receive a confirmation email containing information about joining the webinar. For more information, email equity@isbe.net or visit www.isbe.net/equity.

Equity Journey Continuum

SCHOOL NUTRITION

Join the Illinois School Nutrition Advisory Council

We are looking for individuals representing partners in the overall administration and operations of School Nutrition Programs to become a member of the Illinois School Nutrition Advisory Council for school year 2022-23. Interested persons should complete [this form](#) no later than **April 29**. For more information regarding the Illinois School Nutrition Advisory Council, please contact Roxanne Ramage at rramage@isbe.net or 800-545-7892.

Join the Illinois School Nutrition Advisory Council

Supply Chain Assistance Funds Available

Eligible School Food Authorities have until **June 17** to reply “Yes” on the Supply Chain Assistance (SCA) Attestation Statement to receive money allocated from [the U.S. Department of Agriculture’s SCA funding program](#). The ISBE Nutrition Department sent guidance on March 1 to authorized representatives and sponsor contacts in the Web-Based Illinois Nutrition System. For more information, please review the [Supply Chain Assistance Funding Program Guidance](#), including the required action steps.

Supply Chain Assistance Funds Available

IN BRIEF

Student Opportunities

Free Concert by the Cardinal Bartolucci Foundation Choir

Northeastern Illinois University and Ensemble Español Spanish Dance Theater will host the Cardinal Bartolucci Foundation Choir from Rome at **11:30 a.m. and 7:30 p.m. Friday, April 22**, at the school's auditorium. The event is free and open to the public. [Tickets](#) are required, as seating is limited.

Educator Opportunities

Teach Plus

Teach Plus will offer [four different fellowships](#) for educators in the 2022-23 school year: the [Chicago Change Agent](#), the [K12 Teaching Policy Fellowship](#), the [Early Childhood Educator Policy Fellowship](#), and the new [Affinity Group Facilitator for Educators of Color](#).

All of their programs are highly selective leadership opportunities for outstanding teachers looking to expand their influence without having to leave the classroom and offer selected teachers a generous stipend for their time and work. [Nomination](#) deadlines range from **April 24 -May 30**, depending on the program. For more information on these leadership opportunities, please contact Josh Kaufmann at <mailto:jkaufmann@teachplus.org> or Crystal Jameau at <mailto:mcjameau@teachplus.org>.

Illinois Charter Schools Seeking Job Applicants

Illinois charter schools are hiring for the 2022-23 school year. Job seekers can post their resume on the Illinois Network of Charter Schools (INCS) [Online Resume Bank](#), where it will be shared with school leaders and hiring managers from public charter schools across Illinois. Charter schools have more flexibility in hiring and are also seeking individuals for non-academic roles. The [INCS Jobs Board](#) currently has 110 open positions. Check out [this map](#) to find a charter school near you.

Professional Development Opportunities

Ed Leaders Network

Ed Leaders Network is offering the following live webinar. Visit the [Ed Leaders course library](#) to view the entire selection available.

Ed Leaders Network

- **3 p.m. May 10:** [Don't Forget to BREATHE \(Boundaries, Reflect, Evaluate, Acknowledge, Thankfulness, Hope, & Energize\)!](#) **Webinar description:** The pandemic impacted all of us in unique ways. However, our educational systems bore the brunt of the stress, transitions, and challenges. We are beginning to thrive in a new normal, but before doing so we must acknowledge the pandemic's internal and external impact on all stakeholder groups. We cannot forget to BREATHE as we strive to live in a post-pandemic society.

Featured ISBE Career Opportunities

- [Residential Placement Specialist](#)
- [Assistant Legal Counsel - Generalist School Law](#)

[View all open positions at ISBE.](#)

<http://www.isbe.net/>



The Illinois State Board of Education is the State Education Agency for Illinois. Our mission is to provide each and every child with safe and healthy learning conditions, great educators, and equitable opportunities by practicing data-informed stewardship of resources and policy development, all done in partnership with educators, families, and stakeholders.

Click [here](#) to change your Subscription Preferences. Click [here](#) to unsubscribe.

Subject: additional items
Date: Friday, April 15, 2022 at 4:10:36 PM Central Daylight Time
From: Patrick Sassen
To: Tanya Dornik, Erin Lenart
Attachments: CSY Moderator Guide.pdf

Hi Tanya,

I am attaching the Moderator's guide for the previously shared CSY, which highlights the opt-out. Additionally, we will provide you a copy of our Panorama survey on Monday.

Have a great weekend,

Patrick

--

Dr. Patrick Sassen
Director of Educational Services
Lake Forest High School
1285 N. McKinley Road
Lake Forest, IL 60045
psassen@lfschools.net
847-582-7363

Subject: [REDACTED] Notice, Consent & Domain for Special Education Evaluation
Date: Friday, April 15, 2022 at 12:36:28 PM Central Daylight Time
From: Candice Adams
To: [REDACTED]
CC: Jenny Sterpin, Joey Kowalik, Daniel Panfil, Daniel Maigler, Destiny Sadoski, Alissa Paulson, Pam Johnson, Patrick Sassen, Marney Schager
Attachments: [REDACTED] Initial Referral for Sepcial Education Evaluaiton Noticr, Consent, and Domain.pdf, Procedural Safeguards IEP.pdf

Hi [REDACTED],

Thanks again for taking the time to speak with me today. Attached are the forms we discussed and viewed during our meeting. As mentioned, you can provide your consent online through the parent portal link emailed to you from Embrace using the following passcode:

[REDACTED]

Attached is a copy of the documents sent through Embrace as well as your Procedural Safeguards.

Please let me know if you have any questions or concerns about next steps.

Respectfully,
Candice

Candice Adams, EdD., NCSP
School Psychologist
Lake Forest High School
Office: 160-Q
Office Phone: 847-582-7780
E-mail: cadams@lfschools.net

Subject: Out of Office, April 15 Re: FOIA Request | Student Survey, etc

Date: Friday, April 15, 2022 at 12:03:35 PM Central Daylight Time

From: Tanya Dornik

To: psassen@lfschools.net

Hello and thanks for your email.

Will respond to your message on Mon, April 18th.

Have a great day!

Tanya

Subject: Re: FOIA Request | Student Survey, etc
Date: Friday, April 15, 2022 at 12:03:18 PM Central Daylight Time
From: Patrick Sassen
To: Tanya Dornik
CC: Erin Lenart, Jennifer Hermes
Attachments: HS Only Questions - 2-23-2022.pdf

Good afternoon,
Attached please find the Community Youth Survey our students take every other year (taken this year).
Of note:

1) All students have the opportunity to opt-out of taking the CYS

2) Within the survey itself, no questions are mandatory, meaning any student can skip any question at any time if they so desire. This is communicated to them by the moderator, in line within the moderator guidelines (also attached).

