

# Berea City School District

Equity Data 2021

# What is an equity audit?

The goal of an equity audit is to identify institutional practices that produce discriminatory trends in data that affect students. Schools and districts conduct audits to analyze data in three key areas: programmatic equity, teaching quality equity, and achievement equity (Skrla, McKenzie & Scheurich, 2009).

Berea City Schools partnered with Educational Service Center of Northeast Ohio as a member of the Network of districts

# What does an equity audit do (or not do)?

## An equity audit:

- Identifies past and current trends across a variety of subgroups
- Reveals past and current outcomes across a variety of subgroups
- Makes “apples to apples” comparisons possible
- “Sets the table” for meaningful conversation about next steps

## An equity audit does not:

- Identify causes or reasons behind the data
- Assign responsibility or blame for identified areas of concern
- Identify solutions

Population Trends

Student Groups

Identification

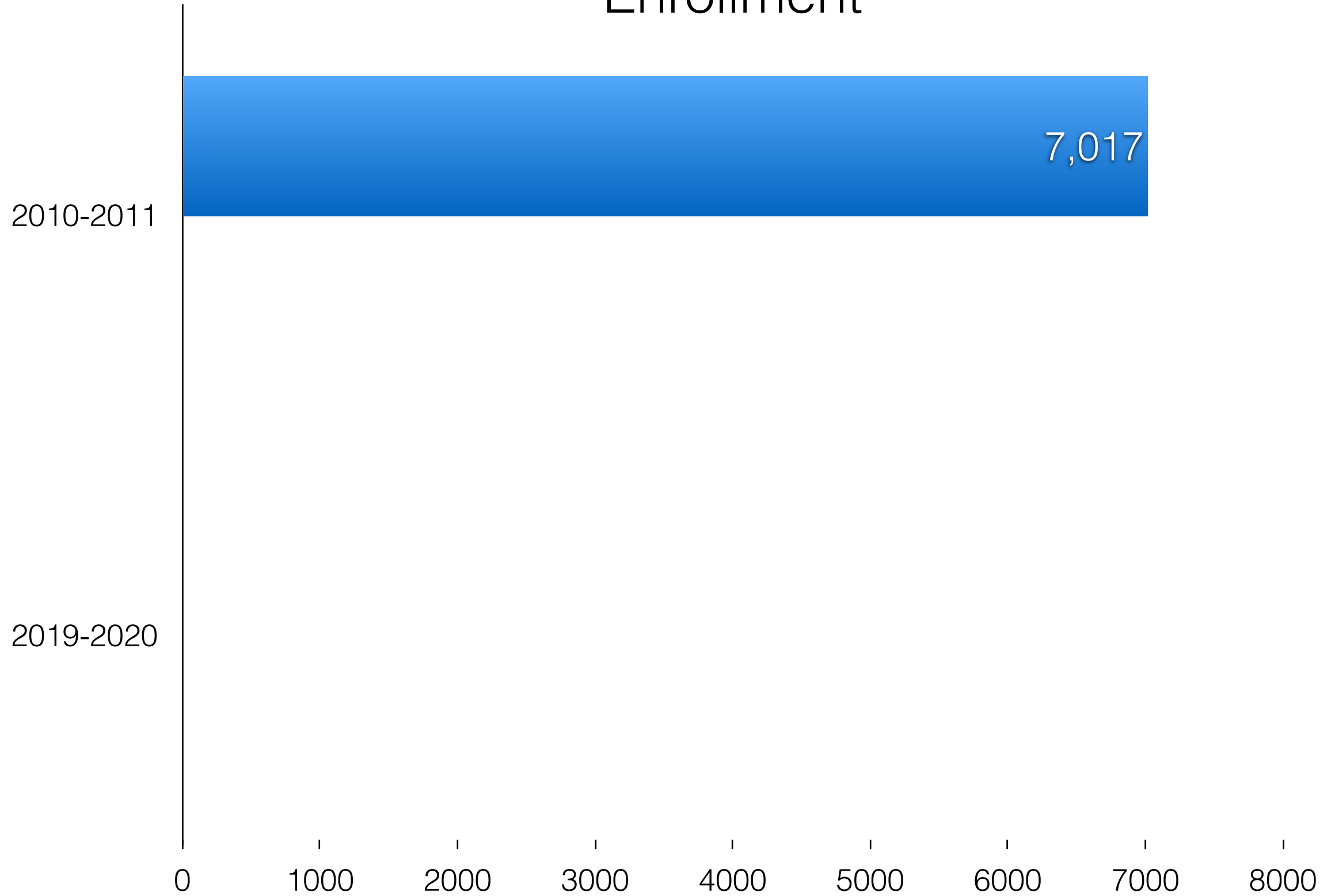
Discipline

Attendance

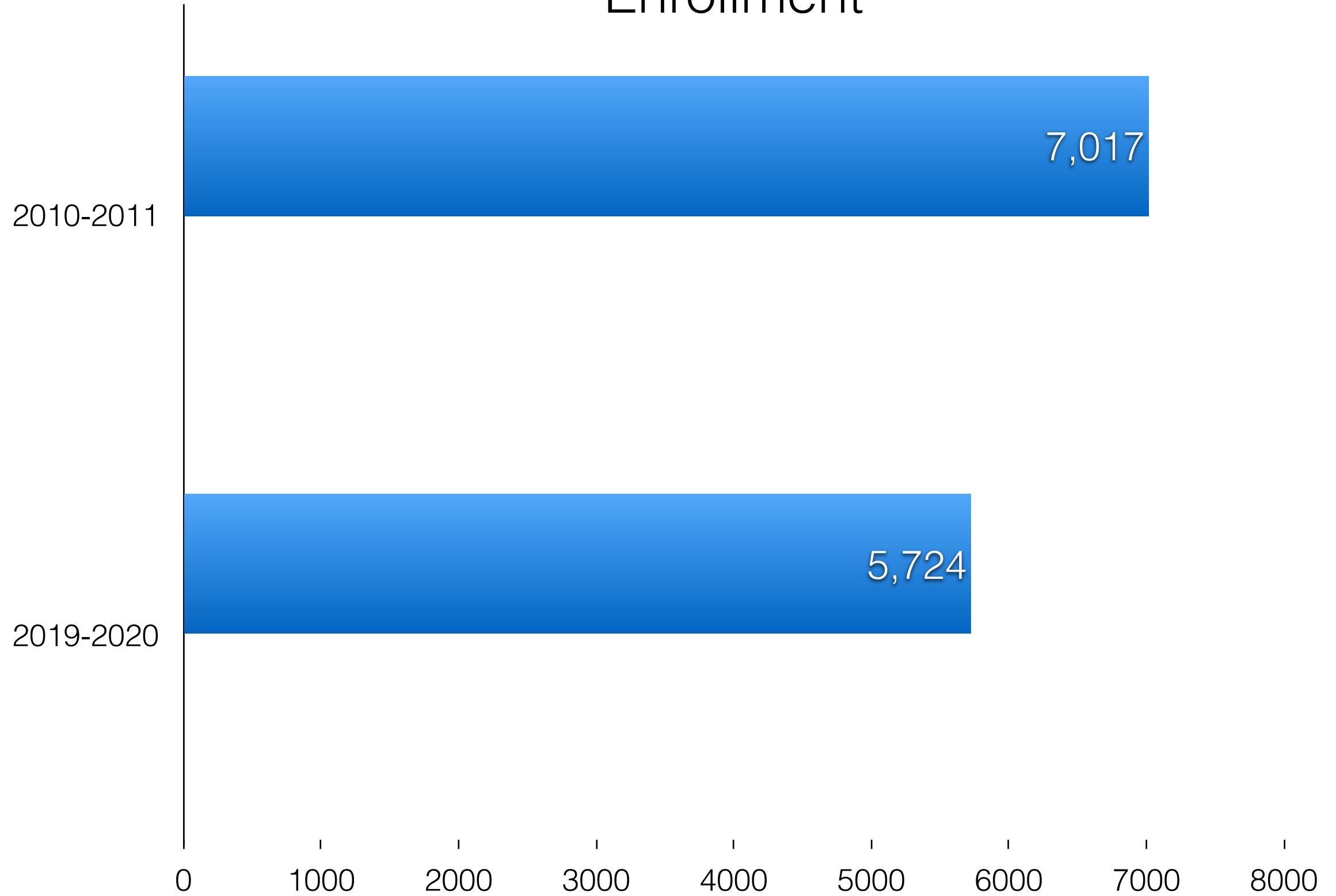
Achievement

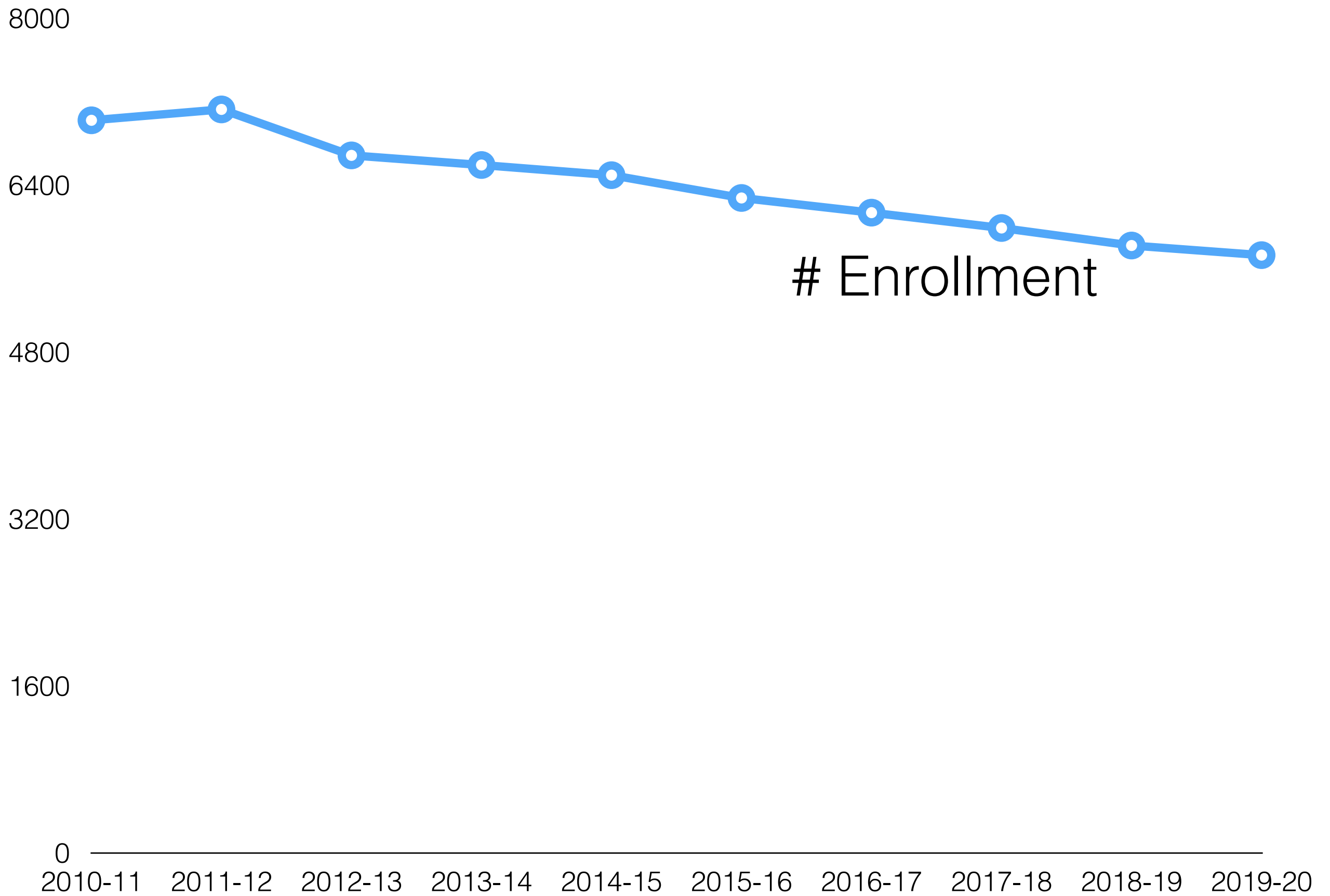
# Population Trends 2010-2020

# Enrollment

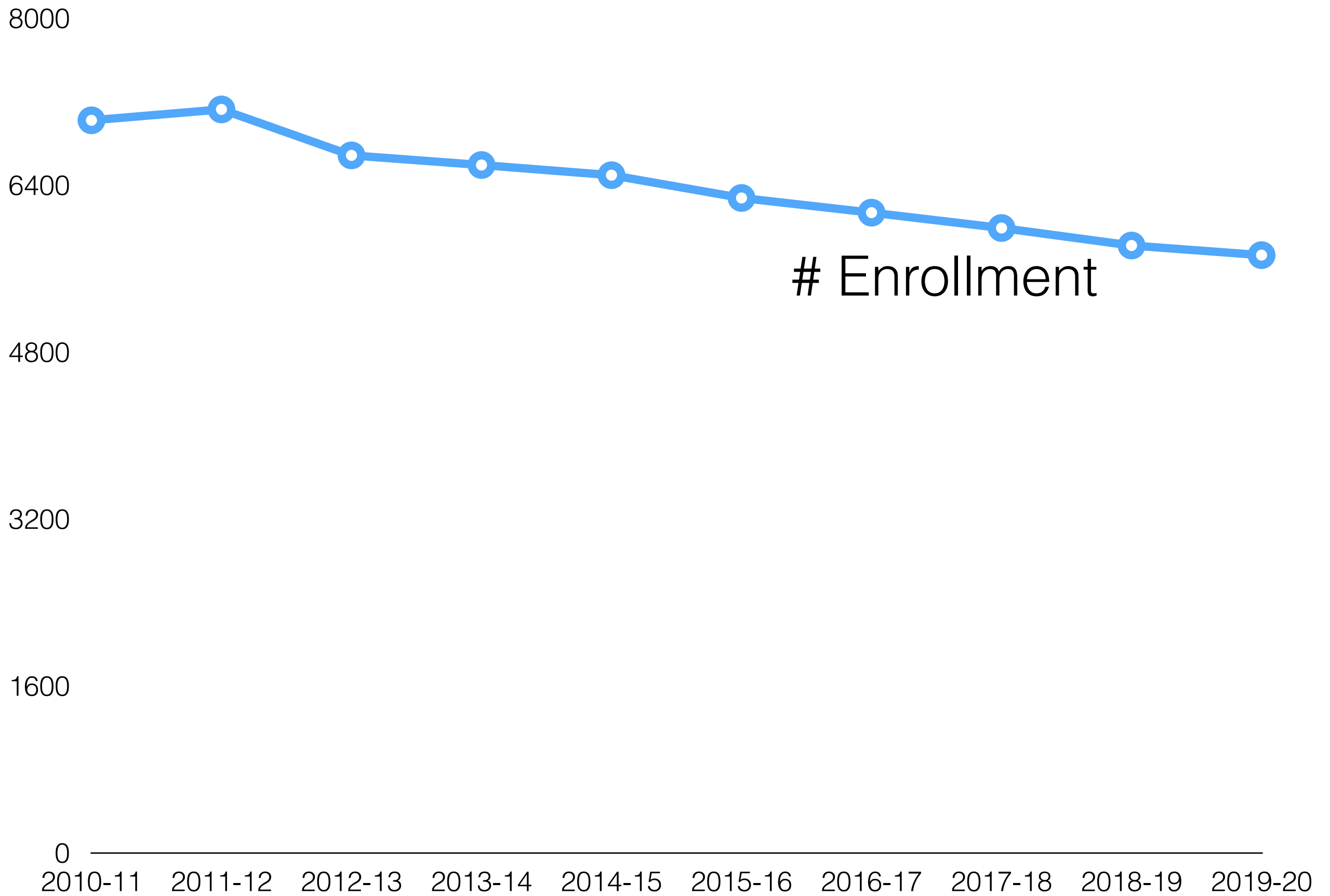


# Enrollment

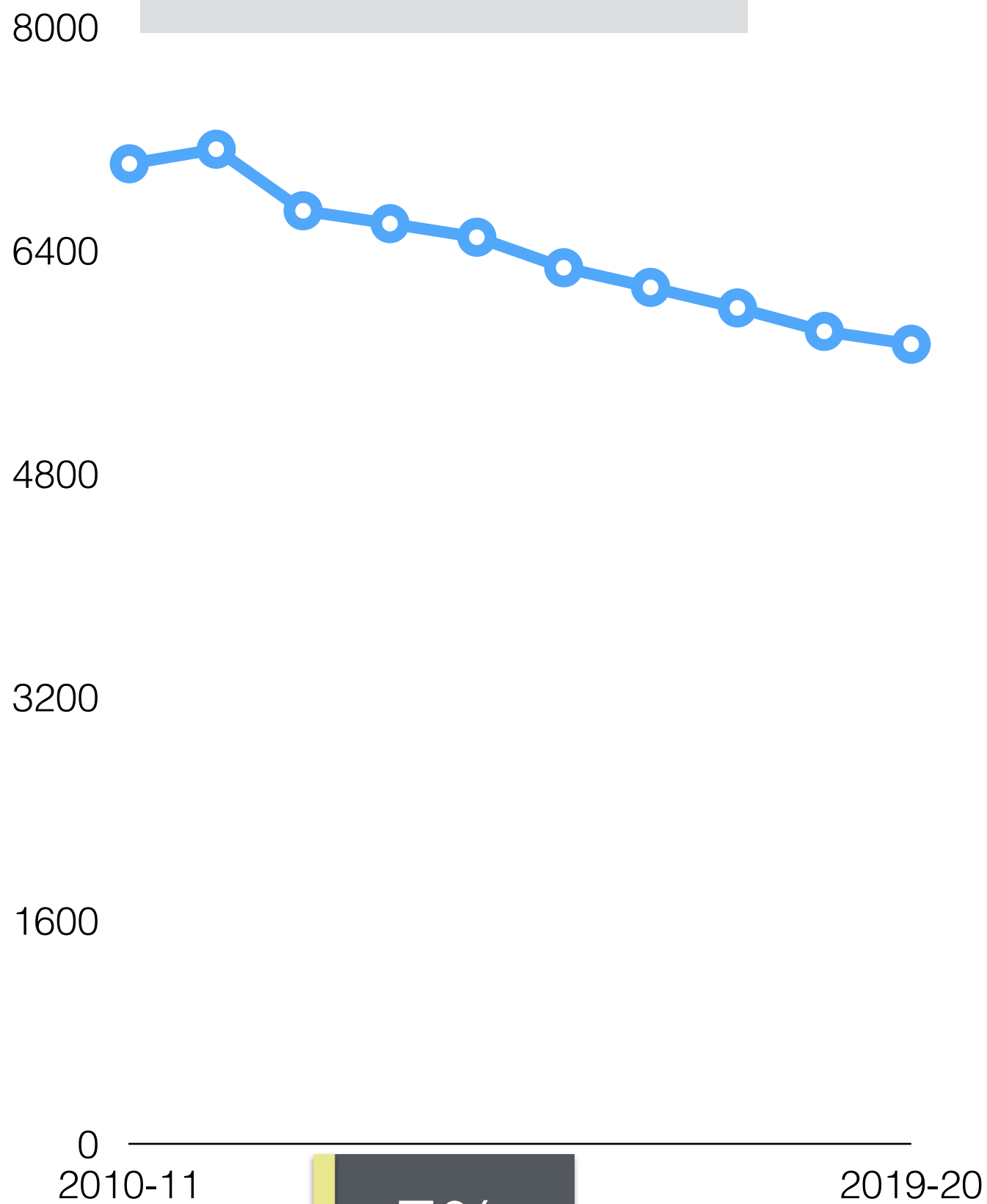




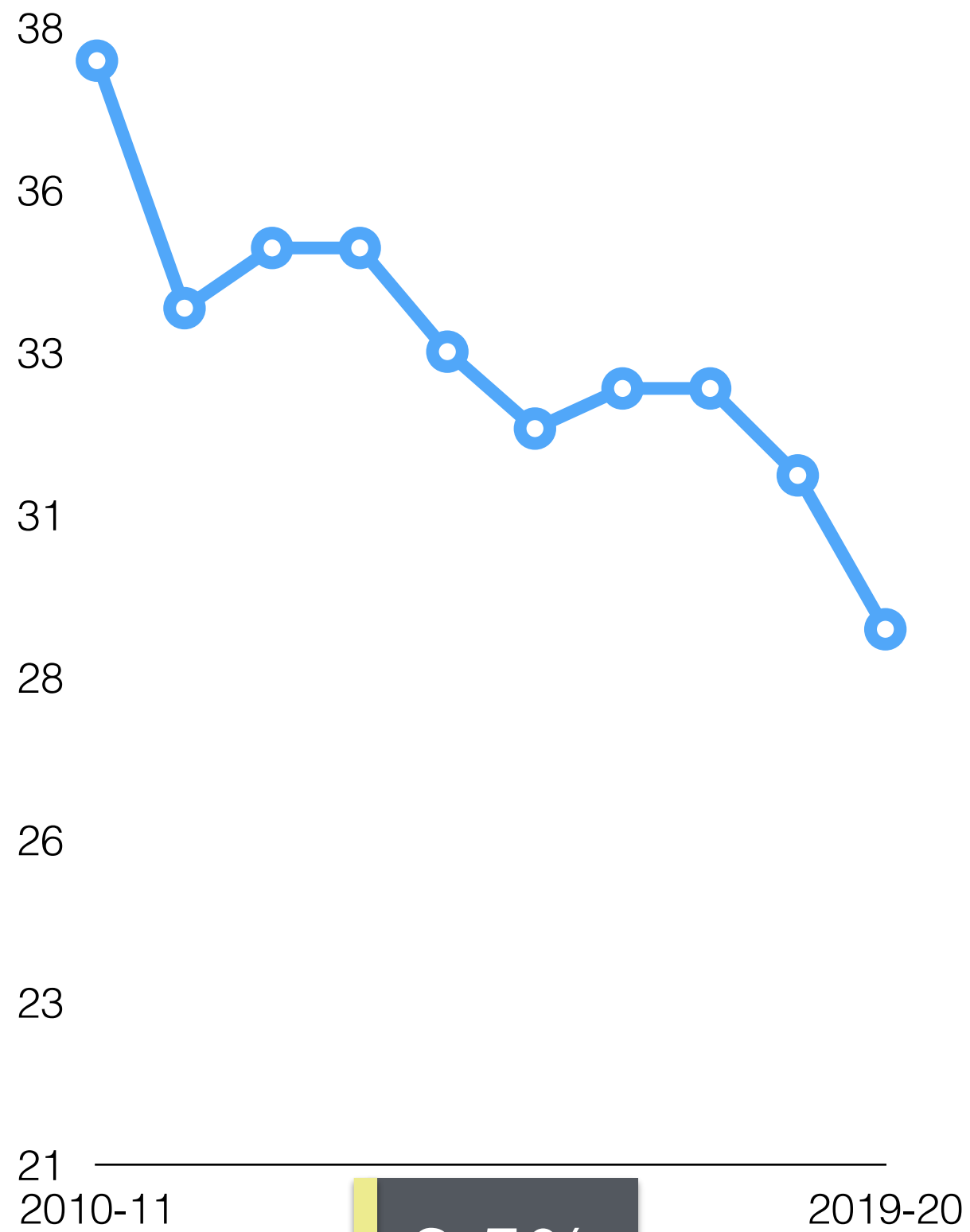




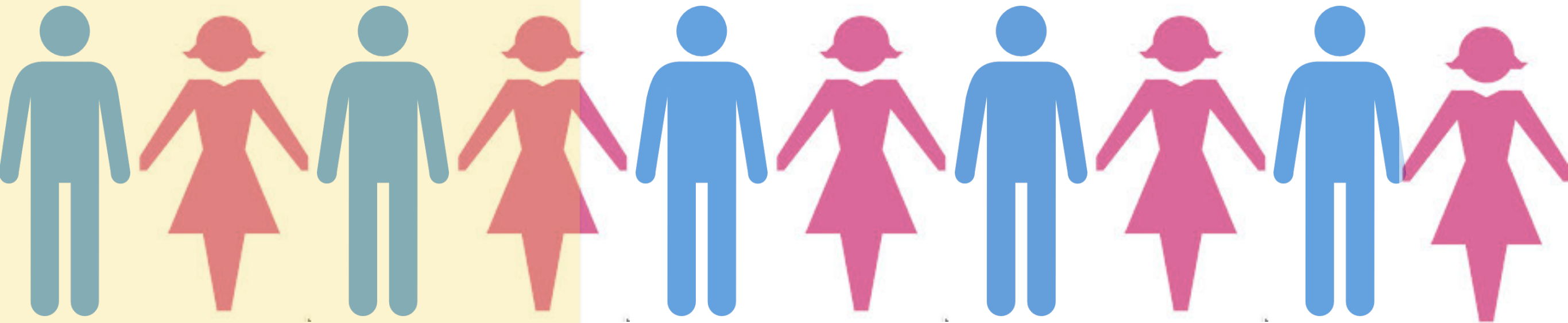
# Enrollment



% Economic Disadvantage

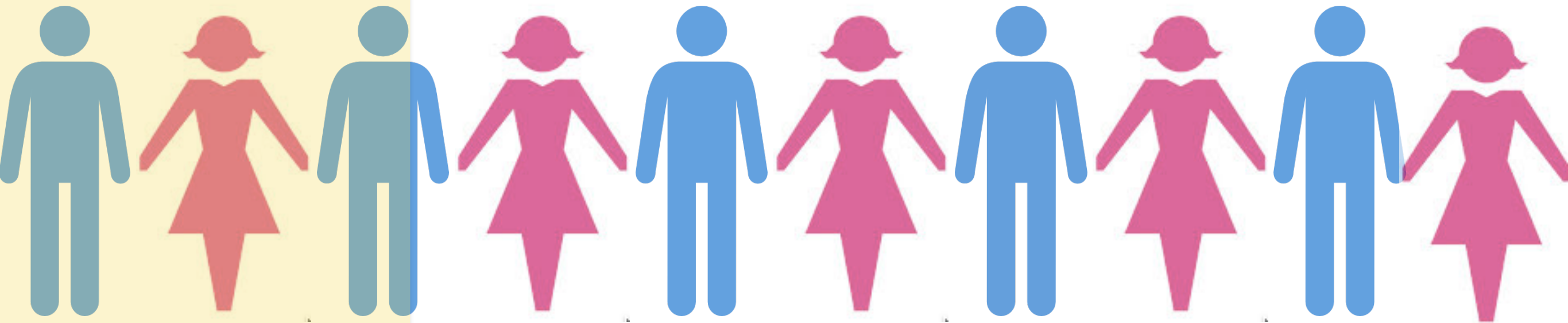


# Students living in poverty



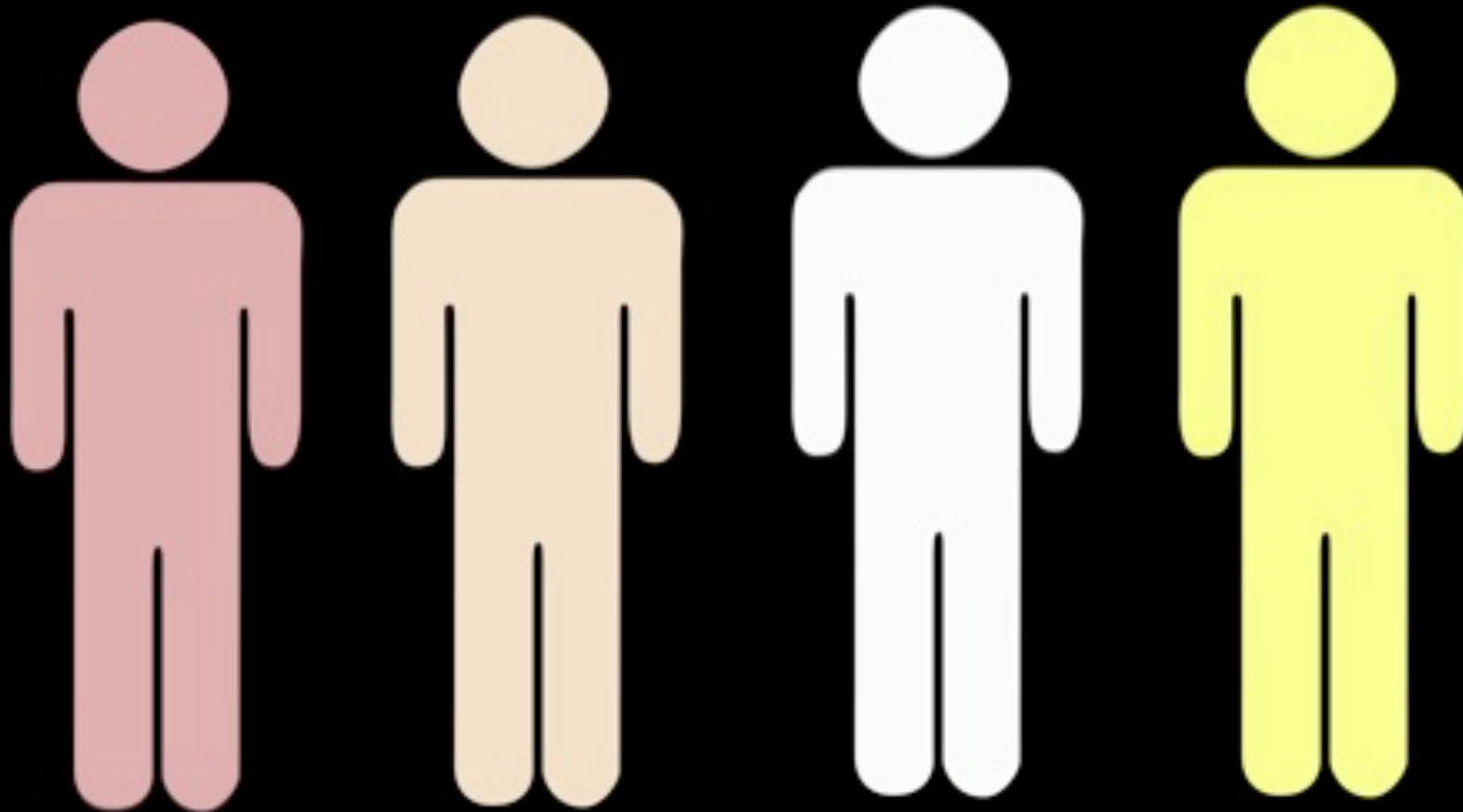
2010

# Students living in poverty



2020

