

Student Success

“It is the goal of the people to establish a system of education which will develop the full educational potential of each person.” - Article X, section 1 Montana Constitution

Overview

In alignment and accordance with the Montana Constitution, Bozeman Public Schools is committed to student success and developing the full educational potential of each student.

The District is committed to:

- Providing all students with access to resources, opportunities, supports and interventions to maximize the success of each student.
- Assuring that all BSD7 staff members, with deliberate effort, continue to examine and eliminate beliefs, policies, practices, and teaching that may perpetuate disparities in achievement.
- Raising the achievement of each student while eliminating any identified or perceived opportunity or achievement gaps.
- Filtering programs, initiatives, and budget supports to maximize student success.

The Bozeman Public Schools provide a PK-12 district-wide, general education process that identifies individual student needs, provides high quality, relies on research-informed universal instruction and interventions, and monitors student progress through data driven systems. Adjustments to instruction and interventions are based on each students’ performance and rate of success.

A Multi-Tiered System of Supports (MTSS) is a systemic, continuous-improvement framework in which data-based problem solving and decision making is practiced across all levels of the educational system for supporting students. MTSS provides high-quality, standards-based instruction and intervention that is matched to students’ academic, social, emotional, and behavioral needs.

Accountability

Each school year, the Superintendent (or designee) will prepare a report on progress toward the Long Range Strategic Plan. District and site level goals and action plans will detail programs, resources, and strategies to be used during the school year. The Board will review and approve the plan and will make it available to the public.

Programs and District Plan

The District will provide intervention and support programs for any student who shows need within the MTSS framework.

The District will have a plan designed to close any identified opportunity or achievement gaps and support students so that the student feels safe and included, and is engaged in school. The plan will emphasize a comprehensive team approach and consist of school and district supports as well as community resources.

Legal Reference: [Article X, Section 1](#), Montana Constitution
10.55.701(2)(g), ARM Board of Trustees

Policy History:

Adopted on: 10/12/2020

Revised on: 12/13/2021