This is all we feel applies to the request.

Patrick

On Fri, Apr 15, 2022 at 9:57 AM Tanya Dornik <tdornik@lfschools.net> wrote:

+ **Patrick** - I know you and your colleagues are working on this request. :)

+**Erin** - great chatting with you yesterday! Appreciate the insight. The parameter for the responsive records is much narrower -> it's what "his child" would have received....

Kind reminder that we'll need any responsive records (in blank form, no documented responses per legal) that exist by early Monday. Don't have much cushion after that as legal needs time to review and response must be delivered April 20th.

Have a great weekend!

Tanya

On Wed, Apr 13, 2022 at 3:18 PM Patrick Sassen <psassen@lfschools.net> wrote:

Good afternoon,

Unfortunately we are still awaiting feedback from some ID's in terms of survey questions and curriculum. They will be back in the building tomorrow and I will meet with them.

On Mon, Apr 11, 2022 at 4:25 PM Tanya Dornik <tdornik@lfschools.net> wrote:

Hello again, Patrick - we have another FOIA request that needs your attention.

NOTES:

- 1) See below please for the specific items, A & B
- 2) We'd be looking for BLANK copies (surveys, docs and notifications)
- 3) Could you send us what you have please by Wed, 4/13. Does that work?
- 4) We would run the materials you send to legal for any other guidance
- 5) Note this request is valid under Federal law; the PPRA amendment

Best,
Tanya

A. Copies of all surveys and related documents given to my child at Lake Forest High School, during the current academic school year, asking for information concerning or related to:

1. political affiliations or beliefs of the student or the student's parents;
2. mental or psychological problems of the student or the student's family;
3. sex behavior or attitudes;
4. illegal, anti-social, self-incriminating, or demeaning behavior;
5. critical appraisals of other individuals with whom respondents have close family relationships (this should include all material related to "white privilege" or "anti-racism");
6. legally recognized privileged or analogous relationships, such as those of lawyers, physicians, and ministers;
7. religious practices, affiliations, or beliefs of the student or student's parents; or
8. income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program).

B. Copies of the opt-out notifications provided to parents in connection with the above

--

Dr. Patrick Sassen
Director of Educational Services
Lake Forest High School
1285 N. McKinley Road
Lake Forest, IL 60045
psassen@lfschools.net
847-582-7363

--

Dr. Patrick Sassen
Director of Educational Services
Lake Forest High School
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Lake Forest, IL 60045
psassen@lfschools.net
847-582-7363

Subject: Re: CYS
Date: Friday, April 15, 2022 at 11:47:26 AM Central Daylight Time
From: Andy Duran
To: Patrick Sassen
CC: Andy Duran
Attachments: HS Only Questions - 2-23-2022.pdf, Moderator Guide.pdf

Hi Patrick,

Sorry for my delay with this. See attached all-questions PDF. Of note:

- 1) All students have the opportunity to opt-out of taking the CYS
- 2) Within the survey itself, no questions are mandatory, meaning any student can skip any question at any time if they so desire. This is communicated to them by the moderator, in line within the moderator guidelines (also attached).

Hope that helps. If either you or your attorney has any clarifying questions, don't hesitate to reach out.

Andy Duran, CEO

web: linkingefforts.com

map: 270 E. Westminster Ave, Suite 200 Lake Forest, IL 60045

facebook :: [twitter @LEADLFLB](#) :: [instagram](#) :: [in](#)

TextForHelp.app: 24/7 anonymous support for students who need help for themselves or a friend. **Text HELLO** to [1-844-823-5323](tel:1-844-823-5323) to connect with a trained counselor. **Now available to nearly 10 million people nationwide!**

On Fri, Apr 15, 2022 at 11:07 AM, Patrick Sassen <psassen@lfschools.net> wrote:

Hi Andy,

Great job yesterday. I'm following up on a request about the CYS. We have been FOIA'd to provide any surveys administered that may require students to answer self-incriminating information. We are wondering if we can provide our attorneys a copy of the CYS to review in case it needs to be shared with the requester.

--

Dr. Patrick Sassen
Director of Educational Services
Lake Forest High School
1285 N. McKinley Road
Lake Forest, IL 60045
psassen@lfschools.net
847-582-7363

Subject: Re: FOIA Request | Student Survey, etc

Date: Friday, April 15, 2022 at 9:56:49 AM Central Daylight Time

From: Tanya Dornik

To: Patrick Sassen, Erin Lenart

CC: Jennifer Hermes

+ **Patrick** - I know you and your colleagues are working on this request. :)

+**Erin** - great chatting with you yesterday! Appreciate the insight. The parameter for the responsive records is much narrower -> it's what "his child" would have received....

Kind reminder that we'll need any responsive records (in blank form, no documented responses per legal) that exist by early Monday. Don't have much cushion after that as legal needs time to review and response must be delivered April 20th.

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1285 N. McKinley Road
Lake Forest, IL 60045
psassen@lfschools.net
847-582-7363

Subject: Re: FOIA Request | Student Survey, etc
Date: Thursday, April 14, 2022 at 12:43:50 PM Central Daylight Time
From: Erin Lenart
To: Tanya Dornik
CC: Patrick Sassen, Jennifer Hermes, John Maher, Michael Mizwicki

Thank you.

Erin B. Lenart, Ed. D.

Principal, Lake Forest High School

elenart@lfschools.net

<https://www.lakeforestschoools.org/schools/lfhs>

O: 847-582-7315

HOW WAS MY COMMUNICATION? [Feedback please!](#)

Virtual Meeting? Schedule through [Calendly](#).

Follow me on Twitter: @LenartPrincipal

Follow me on Instagram: @principallenart

On Thu, Apr 14, 2022 at 12:16 PM Tanya Dornik <tdornik@lfschools.net> wrote:

[REDACTED]

On Wed, Apr 13, 2022 at 4:55 PM Erin Lenart <elenart@lfschools.net> wrote:

Hi Team,

I am wondering who "my child" is?

Thanks!

Erin

Erin B. Lenart, Ed. D.

Principal, Lake Forest High School

elenart@lfschools.net

<https://www.lakeforestschoools.org/schools/lfhs>

O: 847-582-7315

HOW WAS MY COMMUNICATION? [Feedback please!](#)

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On Tue, Apr 12, 2022 at 3:16 PM Patrick Sassen <psassen@lfschools.net> wrote:
 So, is anyone aware of any of our surveys asking questions close to the above?