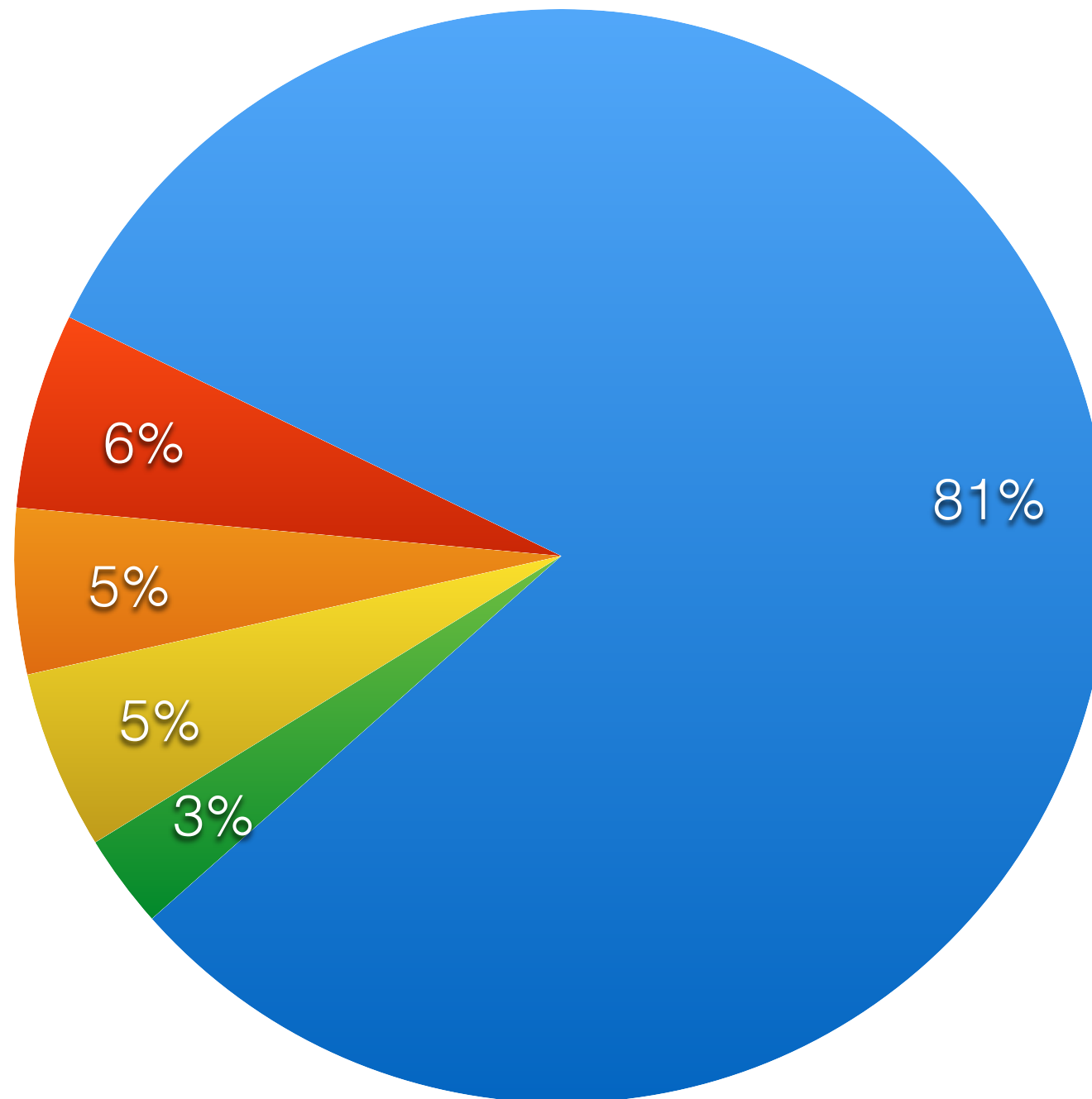
# Racial and Ethnic Diversity



● White    ● Asian    ● Black    ● Latino    ● Multi

Groups - 2010

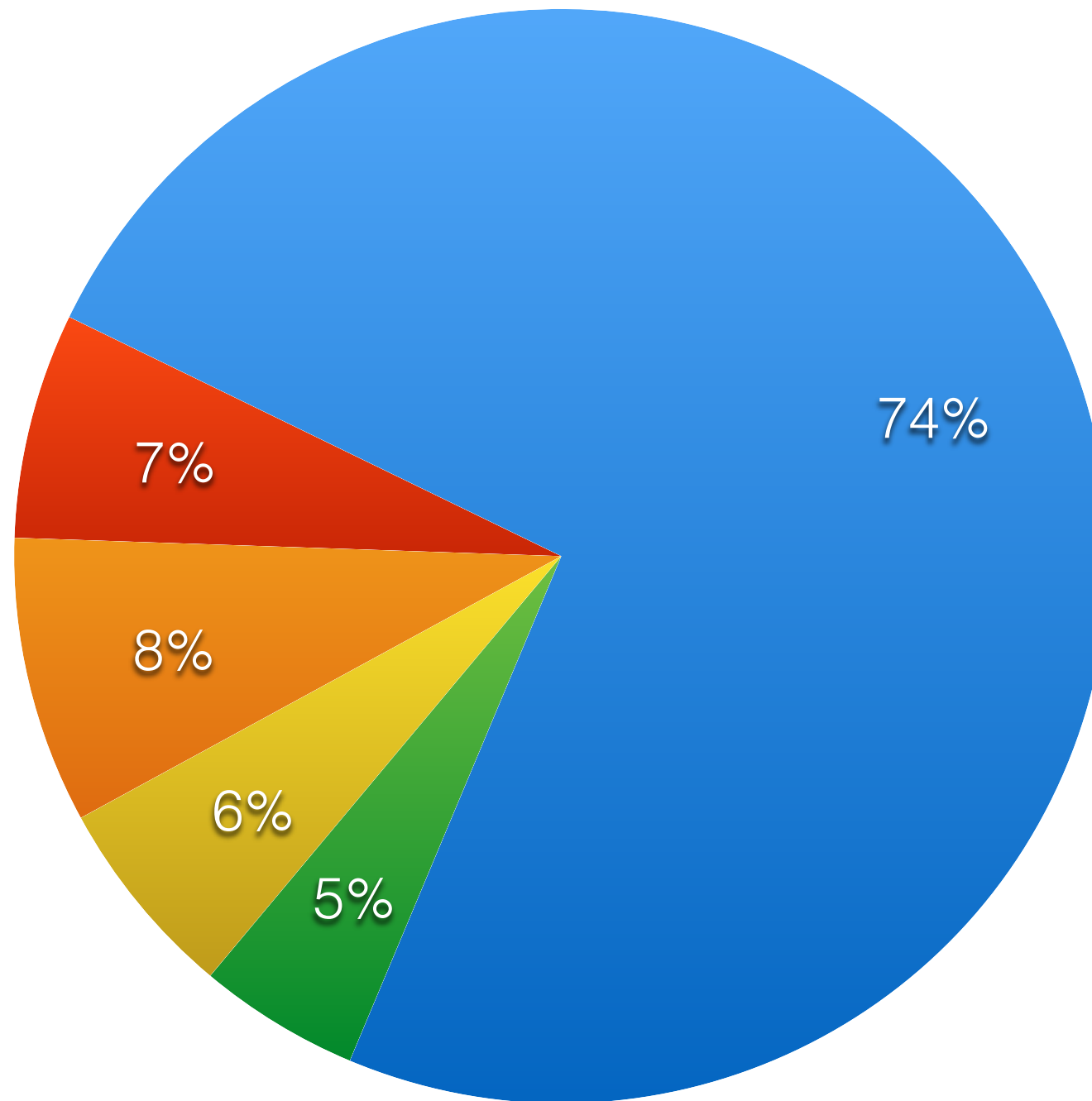
2010

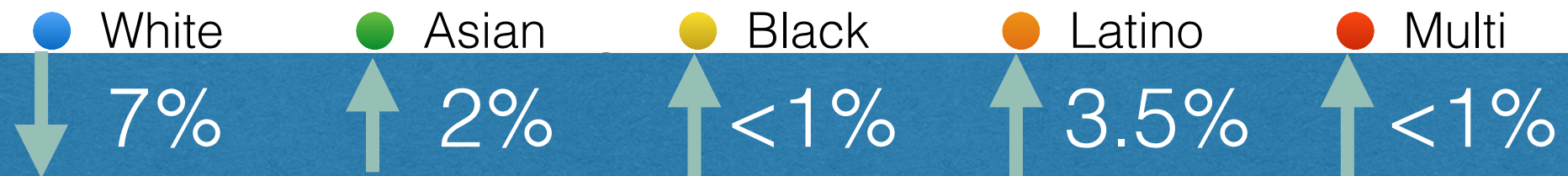


● White    ● Asian    ● Black    ● Latino    ● Multi

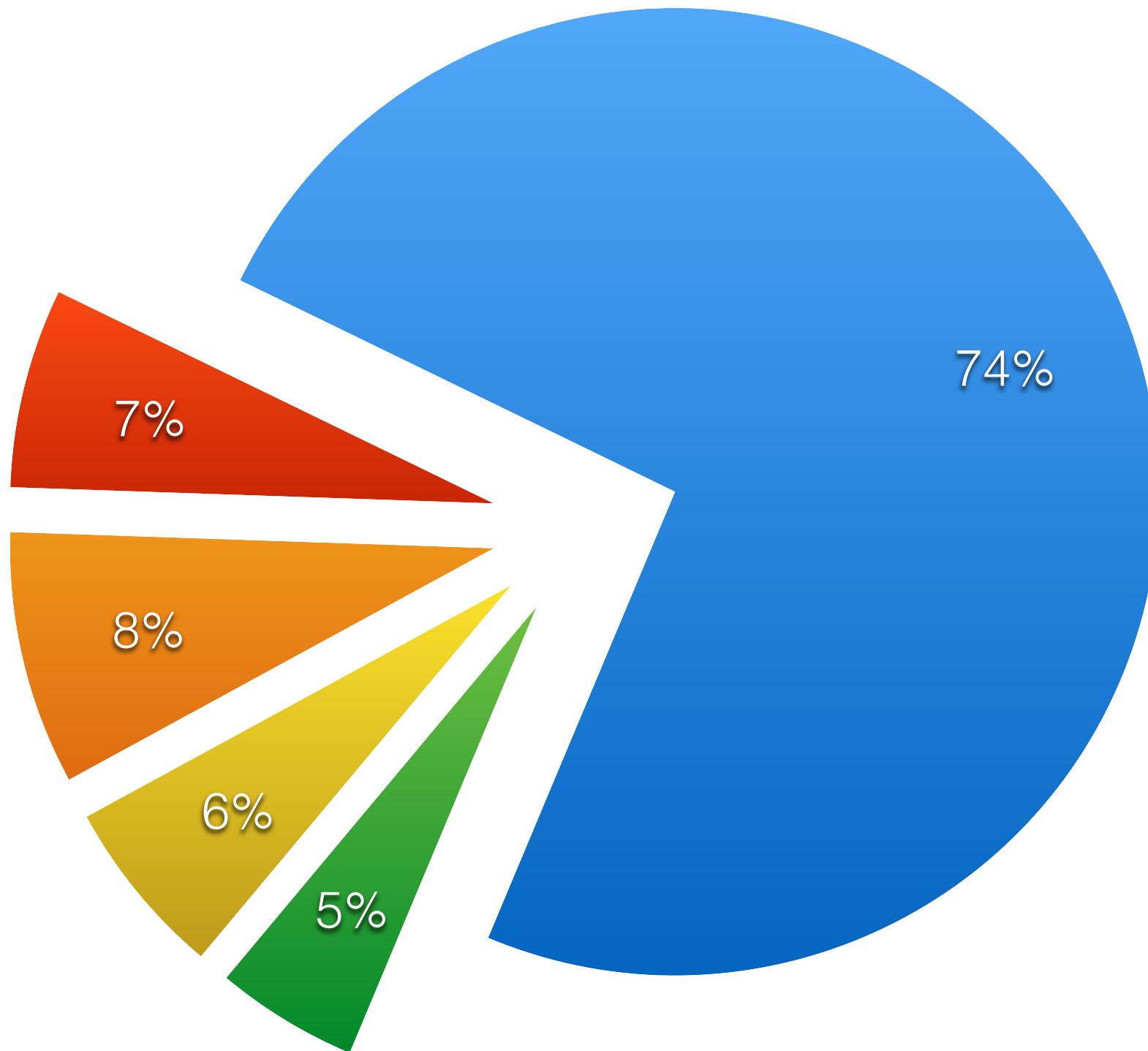
Groups - 2020

2020





2020





# Equity Data



Diverse Student Population  
**Mirroring Demographics**

If 10% of students are  
identified as gifted





Diverse Student Population  
**Mirroring Demographics**

If 10% of students are  
identified as gifted





Diverse Student Population  
**Mirroring Demographics**

If 10% of students are  
identified as gifted



If 10% of students are  
identified as gifted



If 10% of students are  
identified as gifted



What if all of those students  
were male?

