

#DeKalbSchoolsBLM

BLACK LIVES MATTER AT DEKALB SCHOOLS

Week of Action 2022
JAN 31/FEB 4
 Educating and Empowering Tomorrow's Leaders

DeKalb County
 School District

Monday | JAN 31

- Celebrating Historically Black Colleges and Universities (HBCU)
- Celebrating Black Students' Achievements in Higher Education

Tuesday | FEB 1

- Celebrating Black-owned Businesses
- Celebrating Black Business Leaders

Wednesday | FEB 2

- Celebrating Black Children MBK and MSK
- Black Lives Matter at School Week of Action – Symposium

Thursday | FEB 3

- Celebrating Black Culture

Friday | FEB 4

- Celebrating Black Lives Matter

Click on the titles to go directly to the full lesson plan.

LOOKING AT RACE AND RACIAL IDENTITY IN CHILDREN'S BOOKS

- This lesson, the second in a series, encourages students to think and talk openly about the concept of beauty, particularly as it overlaps with issues of race and racial identity.
- GRADE LEVEL: K-5

WHY LOCAL ELECTIONS MATTER

- In this lesson, students explore the ways that decisions by local government affect their lives. They'll review research and data about a few recent local elections to push back against the myth that a single vote doesn't count. They'll learn how laws in their state encourage or suppress voter engagement. And in an extension activity, eligible students learn how to register to vote.
- GRADE LEVEL: 6-12

THE TRUTH ABOUT VOTING

- In this lesson, students will learn some common myths about voting today, think through who these myths might benefit, learn why these myths are incorrect and consider how people might ensure every eligible citizen has a chance to vote. In an extension activity, students learn how to register to vote.
- GRADE LEVEL: 6-12

CRITICAL VIEWER ACTIVITY

- In this lesson, students will be introduced to some of the hidden tactics often used by advertisers in marketing their products. Students will be asked to consider the impact of these tactics on self-esteem and body image, and to come up with some alternative advertising styles that could send healthier messages. The activities were adapted with permission from the GO GIRLS! Curriculum produced by the National Eating Disorders Association.
- GRADE LEVEL: 3-8

EXAMINING IDENTITY AND ASSIMILATION

- Examine identity and assimilation with an activity that asks the essential question: Was there ever a part of your identity you had to hide?
- GRADE LEVEL: 3-8

WHY RESPONSIBILITIES ACCOMPANY OUR RIGHTS

- This lesson looks at an important question students will face as citizens: What responsibilities accompany our basic rights?
- GRADE LEVEL: 3-8

BEAUTY IS SKIN DEEP

- During this lesson, students will reflect on the ways they have experienced or participated in bias based on physical size and appearance—and will discuss how society’s expectations about body image and appearance affect people. Students build on their media literacy skills as they examine media images for messages that consciously and unconsciously affect attitudes and behaviors toward others. Finally, the class will explore ways to get beyond appearance as a dominant force in their social lives. Note: This lesson has been adapted with permission from the original created by GLSEN for its program, No Name-Calling Week.
- GRADE LEVEL: 6-12

VISUALIZING SCHOOL EQUITY

- We often teach our students that school segregation ended with Brown v. Board of Education, but the reality is not quite that simple. While schools today are not segregated by law, segregated housing patterns and unequal funding systems have concentrated students of color into underfunded, under-equipped institutions that some critics call “apartheid schools.”
- GRADE LEVEL: 9-12

WHAT IS ENVIRONMENTAL JUSTICE

- Students will learn how air pollution affects people of color and those living in poverty and will use a map to locate environmental injustice.
- GRADE LEVEL: 3-5

DISCOVERING MY IDENTIFY

- In this lesson, students will describe aspects of their identities such as race, gender, ability, religion and more. Then after exploring Marley Dias' Black Girls Books campaign, students will analyze book illustrations and write their own book review noting how characters are similar and different from them.
- GRADE LEVEL: 3-5