



ENGAGED AND SUPPORTIVE COMMUNITY PARTNERS

EFFECTIVE COMMUNITY PARTNERSHIPS

District 51 will identify and communicate strategic partnership with organizations and institutions in the community to support the advancement of the district's strategic goals and initiatives.

By June 2025, D51 will deepen relationships with community partners. Specifically, these partnerships will be designed to support student career exploration, mental health, and deepened family partnership.

How will we measure our success?

District 51 does not currently have an established process for measuring community partnerships beyond participation tracking in specific programs. This measure will be developed by the district team in the first year of implementation.

Aligned Initiatives

District 51 will map current partnerships, update or establish MOU's with existing partners, define structure for recruiting and securing new partners, and establish a community advisory team to help create a method to measure engagement.

GOALS FOR COMMUNITY PARTNERSHIPS

D51 will develop a map of current partners, how they are serving the needs of students and families, and identify gaps in partnerships.	Year 1 (By June 2023)
D51 will identify new and existing partnerships to support student and educator wellness, student career- readiness, and family support.	Year 2 (By June 2024)
D51 will deepen relationships with community partners. Specifically, these partnerships will be designed to support student career exploration, mental health, and deepened family partnership.	Year 3 (By June 2025)



TRANSPARENT RESOURCE ALLOCATION

District 51 leadership will allocate resources through a lens of fiscal responsibility and in alignment with the district strategic goals.

By June 2025, all new and existing school and district budgets will be aligned to the strategic plan.

How will we measure our success?

District 51 will track progress toward this goal by reviewing budget allocation and FTE allocations for alignment to the goals in the strategic plan. The allocations will be published in public reports.

Aligned Initiatives

District 51 will map and align budget and FTE allocations to the goals in the strategic plan and evaluate budget allocation in public reports.

GOALS FOR RESOURCE ALLOCATION	
D51 will review current resource allocation and budgeting systems by identifying existing allocation methods and benchmarking current resource allocations to those of similar districts.	Year 1 (By June 2023)
D51 will develop a budget process that evaluates new resource allocations based on alignment with strategic plan goals.	Year 2 (By June 2024)
All new and existing school and district budgets will be aligned to the strategic plan.	Year 3 (By June 2025)

COMMUNICATION AND CONNECTION WITH FAMILIES

District 51 will develop communication strategies and leadership structures that ensure opportunities for students and families are clear and available in multiple languages to meet the needs of everyone in the community.

By June 2025, the demographic makeup of school accountability committees, district accountability committees, and district leadership committees will mirror the demographic makeup of the district’s student population.

By June 2025, 75% of all parents/guardians surveyed will say they always or almost always have access to adequate communication from their school and district.

How will we measure our success?

District 51 will survey families about the access to and engagement with communications and leadership opportunities in the district.

Aligned Initiatives

District 51 will audit communications approaches, conduct an annual communications survey for staff and families, develop communications tools/collaboration across departments, and revamp the website to ensure easier access to important information for our families. In order to create increased access to voice and leadership, District 51 will conduct opportunities for Spanish speaking populations to share perspectives about their needs.

GOALS FOR LEARNING EXPERIENCES	
Departments serving migrant families and families who primarily speak a language other than English will connect with school leaders to discuss ways to better meet the needs of these families, and then collaborate with the Communications Department to see how they can aid in these efforts. The Communications Department will seek a communications audit to review its current tools and see which ones could be used more effectively and determine if any should be added.	Year 1 (By June 2023)
D51 will develop and test a portfolio of communication tools (such as social media, emails, translated documents, etc.) that meet the diverse needs of the community it serves.	Year 2 (By June 2024)
75% of all parents/guardians surveyed will say they always or almost always have access to adequate communication from their school and district.	Year 3 (By June 2025)
The demographic makeup of school accountability committees, district accountability committees, and district leadership committees will mirror the demographic makeup of the district’s student population.	Year 3 (By June 2025)

