



LIBERATED ETHNIC STUDIES

MODEL CURRICULUM COALITION



How Does Normalization Dehumanize? 3rd-6th grades

Land Acknowledgement

We remind ourselves that we are sitting on the land of the [Indigenous Land] in [City, State]. We do this to remember and how we can respect the people of this land past and present.



Ancestor Acknowledgement

**Who is someone
you know that
celebrates you and
your community?**



Link-Up

“My name is _____ and I *also* feel _____ AND [another feeling].”



“Flowers Are Red”

by Harry
Chapin



“Flowers Are Red” by Harry Chapin

The Little Boy's
Thoughts



The Little Boy's Feelings



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“Flowers Are Red”

By Harry Chapin

The little boy went first day of school
He got some crayons and started to draw
He put colors all over the paper
For colors was what he saw
And the teacher said.. What you doin' young man
I'm paintin' flowers he said
She said,
It's not the time for art young man
And anyway flowers are green and red
There's a time for everything young man
And a way it should be done
You've got to show concern for everyone else
For you're not the only one

And she said
Flowers are red young man
Green leaves are green
There's no need to see flowers any other way
Than the way they always have been seen

But the little boy said
There are so many colors in the rainbow
So many colors in the morning sun
So many colors in the flower and I see every one

Well the teacher said
You're sassy
There's ways that things should be
And you'll paint flowers the way they are
So repeat after me

And she said
Flowers are red young man
Green leaves are green
There's no need to see flowers any other way
Than the way they always have been seen

But the little boy said
There are so many colors in the rainbow
So many colors in the morning sun
So many colors in the flower and I see every one

The teacher put him in a corner
She said
It's for your own good
And you won't come out 'til you get it right
And all responding like you should
Well finally he got lonely
Frightened thoughts filled his head
And he went up to the teacher
And this is what he said, and he said

Flowers are red, green leaves are green
There's no need to see flowers any other way
Than the way they always have been seen

Time went by like it always does
And they moved to another town
And the little boy went to another school
And this is what he found
The teacher there was smilin'
She said
Painting should be fun
And there are so many colors in a flower
So let's use every one

But that little boy painted flowers
In neat rows of green and red
And when the teacher asked him why
This is what he said
And he said

Flowers are red, green leaves are green
There's no need to see flowers any other way
Than the way they always have been seen.





Which is the normal rose? The different rose?





Which family is normal and which family is



Which food is normal and which food is different?



Which school is normal and which is different?



**Which doctor
is normal and
which is
different?
Why?**

**Which
teacher is
normal and
which is
different?
Why?**



Who is a normal American and who is a different American? Why?



Who is a normal American and who is a different American? Why?



What does it look like when you are treated like you are different? Sound like?

Looks like...	Sound like....
 <p>The image shows two scenes of social exclusion. On the left, a young boy with a backpack is looking down in a hallway, while a group of children stands nearby. On the right, a girl is sitting on the floor, looking sad and isolated.</p>	<p>“That’s weird!” “Don’t play with him.” “Ewwwww!” “What <i>IS</i> that?!”</p>



Normalization and Power





<p style="text-align: center;">“Normal” person/place/thing/idea</p>	<p style="text-align: center;">“Not Normal” person/place/thing/idea</p>	<p style="text-align: center;">Who gets power? (i.e. makes the decisions, gets better or more stuff, is not questioned, is praised, is listened to, gets status etc.)</p>	<p style="text-align: center;">Who decided what is normal?</p>
<p>Examples: 1. Americans are white. 2. Presidents are men. 3. Families have a mom and dad.</p>	<p>1. People of Color are American. 2. Presidents are women. 3. Single moms or same-sex parents are families.</p>	<p>1. White people. 2. Men, males in government. 3. Families with a mom and a dad.</p>	<p>1. White men. 2. White men. 3. White men.</p>



Why do people talk about things as normal or different?



How does it feel when someone treats you like you are different or not normal?

Thoughts 	Emotions 	Feelings 	Other People Feel 



What is normalization?

- how people, places, things, and ideas become normal or not normal.

Example: The teacher **normalized** that flowers are red and green and any other colors are not normal.



Dehumanization

is to treat someone in ways that make them seem like they are not as good as other people and

strips me of my humanity!



Making me less safe



Being treated worse than my classmates.



My belongings being taken away

My beliefs or religion being restricted



Dehumanization in Society



Families forced to put their hands up at the U.S. Mexico Border in 2014.



Migrant families in crowded cages in Texas in 2019.



Discuss:

How does normalization dehumanize people?



Celebrating My Culture and Community



Stopping Normalization and Giving Respect and Celebrating All

In our classroom...

...we respect and celebrate all people, places, things, and ideas.

...we pay attention to when people call something normal or not normal and remind them to respect and celebrate everyone.

...we believe we get to decide .

Mx. Teacher, I noticed that [person/book/game etc.] showed [person, place, thing, idea] was/was not normal and that disrespects them. I celebrate [person, place, thing, idea] and want to treat [person, place, thing] fairly.



Re-write Songs for Anti-Racism



With your triad, rewrite “Flowers Are Red” song lyrics to identify an example or examples of normalization. Change the end of the song to humanize and promote mutual respect about the issue/issues your group identifies.

Rewrite of “Flowers Are Red” by Harry Chapin

| Names of Group Members:



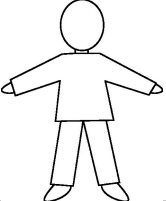
Dehumanized Identity: _____

“ _____ ”
 (title of song)

Original Song	Our Song
The little boy went first day of school He got some crayons and started to draw He put colors all over the paper For colors was what he saw And the teacher said.. What you doin' young man I'm <u>paintin'</u> flowers he said She said, It's not the time for art young man And anyway flowers are green and red There's a time for everything young man And a way it should be done You've got to show concern for everyone else For you're not the only one	



How does it feel when you celebrate who you are and are respected and included?

My Thoughts 	My Emotions 	My Body Feelings 	Other People Feel 