----- Forwarded message -----

From: **Tanya Dornik** <tdornik@lfschools.net>
 Date: Mon, Apr 11, 2022 at 4:25 PM
 Subject: FOIA Request | Student Survey, etc
 To: Patrick Sassen <psassen@lfschools.net>
 Cc: Jennifer Hermes <jhermes@lfschools.net>

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Dr. Patrick Sassen
 Director of Educational Services
 Lake Forest High School
 1285 N. McKinley Road
 Lake Forest, IL 60045
psassen@lfschools.net
 847-582-7363

Subject: Re: FOIA Request | Student Survey, etc
Date: Thursday, April 14, 2022 at 12:16:08 PM Central Daylight Time
From: Tanya Dornik
To: Erin Lenart
CC: Patrick Sassen, Jennifer Hermes, John Maher, Michael Mizwicki

[REDACTED]

On Wed, Apr 13, 2022 at 4:55 PM Erin Lenart <elenart@lfschools.net> wrote:
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Erin

Erin B. Lenart, Ed. D.

Principal, Lake Forest High School

elenart@lfschools.net

<https://www.lakeforestschools.org/schools/lfhs>

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Dr. Patrick Sassen
Director of Educational Services
Lake Forest High School
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Lake Forest, IL 60045
psassen@lfschools.net
847-582-7363

Subject: Apr. 14: Schumer Says Administration Closer "Than Ever Before" To Cancelling Student Debt
Date: Thursday, April 14, 2022 at 5:43:11 AM Central Daylight Time
From: Today in College Admission
To: psassen@lfschools.net

If you are unable to see the message or images below, [click here to view](#)

Please add NACACToday@nacac.bulletinmedia.com to your address book

Good morning Patrick Sassen

Thursday

Leading the News

Advertisement

Schumer Says Administration Closer "Than Ever Before" To Cancelling Student Debt

[The Hill](#) (4/13) reports Senate Majority Leader Schumer activists on Wednesday that President Biden and his se are warming up to the idea of forgiving student debt, ins are closer to pulling the trigger 'than ever before.'" Schu has repeatedly called for canceling up to \$50,000 in stu borrower, predicted that's where the president and his a will ultimately land." The Education Department "annour week that it would extend the pause on federal student l repayment, interest and collections through August." Bu "says that doesn't go far enough and that that Biden is c to agreeing with him." Schumer "signaled he would sup

canceling even more than \$50,000 in student debt per t

[Insider](#) (4/13, Sheffey) reports Schumer, speaking at virtual summit hosted by the Student Debt Crisis Wednesday, said, “Make no mistake about it: this pause isn’t going to stay forever, and the canceling of st the way to go.” Schumer added, “We’re making progress, folks. We are making progress. The White Hous more open to it than ever before.”

Also reporting are [National Review](#) (4/13) and [Forbes](#) (4/13, Minsky).

Politico Poll Shows Majority Of Voters Support Some Student Loan Forgiveness. [Politico Playbook](#) reports new data from a POLITICO/Morning Consult [poll](#) suggest that “by a 2-to-1 margin, voters support forgiveness of at least some student loan debt: Just 29% oppose the idea. But supporters are split over h for whom. Only 19% want all debt wiped out for all borrowers, while similar proportions would limit the am forgiven, the scope of borrowers included or both.” Meanwhile, 53% of voters support Biden’s move to ext payment suspension through the end of August, compared to 26% who oppose it. The poll also shows 47 respondents say student loan debt relief should be a top or important priority for Congress, “while 46% are enthused or oppose it outright.”

Will: Due To High Cost, College Degrees Might Be Bad For A “Healthy Economy.” George Will writes: [Washington Post](#) (4/13) that the “\$1.6 trillion mountain of student debt – more than auto debt, credit card c consumer debt other than mortgages – is a monument to destructive assumptions,” including that “ever-hi enrollments are necessary for a healthy economy,” that “a degree is necessary for a fulfilling life” and that degrees have high returns on investment.” Will argues, “Instead of rethinking many assumptions and prac President Biden “is poised to use student loan difficulties as an occasion for political opportunism on a gra Biden “probably assumes that the gratitude of up to 41 million beneficiaries will exceed the resentment of l who scrimped to pay their debts.”

NACAC From Header

Spring 2022 NACAC College Fair Dates

NACAC is excited to offer 13 fairs, seven virtual and six in-person, this spring. We're also thrilled to ann we have selected GoToCollegeFairs (GTCF) to help us provide a dynamic new virtual and in-person fair in 2022. [Learn more](#)

NACAC Conference 2022

Join us in Houston for a fun, safe space where you can maximize your strength and resilience. [Learn mo](#)

Guiding the Way to Inclusion 2022

Registration is open for NACAC’s Guiding the Way to Inclusion (GWI) conference. [Register now](#)

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Higher Education News

Advertisement

Survey: 80% Of College Graduates Believe Higher Education Was Worth Their Investment

[Diverse Issues in Higher Education](#) (4/13, Herder) reports a survey of 1,250 American college graduates aged 25 and over reveals that 80% feel higher education was worth their investment. The survey “was conducted between March and April by Intelligent.com, an online resource that helps students plan their educational futures with tools like degree rankings.” The survey “concluded that 39% of college graduates strongly agreed that getting their degree was worth the investment. Of the remaining graduates who were dissatisfied with their experience, 42% said they believed college was a poor investment.”

Student Loan Debt Disproportionately Hurts Low-Income Borrowers

Borrowers

[PBS NewsHour](#) (4/12) reports that “though President Joe Biden announced on April 6 that he will again extend the payment start date for federal borrowers, pushing the payment start date back to Sept. 1, his Administration hasn’t yet taken any substantial steps toward permanent relief.” That leaves “many Americans stuck with thousands of dollars of debt, hindering their abilities to plan for the future and invest in assets that would help grow intergenerational wealth.” “particularly damaging for Black Americans, as systemic inequities often hinder the ability to compete on a playing field in the workplace.” A 2019 study “found that \$50,000 of federal student loan cancellation would cancel all student debt for 93 percent of Black low-income households that hold student debt.” But the Administration avoided taking any unilateral action, in part because of possible legal concerns about forgiving such a massive amount of debt, but also because of a political calculus.”

Public College Costs To Decrease In Georgia

The [AP](#) (4/13, Amy) reports “college costs do not always go up.” For “almost all of the 340,000 students at public universities and colleges, they’ll be going down next fall,” thanks “to a big boost in state funding granted in exchange for eliminating a budgetary hangover that had lasted more than a decade.” University System of Georgia regents, “meeting Tuesday at Albany State University, approved tuition and fee rates for the system’s 26 schools. The decision will result in overall costs going down by 7.6% at the typical school.” Students “will save anywhere from \$200 on a two-semester load at Georgia Southern University’s Armstrong campus in Savannah to \$1,088 at Georgia State University. The only exception “is Macon-based Middle Georgia State University, where total costs for in-state undergraduates will increase \$20 next year to \$4,762 as part of a three-year plan to increase tuition to line up with similar universities.”

