

Committee Name: **Diverse Curriculum Committee**

Goal: _____

Short Term Objectives:	Action Steps:	Projected Date of Completion?	Resources/ Measure of Success?	Progress?
1. Formally defining what "diverse curriculum" means to Rockwood/REPAC and sharing with all involved in curriculum decisions.	a. Include an action plan for when teachers make choices according to the definition but face community pushback.	June 2022		a. Not started - DEED needs to define "diverse curriculum" with the Curriculum and Instruction Department and an action plan/response plan in case teachers receive concerns from a parent regarding what they are teaching.
2. Audit/inventory current curriculum and processes for diversity, equity & inclusion.	a. Identify and collaborate with the appropriate Rockwood administrator to gather information about how diversity, equity and inclusion are currently embedded in the curriculum and the plan to ensure DEI is	June 2022		a. Not Started - DEED will need to meet with the Curriculum and Instruction department to gather information regarding DEI currently and how to embed DEI moving forward. b. In progress - Curriculum writing process for ELA and SS has begun and will

	<p>embedded in the future.</p> <ul style="list-style-type: none"> b. Understand curriculum process and timeline for change. c. Auditing for balance in everything (topics, trauma, represented groups, materials) 			<p>continue this summer. Currently DEI Champions are on both committees. DEED can request a timeline for the remainder of the subject areas.</p>
<p>3. Plan for transparency and oversight into curriculum and teaching materials.</p>	<ul style="list-style-type: none"> a. Identify what groups will represent parents, teachers, etc. (REPAC?) b. Create a training workshop for this parent group that includes background on processes, audit, etc. c. Revisiting communication so more parents are aware of what info is out there, what processes are out there, where to find it, etc. (Infographics?) 	<p>June 2022</p>		<p>Not Started - DEED will need to meet with the Curriculum and Instruction department to understand the current practice related to parents' involvement in the curriculum writing process</p> <ul style="list-style-type: none"> a. Involvement in the curriculum writing process b. ability to access information related to the curriculum writing process and audits of the curriculum and teaching materials c. access to understand the processes related to rewriting curriculum.

Long Term Objectives:	Action Steps:	Projected Date of Completion?	Resources/ Measure of Success?	Progress?
1. Create and share a Rockwood DEI Curriculum report including audit results, action areas, stats/figures about Rockwood demographics, value of DEI education, etc.				Not Started – DEED will need to meet with the Curriculum and Instruction department to understand the current practice. DEED will ask if this can be communicated from the Equity Audit report.
2. Develop and share specific curriculum & learning goals based on the audit.	1. Communicate action steps from the equity audit data specifically related to a plan for students below, at, and above grade level.			Not Started – DEED will work with MAEC to see what actions steps look like following the audit related to the academics of each category of students.

<p>3. Develop a plan to incorporate members of the larger St. Louis community to increase representation in everyday and bonus learning opportunities, including speakers, "career days", college students, etc.</p>	<p>1. Look for opportunities to tie into existing programs (PIE).</p>			<p>Not Started - DEED will work with PIE to see how there can be a strategic plan to incorporate community members from diverse backgrounds to supplement learning in each school on a quarterly basis.</p>
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