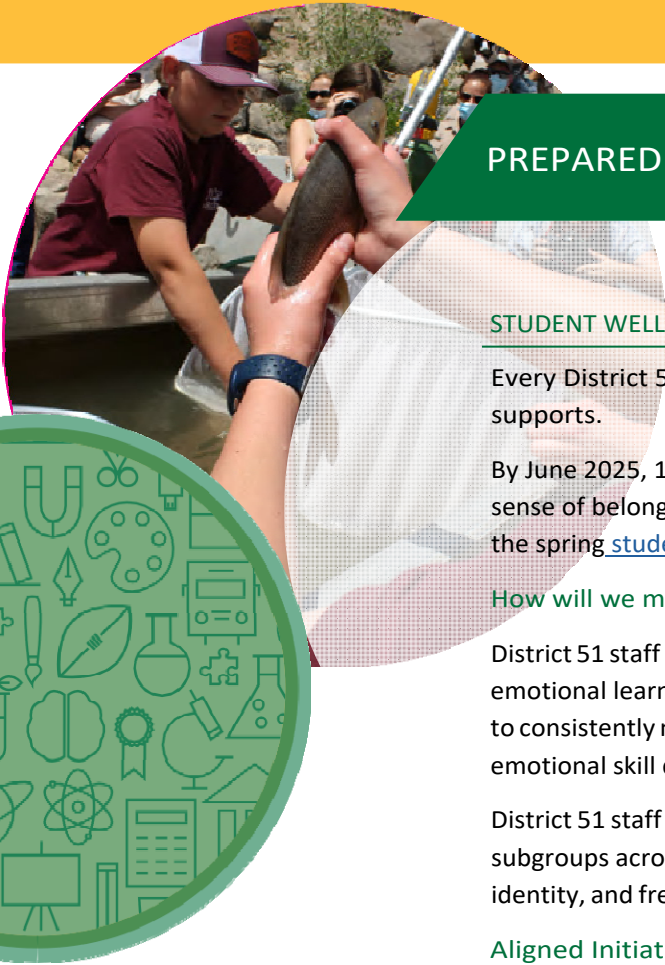


Focus Areas, Priority Areas, and Goals



PREPARED AND SUPPORTED STUDENTS

STUDENT WELLNESS

Every District 51 student feels a sense of belonging and can access a variety of supports.

By June 2025, 100% of schools will meet or exceed the national norm for student sense of belonging for all students, including disaggregated groups, as measured by the spring [student Panorama survey](#).

How will we measure our success?

District 51 staff administer and review the Panorama student screener and social emotional learning survey tool annually. This tool will support our district team to consistently monitor student perception of their sense of belonging and social emotional skill development aligned with the D51 Graduate Profile and [CASEL Skills](#).

District 51 staff will disaggregate this data to assess the needs and progress of subgroups across our district including special education status, race, gender identity, and free and reduced lunch status.

Aligned Initiatives

District 51 will support the achievement of this goal by implementing professional development supports for educators related to culturally responsive environments, social emotional learning, and multi-tiered systems of support (MTSS). The district will also review and improve MTSS systems to ensure students have access to support based on their needs.



GOALS FOR STUDENT WELLNESS

| | |
|--|-------------------------------------|
| SCHOOLS will show growth in their yearly Panorama data that closes the gap to the National norm by 50% on School Belonging through their specific goals and efforts. | Year 1 (By June 2023) 100% |
| | Year 2 (By June 2024) 100% |
| The DISTRICT will show growth of 2% or more on the yearly Panorama Data on School Belonging for each level (Elementary and Secondary). | Year 1 (By June 2023) 2% or more |
| | Year 2 (By June 2024) 2% or more |
| SCHOOLS will meet or exceed the national norm for student sense of belonging for all students, including disaggregated groups, as measured by the spring student Panorama survey . | Year 3 (By June 2025) 100% |

ACADEMIC SUCCESS

District 51 students will demonstrate high levels of academic growth and achievement.

By June 2025, 100% of schools will be at the Performance or Improvement levels (highest two levels) on their school performance framework (SPF).

How will we measure our success?

District 51 schools receive a school performance framework annually that outlines performance across a set of domains. District 51 tracks the progress of each school in the district across three years using interim and summative assessments aligned with this framework.

District 51 staff will disaggregate this data to assess the needs and progress of subgroups across our district including special education status, race, gender identity, and free and reduced lunch status.

Aligned Initiatives

All building sites have goals that align with student growth and achievement in their Unified Improvement Plan (UIP). These goals are aligned to improvement cycles and are driven by data informed learning communities. Site Instructional Leadership Teams (ILT) monitor and act on these goals quarterly.

District 51 will organize teacher Learning Communities (LC) at schools and across the district that focus on priority standards, plan assessment, analyze data collected, and reteach for student learning.

| GOALS FOR ACADEMIC SUCCESS | |
|--|----------------------------------|
| Schools will be at the Performance or Improvement levels (highest two levels) on their school performance framework (SPF). | Year 1 (By June 2023) 80% |
| | Year 2 (By June 2024) 90% |
| | Year 3 (By June 2025) 100% |

ROBUST AND ALIGNED OPTIONS FOR LEARNING EXPERIENCES

District 51 students are equipped to pursue career, college, trade school, or military options upon graduation.

By June 2025, D51 students will be engaged in a personalized pathway that meets their interests and learning needs.

By June 2025, 90% of D51 students will graduate with a post-secondary plan.

How will we measure our success?

District 51 students complete Individual Career and Academic Plans (ICAPs) starting in 5th grade. D51 will monitor completion of ICAPs along with students’ ongoing progress towards reaching their goals.

District 51 staff will disaggregate this data to assess the needs and progress of subgroups across our district including special education status, race, gender identity, and free and reduced lunch status.

Aligned Initiatives

District 51 will map existing opportunities and participation in programs and create a menu of options that will be published and shared with the community. This work will inform the next steps for increasing access and enrollment in options across District 51.

| GOALS FOR LEARNING EXPERIENCES | |
|--|---------------------------------|
| D51 district staff will identify and map specialized pathways to create opportunities in the district for students and align with Individual Career and Academic Plan (ICAP) implementation. | Year 1 (By June 2023) |
| D51 students will access the menu of options aligned to personalized pathways and Individual Career and Academic Plans (ICAPs). | Year 2 (By December 2024) |
| D51 students will be engaged in a personalized pathway that meets their interests and learning needs. | Year 3 (By June 2025) |
| D51 students will graduate with a post-secondary plan. | Year 3 (By June 2025) 90% |