The [Atlanta Journal-Constitution](#) (4/12, Sturgis) also reports.

Federal Judge Rules University Of North Texas Cannot Charge Out-Of-State Students Higher Tuition Than Undocumented Students

The [Texas Tribune](#) (4/11, McGee) reports “a federal judge has ruled that the University of North Texas cannot charge out-of-state American students higher tuition than undocumented Texans who qualify for lower in-state tuition under 2001 Texas law.” UNT lawyers “appealed last week’s decision by U.S. District Judge Sean Jordan, a Trump appointee, over the weekend.” If upheld, “the decision could impact other Texas public universities, which depend financially on charging higher out-of-state student tuition.” The ruling “centers on Texas’ 2001 law allowing undocumented students who have lived in Texas for three years and graduate from a Texas high school to pay in-state tuition.”

Moody’s: Inflation And Labor Shortages Set To Squeeze College Budgets

[Higher Ed Dive](#) (4/13, Seltzer) reports “colleges face their highest expense growth in over a decade as rising costs combine with wage inflation, labor shortages and a push to hire, according to two new reports issued this week by Moody’s Investors Service.” At the same time, “volatility has returned to the investment market, and recent federal funding increases are waning, Moody’s said.” Colleges “also face mounting enrollment uncertainty that raises the stakes for tuition-dependent institutions that lack a national brand and deep pockets.” Most “of the US higher education institutions remain financially stable in the near term thanks to strong endowment values and liquidity levels that grew in recent years, reports said.” But Moody’s analysts “expect the converging pressures to squeeze many colleges’ budgets in 2023 and beyond.”

New Mexico Expands “Opportunity Scholarship,” But Wary Of Impending Reductions

The [AP](#) (4/12, Attanasio) reports New Mexico “is expanding its ‘Opportunity Scholarship,’” which reduces federal loan restrictions that critics “argue...create too many hurdles for students to succeed, especially those who are low-income and struggling to work, pay rent and raise a family.” The state’s “revamped program provides students with more flexibility, including attending college part-time and allowing them to use federal grants for personal expenses with no requirement to finish in a set number of years.” But some college counselors “hesitate to promise students more federal funding.” Most of the expansion “relied on one-time federal pandemic relief and is authorized for only one year. If that funding is reduced, students could find themselves without support midway into their degree or certificate program.”

Colleges Seek To End Unpaid Internships

[Inside Higher Ed](#) (4/12, Carrasco) reports that “internships tend to advantage students who are already advantaged, essentially those who can afford to work for cheap or free.” According to data “from the National Association of Colleges and Employers (NACE) 2021 Student Survey, 74 percent of white students said they’d had unpaid internships and 73 percent had paid internships, compared to 8 percent and 6.6 percent, respectively, for Black students and 7 percent for Hispanic or Latinx students.” Paid internships, according to NACE, “tend to pay more and are more likely for students to land a job after college.” No “wonder many institutions are working to end unpaid internships.” Initially community colleges “led the fight against unpaid internships, since those institutions serve a higher percentage of more lower-income students, but in recent years more R-1 institutions have joined in, said” Matthew Hora, of the Center for Research on College-Workforce Transitions at the University of Wisconsin at Madison.

University Of California Considers Imposing Criteria For State High School Ethnic Studies Classes

[EdSource](#) (4/12, Fensterwald) reports “an influential committee of University of California faculty that oversees academic admissions requirements is proposing that UC set criteria and content for high school ethnic studies courses similar to what the State Board of Education rejected two years ago as divisive.” If adopted, the requirements would “circumvent both a state law and the ethnic studies model curriculum that the state board adopted in March 2019.” “Instead, “one of many options that UC would require would be to prepare students to ‘address and dismantle systems of oppression and dehumanization in the many forms in which they appear.’” Another “would be to prepare students to ‘recognize, interrogate power and oppression at ideological, institutional, interpersonal, and internalized levels.’”

Williams College Announces Plans To Adopt “All Grant” Financial-Aid Policy

The [Chronicle of Higher Education](#) (4/13, Hoover) reports Williams College “on Wednesday announced plans to launch an ‘all grant’ financial-aid program, apparently the first of its kind.” Starting “this fall, the institution will eliminate work requirements, as well as campus-job and summer-earnings requirements, from all aid packages, replacing them fully with grants.” Maud S. Mandel, “president of Williams, said in an interview that the new policy – which will apply to current and incoming students – would bring the college closer to its goal of ‘true affordability’ for all those receiving aid.”

initiative, she “hopes, will ease the burden students often feel when balancing work with their studies and commitments, all the while worrying about post-graduation debt.”

Lincoln College Seeks \$50M In Donations To Halt Closing

The [Chicago Tribune](#) (4/13, Keilman) reports that “the point of no return for Lincoln College will arrive with when it does, the bad news will be final: After 157 years, this small liberal arts school named after Illinois’ illustrious son will close.” Unless, “that is, someone comes forward with \$50 million.” That’s what President Gerlach “says is necessary to secure the future of the predominantly Black institution, which has seen its devastated by the pandemic and a ransomware attack.” If such “a hefty donation doesn’t come soon, he says college’s fate will be sealed.” Raising “so much so fast seems impossible – a GoFundMe campaign with a million had tallied just \$130 as of Wednesday afternoon – but some students still believe.” They’re “flooding channels with heart-tugging testimonials, cold-calling foundations and hitting up alumni they think could help the effort has yet to bear much fruit.”

Howard University President To Step Down After Eventful Tenure

The [Chronicle of Higher Education](#) (4/13, Kelderman) reports that “after a tenure marked by eye-catching announcements, as well as faculty and student unrest, Wayne A.I. Frederick, president of Howard University Wednesday that he will step down in the spring of 2024.” Frederick, 50, “has led the historically Black college since 2013, when he was named interim president after the sudden retirement of Sidney Ribeau.” Frederick “was named to the post permanently the following year.” His tenure at Howard “has been at times both troubled and triumphant, both 2017 and 2018, “the university’s Faculty Senate voted no confidence in Frederick; the latter vote came in response to concerns that he was mismanaging the institution’s finances and facilities.”

The [Washington Post](#) (4/13) reports “the news of Frederick’s departure comes amid leadership changes throughout the greater Washington region. Catholic University recently named a new president, who will take office in July after John Garvey ends his 12-year term.” George Washington University “installed an interim president in January following the departure of Thomas LeBlanc.” At the University of Maryland Baltimore County, “officially named its first female president, who will succeed longtime leader Freeman A. Hrabowski III.”

