



WELCOME TO #CCSCHAT

TODAY'S TOPIC: EQUITY

\*PLEASE INTRODUCE

YOURSELF\*

# TWITTER CHAT: EQUITY AND CULTURALLY PROFICIENT PRACTICES

HOSTED BY: DELIA DECOURCY

FACILITATED BY: DR. HARTNESS AND MARIAN TAYLOR  
(DISTRICT EQUITY TEAM MEMBERS)

DATE: MARCH 25, 2019 TIME: 3:30-4:30

JOIN US! AT #CCSCHATS  
TELL YOUR FRIENDS!





**E**QUITY &  
**E**XCELLENCE for  
**E**VERYONE

## CCS is in Year 2 of Implementing District Equity Team- E<sup>3</sup> Here is Our Mission

“THE MISSION OF THE CHATHAM COUNTY SCHOOLS' E<sup>3</sup> TEAM IS TO SUPPORT STUDENTS IN REACHING THEIR POTENTIAL BY ADVOCATING FOR SOCIAL JUSTICE, ELIMINATING BARRIERS FOR DIVERSE POPULATIONS, AND UTILIZING CULTURALLY RELEVANT RESOURCES WHILE ENSURING EQUITY IS EMBEDDED IN ALL AREAS OF OUR DISTRICT'S CULTURE.”



Q1: Culture is central to learning. It plays a role not only in communicating and receiving information, but also in shaping the thinking process of groups and individuals. How can we vary our instructional practices, to ensure optimal achievement for all cultures represented in our classroom occurs?

Q2: How does the “one size fits all” mentality to curriculum and instruction create a classroom culture of inequity?



Great responses, Q3 coming up!



Q3: There are numerous barriers that prevent poor and minority students from receiving good instruction. How might our attitudes and beliefs factor into this?



