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## Panorama Social-Emotional Learning: Student Competency & Well-Being Measures

To better support you, your school and teachers would like to ask you some questions about how you think and feel. Only your teachers and school leaders will be able to see your responses, which will not affect your class grades. Please respond honestly—there are no right or wrong answers!

Your Class Please tell us about how y	ou feel about your c	current class.				
1. How sure are you that	you can complete al	l the work that is assigne	ed in your class?			
Not at all sure	Slightly sure	Somewhat sure	Quite sure	Extremely sure		
2. When complicated ideas are discussed in class, how sure are you that you can understand them?						
Not at all sure	Slightly sure	Somewhat sure	Quite sure	Extremely sure		
3. How sure are you that	you can learn all the	e topics taught in your cl	ass?			
	$\bigcirc$					
Not at all sure	Slightly sure	Somewhat sure	Quite sure	Extremely sure		
4. How sure are you that	you can do the hard	dest work that is assigned	d in your class?			
	$\bigcirc$					
Not at all sure	Slightly sure	Somewhat sure	Quite sure	Extremely sure		
5. How sure are you that you will remember what you learned in your current class, next year?						
		$\bigcirc$				
Not at all sure	Slightly sure	Somewhat sure	Quite sure	Extremely sure		
Performance in Scho Whether a person does we these things are easier for	ell or poorly in scho	· · · · · · · · · · · · · · · · · · ·	_			
6. Being talented						
				$\bigcirc$		
Not at all possible to change	A little possible to change	Somewhat possible to change	Quite possible to change	Completely possible to change		
7. Giving a lot of effort						
		$\bigcirc$		$\bigcirc$		
Not at all possible to change	A little possible to change	Somewhat possible to change	Quite possible to change	Completely possible to change		
8. Behaving well in class						
$\bigcirc$	$\bigcirc$			$\bigcirc$		
Not at all possible to change	A little possible to change	Somewhat possible to change	Quite possible to change	Completely possible to change		



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9. Liking the subjects you	u are studying						
	$\bigcirc$			$\bigcirc$			
Not at all possible to change	A little possible to change	Somewhat possible to change	Quite possible to change	Completely possible to change			
10. How easily you give t	лb						
	$\bigcirc$			$\bigcirc$			
Not at all possible to change	A little possible to change	Somewhat possible to change	Quite possible to change	Completely possible to change			
11. Your level of intellige	ence						
				$\bigcirc$			
Not at all possible to change	A little possible to change	Somewhat possible to change	Quite possible to change	Completely possible to change			
Your Behavior Please answer the follow	ving questions about h	ow you respond to differ	rent situations. During t	he past 30 days			
12. How often were you	polite to adults?						
	$\bigcirc$						
Almost never	Once in a while	Sometimes	Frequently	Almost all the time			
13. How carefully did you listen to other people's points of view?							
	$\bigcirc$						
Not carefully at all	Slightly carefully	Somewhat carefully	Quite carefully	Extremely carefully			
14. How often did you co	me to class prepared	?					
	$\circ$			$\bigcirc$			
Almost never	Once in a while	Sometimes	Frequently	Almost all the time			
15. How much did you care about other people's feelings?							
	$\circ$			$\bigcirc$			
Did not care at all	Cared a little bit	Cared somewhat	Cared quite a bit	Cared a tremendous amount			
16. How often did you follow directions in class?							
		$\bigcirc$		$\bigcirc$			
Almost never	Once in a while	Sometimes	Frequently	Almost all the time			
17. How well did you get along with students who are different from you?							
				$\bigcirc$			
Did not get along at all	Got along a little bit	Got along somewhat	Got along pretty well	Got along extremely well			
18. How often did you get your work done right away, instead of waiting until the last minute?							
	$\bigcirc$	$\bigcirc$		$\bigcirc$			
Almost never	Once in a while	Sometimes	Frequently	Almost all the time			





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19. How often did you pay attention and ignore distractions?							
	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$			
Almost never	Once in a while	Sometimes	Frequently	Almost all the time			
20. How clearly were yo	ou able to describe yo	ur feelings?					
	$\bigcirc$	$\bigcirc$	$\circ$				
Not at all clearly	Slightly clearly	Somewhat clearly	Quite clearly	Extremely clearly			
21. When you were work	king independently, ho	ow often did you stay focus	ed?				
		$\bigcirc$					
Almost never	Once in a while	Sometimes	Frequently	Almost all the time			
22. When others disagre	eed with you, how resp	pectful were you of their v	iews?				
Not at all respectful	Slightly respectful	Somewhat respectful	Quite respectful	Extremely respectful			
23. How often did you re	emain calm, even wher	n someone was bothering y	you or saying bad thi	ngs?			
Almost never	Once in a while	Sometimes	Frequently	Almost all the time			
24. To what extent were you able to stand up for yourself without putting others down?							
			$\bigcirc$				
Not at all	A little bit	Somewhat	Quite a bit	A tremendous amount			
25. How often did you allow others to speak without interrupting them?							
				$\bigcirc$			
Almost never	Once in a while	Sometimes	Frequently	Almost all the time			
26. To what extent were you able to disagree with others without starting an argument?							
Not at all	A little bit	Somewhat	Quite a bit	A tremendous amount			
27. How often were you polite to other students?							
Almost never	Once in a while	Sometimes	Frequently	Almost all the time			
28. How often did you compliment others' accomplishments?							
Almost never	Once in a while	Sometimes	Frequently	Almost all the time			
29. How often did you keep your temper under control?							
			$\bigcirc$				
Almost never	Once in a while	Sometimes	Frequently	Almost all the time			





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	d like for you to think abo			l. Please answer the
30. When you get stucl	k while learning somethin	ng new, how likely are y	ou to try to learn it in o	a different way?
$\bigcirc$				
Not at all likely	Slightly likely	Somewhat likely	Quite likely	Extremely likely
31. How sure are you t	hat you can figure out a	good way to get your s	schoolwork done well?	
Not at all sure	Slightly sure	Somewhat sure	Somewhat sure Quite sure Extrem	
32. Before you start or	n a challenging project, ł	now often do you think o	about the best way to d	lo it?
$\bigcirc$				
Almost never	Once in a while	Sometimes	Frequently	Almost always
33. Overall, how well c	an you figure out how to	learn things?		
$\bigcirc$				
Not well at all	Slightly well	Somewhat well	Quite well	Extremely well
Effort Please tell us about the	e level of effort you are p	outting into your class.		
34. How hard do you tr	ry to get involved in discu	ussions during class?		
Not hard at all	Slightly hard	Somewhat hard	Quite hard	Extremely hard
35. When your teacher	r is speaking, how hard d	o you try to pay attenti	ion?	
Not hard at all	Slightly hard	Somewhat hard	Quite hard	Extremely hard
36. How much effort de	o you put into your home	work for this class?		
$\bigcirc$				$\bigcirc$
Almost no effort	A little bit of effort	Some effort	Quite a bit of effort	A tremendous amount of effort
37. Overall, how hard	do you try in class?			
$\bigcirc$				
Not hard at all	Slightly hard	Somewhat hard	Quite hard	Extremely hard
38. How much effort do	o you put into learning a	ll the material for this c	class?	
		$\bigcirc$	$\bigcirc$	
Almost no effort	A little bit of effort	Some effort	Quite a bit of effort	A tremendous amount of effort