Hampton University Chooses New President

The [Washington Post](#) (4/13) reports Hampton University’s board “announced Wednesday that it has chosen an Army general and business leader to be the school’s 13th president.” Darrell K. Williams, 61, “an executive with a Reston, Va.-based IT firm Leidos, will take the helm at the historically Black university in southeast Virginia.” He “succeeds William R. Harvey, who will end a 44-year tenure as president of Hampton at the end of June.”

University Of Phoenix Launches Inaugural Inclusive Leadership Summit

[Diverse Issues in Higher Education](#) (4/12) reports that on Tuesday, the University of Phoenix “launched a inaugural inclusive leadership summit with Diverse as a co-sponsor.” Anti-racist author and activist Tim Wise “was among the day’s speakers.” Peter Cohen, the University of Phoenix’s president emeritus, said, “Our theme for today is navigating through tumultuous times. We must have courageous, honest, even raw conversations if we are to change the world. Banning books in schools is not the path to enlightenment. Banning the discussion of sexual orientation in schools is not going to make us more inclusive.” Cohen “added that the University of Phoenix is an open access university where more than 60% of students are people of color.” Many students “are also over the age of 35.”

West Virginia University To Commit \$1.5M For Athlete Education Benefits

[AP](#) (4/12) reports that West Virginia’s athletic department “said Monday it will commit \$1.5 million annually to education-related benefits starting this fall for its scholarship athletes.” WVU athletes “will have the chance to receive a scholarship to attend a four-year college or university.”

the assistance based on their academic achievement and progress toward graduation, the department said in a release.” Last fall, “the Big 12 announced it would allow its member schools to decide the amount of educational benefits athletes can be given in an academic year following a US Supreme Court decision over the summer.”

Records Claim Sonoma State Provost Faced Retaliation After Reporting Harassment by President’s Husband

The [Los Angeles Times](#) (4/13) reports California State University “paid \$600,000 this year to settle a claim by a Sonoma State provost who reported retaliation and sexual harassment allegations involving the campus president and her husband, according to records in the case obtained by The Times.” Lisa Vollendorf, “then the university president,” reported to Cal State system officials that several women alleged they were sexually harassed by Patrick I. McCallum, a prominent higher education lobbyist who is married to Sonoma State University President Judy Sakaki, a claim that was filed with Cal State shows.” Though “not a CSU employee, McCallum is an official university volunteer who has been involved in campus events with his wife.” Vollendorf “is a longtime higher-education administrator and was recently president of SUNY Empire State College in New York.”

Recent Cultural Controversies At Yale Law School Profiled

The [Chronicle of Higher Education](#) (4/13, Bartlett) reports Yale Law School “has found itself in the news a lot in the last month as student protesters ‘disrupted an event at the school.’” The “ire of the 100 or so students was directed at Kristen Waggoner, general counsel of the Alliance Defending Freedom, which bills itself as the largest legal organization devoted to ‘religious freedom, free speech, and the sanctity of life.’” The group is “opposed to same-sex marriage, abortion, and transgender women participating in women’s sports.” In the weeks “since then, the protesters have been widely criticized.” Last fall Yale Law “also made headlines when a student, Trent C. Newberry, gave a party invitation to members of the Native American Law Students Association in which he referred to the location as a ‘Trap House’ and informed recipients that Popeye’s chicken would be served.” Some “interpreted the invitation as coded racism, and Colbert, who is part Cherokee, was strongly encouraged to apologize by Ellen M. Cosgrove, an associate dean.”

Policy and Legislation

ED Says Borrowers With Defaulted Student Loans Will Get Second Chance

The [Wall Street Journal](#) (4/13, Dagher, Subscription Publication) reports the Education Department announced that more than seven million borrowers with defaulted loans will get the mark removed from their credit score, giving them a new chance to get back on track making payments. The change will improve borrowers’ financial prospects, as default jeopardizes their chances of getting auto loans, mortgages, and credit cards. Education Secretary DeVos said in a [statement](#) last week that the extension will “ensure that all borrowers have access to repayment plans that fit their financial situations and needs.”

[Fortune](#) (4/13) also provides coverage.

Biden Seeks To Double Maximum Pell Grant By 2029

The [Chronicle of Higher Education](#) (4/14) reports that “a \$13,000 Pell Grant would just about fully cover the average annual cost of attendance for community-college students.” Students “at public four-year institutions have more than half of their tuition, fees, room, and board paid for.” That’s “what President Biden called for in his latest budget proposal: a doubling of the maximum Pell Grant by 2029.” While it isn’t “likely to pass,” advocates say they hope the president’s ambitious proposal will amplify an important conversation about the student-aid program.” The Pell Grant “has helped low-income students afford college for 50 years.” But Biden’s higher-ed advocates say it isn’t doing that job as well as it could be.”

House Members Introduce Bipartisan Legislation To Simplify Student Loan Forgiveness For Public Servants

The [West Chester \(PA\) Daily Local News](#) (4/12) reports US Representatives Chrissy Houlahan (D-PA) and Bob Ader (R-IN) “announced on Tuesday their bipartisan legislation, the Public Service Loan Forgiveness (PSLF) Program Completion Fairness Act, to make a long-overdue modernization to the PSLF Program.” At present, “the law requires applicants to be employed in a public service job at the time of student loan forgiveness. That means public servants who have dutifully completed their 120 payments and spent 10 years in public service become ineligible for forgiveness if they move to a different career.” Houlahan and Baird’s legislation “would simplify the process, increase the applicant success rate, and incentivize more Americans to become public servants by removing the provision that requires individuals to be currently employed in public service at the time of forgiveness.”

NACAC in the News

NACAC Says More Than 200 Colleges Have Open Seats For Fall 2022

[Higher Ed Dive](#) (4/12, Bauer-Wolf) reports that “more than 200 colleges, including several outside the U.S. were reported to the National Association for College Admission Counseling that they have open seats for fall 2022 admissions trade group “on Monday [published](#) its annual Colleges Openings Update, a database that also includes the availability of housing and financial aid.” For the second year “in a row, citing high demand, NACAC releases the information ahead of May 1, the traditional deadline by which students select their colleges.”

[Inside Higher Ed](#) (4/13) also provides coverage.

Tuesday's Lead Stories

- **More International Students Are Applying To US Colleges**
- **More Universities Reinstate Indoor Mask Mandate Following Rise In COVID-19 Cases**
- **Psaki Says Student Loan Payments Likely To Resume During Biden Administration**
- **Data: Rates Of New Jersey Students Taking SAT Plummet As Colleges Go “Test Optional”**

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Subject: Re: FOIA Request | Student Survey, etc

Date: Wednesday, April 13, 2022 at 7:06:19 PM Central Daylight Time

From: Patrick Sassen

To: Erin Lenart

CC: Stephen Dunn, Kristen Carlson, John Maher, Michael Mizwicki

I would suggest that, if we are unsure about anything, we submit to Tanya, who will run it through our attorneys. I am submitting the CVS to her so the attorneys can determine if our asking students about 30-day usage rates constitutes "self-incriminating information".

