2022 BCPS EQUITY CONFERENCE BREAKOUT SESSIONS

Morning General Session
9:00 AM - 10:15 AM
at The Signature Grand Main Ballroom
General Whole Group Sessions

Heroes of the Holocaust
10:25 AM - 11:15 AM
at Spanish Palm A
Breakout Session 1

Adina Baseman
Teacher
Tropical Elementary School
Speaker's Page

A comprehensive history and understanding of the origins of the Holocaust, and true stories of resistance and rescue.
From Poverty To Leadership: Empowering Our Marginalized Students

10:25 AM - 11:15 AM
at Empress Suite 2

Breakout Session 1

Danita Crawford
Recovery Services Manager
BCPS

Speaker's Page

Learn 5 ways to encourage student leadership among marginalized students. This session will discuss several methods used by community leaders to improve self-confidence, socioeconomic status, and resources. Understanding the strategies taken by community leaders could potentially create more impact... Read More

A Climate of Inclusivity: How to Integrate STEM with Social Justice

10:25 AM - 11:15 AM
at Caribbean Palm A

Breakout Session 1

Karolyn Burns
Programs Manager
The CLEO Institute

Speaker's Page

CLEO's expertise lies in presenting the science, urgency, and solutions of the climate crisis. We address the disproportionate impact it has on marginalized communities as a way to foster conversations about race, gender, and income inequality. CLEO can help educators use climate change as a way to ... Read More
Regaining Joy in Teaching
10:25 AM - 11:15 AM
at Caribbean Palm B

Breakout Session 1

Dr. Dilys Schoorman
Professor/Scholar/Academic Consultant
Florida Atlantic University

Speaker's Page

Helping teachers rediscover the joy of teaching through reflective practice. Session designed to encourage and uplift educators in unprecedented times.

Support Services for Student(s) Social, Emotional , and Mental Health Needs
10:25 AM - 11:15 AM
at Spanish Palm B

Breakout Session 1

Giselle Forde-Myers
School Social Worker
BCPS

Speaker's Page

Exploring the impact of mental health and the rising disparities among children and student groups from an "Equitable Lens". How can schools and communities address removing barriers to provide effective social, emotional and behavioral supports to student's mental health an well-being in a K-12 cla...Read More
What does culturally responsive instruction mean to you? Join this session for an interactive opportunity to reflect on culturally and linguistically responsive instructional strategies to meet the diverse needs of ELLs. Explore best practices to value students’ languages, culture, and background.

Teaching history isn’t always easy, especially when it is “hard history.” The facilitation of hard history can be complex, but it is not just our responsibility to do so; the Standards call for it. In this session, we will examine the continuum of Civil Rights throughout the 20th century...
BluApple Poetry Programming Orientation
10:25 AM - 11:15 AM
at Imperial Suite 1

Shawntee` Herring (pronounced Shawn-Tay)
Program Director/Teacher/Sponsor
Omari Hardwick bluapple Poetry Network

Orientation on bringing BluApple Poetry programming into schools.

Social-Emotional Intelligence Meet Social-Emotional Learning
10:25 AM - 11:15 AM
at Caribbean Palm B

Vernicca Wynter
Social-Emotional Learning starts with 'self'. As educators, it is important to be socially and emotionally intelligent and utilize strategies that create positive, supportive communication. This workshop will define social-emotional intelligence, mindfulness, and empathetic listening. Th...Read More

Integration of Foreign Languages in American Schools: A step toward cultural inclusiveness.

10:25 AM - 11:15 AM
at Royal Suite 4

Breakout Session 1

Omar Quijada
The Teacher's Voice and its Effect on Student Learning.
Boulevard Heights Elem.

Presentation will highlight the importance of integrating foreign languages in American schools for promoting cultural inclusiveness. An educator will share experience as an exchange educator from Morocco. This session will also provide participants with an overview about TCLP program and show ...Read More

Local Broward History

10:26 AM - 12:20 PM
at Coconut Palm A

Breakout Session 1 & 2 (Double Session)

Emmanuel George
Historian/Archivist/Film maker
Open Dialogues: Black Voices | Black Stories
10:26 AM - 12:20 PM
at Coconut Palm A

The Art and Culture Center/Hollywood’s documentary short film Open Dialogues: Black Voices | Black Stories focuses on what social justice looks and feels like for Black Americans, as told through the narratives and performances of eight community leaders in Broward County. Directed, photographed...Read More

The Algebra Project
10:26 AM - 12:20 PM
at Royal Palm Salon 5-Master Class
**Conversations with the President of the Broward NAACP Fort Lauderdale Chapter**

10:26 AM - 12:20 PM
at Grand Ballroom- Master Class

Breakout Session 1 & 2 (Double Session)

**Marsha A. Ellison**
NAACP Broward/Fort Lauderdale Chapter NAACP
President-Broward

**Speaker's Page**

**What They Wore and Why It Matters: Exploring Women's History Through Fashion**

11:30 AM - 12:20 PM
at Date Palm B

Breakout Session 2

**Angela Andriesse**
Instructional Specialist, Secondary ELA
BCPS

**Speaker's Page**

Throughout history, the status of women has been reflected in their attire and grooming expectations. Participants will explore women's social, political, and economic status by examining the fashion trends from colonial to modern times.