If 10% of students are identified as  
gifted



If 10% of students are identified as  
gifted



What might it say about your district if they  
are all female?



If 10% of students are identified as  
gifted



What if they were all enrolled in the same  
building?

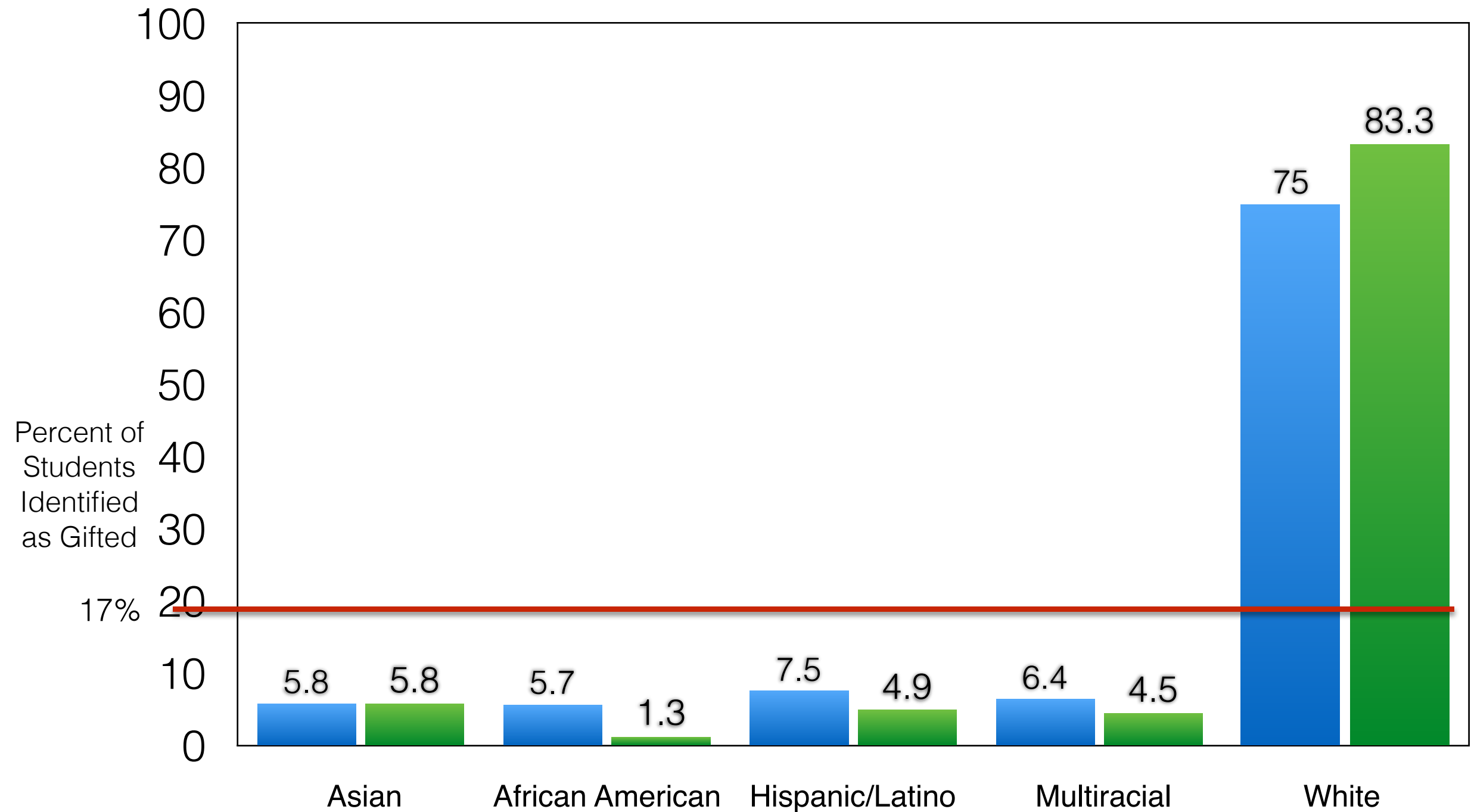
# **Student Groups/ Identification**

**Gifted**

State Avg. 15%

Nat Avg. 13%

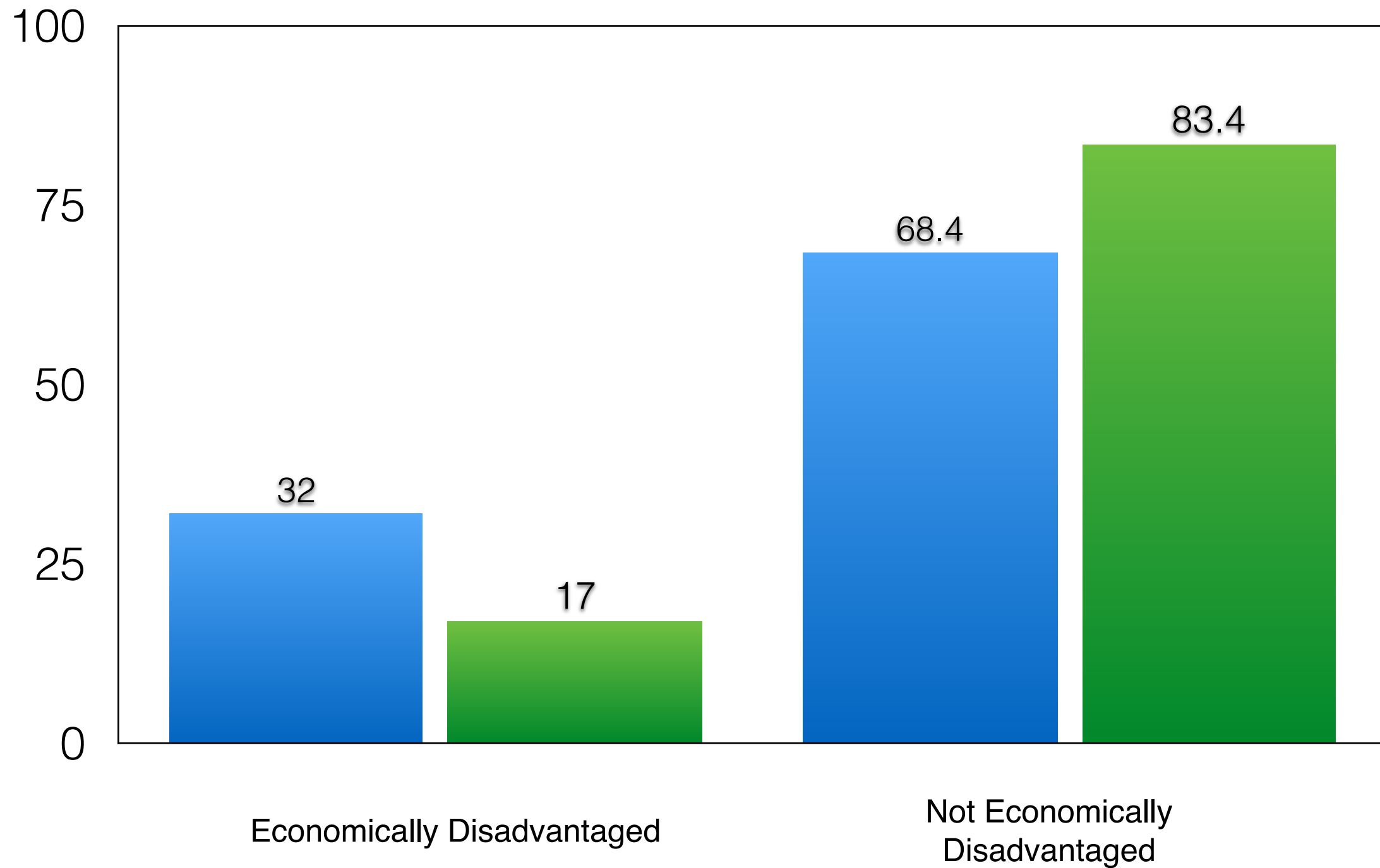
■ Percent Enrollment 19-20    ■ Percent Gifted



