

## R-4 Citizens of a Diverse Community Summary of Compliance Status

**Date Presented: March 7, 2022 – DRAFT**

**Date Approved by the Board:**

### Superintendent Certification

With respect to Student Results 4, Citizens of a Diverse Community, taken as a whole, the Superintendent certifies that the proceeding information is accurate and complete, and the District is:

- In Compliance**
- In Compliance with Exception (as noted in the evidence)**
- Not in Compliance**

### Superintendent Summary Statement:

Click or tap here to enter text.

Signed: \_\_\_\_\_  
Superintendent

Date: \_\_\_\_\_

### Board of Education Action

With respect to Student Results 4, Citizens of a Diverse Community, the Board finds the District to be:

- In Compliance**
- In Compliance with Exception (as noted in the evidence)**
- Not in Compliance**

### Board Summary Statement/Motion:

Signed: \_\_\_\_\_  
Board President

Date: \_\_\_\_\_

### R-4 Citizens of a Diverse Community Summary of Compliance Status

<b>Students will be prepared to contribute to the common good in a society that is local, national, and global; effectively engage with a diverse and multicultural community; and work with others to achieve positive change and justice.</b>	<b>Compliant?</b>
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#### Superintendent Interpretation

The Board values supporting students in becoming citizens who meaningfully serve the communities in which they live, as well as nationally and globally.

The Board values inner strength and constructive communication skills as personal traits that lead to productive teams and collaboration, as well as its students' ability to pay attention to and hear the diverse opinions and perspectives of others, to engage with the views of other diverse and multicultural community members, both inside and outside of school.

The Board values students' ability to prepare for and participate effectively in collaborative opportunities and conversations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.

The Board values students' ability to understand the importance of following rules and being role models among peer groups for making responsible decisions in a diverse community and the larger society.

The Board values accountability for contributing to and investing time in worthwhile issues that improve rights of all members of the community.

<b>R-4.1 - Students will value and respect diverse cultural norms and values.</b>	<b>Compliant?</b>
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<b>Indicator 1:</b> There are organized, engaged, and results-based cultural clubs or similar structures at our secondary schools.	Compliant?
<b>Evidence:</b>	

<b>Indicator 2:</b> There are standards and activities at all grade levels of our K-12 curricula where students learn, value, and respect diverse cultural norms and values.	Compliant?
<b>Evidence:</b>	

<b>Indicator 3:</b> Students will demonstrate an understanding of diverse norms and values at specific grade levels and required courses.	Compliant?
<b>Evidence:</b>	

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<b>R-4.2 - Students will communicate effectively; listen to, understand, and respect multiple viewpoints; and evaluate information from multiple sources.</b>	<b>Compliant?</b>
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<b>Indicator 1:</b> There are standards and activities at all grade levels of our K-12 curricula where students are able to communicate effectively, understand and respect multiple viewpoints, and evaluate information.	Compliant?
<b>Evidence:</b>	

<b>Indicator 2:</b> Students will demonstrate an understanding of effective communication at all grade levels and specific units of study in select courses.	Compliant?
<b>Evidence:</b>	

<b>Indicator 3:</b> Students will demonstrate an ability to listen, comprehend, and respect differing viewpoints at each grade level.	Compliant?
<b>Evidence:</b>	

<b>Indicator 4:</b> Students will demonstrate an ability to evaluate information at specific grade levels and required courses.	Compliant?
<b>Evidence:</b>	

<b>R-4.3 - Students will understand and engage with the rights and responsibilities of a just, democratic society.</b>	<b>Compliant?</b>
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<b>Indicator 1:</b> There are standards and activities in specific grade levels of our K-12 curricula where students learn and demonstrate societal rights and responsibilities.	Compliant?
<b>Evidence:</b>	

<b>Indicator 2:</b> On the High School Civics Exam, 100% of students not exempted and eligible to graduate with their class will pass the Civics Exam.	Compliant?
<b>Evidence:</b>	

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<b>R-4.4 - Students will take responsibility for their own actions and accept responsibility for creating positive change, contributing to a thriving community, and enacting social justice.</b>	<b>Compliant?</b>
<b>Indicator 1:</b> There is an organized, engaged effort at each K-12 school to positively impact the school and greater Eau Claire community.	Compliant?
<b>Evidence:</b>	
<b>Indicator 2:</b> There is an organized, engaged, and results-based social justice club or similar structure at our high schools.	Compliant?
<b>Evidence:</b>	
<b>R-4.5 - Students will understand and display ethical behavior.</b>	<b>Compliant?</b>
<b>Indicator 1:</b> Student Discipline Data: all referrals in all disciplinary categories will decrease from the previous school year at all grade levels.	Compliant?
<b>Evidence:</b>	
<b>Indicator 2:</b> Student Discipline Data (Bullying/Harassment) referrals in the bullying/harassment category will decrease from the previous school year.	Compliant?
<b>Evidence:</b>	
<b>Indicator 3:</b> Students will have the ability to share input and voice in behavioral expectations and policy.	Compliant?
<b>Evidence:</b>	
<b>R-4.6 - Students will value, practice, and pursue environmental stewardship.</b>	<b>Compliant?</b>
<b>Indicator 1:</b> There is an organized, engaged, and results-based Environmental Club or similar structure at our high schools.	Compliant?
<b>Evidence:</b>	
<b>Indicator 2:</b> There are standards and activities in each grade level of our K-12 curricula where students learn and demonstrate environmental stewardship.	Compliant?
<b>Evidence:</b>	

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<b>Indicator 3:</b> Students will have an opportunity to participate in an annual project in environmental stewardship at each grade level or school.	Compliant?
<b>Evidence:</b>	