

Ethnic Studies Northshore School District



CMAC Update
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Melissa Riley and Ayva Thomas

Ethnic Studies Overview

- Ethnic Studies Timeline
- What is Ethnic Studies?
- NSD Ethnic Studies Framework
 - Components
 - Themes
 - Framework Examples by Grade Band
- Ethnic Studies High School Course
- Resources
- Questions

Ethnic Studies Timeline

2019-20

- Small Ethnic Studies Work Team
- CMAC Update
- Senate Bill 5023 & Senate Bill 6066

2020-21

- Launched Core Design Team and Collaborative Learning Team

2021-22

- Complete NSD framework draft
- Draft high school course
- OSPI Ethnic Studies Framework and Open Educational Resources

2022-23

- Pilot NSD framework
- Pilot high school course
- Community Education and Feedback
- CMAC & School Board

2023-24

- Implement framework and course
- Professional Learning & Community Engagement

What is Ethnic Studies?

As defined by the Washington Office of Superintendent of Public Instruction:

“Ethnic Studies is an interdisciplinary, multidisciplinary, and comparative study of the social, cultural, political, and economic expression and experiences of ethnic groups.”



Ethnic Studies Framework

- “Integrated”
 - Preschool - 12th Grade
 - By Grade Band
 - Year Round
 - All schools, all disciplines
 - Iterative, non-linear
 - Not a curriculum
 - Responsive
 - Professional Development
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Framework Components

~ DRAFT ~

- Themes
 - Definitions
 - Enduring Understandings
 - Essential Questions
 - Guiding Questions
 - Learning Targets
 - Vocabulary
 - Planning Considerations
 - Correlating Standards
 - Correlating Curriculum
 - *Home-School Connections*
 - *Related Resources*
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The Themes

Identity

- Personal identities
- Social identities
- Intersectionality

Power and Oppression

- Social structures
- Resources and/in community
- Types of power
- Forms of oppression

History of Resistance and Liberation

- Histories of resisting oppression
- Centering voices within oppressed communities
- Building solidarity across communities

Healing

- Celebrating and humanizing one another, ourselves
- Working to undo forms of oppression
- Working as a collective toward justice

Framework Draft Example ~ Identity

<p>Enduring Understandings</p>	<ul style="list-style-type: none"> • All identities have value and deserve respect. • People have intersecting identities that impact lived experiences and the ways people express themselves in different spaces. • There are differences among cultures; those differences play out politically, economically, and socially, depending on location and time. 			
	<p>P - 2</p>	<p>3 - 5</p>	<p>6- 8</p>	<p>9 - 12</p>
<p>Essential Questions</p>	<p>Who am I? What is “identity”? Who is in my (what is a?) family?</p>	<p>Who am I? What makes up my identity? What does it mean to be a part of a community?</p>	<p>Who am I? Which communities am I part of? (intersectionality?) How is identity expression impacted by social norms, over time, and place?</p>	<p>Who am I? How does ethnic studies relate to my identity? Who are we as a community (classroom or school) and how can we respect each other’s identities?</p>
<p>Learning Target</p>	<p>Students can <u>identify</u> aspects of their heritage, custom and values that shape their family’s culture.</p>	<p>Students can <u>identify</u> aspects of their heritage, custom and values that shape our region’s culture.</p>	<p>Students can <u>analyze</u> the aspects of their heritage, custom and values that shape American culture.</p>	<p>Students can <u>analyze and evaluate</u> aspects of their heritage, custom and values, and how their community has had an impact globally.</p>

Ethnic Studies High School Course

- “Stand Alone”
 - Semester-long
 - Elective or Required
 - All high schools
 - Scope and Sequence
 - Course Guidance
 - Not a curriculum
 - Responsiveness
 - Resource Bank
 - Teacher Training
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Learn More: Related Research & Reading Resources

Books

- Transformative Ethnic Studies in Schools: Curriculum, Pedagogy, and Research (2020)
- Rethinking Ethnic Studies (2019)
- Planting the Seeds of Equity: Ethnic Studies and Social Justice in the K-2 Classroom (2020)

Websites

- [Washington State Ethnic Studies Portal](#)

Research

- Stanford Review: <https://news.stanford.edu/2016/01/12/ethnic-studies-benefits-011216/>
- The Academic and Social Value of Ethnic Studies (NEA Report, 2011)
- Toward an Ethnic Studies Pedagogy: Implications for K-12 Schools from the Research
- Toward a Critical Pedagogy of Race: Ethnic Studies and Literacies of Power in High School Classrooms (2015)

Questions?