

Agenda Item Details

Meeting	Jan 19, 2022 - Regular Board Meeting
Category	8. CONSENT AGENDA – The Board will consider approving the following items with one motion.
Subject	H. Approve Agreement for Liberated Ethnic Studies Model Curriculum Institute Professional Development Series
Type	Action (Consent)
Recommended Action	Staff recommends that the Castro Valley Board of Education approves staff to enter into agreement for The Liberated Ethnic Studies Model Curriculum Institute Professional Development Series (LESMC).

TO: Parvin Ahmadi, Superintendent

FROM: Dr. Jason Reimann, Assistant Superintendent of Educational Services

Background:

As we progress toward meeting the statewide requirement to offer Ethnic Studies as a graduation requirement, we have begun the process of piloting and partnering with providers to help ensure that Castro Valley Unified School District (CVUSD) offers the best Ethnic Studies program possible. Ethnic Studies is currently being piloted as an 8th grade course at Canyon Middle School. The course will be expanded to include 6th grade as well as be offered at Creekside Middle School for the 2022-23 school year. We are also preparing for Ethnic Studies to become a part of our high school graduation requirements in the coming years as required by California Assembly Bill 101.

The Liberated Ethnic Studies Model Curriculum Institute (LESMC) provides training in the most inclusive model of Ethnic Studies and encourages collaborative community development of ethnic studies. LESMC will support teachers with professional development to design and implement secondary Ethnic Studies courses and will help district staff to find local organizations that can add the local elements of Ethnic Studies that are critical to a quality course (eg inclusion of local American Indian nations and other historically marginalized groups).

The goal is to promote the advancement and implementation of well designed Ethnic Studies courses and programs for the purpose of advancing students' academic achievement, educational equity, community activist scholarship, and community leadership skills. LESMC will provide professional development, lead collaboration with other local districts, and help design curriculum for CVUSD's Ethnic Studies program

Financial Implications:

\$150,000

Staffing Implications:

None

[Copy of LESMC Proposal 1_2022.pdf \(360 KB\)](#)

Our adopted rules of Parliamentary Procedure, Robert's Rules, provide for a consent agenda listing several items for approval of the Board by a single motion. Documentation concerning these items has been provided to all board members and the public in advance to assure an extensive and thorough review. Items may be removed from the consent agenda at the request of any board member.