Patrick

On Wed, Apr 13, 2022 at 5:02 PM Erin Lenart <elenart@lfschools.net> wrote:

Hi Team,

The more I look at this, since it is under PPRA (new to me), I don't know if you would have any content that would pertain. I do think it is important to note that PPRA is a federal law that limits the types of personal information we may collect from students. in each of these categories listed below, without parent consent.

Interestingly, item 5 is NOT verbatim from the PPRA [website](#), which leads me to think there might be something in a class that has solicited this type of information--I am hopeful there has not been.

I am not sure why or if we would ever give a survey to a student that would critically appraise individuals in close family relationships, ***especially with regards to antiracism or white privilege?***

Can we connect tomorrow at JLT? This might be a great problem of practice for us all.

:)Erin

Erin B. Lenart, Ed. D.
Principal, Lake Forest High School
elenart@lfschools.net
<https://www.lakeforestschoools.org/schools/lfhs>
O: 847-582-7315
HOW WAS MY COMMUNICATION? [Feedback please!](#)
Virtual Meeting? Schedule through [Calendly](#).

Follow me on Twitter: @LenartPrincipal
Follow me on Instagram: @principallenart

On Tue, Apr 12, 2022 at 7:21 PM Stephen Dunn <sdunn@lfschools.net> wrote:

I also do not have any knowledge of surveys administered in our courses with such questions. That said, I will check in with our teachers when I return to the building on Thursday.

On Tue, Apr 12, 2022 at 4:22 PM Kristen Carlson <kcarlson@lfschools.net> wrote:

Hi Erin.

To my knowledge, we do not have any surveys that would ask the students for the information outlined.

We teach one novel sophomore year that might address the term white privilege, given the subject matter of the literature. I will follow up with a teacher when I return to the building on Thursday.

Thanks,
Kristen

On Tue, Apr 12, 2022 at 3:50 PM Erin Lenart <elenart@lfschools.net> wrote:

Circling Steve Dunn and Kristen Carlson in--not sure if any Sociology/SS or English classes might have had surveys or information pertaining to the below.

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On Tue, Apr 12, 2022 at 3:16 PM Patrick Sassen <psassen@lfschools.net> wrote:

So, is anyone aware of any of our surveys asking questions close to the above?

----- Forwarded message -----

From: **Tanya Dornik** <tdornik@lfschools.net>
Date: Mon, Apr 11, 2022 at 4:25 PM
Subject: FOIA Request | Student Survey, etc
To: Patrick Sassen <psassen@lfschools.net>
Cc: Jennifer Hermes <jhermes@lfschools.net>

Hello again, Patrick - we have another FOIA request that needs your attention.

NOTES:

- 1) See below please for the specific items, A & B
- 2) We'd be looking for BLANK copies (surveys, docs and notifications)
- 3) Could you send us what you have please by Wed, 4/13. Does that work?
- 4) We would run the materials you send to legal for any other guidance
- 5) Note this request is valid under Federal law; the PPRA amendment

Best,
Tanya

A. Copies of all surveys and related documents given to my child at Lake Forest High School, during the current academic school year, asking for information concerning or related to:

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3. sex behavior or attitudes;
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5. critical appraisals of other individuals with whom respondents have close family relationships (this should include all material related to "white privilege" or "anti-racism");
6. legally recognized privileged or analogous relationships, such as those of lawyers, physicians, and ministers;
7. religious practices, affiliations, or beliefs of the student or student's parents; or
8. income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program).

B. Copies of the opt-out notifications provided to parents in connection with the above

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1285 N. McKinley Road
Lake Forest, IL 60045
psassen@lfschools.net
847-582-7363

--

Kristen Carlson
English Instructional Director
Lake Forest High School
847-582-7411

--

Stephen Dunn
Social Studies Instructional Director, Lake Forest High School
1285 N. McKinley Rd., Lake Forest, IL 60045
847-582-7378 | [Lake Forest Schools](http://LakeForestSchools.net)

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Subject: Re: FOIA Request | Student Survey, etc
Date: Wednesday, April 13, 2022 at 5:02:35 PM Central Daylight Time
From: Erin Lenart
To: Stephen Dunn
CC: Kristen Carlson, Patrick Sassen, John Maher, Michael Mizwicki

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Subject: Re: FOIA Request | Student Survey, etc
Date: Wednesday, April 13, 2022 at 4:55:09 PM Central Daylight Time
From: Erin Lenart
To: Patrick Sassen, Tanya Dornik, Jennifer Hermes
CC: John Maher, Michael Mizwicki

Hi Team,

I am wondering who "my child" is?

Thanks!

Erin

Erin B. Lenart, Ed. D.

Principal, Lake Forest High School

elenart@lfschools.net

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Follow me on Instagram: @principallenart

On Tue, Apr 12, 2022 at 3:16 PM Patrick Sassen <psassen@lfschools.net> wrote:

So, is anyone aware of any of our surveys asking questions close to the above?

----- Forwarded message -----

From: **Tanya Dornik** <tdornik@lfschools.net>
 Date: Mon, Apr 11, 2022 at 4:25 PM
 Subject: FOIA Request | Student Survey, etc
 To: Patrick Sassen <psassen@lfschools.net>
 Cc: Jennifer Hermes <jhermes@lfschools.net>

Hello again, Patrick - we have another FOIA request that needs your attention.

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Dr. Patrick Sassen
 Director of Educational Services
 Lake Forest High School
 1285 N. McKinley Road
 Lake Forest, IL 60045
psassen@lfschools.net
 847-582-7363

Subject: Re: FOIA Request | Student Survey, etc
Date: Wednesday, April 13, 2022 at 3:35:22 PM Central Daylight Time
From: Tanya Dornik
To: Patrick Sassen
CC: Jennifer Hermes

Hi Patrick - thanks for the note! I was just thinking about you.

Good luck tomorrow then about gathering the necessary records for this particular FOIA.

Have a good evening!

Best,
Tanya

On Wed, Apr 13, 2022 at 3:18 PM Patrick Sassen <psassen@lfschools.net> wrote:

Good afternoon,

Unfortunately we are still awaiting feedback from some ID's in terms of survey questions and curriculum. They will be back in the building tomorrow and I will meet with them.

On Mon, Apr 11, 2022 at 4:25 PM Tanya Dornik <tdornik@lfschools.net> wrote:

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Lake Forest High School
1285 N. McKinley Road
Lake Forest, IL 60045
psassen@lfschools.net
847-582-7363

Subject: Re: FOIA Request | Student Survey, etc

Date: Wednesday, April 13, 2022 at 3:18:05 PM Central Daylight Time

From: Patrick Sassen

To: Tanya Dornik

CC: Jennifer Hermes

Good afternoon,

Unfortunately we are still awaiting feedback from some ID's in terms of survey questions and curriculum. They will be back in the building tomorrow and I will meet with them.