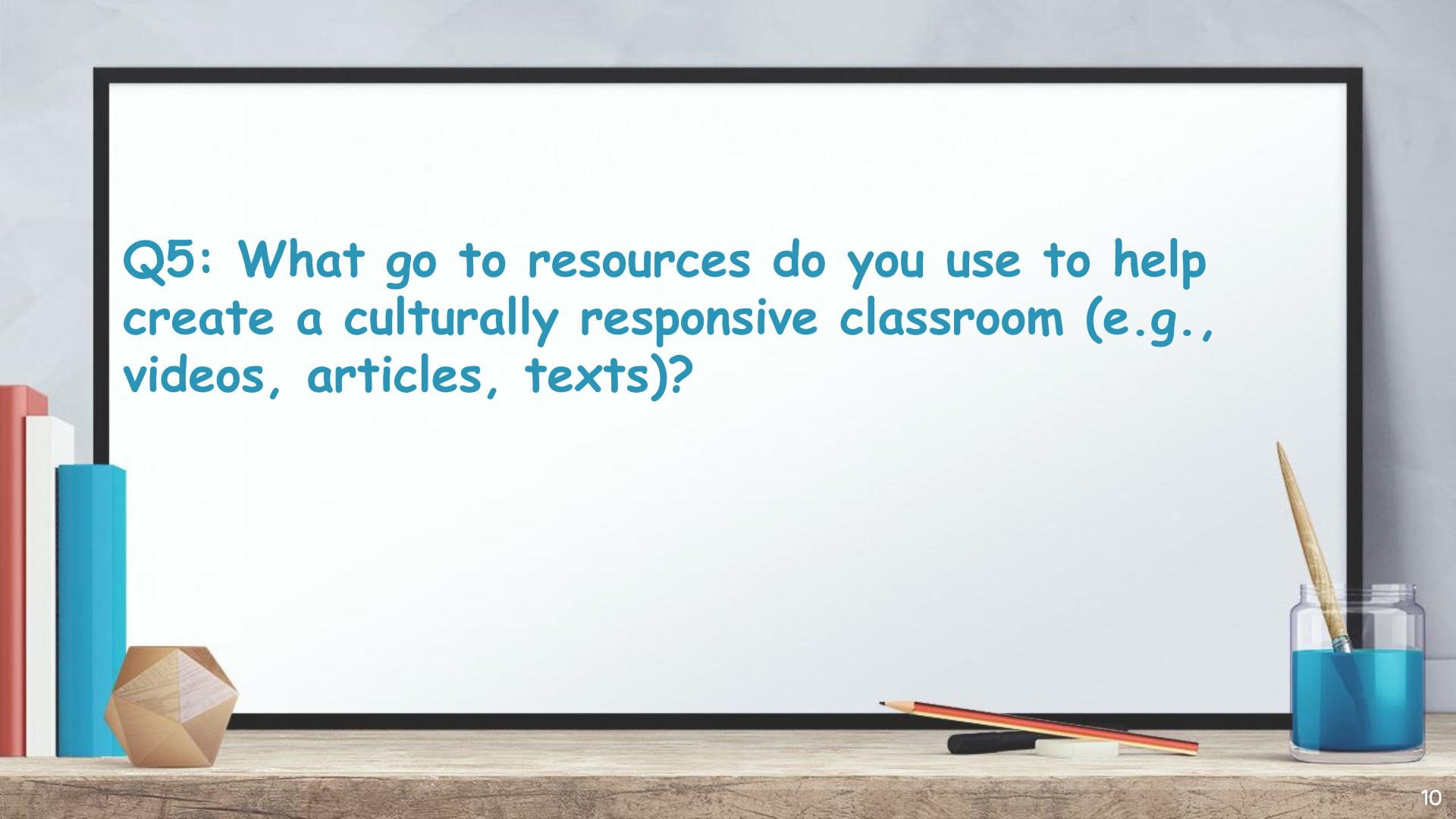
Great responses, Q4 coming up





Q4: Despite the disparity in students' backgrounds, why is it important to hold equally high expectations for all students?





Q5: What go to resources do you use to help create a culturally responsive classroom (e.g., videos, articles, texts)?

Q6: Often times groups are portrayed inaccurately in curricula. Why is it necessary for an educator to counter stereotypes or myths about groups of people with facts?

Q7: When students enter our classrooms each day they receive critical messages about the learning environment and their place in it. How do you create an environment that reflects diversity? Why is this important for student achievement?

Q8: How does the integration of appropriate digital tools increase equity and outcomes for all students? What tools do you utilize in your classroom?



Thank You for Joining Us! Together We Can Meet  
the Needs of ALL Children!

<https://sites.google.com/chatham.k12.nc.us/ccse3/home>



# #CCSCHATs CHECK IN

WHAT DO YOU TEACH & WHERE?

WHAT'S ONE THING YOU'D LIKE  
TO TAKE w/ YOU FROM TODAY'S  
CHAT?



## CHAT ETIQUETTE & TIPS

1. Use the hashtag #CCSchats for all tweets.
2. Start responses with A: and the # of the question (A1:)
3. Don't try to read all the tweets. The chat moves too fast.
4. Respond to other people's tweets! This is a CHAT.



SIGN IN FOR CEUs  
&  
SCHOOL PRIZE TALLY



# #CCSCHAT FACILITATORS & CCS EQUITY TEAM MEMBERS

DR. AMANDA HARTNESS

*Assistant Superintendent for  
Curriculum & Instruction*



MARIAN TAYLOR

*Curriculum Coach, Siler City  
Elementary*



# NEXT TWITTER CHAT...

**MONDAY, APRIL 29**  
**3:30-4:30 PM**

with Chris Poston  
& Sherri Homan

*GROWTH MINDSET*  
*FOR*  
*TEACHERS &*  
*STUDENTS*



# SCHOOL PRIZE: HORTON MS WILDCATS!



**WE HAVE A  
WINNER**

## #CCSchats WINNER #1

Stefanie Kincaid,  
Counselor  
*Horton Middle  
School*



## #CCSCHATs WINNER #2

Sarah Threatt,  
3rd Grade Teacher

Siler City Elementary