17% District % of Students  
Identified as Gifted

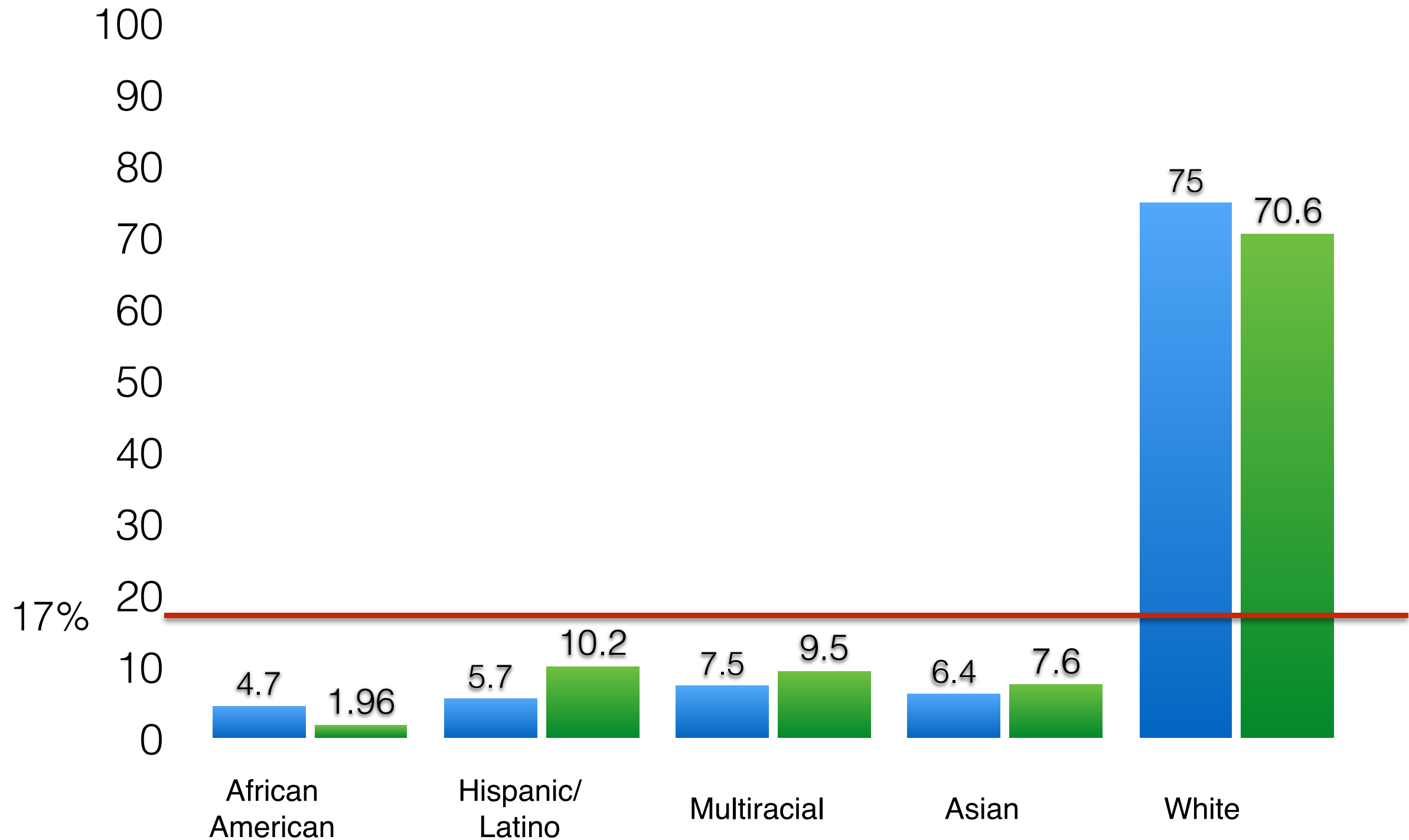
■ % Population

■ % Gifted

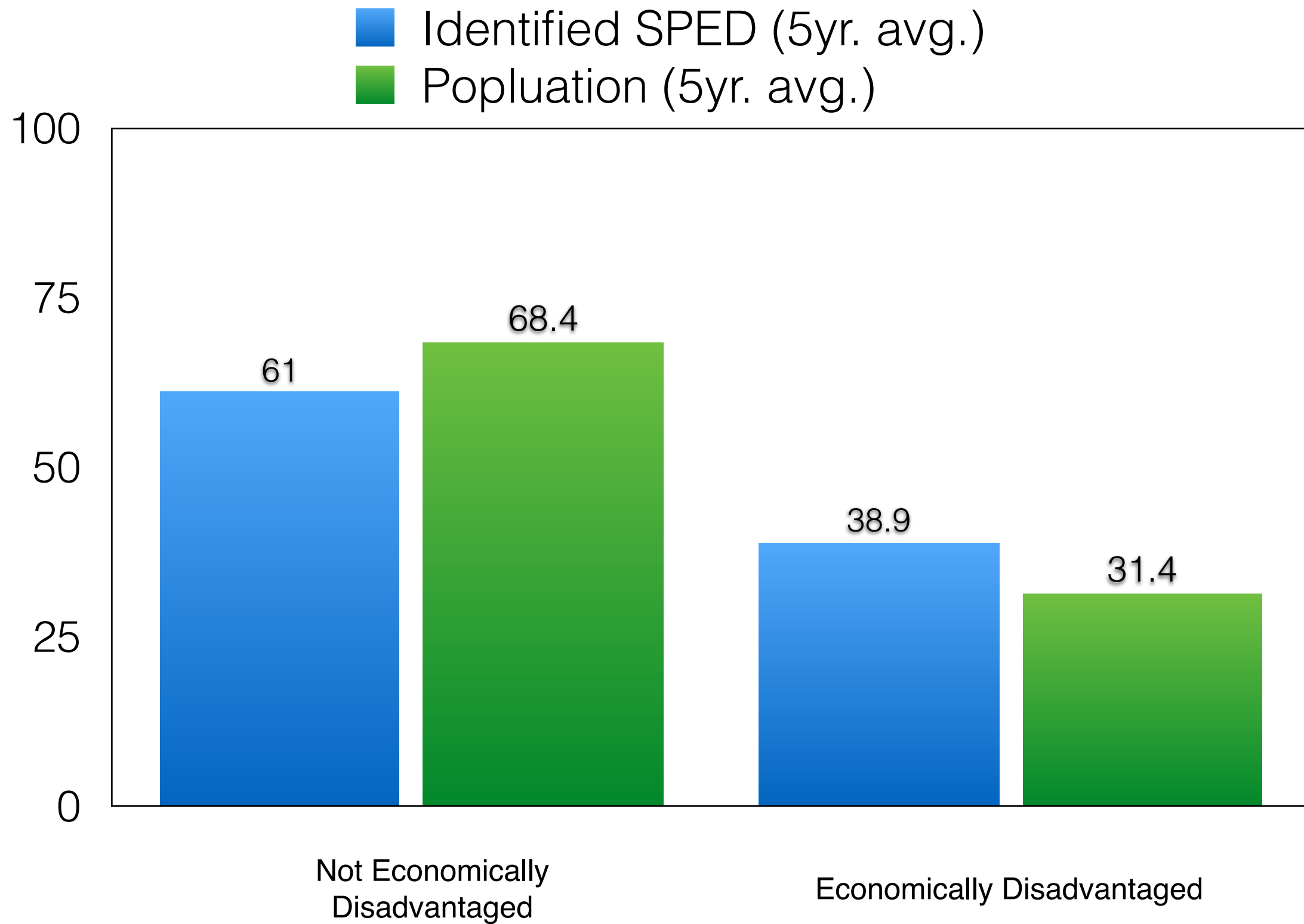


# **Students with Disabilities**

■ Percent Enrollment ■ Percent Students w/Disabilities



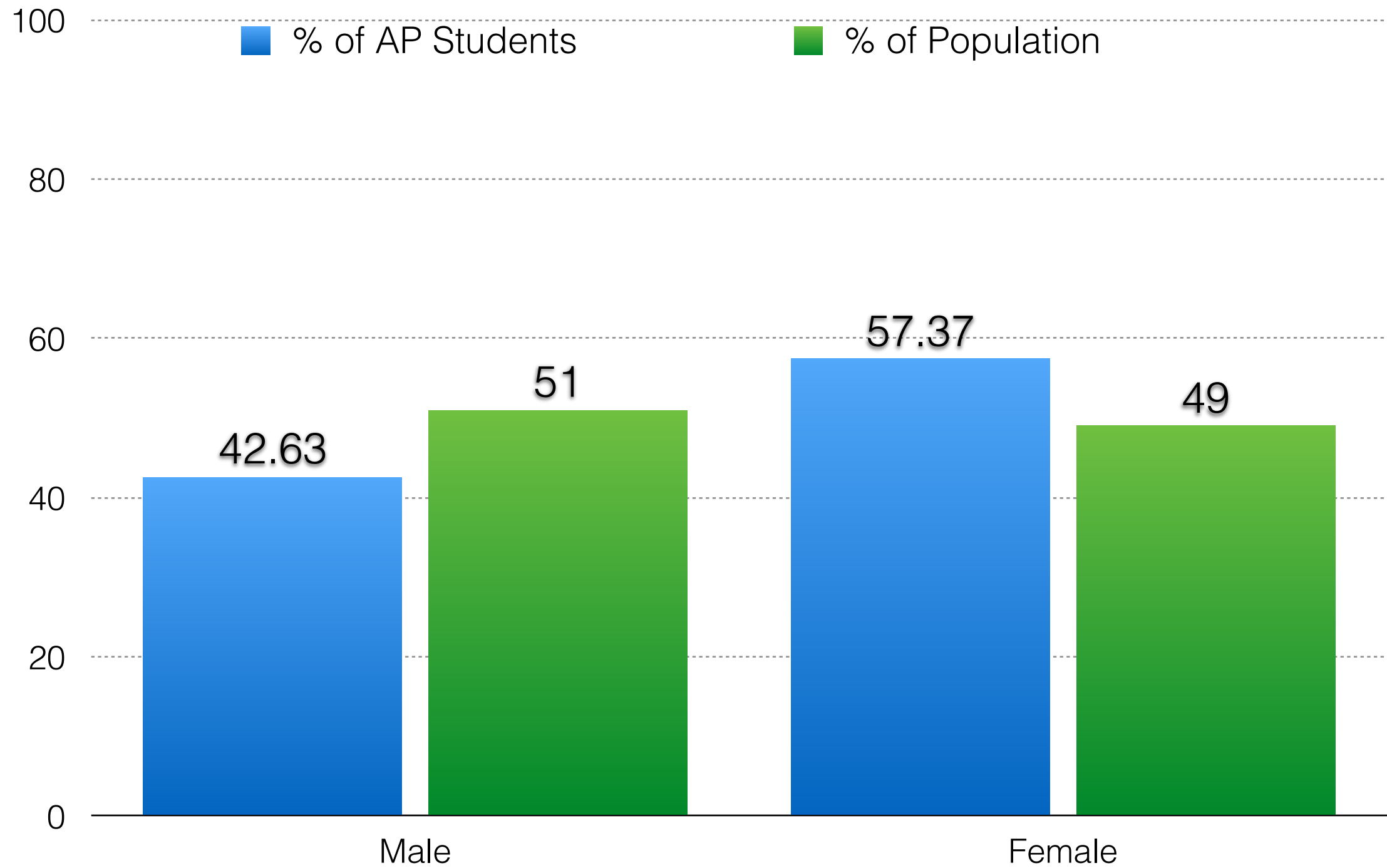
17% District % of Students  
Identified as SPED



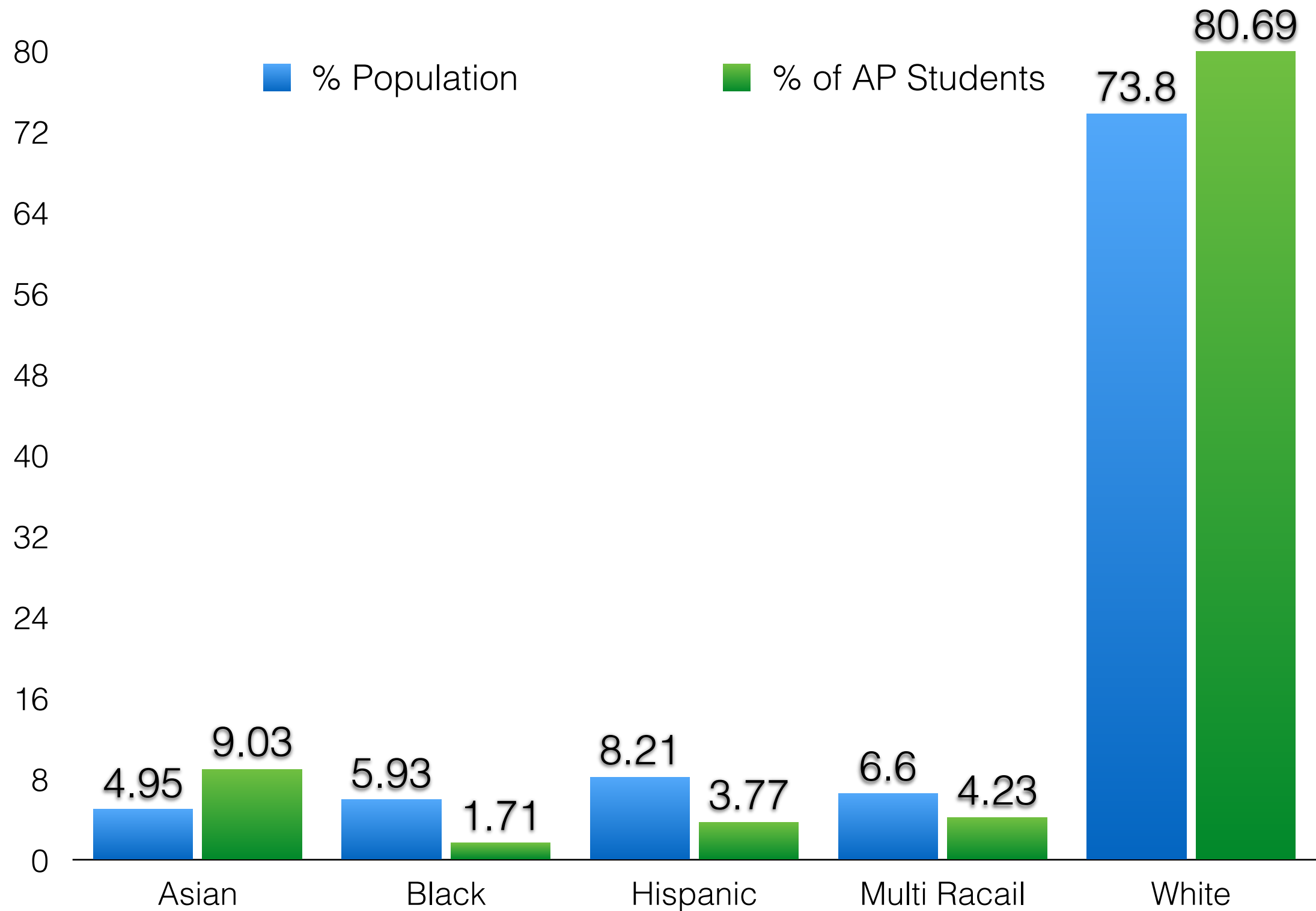


# AP Enrollment

# AP Enrollment (2 year average 2018-2020)



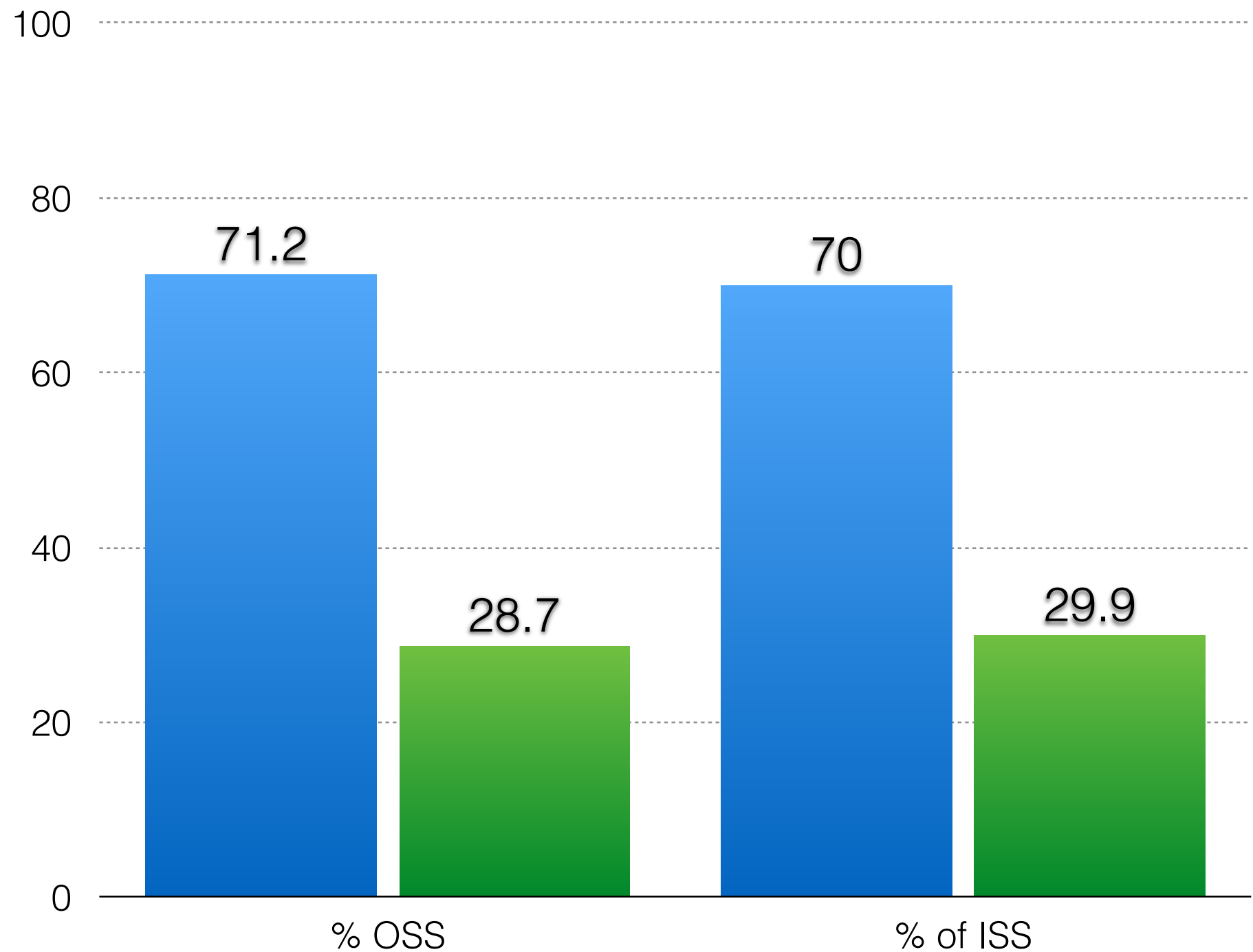
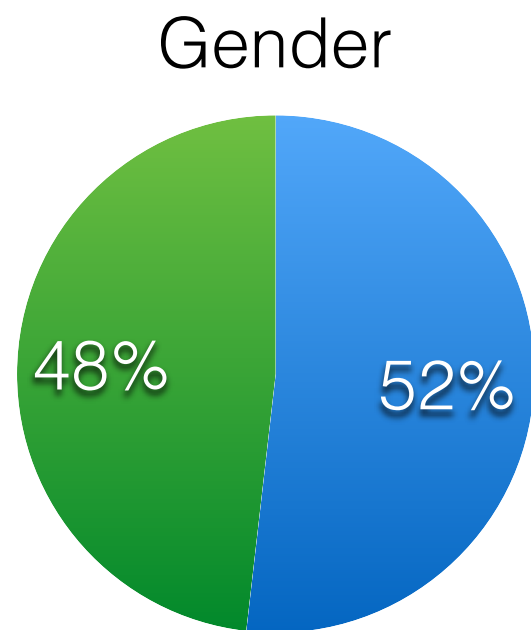
## AP Enrollment