On Mon, Apr 11, 2022 at 4:25 PM Tanya Dornik <tdornik@lfschools.net> wrote:

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1285 N. McKinley Road
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psassen@lfschools.net
847-582-7363

Subject: Re: FOIA Request | Student Survey, etc

Date: Tuesday, April 12, 2022 at 7:21:31 PM Central Daylight Time

From: Stephen Dunn

To: Kristen Carlson

CC: Erin Lenart, Patrick Sassen, John Maher, Michael Mizwicki

I also do not have any knowledge of surveys administered in our courses with such questions. That said, I will check in with our teachers when I return to the building on Thursday.

On Tue, Apr 12, 2022 at 4:22 PM Kristen Carlson <kcarlson@lfschools.net> wrote:

Hi Erin.

To my knowledge, we do not have any surveys that would ask the students for the information outlined.

We teach one novel sophomore year that might address the term white privilege, given the subject matter of the literature. I will follow up with a teacher when I return to the building on Thursday.

Thanks,
Kristen

On Tue, Apr 12, 2022 at 3:50 PM Erin Lenart <elenart@lfschools.net> wrote:

Circling Steve Dunn and Kristen Carlson in--not sure if any Sociology/SS or English classes might have had surveys or information pertaining to the below.

Erin B. Lenart, Ed. D.

Principal, Lake Forest High School

elenart@lfschools.net

<https://www.lakeforestschoools.org/schools/lfhs>

O: 847-582-7315

HOW WAS MY COMMUNICATION? [Feedback please!](#)

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From: **Tanya Dornik** <tdornik@lfschools.net>

Date: Mon, Apr 11, 2022 at 4:25 PM

Subject: FOIA Request | Student Survey, etc

To: Patrick Sassen <psassen@lfschools.net>

Cc: Jennifer Hermes <jhermes@lfschools.net>

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Dr. Patrick Sassen

Director of Educational Services

Lake Forest High School

1285 N. McKinley Road

Lake Forest, IL 60045
psassen@lfschools.net
847-582-7363

--

Kristen Carlson
English Instructional Director
Lake Forest High School
847-582-7411

--

Stephen Dunn
Social Studies Instructional Director, Lake Forest High School
1285 N. McKinley Rd., Lake Forest, IL 60045
847-582-7378 | [Lake Forest Schools](https://www.lakeforestschools.org)

Subject: Re: FOIA Request | Student Survey, etc
Date: Tuesday, April 12, 2022 at 4:22:10 PM Central Daylight Time
From: Kristen Carlson
To: Erin Lenart
CC: Patrick Sassen, Stephen Dunn, John Maher, Michael Mizwicki

Hi Erin.

To my knowledge, we do not have any surveys that would ask the students for the information outlined.

We teach one novel sophomore year that might address the term white privilege, given the subject matter of the literature. I will follow up with a teacher when I return to the building on Thursday.

Thanks,
Kristen

On Tue, Apr 12, 2022 at 3:50 PM Erin Lenart <elenart@lfschools.net> wrote:

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<https://www.lakeforestschools.org/schools/lfhs>

O: 847-582-7315

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Date: Mon, Apr 11, 2022 at 4:25 PM

Subject: FOIA Request | Student Survey, etc

To: Patrick Sassen <psassen@lfschools.net>

Cc: Jennifer Hermes <jhermes@lfschools.net>

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Lake Forest High School
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Lake Forest, IL 60045
psassen@lfschools.net
847-582-7363

--
Kristen Carlson
English Instructional Director
Lake Forest High School
847-582-7411

Subject: Re: FOIA Request | Student Survey, etc
Date: Tuesday, April 12, 2022 at 3:50:01 PM Central Daylight Time
From: Erin Lenart
To: Patrick Sassen, Stephen Dunn
CC: John Maher, Michael Mizwicki, Kristen Carlson

Circling Steve Dunn and Kristen Carlson in--not sure if any Sociology/SS or English classes might have had surveys or information pertaining to the below.

Erin B. Lenart, Ed. D.

Principal, Lake Forest High School

elenart@lfschools.net

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Subject: Fwd: FOIA Request | Student Survey, etc
Date: Tuesday, April 12, 2022 at 3:16:09 PM Central Daylight Time
From: Patrick Sassen
To: John Maher, Michael Mizwicki, Erin Lenart

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psassen@lfschools.net
847-582-7363

Subject: FOIA Request | Student Survey, etc

Date: Monday, April 11, 2022 at 4:25:50 PM Central Daylight Time

From: Tanya Dornik

To: Patrick Sassen

CC: Jennifer Hermes

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Subject: K-12 News Survey

Date: Thursday, April 7, 2022 at 5:00:00 AM Central Daylight Time

From: Holly Kurtz

To: psassen@lfschools.net



[View as Web page](#)

Dear Educators,

Please share your views on today's education issues. Your insights will inform Education Week's journalism and news coverage.

To complete this online survey, please click the secure link [HERE](#).

We believe your contribution is crucial to the success of this project. To show our appreciation to survey participants, eligible respondents completing the questionnaire

will be entered into a drawing to win a \$100 gift card.

Thank you in advance for your time and willingness to share your views on these important issues.

Holly Kurtz
Director, EdWeek Research Center

Education Week
To inspire and empower

This message was intended for [psassen@lfschools.net]. If you would like to opt-out of future Education Week emails, please [click here](#)
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6935 Arlington Road, Suite 100, Bethesda, MD 20814

Subject: Re: XIAO, HAN/ H1B EOS/Lake Forest Community High School District 115/RE: H1B Case Initiation / P: 2567999, C: 6425799 - EXTERNAL
Date: Wednesday, April 6, 2022 at 10:30:00 AM Central Daylight Time
From: Han Xiao
To: Portugal, Janelle, Barazanji, Zeena
CC: Quezada Manzo, Karla, Alvarez, Adriana, Pete Theis, Rachel Abel, Patrick Sassen, Erin Lenart
Attachments: image001.jpg, image002.jpg, image003.jpg, image004.jpg, image005.jpg, image006.jpg, image007.gif, IMG7Fragomen_logo-sig-2019_gif.gif

Good morning,

My principal Dr. Lenart offered a 0.2 TA job to me at a meeting where we discussed moving down to a 0.8 Mandarin teacher next school year. I wonder lawfully if I'm allowed to take that TA position since all my green card paperwork says full-time Mandarin teacher.

