Gender Neutral Bathrooms:

**Wellesley High School**
Gender Neutral bathrooms are located on each floor around the corner from the large, main, single gender bathrooms. Students are also welcome to use the lavatories in the Nurse’s Office. The Gender Neutral bathroom on the first floor will remain open after school and for evening events in the school building.

**Pronouns:**
Students are invited to include their pronouns as part of their Raider email signature by going to **Settings > See all settings > Signature** and type in your name and pronouns. This will assist in reminding others how you would like to be addressed.

Students are invited to set their pronouns in Canvas by going to **Account > Settings > Edit Settings > select preferred Pronouns from the dropdown > Update Settings.**

**Names:**
Students who would like to be addressed by a name other than their legal name can have this name added to their Powerschool account. Students can either see their School Counselor or a member of the Technology Department to make the change. Parents must be informed of this but, under state regulations, their approval is not required. For those who have not yet shared this with their families, they can elect to inform or ask their School Counselor to inform their teachers of the change. With this option, students should be aware that substitutes and other building staff may not be aware of your actual name.
Clubs:

Wellesley High School
The following are some organizations and clubs in particular that students (and allies) are welcome to join:

**GLoW: Gay Lesbian or Whatever (GLoW)** is a WHS club open to all students who wish to examine and help eliminate homophobia at the high school, as well as to raise awareness of important issues that affect the LGBTQ community in our school. Activities and training include discussions and debates, videos and movies, trust-building activities and event planning. Annual “traditions” include: outreach to the Middle School and to WHS Health classes; sponsoring speakers who address hot topics such as transgendered life, coming out, and examining identity; hosting a coffee house; and organizing the Day of Silence. Thursday after school in Room 211 – Advisor: Kathy Brophy (she/they)

**LGBTQ+ Student Environment Team (SET).** LGBTQ+SET has worked on designing a PD curriculum for teachers, advocating for gender neutral bathrooms, and outreach to WHS Health classes. Tuesday after school in room 248 – Advisor: Christine Carpenter (she/her)

Organizations

**OUT MetroWest:** OUT MetroWest builds communities where LGBTQ+ youth thrive. We offer multiple programs each week for LGBTQ+ youth as well as programs for families and educational offerings for the community. [https://www.lgbtcenters.org/LGBTCenters/Center/7263/OUT-MetroWest]

**PFLAG:** PFLAG is a group of parents, families, friends, and lesbian, gay, bisexual, transgender, and queer people. We help change attitudes and create an environment of understanding so that our LGBTQ family members and friends can live in a world that is safe and inclusive. We accomplish this through support, education, and advocacy. [https://gbpflag.org/].

**The Trevor Project:** https://www.thetrevorproject.org/ The Trevor Project is the world’s largest suicide prevention and crisis intervention organization for LGBTQ (lesbian, gay, bisexual, transgender, queer and questioning) young people.

College Readiness

As you consider your post-secondary plans, considering which institution/program/internship/job meets your needs is important to consider. Bridgewater State University’s Pride Center has developed a series of videos with what you should consider and ask as you make your decision.
Pride Matters — A Message from Bridgewater State University