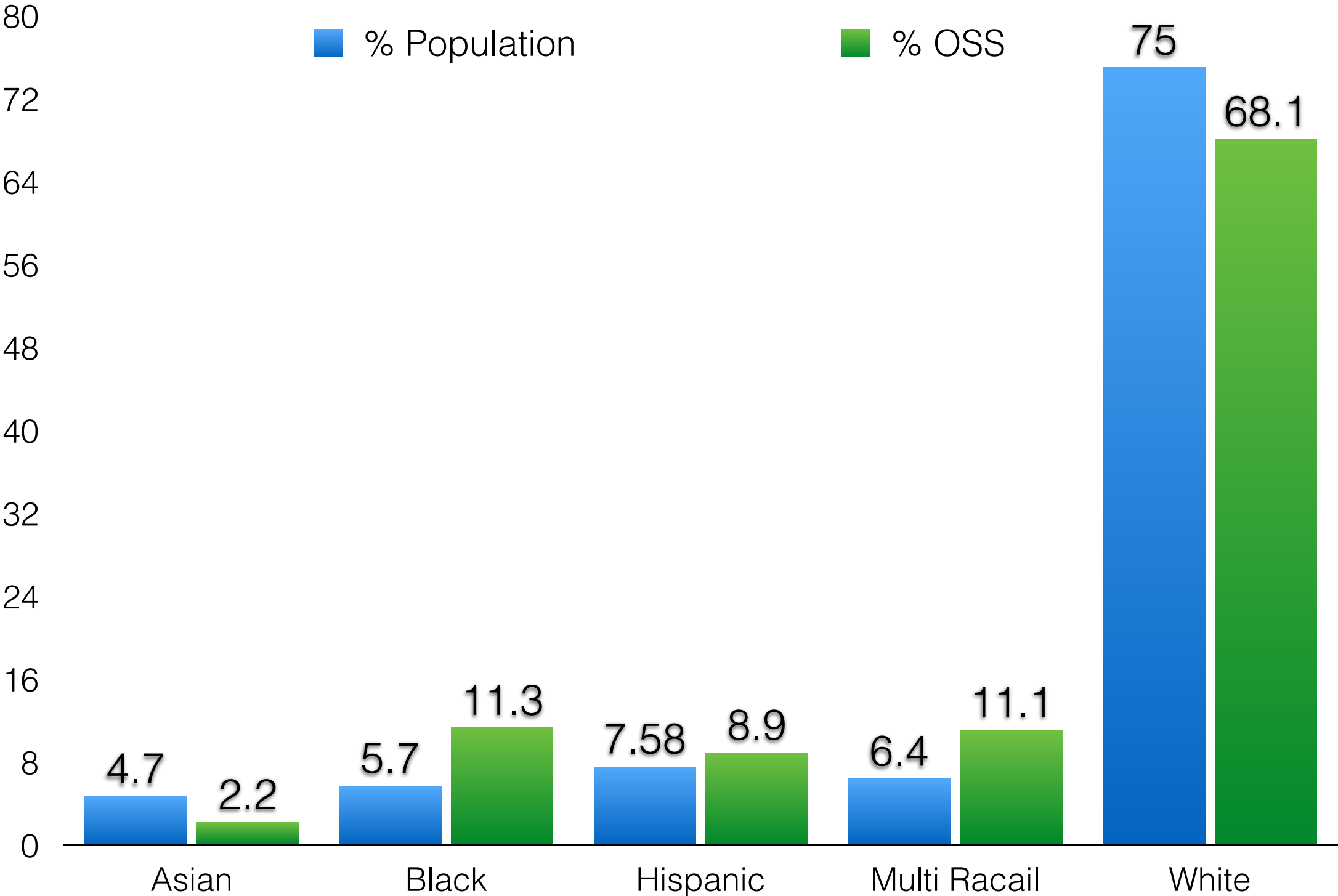
# Discipline

# Discipline (5 year average)

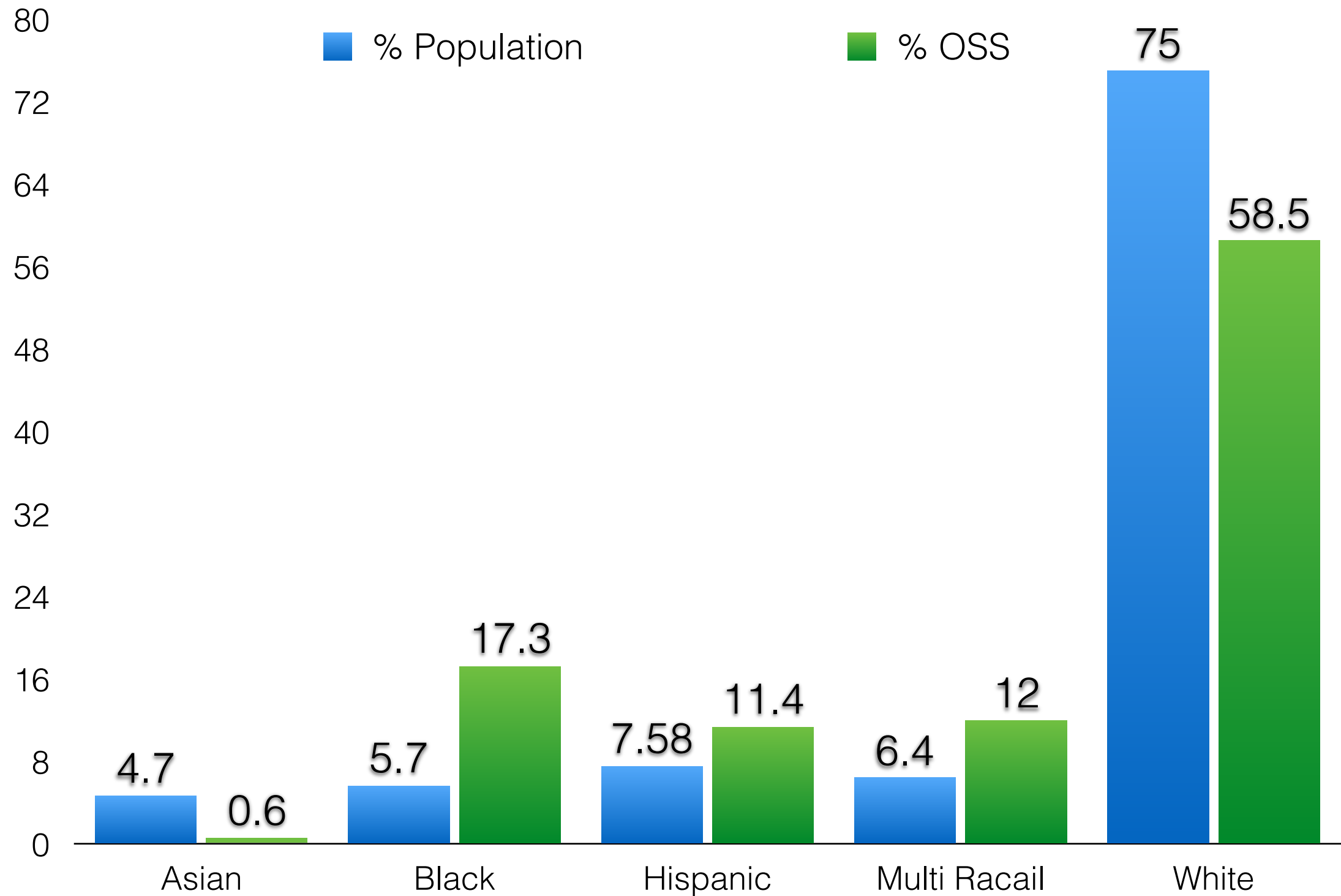
● Male  
● Female



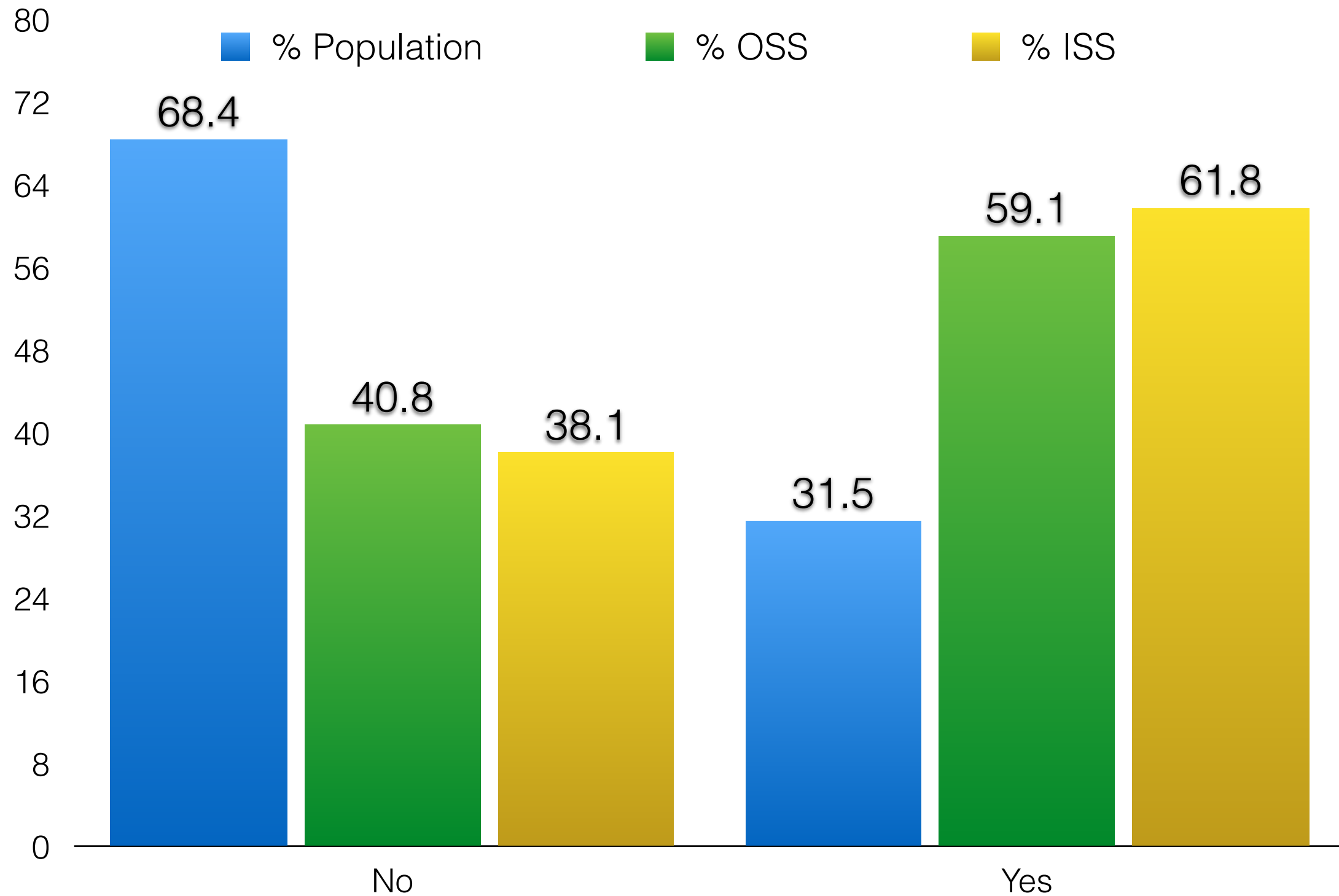
Suspension - Out of School Days (5 Year Average)