I re-read my 485 supplement J form this morning and noticed that in the full-time/part-time employment portion, it includes the working hours and wages (same as the wage on my ETA 9089 form approved by DOL). So I'm just trying to brainstorm what options that I may have to secure my green card.

If I am lawfully able to take that TA position, my entire working hour will be the same as a full-time teaching position. My understanding is that my wage must meet the ETA 9089 wage. There will be a pay cut for a 0.8 teacher + 0.2 TA position, but I'm not sure how much it will be. I am also the advisor of the Chinese club, can that payment be added to my wage or does it have to be the base wage? If my wage next year can meet the ETA 9089 wage, and my working

hour remains the same, will that be acceptable as a full-time employee in regards to my immigration status?

If I am not able to lawfully take the TA position, what could we do to fix the full-time/part-time problem? Can we refile my 485 supplement J form to make amendments there? Will that be helpful at all?

I truly appreciate your help.

Han

On Thu, Mar 31, 2022 at 11:52 AM Han Xiao <hxiao@lfschools.net> wrote:

Hi Janelle,

Thank you so much for this information, and this is very helpful.

I am full-time now but will be a 0.8 employee this upcoming school year (from August 2022 to June 2023), which is part-time. This change will impede my green approval process. Please correct me if I am wrong, but my understanding is that being full-time during the green card application is the lawful status of my employment-based immigration process, which has nothing to do with the benefit.

Sincerely,
Han

On Thu, Mar 31, 2022 at 11:09 AM Pete Theis <ptheis@lfschools.net> wrote:

To be clear, the position at .8 is considered "full-time" as far as benefits are concerned.

Pete Theis, pHCLE
Director of Human Resources
Lake Forest School Districts 67 & 115
300 South Waukegan Road
Lake Forest, Illinois 60045
Office Phone: (847) 604-7426
Cell Phone: (630) 768-5638
E-Mail: ptheis@lfschools.net
Twitter: @petetheisLFHR



On Thu, Mar 31, 2022 at 10:40 AM Portugal, Janelle <jportugal@fragomen.com> wrote:

Hi Han,

I would still move forward with the H-1B extension because this is the underlying petition that will keep your status valid independent of the EAD and the Adjustment of Status (green card process). The EAD is tied to the pending Adjustment of Status. The H-1B allows you to continue to work and to remain in the U.S. even if something were to go wrong with the Adjustment of Status. Keeping your H-1B valid is an added layer of protection of your lawful status.

No issues with the position being at 0.8 at this time; however, you would have to be full-time when the

Adjustment of Status is approved.

Please let me know if I can help answer any other questions.

From: Han Xiao <hxiao@lfschools.net>

Sent: Monday, March 28, 2022 1:41 PM

To: Portugal, Janelle <jportugal@fragomen.com>; Quezada Manzo, Karla <kquezadamanzo@fragomen.com>; Barazanji, Zeena <zbarazanji@fragomen.com>; Alvarez, Adriana <aalvarez@fragomen.com>

Cc: ptheis@lfschools.net

Subject: Re: XIAO, HAN/ H1B EOS/Lake Forest Community High School District 115/RE: H1B Case Initiation / P: 2567999, C: 6425799 - EXTERNAL

Good afternoon,

I'd like to let you know that I received my EAD card last Friday, and it is valid till March 2024. I did fill out my H1B extension questionnaire prior to that, and I'm wondering what's the best next step for me now. Please advise.

Zeena, I'd like to follow up about my green card process. As I said in my earlier email, my job position will be a 0.8 Mandarin teacher, instead of a full-time (1.0) Mandarin teacher in the school year of 2022-2023, starting in August 2022. I was concerned that the change may jeopardize my green card process. Could you please give me an update on that?

Thanks, and looking forward to hearing from you soon.

Han

On Fri, Mar 18, 2022 at 8:28 AM Quezada Manzo, Karla <kquezadamanzo@fragomen.com> wrote:



Dear Han,

My name is Karla Quezada Manzo and I am a member of the Fragomen team that will be helping Attorney Janelle Portugal prepare the H-1B petition on your behalf.

Please note you must be in the United States when the H-1B petition is filed. International travel could impact the H-1B petition, so please notify your case manager of any plans to travel outside the United States while the petition is pending.



What you need to do now

Log into our secure Fragomen Connect system and activate your account. You will receive a separate email explaining how to login and activate your Fragomen Connect account. I am also including a Connect guide for your reference.

Complete the online questionnaire and upload to Connect the documents requested within. Please complete the questionnaire to the best of your knowledge and be sure to include all relevant information and documentation for any dependents.

All documents must be in English or accompanied by a certified English translation. Subject to your employer's authorization, our Document Services team may be able to assist procuring, legalizing and/or translating documents. Please let us know if assistance is required.

A delay in providing this information may result in a delay in the overall processing.

Please let us know if you will require our assistance with any dependents as soon as possible.



Your immigration process

Obtaining an H-1B Extension of Status approval requires for the following steps:

1. When we receive all of the required information, we will prepare the Labor Condition Application (LCA), support letter and petition forms for the company to review and sign.
2. We will finalize the LCA, support letter and petition forms and submit them to USCIS.
3. USCIS will issue a receipt notice (Form I-797C) within 2-3 weeks of receiving the petition.
4. We will send you an update with the receipt number. You will be able to track the status of your case online by entering the receipt number at: <https://egov.uscis.gov/casestatus/landing.do>. Estimated government processing times can be found at: <https://egov.uscis.gov/processing-times/>
5. USCIS will issue an approval notice, I-797B, and mail it to Fragomen. Fragomen will keep a scanned copy for its records and then mail the original approval notice to you



Start



Preparation



Filing



Decision



End



Important information

Please notify our office if you have travel plans within the next six months.

All dates are estimates and assume that all required documents are provided to us within the times specified. A delay in providing the required information may delay the overall application processing.



Your contacts

Legal Team

Zeena Barazanji, Senior Associate
zbarazanji@fragomen.com

Janelle Portugal, Associate
jportugal@fragomen.com

Adriana Alvarez, Client Services Manager
aalvarez@fragomen.com

Karla Quezada Manzo, Senior Business Immigration Analyst
kquezadamanzo@fragomen.com

Sincerely,

Karla Quezada Manzo | Senior Business Immigration Analyst

FRAGOMEN

T +1 312 499 2803

kquezadamanzo@fragomen.com
www.fragomen.com | [LinkedIn](#)

Fragomen, Del Rey, Bernsen & Loewy, LLP
 333 W. Wacker Drive, 15th Floor, Chicago, IL 60606, United States

For the latest immigration updates in relation to the crisis in Ukraine and impact on the surrounding region, see our dedicated page [Ukraine: What you need to know](#).

For regularly updated COVID-19 information, see our dedicated microsite: [Fragomen COVID-19 Information](#)

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