**Leverage Your Village: Including students with complex disabilities.**

11:30 AM - 12:20 PM
Andrea Ciotti  
ESE Curriculum Supervisor, InD  
BCPS Exceptional Student Learning Support Division  

**Speaker's Page**

This presentation will provide stakeholders with practical inclusive practices for students with complex disabilities. Participants will gain high leverage strategies for collaboration, instruction, inclusive practices and practical take aways in order to ensure that students with complex disabilities...Read More

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**High Leverage Practices for Inclusive Classrooms**

11:30 AM - 12:20 PM  
at Monarch Suite 5  

**Bari Aronson**  
FIN Facilitator  
Broward Schools  

**Speaker's Page**

Educators will familiarize themselves with the 22 High Leverage Practices (HLPs) for Students with Disabilities in the following four areas; collaboration, assessment, social/emotional/behavioral and instruction. Educators will review all 11 instructional HLPs with a focus on Explicit Instruction.

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**Affirming and Liberating Black Students by Centering Their History and Culture**

11:30 AM - 12:20 PM  
at Spanish Palm A
Breakout Session 2

**Brian Knowles**
Manager, Office of African, African American, Latino, Holocaust, and Gender Studies
Palm Beach County Schools

Speaker's Page

Traditional schools and classrooms have created environments that have not been affirming for Black students. During this session, participants will examine the historical roots of anti-Blackness and how it has impacted educational institutions. We will unpack how Black people have been systematically...Read More

History of the Holocaust Secondary Education
11:30 AM - 12:20 PM
at Spanish Palm B

**Bruce Klasner**
Teacher
Everglades High School

Speaker's Page

Presentation of resources to be utilized in secondary education according to state standards.

Embarking on a Scaling for Equity Journey: Pitfalls to Avoid and People to Embrace Along the Way
11:30 AM - 12:20 PM
at Empress Suite 2
Debra Kelly Thomas

 STEM+ES Instructional Facilitator
 STEM+ES Programs, Applied Learning Department

Speaker's Page

Presentation will provide a framework to lead change as well as lessons learned through our scaling journey of a Research-Practice Partnership (RPP) to spread critical thinking practices in the district. Participants will be provided time to reflect on, share and discuss plans to lead their own scal...Read More

Ensuring Equity through the Lens of the Architecture of Accomplished Teaching

11:30 AM - 12:20 PM
at Imperial Suite 1

Donald Nicolas
Staff Developer
TPLG

Speaker's Page

What is the Architecture of Accomplished Teaching? How can teachers leverage its contents to ensure that equity is a focus of their teaching practice? This interactive presentation will introduce and unravel the components of the Architecture of Accomplished Teaching and inform attendees on how to i...Read More

Understanding HB7-A Strategic Approach to Teaching the Holocaust and African American Mandates in 2022

11:30 AM - 12:20 PM
at Caribbean Palm A

Breakout Session 2

Dr. Rosanna Gatens
Know the laws impact history/social studies instruction. Understand what specific content and pedagogy are affected by HB 7. Understand what may and may not be investigated in classroom instruction.

**Suicide Prevention LGBTQ+**

11:30 AM - 12:20 PM  
at Coconut Palm B

**Joseph Zolobczuk**  
Executive Director  
YES Institute  
[Speaker's Page](link)

TBA YES Institute

**Reach to Teach**

11:30 AM - 12:20 PM  
at Royal Suite 4

**Katrice Dixon**  
Teacher/ Equity Liasion  
BCPS  
[Speaker's Page](link)

Providing educators 7 trauma-informed steps to improve student engagement, performance and decrease disruptive
Providing educators 7 trauma-informed steps to improve student engagement, performance, and decrease disruptive behavior.

**Teaching Florida's African American History**
11:30 AM - 12:20 PM
at Date Palm A

*Breakout Session 2*

**Roberto Fernandez**
Instructional Facilitator
BCPS Equity and Diversity

**Speaker's Page**

This will focus on the Standards and Mandates on Florida's African American History. Topics to be taught include the Rosewood and Ocoee Incidents.