# Suspension - In School Days (5 Year Average)

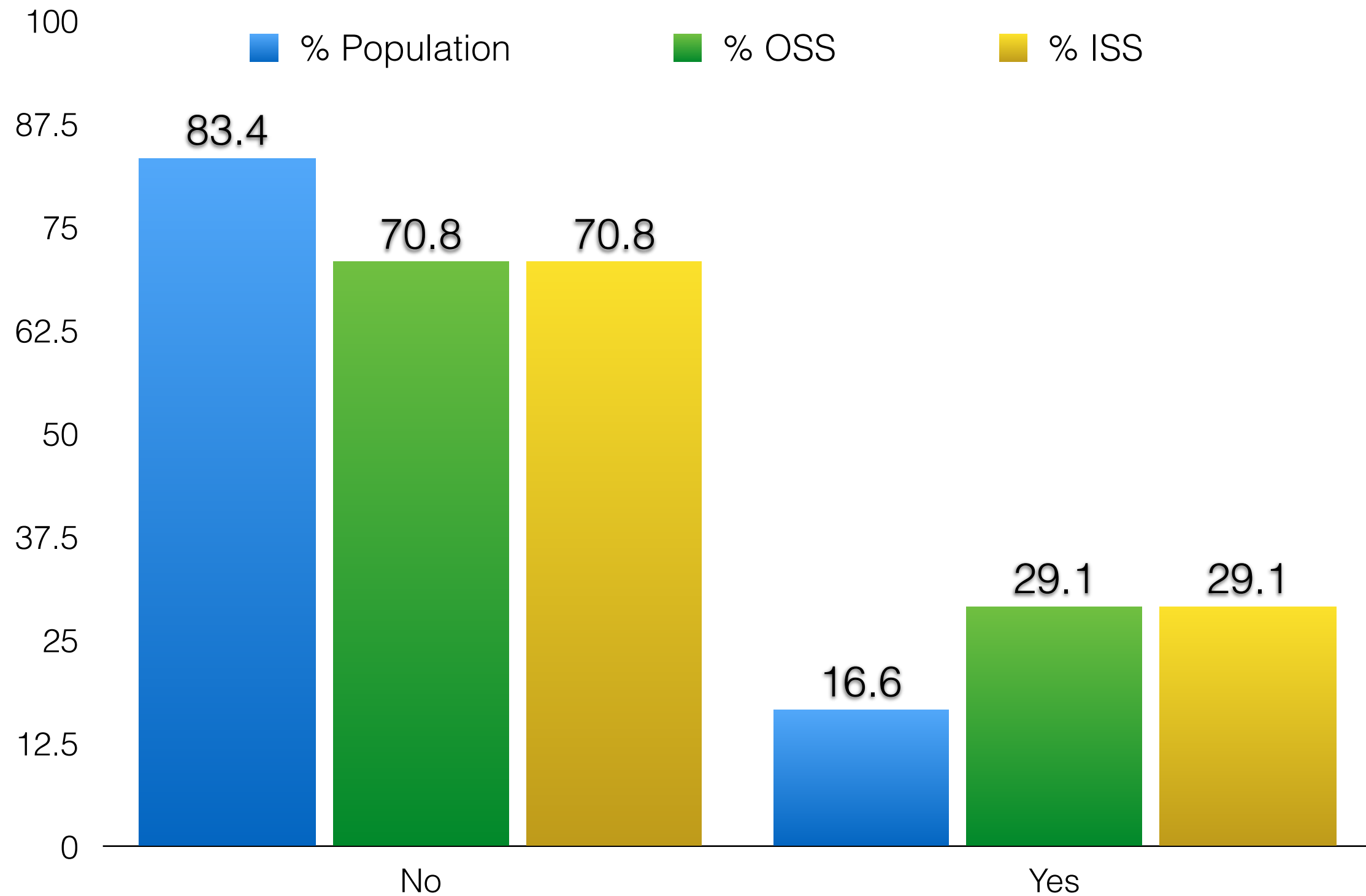


# Suspensions - Days x Economically Disadvantaged (5 Year Average 2015-2020)





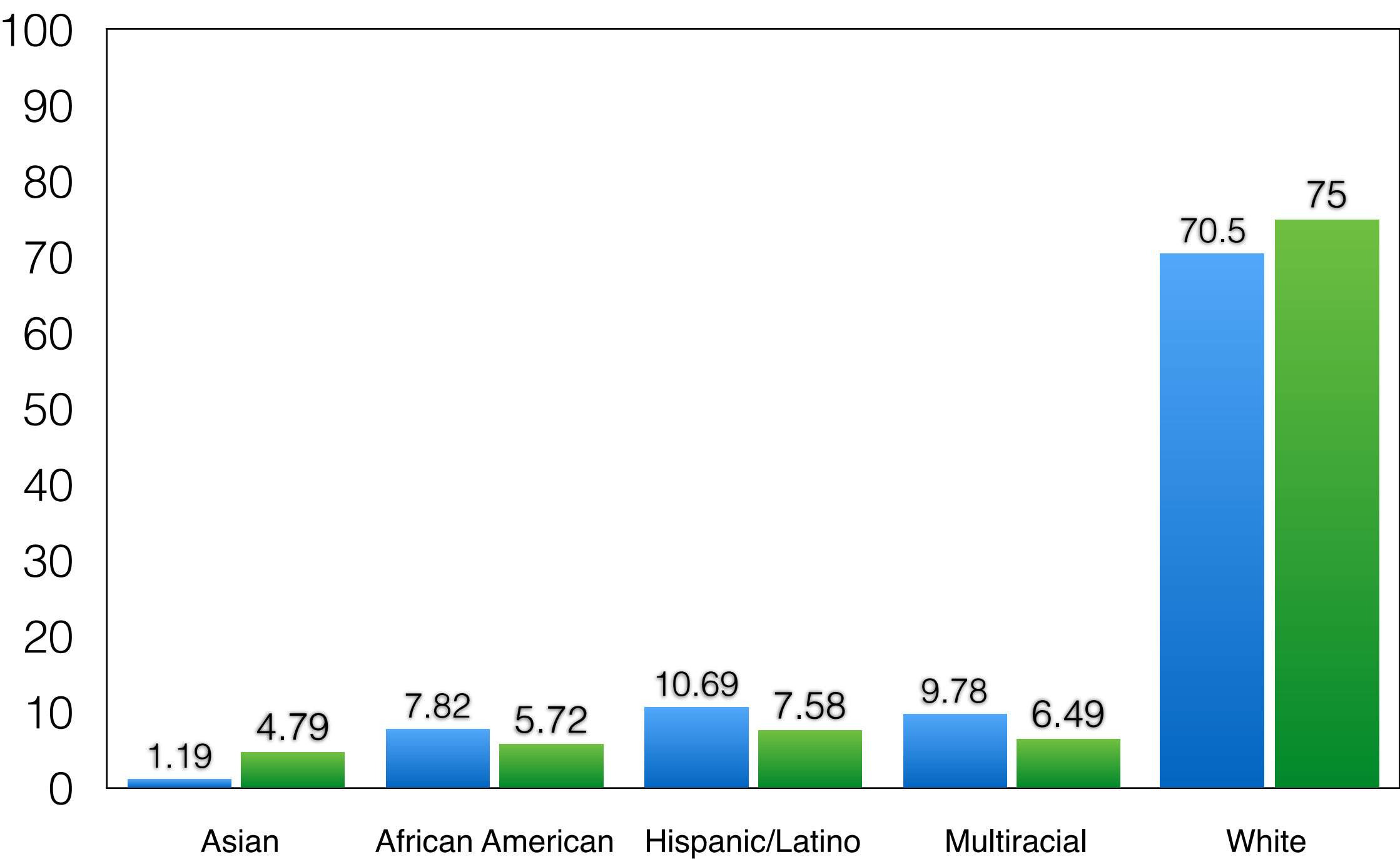
# Suspensions - Days x Students w/Disabilities (5 Year Average 2015-2020)



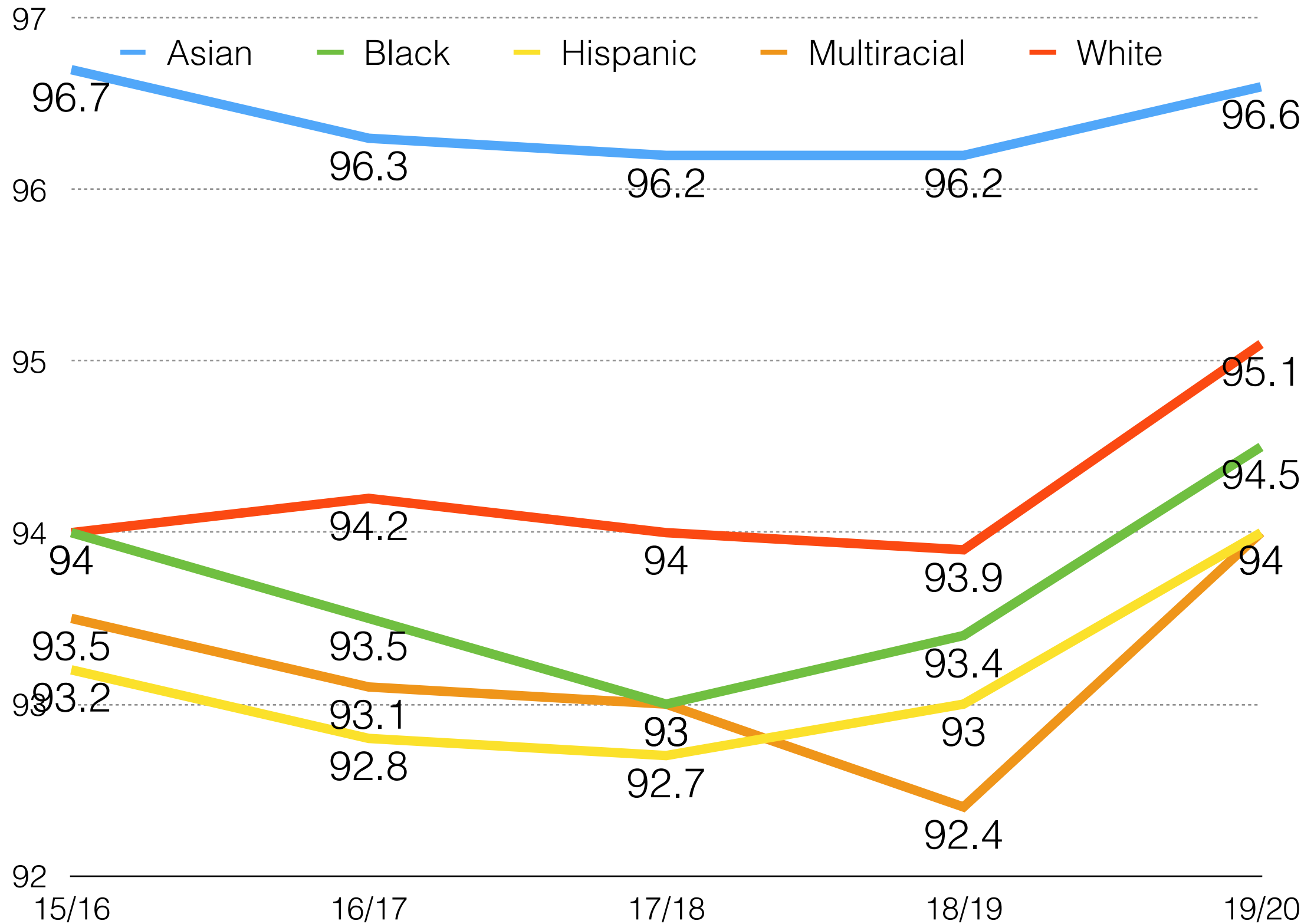
# Attendance

# Unexcused Absences X Race (5 yr. avg., 2015-2020)

■ % Unexcused Absences    ■ % of Population

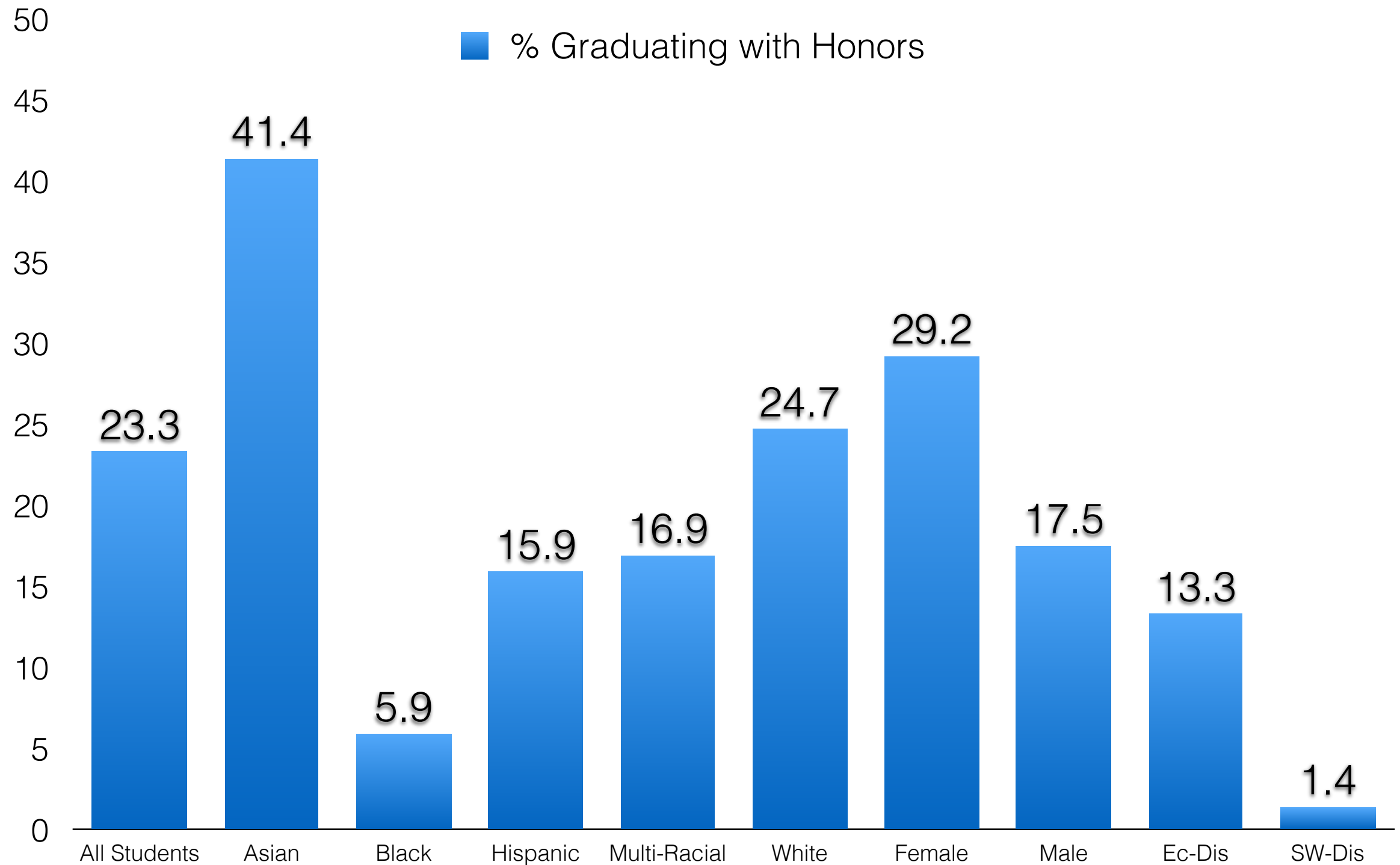


Attendance Rate x Race (2015-2020)

