



## ***River Forest Public Schools***

### ***Focus 2020***

*As an effective, efficient, and child-centered school district, we will:*

- 1. Continue to support, and implement anew when necessary, those innovative instructional programs and systems that will narrow the achievement gap and provide each child with the development of critical thinking skills and equitable opportunities to achieve at their highest potential**
  - *Coordinate the collaborative development of the District 90 Strategic Plan (2020-2025) with various stakeholders, using systematic processes to identify shared values and establish strategic objectives*
  - *Continue to implement the new District 90 6-8 math curriculum with fidelity*
  - *Continue to implement the new District 90 K-8 literacy curriculum with fidelity*
  - *Seek opportunities to leverage assets from community partners to offer supplementary programming alternatives for qualifying students and families*
  - *Provide ongoing staff development on issues of equity and inclusivity for all stakeholder groups; maintain partnership with the National Equity Project (NEP) to aid in pursuit of key equity initiatives*
  - *Continue to provide high quality staff development in preparation of implementing an articulated standards based learning (SBL) approach, and begin to refine grading practices and reporting systems*
  - *Ensure high quality professional development/training for faculty members leading the transition to a Universal Design for Learning (UDL) framework throughout the District*
  - *Maintain and expand the D90 Strategic Dashboard to monitor longitudinal progress in areas of academic achievement, “whole child” development, and District operations*
  - *Support ongoing review, evaluation, and refinement of the student advisory program at RMS*
  - *Finalize recommendation to revise the RMS master schedule, increasing time allocated for math instruction*
  - *Prioritize high impact instructional approaches, including co-teaching and project-based learning (PBL)*
  
- 2. Work together to foster an increasingly collaborative and inclusive culture in which communication is genuine, open, and transparent**
  - *Ensure that instructional technology resources and training continue to meet identified staff and student needs, as identified by the District 90 Technology Committee*
  - *Implement and expand stakeholder communication plans focusing on the “D90 Crosswalk,” the forthcoming District 90 Strategic Plan, and the importance of ensuring both equity and excellence for all learners*
  - *Launch the D90 Storytelling Project in partnership with the Inclusiveness Advisory Board*
  - *Support “action civics” through the development of the District 90 Student Inclusiveness Board*
  
- 3. Ensure facilities for all students and staff that are safe and appropriate for high-quality instruction**
  - *Review, update and employ the 5-Year Facilities Plan to meet the full needs of the school community*
  - *Implement recently-revised safety protocols and procedures addressing security, wellness and facilities*
  
- 4. Maintain financial stability and remain responsible stewards of the financial resources with which we have been entrusted**
  - *Continue to utilize and refine the “resident-friendly” D90 financial reporting document to expand transparency with taxpayers and other key members of the River Forest community*
  - *Monitor our site-based budgeting process to ensure parity in expenditures between District schools*