**Beyond Biography: Women's History Lesson Ideas for the Elementary Classroom**
2:40 PM - 3:30 PM
at Date Palm B

*Breakout Session 2*

**Angela Andriesse**
Instructional Specialist, Secondary ELA
BCPS

**Speaker's Page**

Participants will explore lesson ideas and best practices for "Remembering the Ladies" in the elementary classroom. Explore the Florida Women's Heritage Trail, Florida's contributions to the fight for women's suffrage, Native American women's contributions, and women and girls' contributions to the ... Read More
Ethical Backgrounds and Their Contributing Factors to Social-Emotional and Behavioral Issues in the Classroom
2:40 PM - 3:30 PM
at Imperial Suite 1
Breakout Session 3

Kinyatta Sims
Margate Elementary
Speaker's Page

Classroom tactics, building rapport and how to differentiate learning to multiple cultures.

DIG Deeper to Learn through Equitable Student Voice
2:40 PM - 3:30 PM
at Caribbean Palm B
Breakout Session 3

Annmargareth S. Marousky
TEACHER - CURRICULUM FACILITATOR
Applied Learning, STEM+CS
Speaker's Page

Teachers and administrative relationships with students are at the core of culturally responsive teaching. Providing opportunities for equitable student voice fosters personalized learning, deeper content engagement, and a positive learning environment where students feel encouraged and comfortable ...Read More
Linda Medvin
Director
Arthur and Emalie Guttermann Family Center for Holocaust and Human Rights Education at Florida Atlantic University

A learning experience, utilizing USC Shoah Foundation’s IWitness educational platform and accompanying educational materials, aims to spark an important discussion about complicity, propaganda, and responsibility through the lens of the unprecedented film, Final Account. Final Account does not aim t...Read More

Teaching the Holocaust Through the Arts
Donna Haynes
BCPS Applied Learning Department

"Teaching the Holocaust Through the Arts" initiative that has been growing in BCPS Elementary Schools the past two years. Presentation will highlight the history of the "Butterfly Project" and how the Arts can be used to help enhance and deepen the lessons of the Holocaust. The goal educate about th...Read More

Neurodiversity in Institutions of Learning: UDL A Practical Approach to Equity
The neurodiversity paradigm recognizes that there is a huge variety of ways in which humans think, learn and relate to others – and that this diversity needs to be recognized, anticipated and accepted, rather than being considered inferior or disordered. Variation in neurology among learners is incr... Read More

This presentation highlights “situationally inappropriate behavior” and how to support disciplinary equity. We will identify 3 prevention strategies and 3 specific practices that support equitable disciplinary outcomes. Participants will leave with an understanding of “situationall... Read More

5000 Years of African History Across the Globe before Slavery

Responding to Situationally Inappropriate Behavior Through a Culturally Responsive Lens

Massia Bailey
Autism Coach
Pasadena Lakes Elementary

Donna Lindsay
School Climate & Discipline

5000 Years of African History Across the Globe before Slavery

2:40 PM - 3:30 PM
at Empress Suite 2

Breakout Session 3

2:40 PM - 3:30 PM
at Coconut Palm B

Breakout Session 3

Speaker's Page

Speaker's Page

Speaker's Page

Speaker's Page
From the dawn of human history, people of African descent have laid the foundations of our society. Thousands of years before the Greeks and Romans, Africans established advanced civilizations whose innovations were not eclipsed until the last 200 years. By the time Christopher Columbus finally crossed...Read More

Using Creativity and "other" Curriculum in the Holocaust Classroom
2:40 PM - 3:30 PM
at Monarch Suite 5

To present creative, student-friendly, high-interest ways to assess, test and engage students in the Holocaust classroom. For example: using math, geography, art, photography, poetry creatively and in a new way. Squiggles, number conversions, geometric shapes, analysis sketches, creative response no...Read More

Children's Literacy Initiative (CLI)
2:40 PM - 3:30 PM
at Date Palm A
Michele LaCoursiere
Children's Literacy Initiative (CLI)

Native Americans in the Curriculum
2:40 PM - 3:30 PM
at Coconut Palm A

Kim Cunningham
Instructional Facilitator, Native American studies,
Dept of Equity and Diversity
Broward County Public Schools

Seriously?
2:40 PM - 3:30 PM
at Royal Suite 4

Mohamed El Ouardi
Teacher of Arabic
Plantation Middle School
Words have power and energy. How we address our students, affects them both directly and indirectly.

**Finding Underrepresented Populations of Gifted**
2:40 PM - 3:30 PM
at Caribbean Palm A

Susan Teller
Gifted Coordinator
Innovative Learning

Too many students do not receive appropriately challenging curriculum and services and as a result, fail to reach their potential. This is a loss, not only for the students, but for the nation. The gaps in support of and services for our most advanced students are even more pronounced for children f...Read More

**Closing Session**
3:40 PM - 4:00 PM
at The Signature Grand Ballroom

General Whole Group Sessions