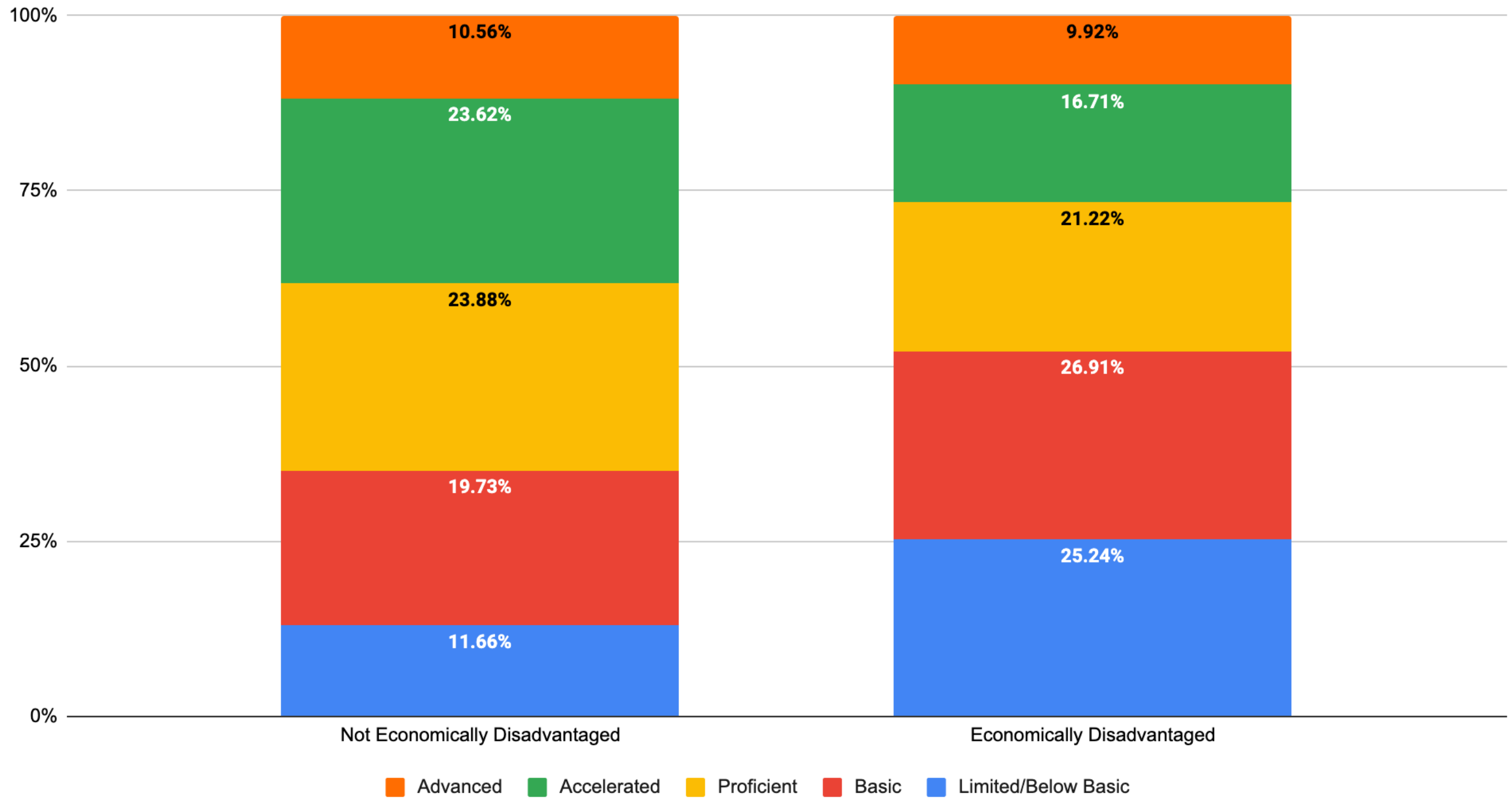


# Achievement

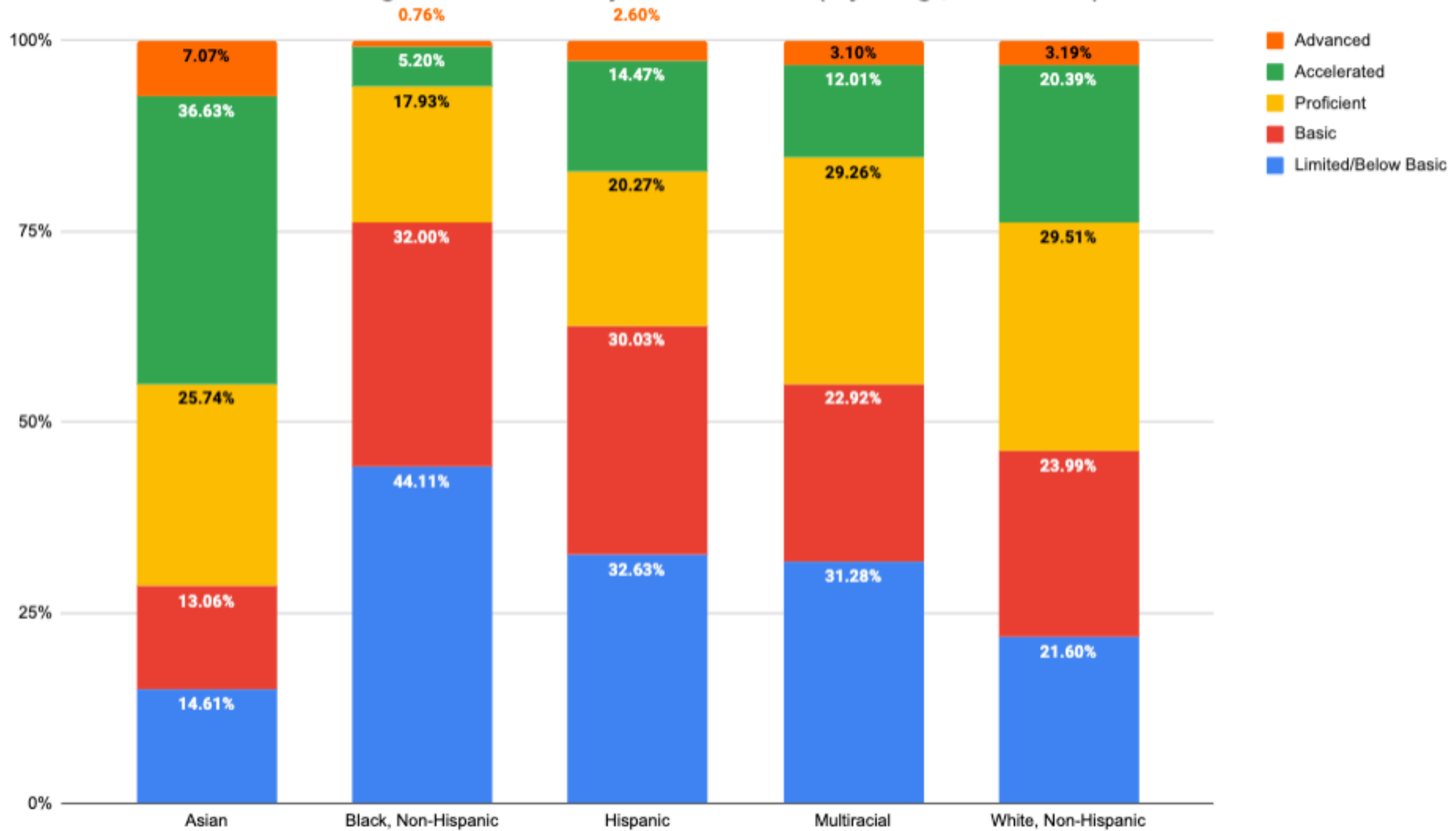
# % of Students Graduating w/an Honors Diploma vs. Graduation (5 year average)



# English Language Arts (Grades 3-8) Proficiency Levels x Economically Disadvantaged (3 yr. avg., 2016-2019)

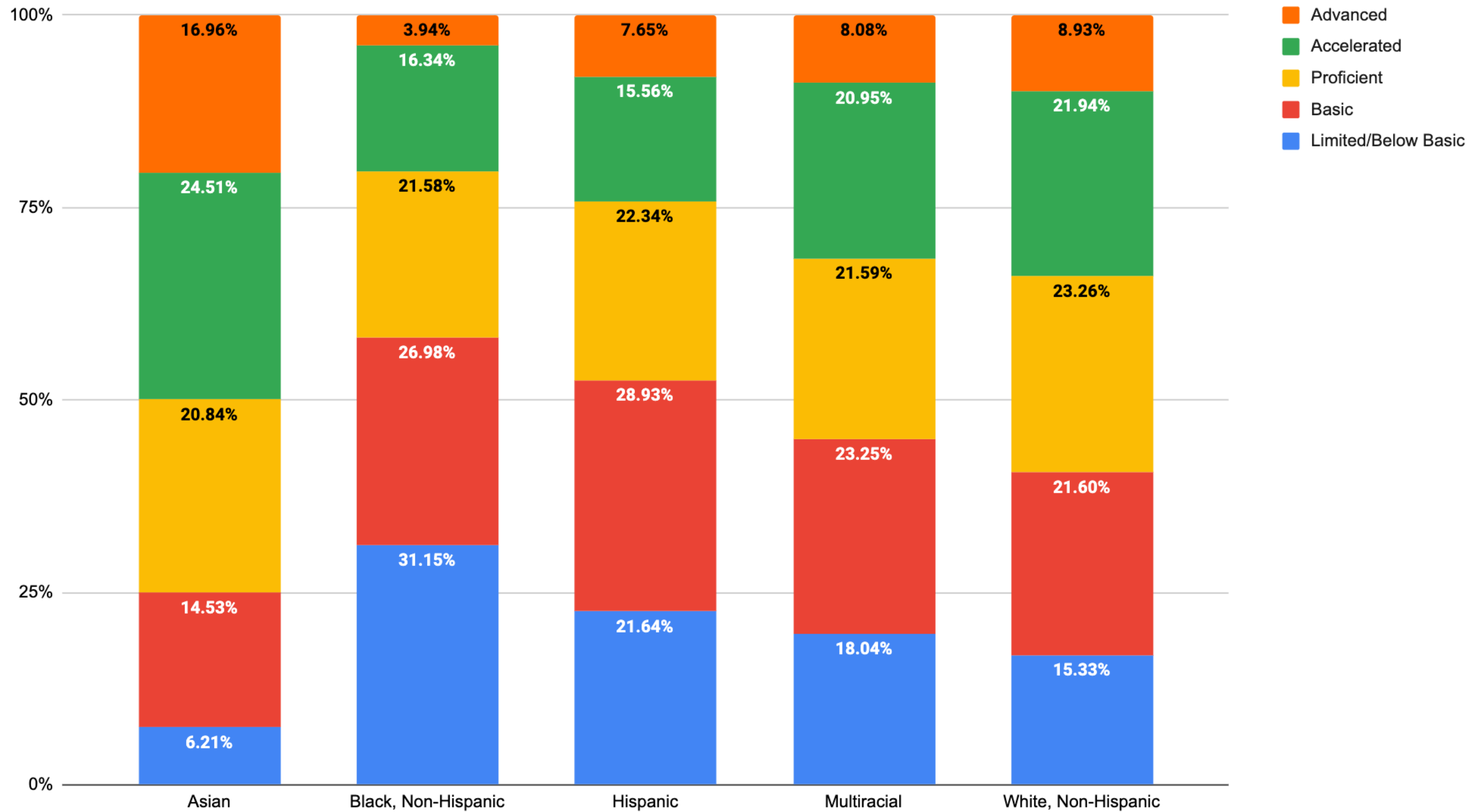


Algebra 1 Proficiency Levels x Race (3 yr. avg., 2016-2019)

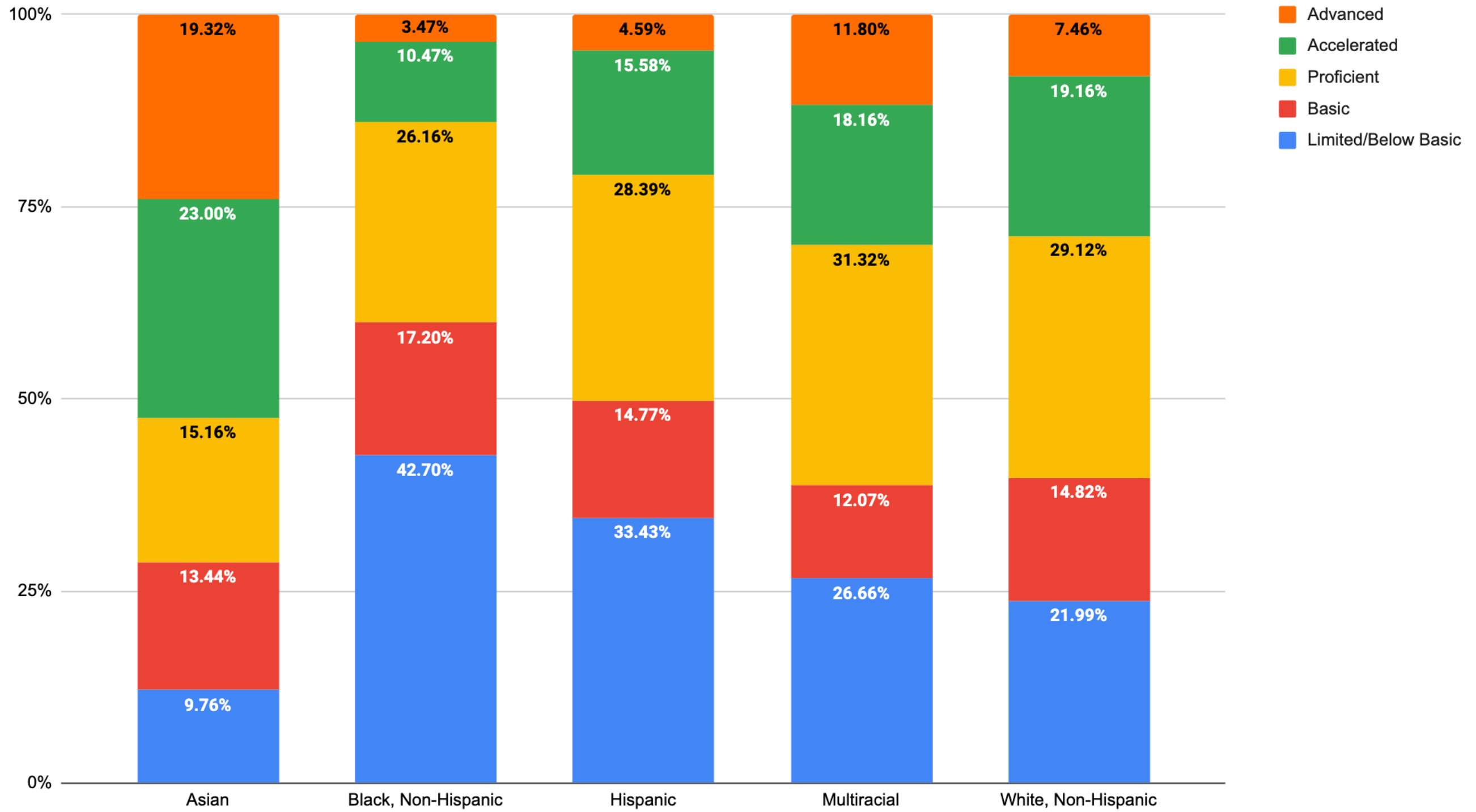




ELA (Grades 3-8) Proficiency Levels x Race (3 yr. avg., 2016-2019)



Mathematics (Grades 3-8) Proficiency Levels x Race (3 yr. avg., 2016-2019)



# Integrated Comprehensive Services For Equity

