

Kindergarten Social Studies Year-At-A-Glance

| Lee's Summit R-7 Observance Days <i>Embedded throughout year/instruction</i> | Unit 1: School Government Estimated Time to Complete: 10-15 Sessions August/September | Unit 2: Past and Present Estimated Time to Complete: 10-15 Sessions October/November | Unit 3: Economics Estimated Time to Complete: 10-15 Sessions December | Unit 4: Historical Leaders Estimated Time to Complete: 10-15 Sessions January/February | Unit 5: Maps and Globes Estimated Time to Complete: 10-15 Sessions March-May |
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| <p>Observance Days Resources</p> <p>September 11 <i>9/11 Anniversary/Emergency Services Day</i></p> <p>September 17 <i>Constitution Day</i></p> <p>2nd Monday in October <i>Columbus Day</i></p> <p>October 28 <i>Lee's Summit Founders Day</i></p> <p>2nd Tuesday in November R7 Votes Resources</p> <p>November 11 <i>Veterans Day</i></p> <p>3rd Thursday in November <i>Thanksgiving</i></p> <p>3rd Monday in January <i>Dr. Martin Luther King, Jr.</i></p> <p>3rd Monday in February <i>Presidents Day: George Washington and Abraham Lincoln</i></p> | <p>Essential Standard K_SS_2 Recognize and analyze the role of governance.</p> <p>K_SS_3 Evaluate the interrelationship between culture and individuals, groups, and institutions.</p> <p>K_SS_4 Analyze the origins of development, and resolution of conflicts.</p> <p>Learning Targets</p> <p>K_SS_2_A Identify how authoritative decisions are made and enforced in the classroom. (K) K.GS.2.C</p> <p>K_SS_2_C Describe roles and responsibilities of people in authority. K.GS.2.D</p> <p>K_SS_2_D Identify the flag as a symbol of our nation and recite the Pledge of Allegiance. (S)K.PC.1.F.a</p> <p>K_SS_3_A Compare how events of the past have affected communities and cultures over time. K.H.3.C</p> <p>K_SS_4_A Explain how to resolve disputes peacefully in the classroom and playground (R)K.RI.6B</p> | <p>Essential Standard K_SS_3 Evaluate the interrelationship between culture and individuals, groups, and institutions.</p> <p>K_SS_7 Utilize a variety of sources (print and electronic) for interpretation and research.</p> <p>Learning Targets</p> <p>K_SS_3_C Identify people associated with historically significant events related to exploration (K) K.H.3.C</p> <p>K_SS_3_B Compare life in the past to life today. (R) K.H.3.B.b</p> <p>K_SS_3_A Compare how events of the past have affected communities and cultures over time. (R) K.H.3.C</p> <p>K_SS_3_A Describe cultural characteristics of your family and class members including language, celebrations, customs, holidays, artistic expression, food, dress, and traditions (R)K.R.16.A</p> <p>K_SS_7_A Utilize a variety of sources as an introduction to research (through teacher led instruction this standard is ongoing). (K) K.TS.7.B K.TS.7.D K.TS.7.E</p> | <p>Essential Standard K_SS_5 Demonstrate an ability to explain and compare different economic systems.</p> <p>K_SS_7 Utilize a variety of sources (printed and electronic) for interpretation and research.</p> <p>Learning Targets</p> <p>K_SS_5_A Explain how people make decisions based on wants and needs. K.E.4.A.c</p> <p>K_SS_5_B Identify the benefits and costs of making various personal decisions. (R) K.E.4.A.a K.E.4.A.b</p> <p>K_SS_5_C Identify the difference between needs and wants for the purpose of making decisions. (R) K.E.4.A.c</p> <p>K_SS_7_A Utilize a variety of sources as an introduction to research. (K)K.TS.7.B K.TS.7.D K.TS.7.E <i>Ongoing through teacher-led instruction</i></p> | <p>Essential Standard K_SS_2 Recognize and analyze the role of governance.</p> <p>K_SS_3 Evaluate the interrelationship between culture and individuals, groups, and institutions.</p> <p>K_SS_7 Utilize a variety of sources (print and electronic) for interpretation and research.</p> <p>Learning Targets</p> <p>K_SS_3_D Identify important American historical leaders. (K)K.H.3.C</p> <p>K_SS_2_E Identify American symbols. K)K.PC.1.F.a</p> <p>K_SS_7_A Utilize a variety of sources as an introduction to research. (K)K.TS.7.B K.TS.7. D K.TS.7.E <i>Ongoing through teacher-led instruction</i></p> | <p>Essential Standard K_SS_1 Evaluate the relationship between people and their environment.</p> <p>K_SS_6 Evaluate maps, charts, graphs and other visual sources to draw conclusions and make predictions.</p> <p>K_SS_7 Utilize a variety of sources (print and electronic) for interpretation and research.</p> <p>Learning Targets</p> <p>K_SS_6_A Examine maps, globes, and other simple geographic models to identify cultural and environmental characteristics of places. (R)</p> <p>K_SS_7_A Utilize a variety of sources as an introduction to research. (K) K.TS.7.B K.TS.7.D K.TS.7.E <i>Ongoing through teacher-led instruction</i></p> |