



Equity Task Force

February 1, 2022
5:45pm - 7:15pm

Agenda Equity Task Force 10/5/21

Item	Start	Presenter
Welcome & Introductions	5:45	Jason Reimann
Middle School Ethnic Studies	5:50	Chrissy Emmons
Curriculum Advisory Team Update	6:20	Tyson Amir, Ellie Frozena, Jenny Sitkin
Budget Input Session - LCAP/ELOG/ESSER III	7:05	Jason Reimann
Good of the Order	7:15	Whole Group

Land Acknowledgement

Intertribal Friendship House

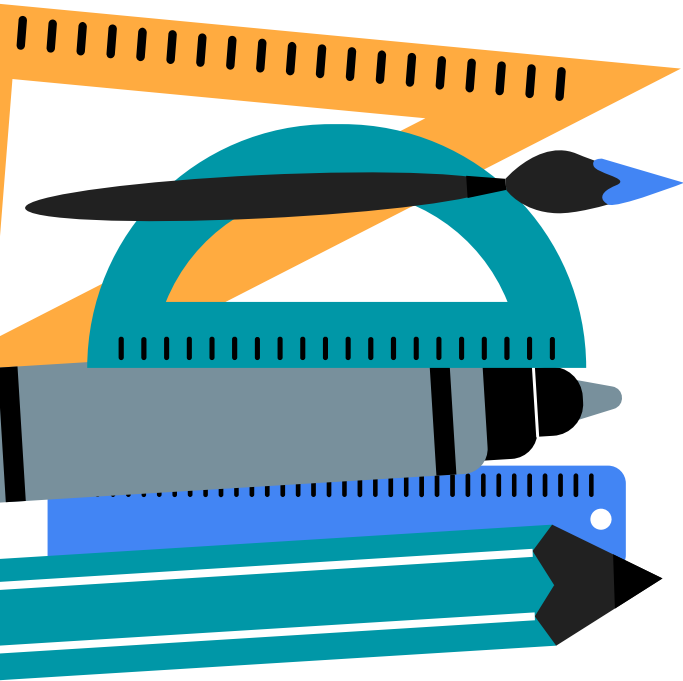


Muwekma Ohlone Tribe of SF Bay Area

Meeting Norms

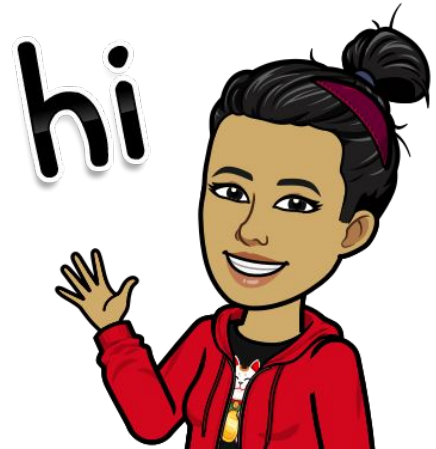
1. Open heart, open mind
2. Assume positive intentions
3. Monitor air time
4. One Mic
5. Speak your truth
6. Confidence in confidentiality
7. Focus



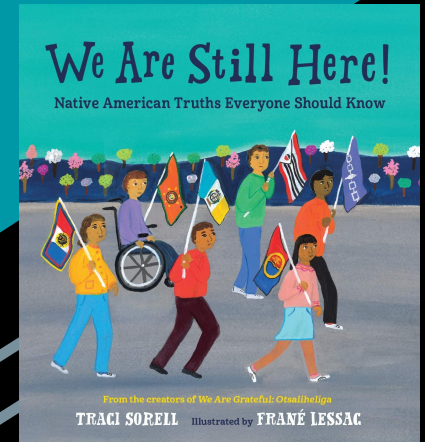
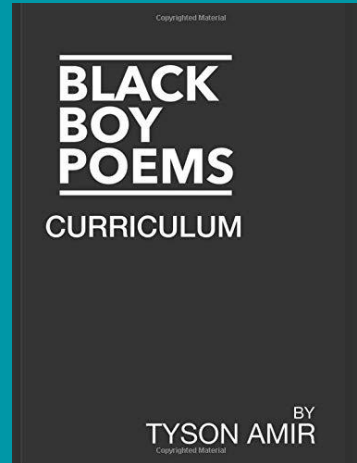
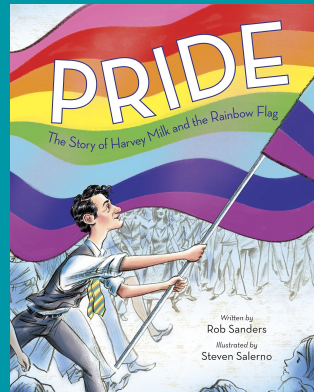
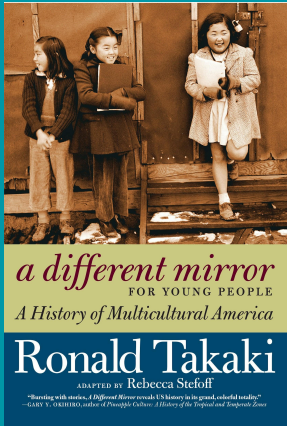
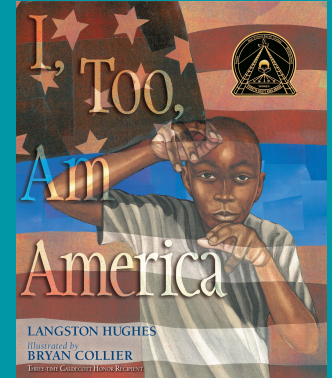
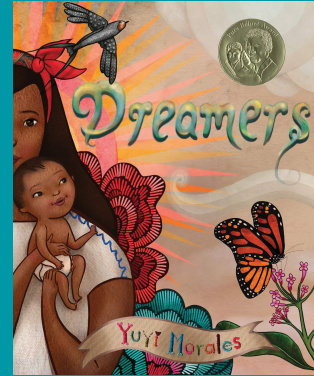
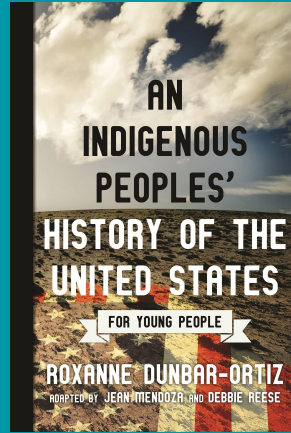
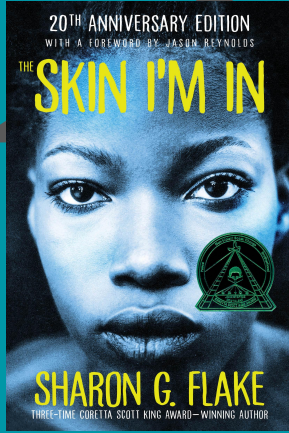


