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ITEM : K.3.b. Agreement between Liberated Ethnic Studies MCC and Napa Valley Unified School District

Rationale

On October 8, 2021, the Governor of California signed [AB 101](#) which requires that high schools offer, at least, a one-semester course in ethnic studies, beginning in the 2025-26 school year. Beginning 2029-30, the completion of a semester-long course in ethnic studies will be added to the state high school graduation requirements. In response, NVUSD will develop a semester-long course in ethnic studies. The development of the course aligns to NVUSD Strategic Plan Goal #1 focused on responsive, engaging pedagogy and Goal #5 aimed at increasing institutional access to historically underserved groups and creating a community of inclusion for all students, families and staff. Furthermore, the course meets the NVUSD Diversity, Equity and Inclusion Plan, Goal 7, which calls for the addition of ethnic studies courses/units as well as training for staff.

A partnership with Liberated Ethnic Studies Model Curriculum Consortium (LESMCC) is critical to the design of a high quality ethnic studies course, development of curricular resources and training for staff. LESMCC brings a diverse and highly qualified staff who have expertise in ethnic studies within K-12 education and at the collegiate level. The proposed partnership would bring content and pedagogical experts in the field of ethnic studies to support the development of curricular models that include lessons/unit plans on Chicana/Latina, American Indian/Native Americans, African American/Black American, Asian Americans, Pacific Islanders, and Arab Americans. The focus on the course and curricular development also includes the consideration of the local context and supports pedagogical practices that are relevant and responsive to the demographics of students and the community within the district (LESMCC Statement 2022).

Financial Impact

Financial Impact: \$38,490.00 Funding Resource: A-G Completion Improvement Grant

Recommendation

Approval of Agreement between Liberated Ethnic Studies MCC and Napa Valley Unified School District

Goals

- ✓ GOAL 1: STUDENT LEARNING, ACHIEVEMENT AND ACCESS
- ✓ GOAL 5: EQUITY-CENTERED LEADERSHIP AND INCLUSIVE ORGANIZATIONAL CULTURE

Supporting Documents

[Liberated Ethnic Studies MCC 22-23 ISS Sec](#)