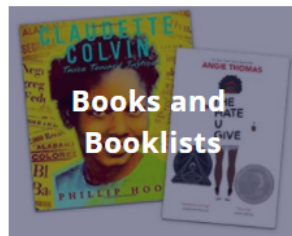
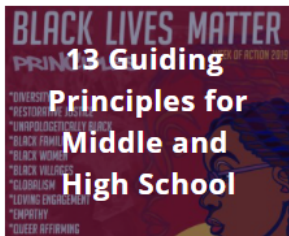


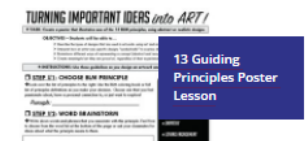
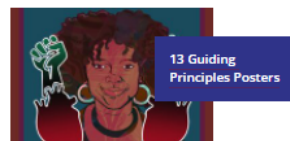
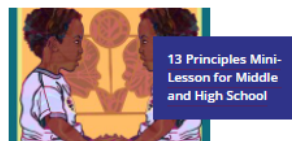
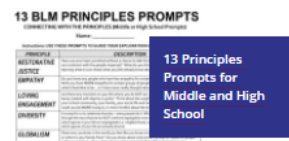
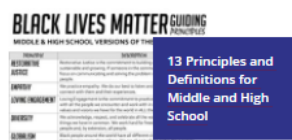
See our complete list of resources, including links to lessons, films, books, readings, and teaching guides for K-12 at

[Resources - Black Lives Matter Week of Action In Schools](#)

Resources for Middle and High School



13 Guiding Principles for Middle and High School Students



BLM Guiding Principle or National/Local Demands	Featured Lesson
Principle: Restorative justice, empathy and loving engagement	<p>Grades 6-8, High School: Teaching activity titled Promoting Social Imagination Through Interior Monologues</p> <p>Grades 7-12 Last Words Lesson by Kim Spotts</p>
Principle: Diversity and globalism	Grades 6-8, High School: Black Muslims in the United States: An Introductory Activity written by Alison Kysia
Principle: Trans-affirming queer affirming collective value	<p><i>Teaching Guide: Rethinking Sexism, Gender, and Sexuality published by Rethinking Schools</i></p> <p><i>GSA Network: LGBTQ Inclusive Lessons and Activities</i></p> <p><i>Beyond Tolerance: A Resource Guide for Addressing LGBTQI Issues in Schools by NYCORE</i></p>
Principle: Intergenerational, Black Families and Black Villages National Demand: Ethnic Studies	<p>Grades 6-8, High School: Teaching Activity titled <i>‘If There Is No Struggle...’: Teaching a People’s History of the Abolition Movement</i></p> <p>Grade Level High School: The Color Line Teaching activity on the countless colonial laws enacted to create division and inequality based on race. This helps students understand the origins of racism in the United States and who benefits.</p> <p>Grade Level High School: Burned Out of Homes and History: Unearthing the Silenced Voices of the Tulsa Race Riot. Teaching Activity about patterns of displacement and wealth inequality through the 1921 Tulsa Race Riot titled.</p> <p>Grade Level High School: Reconstructing the South: A Role Play. Teaching Activity that engages students in thinking about what freedpeople needed in order to achieve—and sustain—real freedom following the Civil War titled</p> <p>Grades Level High School: Teaching SNCC: The Organization at the Heart of the Civil Rights Revolution</p>

Principle: Centering Black Women and Femmes

Grades 6-8, High School: Maya Angelou *Still I Rise* Lesson Plan

Grades 7-12: Maya Angelou's *A Brave and Startling Truth* by Kim Spotts