Ethnic Studies

Fall 2021



Some class materials....



Links to Resources

1. [Facing History and Ourselves](#)
2. [Anti-Defamation League](#)
3. [University of Florida: Counseling and Wellness Center](#)
4. SoulPancake - [How you See Me video Series](#)
5. [Black Boy Poems](#)
6. [Bracero Archive](#)
7. [GLSEN](#)
8. [Constitutional Rights Foundation - Civics Action Project](#)

In this Class Community, we believe in

J

ustice for all.

Raymond

Max

Max

U

nderstanding and Unity

Jaime

Caleb Gramscini

S

elflessness, Strength, Special

Aiden Saephan

Aiden Saephan

T

eamwork, Togetherness, There for each other, Thoughtfulness, Truthful,

Trusting

Liza Kennedy

I

ndividuality, Integrated, Inclusive, In It Together

Daisy

Kurtis

Miguel Cardona

C

onfident, Courageous, Caring, Communicate, Change for the better,

Comfort

Quinn Victoria O.

Madison

Madison

E

quality, Everlasting Trust, Expect Challenges and Differences

Jayden W. Benji O.

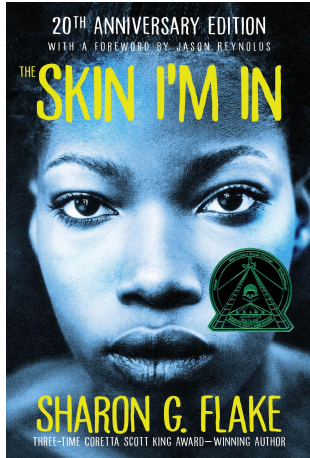
Empowering Our Names

- Respecting others' names and our own name **
- Prevent using names that others find offensive **
- Compliment another's name
- If someone pronounces your name wrong, correct them.
- Realize that all names are unique and special
- Don't compare names
- Make others feel that their names are special
- Don't judge people based on their name

Unit 1 - Identity

- Power of Names
- Complexity of Identity
- Gender Identity
- Labels: Stereotypes
- Defining Race
- Microaggressions
- Novel: **The Skin I'm In**

The Skin I'm In - Themes



- Self -Esteem and Identity
- Colorism and Skin Tone Bias
- Our Self-Perceptions and Others' Perceptions of Us
- The Relationship between External Features and Self Image
- Surviving and Coping in a Hostile Environment
- Peer Pressure and Coercion
- Responding to Bullying
- Standing Up for Oneself

Dangers of Labeling - Student Voice

Student videos removed for privacy; Please contact Chrissy Emmons if you would like access to the video resources.

Unit 2- Power, Privilege, and Oppression

- Explore historical context of colonization
- Exploring concepts of Power, Privilege and Oppression (Forms & Levels)
- Being Black in America
- Being Asian in America
- Being Indigenous in America
- Being Latinx in America
- Being LGBTQIA+ in America

Unit 3 - Resistance, Liberation and Decolonization

- Defining Concepts
- Civil Rights Movement
- Anti-Racism
- Legacy of Black Wall Street
- Black Lives Matter
- Chicano Movement
- Asian Americans Generations Rising
- LGBTQIA + Out Loud
- Indigenous Peoples Land Reclamation

Unit 4 - Civic Action Project

Students will...

- Collaborate in groups
- Identify an issues at Canyon, CVUSD, or Castro Valley related to a theme that we have learned about
- Create a poll to identify the needs of staff and students
- Develop and propose an action plan to make positive changes
- Present their ideas and action proposals to staff, district leaders and/or community members

Why we need to talk about
Social Justice issues in schools...

Student videos removed for privacy; Please contact
Chrissy Emmons if you would like access to the
video resources.